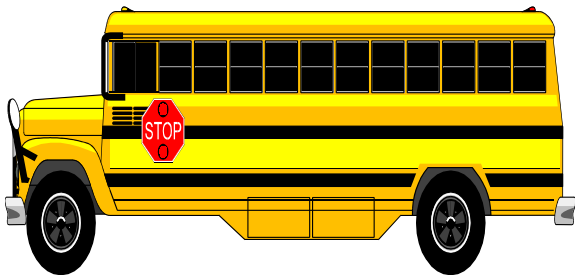




Department of
Education

ELEMENTARY
PROGRAM OF STUDIES
AND
LIST OF AUTHORIZED MATERIALS



English Programs, French Programs and Student Services
Department of Education
Charlottetown, PE
2003-2004

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GRADES 1 - 6

ENGLISH PROGRAMS A Flexible Integrated Model: Grades 1 - 3 Interim (2002-2003)

In 1990, a review of elementary education was completed and the Report of the Elementary Education Committee published. The Minister of Education stated general approval of the report and committed the Department to acting on some of its recommendations.

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed these recommendations and proposed the following integrated models which will remain in effect for the 2002-2003 academic year. A committee will continue to work on Time on Task models that will reinforce integration.

This flexible integrated model is based on the belief that student achievement will result from a combination of discrete and connected teaching/learning experiences. It is understood that there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, art, and health and family living, and connections will be made wherever it is logical and natural to provide for integrated learning experiences. The model supports the development of information literacy through a resource-based learning approach. It also promotes technological competence through the integration of information and communication technologies across the curriculum.

The model acknowledges that some discrete teaching/learning must occur in the context of these specific subject areas. These curriculum areas, along with LDT (Locally Determined Time - or time which can be used to provide special learning opportunities that are responsive to the needs and interests of a specific school community), account for 85% of the school day.

Language Arts - 45%	Math - 20%	Art - 5%
Health and Family Living - 4%	Science- 3%	Social Studies - 3%
Locally Determined Time (LTD) - 5%		

Although this is expressed in terms of a school day (300 minutes including recess - 5%), teachers will find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus might shift to social studies.

This model also recognizes music and physical education as distinct specialist areas. Even so, there are opportunities for integration between these two specialist areas and other curriculum areas which can be capitalized on when they occur (e.g., music and language arts; music and math; music and social studies).

Physical Education - 5%

Music - 5%

A diagram of the Flexible Integrated Models was provided to all teachers in September, 2000. Each principal received a set of overhead transparencies of the models. Should your school require a new copy of the overheads, please contact the Elementary Education Coordinator.

A Flexible Integrated Model: Grades 4 - 6 Interim (2002-2003)

In 1990, a review of elementary education was completed and the Report of the Elementary Education Committee published. The Minister of Education stated general approval of the report and committed the Department to acting on some of its recommendations.

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed these recommendations and proposed the following integrated models which will remain in effect for the 2000-2001 academic year. A committee will continue to work on Time on Task models that will reinforce integration.

This flexible integrated model is based on the belief that student achievement will result from a combination of discrete and connected teaching/learning experiences. It is understood that there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, art, and health and family living, and connections will be made wherever it is logical and natural to provide for integrated learning experiences. The model supports the development of information literacy through a resource-based learning approach. It also promotes technological competence through the integration of information and communication technologies across the curriculum.

The model acknowledges that some discrete teaching/learning must occur in the context of these specific subject areas. These curriculum areas, along with LDT (Locally Determined Time - or time which can be used to provide special learning opportunities that are responsive to the needs and interests of a specific school community), account for 75% of the school day.

Language Arts - 30%	Math - 20%	Art - 5%
Health and Family Living - 5%	Science- 5%	Social Studies - 5%
Locally Determined Time (LTD) - 5%		

Although this is expressed in terms of a school day (300 minutes including recess - 5%), teachers will find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus might shift to social studies.

This model also recognizes music, physical education, and Core French are distinct specialist areas. Even so, there are opportunities for integration between these three specialist areas and other curriculum areas which can be capitalized on when they occur (e.g., music and language arts; music and math; music and social studies).

Physical Education - 5%	Music - 5%	Core French - 10%
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A diagram of the Flexible Integrated Models was provided to all teachers in September, 2000. Each principal received a set of overhead transparencies of the models. Should your school require a new copy of the overheads, please contact the Elementary Education Coordinator.

COURSE CODES FOR ELEMENTARY SCHOOL SUBJECTS

For purposes of gathering data, a unique course code is used for each school subject. The meaning of the course codes is explained below.

The course code may be used wherever the name of a particular school subject is used in this document.

COURSE CODING SYSTEM

The unique course code is composed of five characters. Each course code also has a course title associated with it.

<u>Length</u>	<u>Field</u>	<u>Description</u>
3	Subject	Example: MAT - Mathematics, MUS - Music
1	Grade	1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 6 = Grade 6
1	Program Identifier	The fifth digit is used as a program identifier as well as to distinguish between courses that would otherwise be identical in their coding. A to E = English-language courses F to J = French immersion courses M to Q = French-language courses W to Z = local program courses

Examples:

MAT3A = Mathematics, grade 3
LAN5F = Language Arts, grade 5, French Immersion

ABBREVIATIONS

Most of the instructional materials listed for the school programs and courses described in this document appear as indicated by the following example:

<u>Title and Author</u>	<u>Publisher</u>	<u>Ratio</u>	<u>Stock</u>	<u>Abbreviation</u>	<u>Number</u>
Robin Run by Thorn et al	GAG	1/p			04-0825

Please note:

1. The publisher abbreviations and the publishers are listed on the following pages.
2. The ratios at which instructional materials are provided have meanings as indicated by the following examples:
 - 1/p - one per pupil
 - 1/10p - one per 10 pupils
 - 1/t - one per teacher
 - 1/c - one per class
 - 1/s - one per school
 - 1/u - one per school board
 - 1/ws - one per work station
 - cs/s - class set per school
 - cs/t - class set per teacher
3. The item number is a unique number for each item. The numbers are assigned by the Provincial Learning Materials Distribution Centre (PLMDC).
4. There is a unique course code for each subject in the curriculum and the course code for each section is explained. Furthermore, the code is used at the beginning of the description of each course.

PUBLISHER ABBREVIATIONS

ACA	Editions d'Acadi	HERI	Les Editions Héritage Inc.
AQC	Aquilla Communications	HHM	HH Marshall
BA	Bantam Books (H.H. Marshall)	HMF	Houghton Mifflin
BEA	Editions Beauchemin	HMS	Harknett Music Services
BRA	Brault & Bouthillier	HURT	Editions Hurtubise
BRU	Brunswick Press	KEH	Kendall/Hunt
CAH	CAHPER	LAC	Librairie Acadienne
CAW	Canada & the World	LGF	Librairie Générale Française
CBE	Carleton Bd of Education	LGO	Librairie Générale Ourse
CEC	Centre Educatif et Culturel	LIA	Librairie Acadenne
CEP	Centre Pedagogique	LID	Lidec Inc.
CGPC	Can Gov't Publishing Centre	LSC	Librairie Scolaire
CHN	Les Eds de la Cheneliere	MAR	Maritext
CIR	Can Intramural Recreation	MED	Medialiv (Now Dimedia)
CMP	Company's Coming Pub	MER	Editions Du Meriden
CRC	Canadian Red Cross Soc	MHL	MacLean-Hunter
CRF	Centre Ress Franco Ont	MHR	McGraw-Hill Ryerson
CTF	Canadian Track & Field Assn	MOD	Modulo Publ/Editeur
DDI	Diffusion Dimedia (Médialiv)	MOS	C V Mosby
DFL	Diffulivre Inc.	MPE	Maritime Prov Ed Foundation
DGL	Douglas & McIntyre	MTP	Metro Toronto Press
DIS	Distican	NEL	Nelson Canada
DJA	Davis & Johnson Assoc.	NGS	National Geographic Soc
DLM	Diffusion Du Livre Mirabel	NIM	Nimbus Publishing
DLC	Diffusion L. Couteau	OGF	Ontario Gymnastic Fed
DSP	Dominion Simplicity Patterns	OMM	Ontario Milk Marketing Board
EFW	E.F. Williams	OUP	Oxford University Press
EIA	Editions Image de L'Art	PEC	Pearson Education Canada
EDU	Educalivres	PEI	Prince Edward Island
FID	Editions Fides	PJM	Production Jeux de Mots
FRA	Editions Francaise	POC	Pop-Club
FWH	Fitzhenry & Whiteside	PRO	Progress Books
GAG	Gage Pub	PST	Michael Preston Associates
GNP	General Pub Co (& Irwin)	QUQ	Les Quoditiens du Quebec
GRA	Les Publications Graficor	RAG	Ragweed Press
GRO	Grolier (Now Nelson)	RDC	Reader's Digest (Canada)
GUE	Guerin Editeur	REI	Reidmore Books
HCA	Harcourt Brace & Company, Canada	RES	The Resource Centre
HCP	Harper/Collins	REV	Revenue Canada
HEJ	Herff Jones	RGR	Rae Graphics
HER	PEI Heritage Foundation	RNV	Editions Renouveau Ped.

SBF School Book Fairs
SCH Scholastic Book Service
SCL Scholars Choice
SER Servidec
SES Spectrum Educ. Supplies
SIE Science Inquiry Enterprises
SOL Le Soleil (Newspaper)
TBE Toronto Board of Education
UTP University of Toronto Press
WEP West Publishing
WHF WH Freeman
WIC Williams and Crew
WIL John Wiley & Sons(Now Nelson)
WLL E F Williams (Now EFW)

PUBLIC SCHOOL EDUCATION

In Prince Edward Island the public school system embodies grades 1-12. For program planning purposes, grades 1-6 are the elementary grades, 7-9 are the intermediate grades and 10-12 the senior high grades. The program is taught in schools which are organized within the Western School Board, the Eastern School District and La Commission Scolaire de Langue Française.

A full school program is available for both English language and French language education. The schools of La Commission Scolaire de Langue Française operate in the French language. Second language courses are available in all schools, with instruction beginning not later than grade four. Early French Immersion and late French Immersion programs are available in some English language schools.

Other general information on public education is available in the following documents:

- (a) School Act and Regulations
- (b) Annual Report of Department of Education
- (c) A Philosophy of Public Education for Prince Edward Island schools.

PHILOSOPHY OF PUBLIC EDUCATION

In 1989 the aims of public education were reviewed. The resulting document, A Philosophy of Public Education for Prince Edward Island Schools, was adopted in March 1990. It contains a statement of the purpose, principles and goals, summarized below, along with the supporting rationale and context.

Purpose

The purpose of the Prince Edward Island public education system is to provide for the development of children so that each may take a meaningful place in society.

Basic Principles

Public education in P.E.I. is based on a quality program that respects the intrinsic value of the individual and centers on the development of each child.

The public education system recognizes that education is a responsibility shared among the school, the family, and the community.

The public education system demonstrates respect and support for fundamental human rights as identified in the Canadian Charter of Rights and Freedoms and the P.E.I. Human Rights Act.

The public education system reflects the character, cultural heritage, and democratic institutions of the society it serves.

The programs in the public education system reflect a contemporary view of the knowledge, skills, and attitudes that are of most worth to the individual and to society.

The goals of public education are to enable the student to:

- develop an appreciation for learning, an intellectual curiosity, and a desire for lifelong learning;
- develop the ability to think critically, apply knowledge, and make informed decisions;
- acquire the basic knowledge and skills necessary to comprehend and express ideas through the use of words, numbers, and other symbols;
- develop an understanding of the natural world and of the applications of science and technology in society;
- acquire knowledge about the past and an orientation to the future;
- develop an appreciation for one's heritage and a respect for the culture and traditions of others;
- develop a sense of self-worth;
- develop a respect for community values, a sense of personal values, and a responsibility for

- one's actions;
- develop a sense of pride and respect of one's community, province, and country;
 - develop a sense of stewardship for the environment;
 - develop creative skills, including those in the arts, and an appreciation of creativity in others;
 - develop skills and attitudes related to the workplace;
 - develop good mental and physical health and the ability to creatively use leisure time;
 - acquire knowledge of the second official language and an understanding of the bilingual nature of the country;
 - develop an understanding of gender equity issues and of the need to provide equal opportunities for all; and,
 - develop an understanding of fundamental human rights and an appreciation for the worth of all individuals.

Although the family and the community have important roles to play in public education, the school's curriculum is of prime importance in addressing the goals. The curriculum may be defined as all the experiences, formal and informal, which the student encounters under the guidance of the school. The present document, Program of Studies and List of Authorized Materials, outlines the formal part of the school's program.

ENGLISH PROGRAMS

MANDATE

The English Programs Divisions provides quality English language curriculum and support services to teachers and students and provides leadership and coordination in the development of quality learning opportunities for all students.

There are more than 200 courses in the public school curriculum. With such a large number of courses, the process of course development, replacement, updating or other types of revisions is a continuous one. The procedures for conducting such work are described below.

COURSE DEVELOPMENT/UPDATE PROCEDURE

1. The Department of Education assesses the effectiveness of existing school courses in consideration of the Province's educational goals and the needs of students. The following information is used as part of the assessment process:
 - a. reports from teachers
 - b. submissions from school boards/district
 - c. submissions from community groups
 - d. government studies and initiatives
 - e. academic and professional literature in education
 - f. the results of provincial testing programs.
2. The decision of whether or not to proceed with development of a revision project is made by the department based upon:
 - a. the result of the assessment
 - b. the impact on other existing courses/programs
 - c. recommendations from appropriate curriculum committees
 - d. approval of the appropriate Standing Committee if major changes are involved
 - e. fiscal considerations.
3. The curriculum development work is carried out by an Ad Hoc Curriculum Committee in conjunction with a Department of Education Consultant. Nominations to a committee are requested from each school board/district, and, if appropriate, from Holland College or the University of Prince Edward Island. The committee:
 - a. assesses strengths and weaknesses of the present course or program
 - b. determines, with reference to provincial education goals and any appropriate Foundation Documents, the outcomes for the new or revised course
 - c. evaluates instructional materials
 - d. outlines a course of studies
 - e. makes recommendations on pilot projects and in-service training for pilot teachers.

4. Based on recommendations from the Ad Hoc Committee and the Consultant, the appropriate Department of Education Coordinator:
 - a. submits a request to the appropriate Standing Committee for approval in principle and to the Director for final approval.
 - b. consults with school boards to identify pilot schools and teachers.
 - c. insures that pilot materials are ordered and that appropriate in-service training is carried out.
5. The Department of Education monitors the progress of the pilot projects and provides information back to the Standing Committee. With this information the committee:
 - a. reviews the progress of the project and recommends discontinuing the project, continuing the project, or proceeding to implement a new or revised course
 - b. revises, as needed, the course of study to reflect any course changes
 - c. makes provision for in-service training and other supports which will ensure effective implementation.

The carrying out of the procedure outlined above helps ensure that high quality, effective courses are available in the schools of the province.

FAIR PRESENTATION ON CULTURAL AND OTHER GROUPS

The Department of Education recognizes that fair comment is to be assured in school presentations respecting any cultural group. Furthermore, stereotypes are to be avoided, whether in association with gender or any other characteristic. Therefore, in the curriculum planning process, curriculum committees, consultants and coordinators are directed as follows:

- (i) To evaluate aims, instructional materials and courses of study to ensure that there is fair and reasoned comment upon the characteristics or practices of any cultural group. Fair and reasoned comment is characterized by, for example, providing clear and reasonably complete explanations of characteristics and practices, distinguishing between facts and inferences or value judgements in discussions of characteristics and practices, and discouraging students from making hasty value judgements about characteristics and practices or other cultures.
- (ii) To evaluate educational aims, instructional materials and courses of study to ensure that generalizations made about people are based upon reasonable evidence and that stereotypes are voided.

The following guidelines apply in evaluating instructional materials:

1. Texts and other instructional materials should portray a wide variety of occupations, activities and interests as being equally suitable for both men and women.

2. Human experiences presented in textbooks should include references to both men and women.
3. Messages about society and an individual's place in it should imply equality of women and men.

ENGLISH PROGRAMS

ART

Description

The art program is shaped by a vision of enabling and encouraging students to become creative, reflective, and articulate individuals who use art in learning and communicating within private, public and technological contexts.

The components of the programme consist of art expression, technique and skills development, aesthetic awareness, and cultural, historical, and environmental awareness.

Objectives

Through this program students will learn to:

- appreciate the usefulness and value of art in many genres eg. drama, music, film, literature, mathematics, science and technology.
- demonstrate creative power, i.e., display confidence and competence in his/her ability to create art
- communicate through creative media expression
- engage in creative thinking and problem solving.

Additional Note

The resource being used, Adventures in Art, consisted of teacher's manuals, student's text, big books, and visual transparencies.

CORE FRENCH GRADES 1 - 3

Core French Grades 1 - 3 will be handled on a Local Pilot basis.

CORE FRENCH GRADES 4 - 6

Description

This second language program is intended for the beginning student of French. It provides a dynamic and pleasurable introduction to the language. The program focuses on the development of all four communication skills - listening, speaking, reading and writing - in French as well as contributes significantly to the general education of the learner.

The program is organized around themes that reflect the interests and experiences of the elementary student with each theme culminating in the completion of a final project. Throughout each theme, students are actively involved in a variety of activities which allow for meaningful communication to occur in French and consequently students acquire knowledge and language skills necessary to successfully complete the project.

Course Outline Information

The Elementary Core French Curriculum Guide (2000 Bilingual version) is available from PLMDC.

Time Allocation for Core French Programs

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed the Report of the Elementary Education Committee, 1990, and reconfirmed the recommended time allotment of 10% for elementary Core French classes. It is preferable to offer Core French on a daily basis (30 minute classes).

SCHOOL COUNSELLING SERVICES

School Counselling Services are designed to provide supports and resources to students, to their families and to educators. These services are intended to facilitate the educational, personal, social, emotional, and career development of students in schools and in the community.

School Counselling Services aim to provide students with:

- opportunities to develop knowledge and an appreciation of themselves and others
- opportunities to develop relationship skills, ethical standards and a sense of responsibility
- opportunities to acquire skills and attitudes necessary to develop educational goals which are suited to their needs, interests, and abilities
- information that would enable them to make decisions about life and career opportunities

FAMILY LIFE EDUCATION

Description

At the primary level (1-3) much of Health-Family Life may be presented in conjunction with language arts and to a lesser extent with science and social studies. For the intermediate level (4-6) the province has adopted the Young Canada Health program. This program utilizes a lifestyle management approach in which various dimensions of personal health are integrated.

The overall goals of the Program are to enhance personal and family living by providing accurate information, cultivating positive attitudes, encouraging healthful living skills, and providing a structure for informed decision making. More specifically, students learn about:

- Developing self-awareness and self-acceptance, and acquiring a holistic view of good health as a life discipline
- Relating to others in becoming useful members of families and communities
- The bases of life careers including an understanding of the relationship between lifestyle and well-being
- The social and health aspects of the environment in which people live, including an appreciation of the relationship between responsible individuals and healthy communities
- Human sexuality
- Making informed decisions about practices and behaviours believed to promote health and well-being.
- Practices that can enhance personal safety and minimize abuse.

Most of these studies are engaged at each grade level; however, human sexuality is introduced as a specific topic of study beginning at grade six.

Additional Notes

1. A Health & Family Life Curriculum Committee is reviewing new resources and curricula from across Canada. This committee's mandate is to revise the elementary program to reflect the standards and expectations of the Department of Education.
2. Parents must approve of their children enrolling in the human sexuality section of the grade 6 course.
3. Teacher resource kits on human growth and development (human sexuality unit) are normally provided on a two per school basis. The Department, however, is anxious to accommodate the needs of individual schools and may provide additional copies, or print-only copies (i.e. copies without the accompanying transparencies).
4. The family life component is included in the initial two chapters of each of the Young Canada Health texts for grades four to six. Integration of family life content with that of language arts is encouraged, especially on themes related to self, friendship, family and school life.
5. The PEI Division of the Canadian Cancer Society has provided each school with a

resource book of information on cancer. The resource book may be used in conjunction with the grade four and five courses. Additional copies may be obtained from the PEI Division office.

6. Parents may choose not to have their children participate in classroom instruction related to abuse prevention.

LANGUAGE ARTS

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following curriculum guides:

Atlantic Canada English Language Arts Curriculum: Grades Entry - 3

Atlantic Canada English Language Arts Curriculum: Grades 4 - 6

Grades 1 - 3 Resources

At the grades 1 - 3 level, resources include *Reflexions* and *Literacy 2000*. These materials were selected to accommodate a wide range of reading levels, interests and learning styles. They include picture books, chapter books, expository texts, and narratives. The *Reflexions* program is set up thematically, and the literature is organized into text sets. At each grade level, there is also an author study featuring a text set of this author's work. *Literacy 2000* consists of a number of books graduated in difficulty level and intended for guided and independent reading. Several titles have been added to supplement the materials for guided and independent reading; PM StoryBooks and Oxford Reading Tree titles for grade one, PM Plus titles for grade two, and PM Plus, Oxford Reading Tree, Rigby Literacy and WonderWorld titles for grade three.

Grades 4 - 6 Resources

The resources for grades 4 - 6 consist of the *Collections* program and related text sets of novels and other literature. These resources are organized thematically with four themes at each grade level. Each theme consists of a student anthology, audio tapes, genre books, and novel text sets. The resources from grades 1 - 6 are intended to engage students, inspire talk about texts, and encourage reading, viewing, writing, and other ways of representing.

The *Canadian Spelling Program* (Gage) is also available for grades 2 - 6.

RESOURCE-BASED LEARNING & SCHOOL LIBRARY PROGRAMS

The APEF and Prince Edward Island curricula and programs promote resource-based learning as a key instructional approach across all grade levels, subjects and disciplines. This means that the integrated school library program should support the development of students' information literacy through resource-based learning activities at all grade levels across the curriculum. Resource-based learning actively involves students in the effective use of a wide range of print, non print, electronic and human or community resources. Teachers and Teacher-Librarians need to ensure that all students are involved in activities emphasizing skills and strategies required to think critically about the information they access, use, and apply, regardless of the source or format. They also need to assess students' learning (process and products) for evidence of 'learning about' rather than simply 'finding out about' information-related topics, problems and issues.

Schools should have a plan for making optimal use of the school library (facility, collection of learning resources, and instructional program), and for developing learning outcomes for students' information literacy, as well as promoting the enjoyment of reading and appreciation of literature. The school library's centralized collection of learning resources should include print (books, periodicals, etc. including fiction and nonfiction) non print materials (including audio, visual, computer software) and the equipment necessary to manage, use or produce them. Collections of learning resources need to be viewed from several perspectives; on-site, local, regional and global, and selected primarily to support the school curriculum and learners' needs. Library-resource centres are increasingly viewed as access points to information within and beyond the school; learning resources, including human resources, are frequently accessed or borrowed and shared among other school or public collections and from community agencies.

The selection of supplementary learning resources for school library collections is another important part of the role for all school library personnel. Support is available from the Department of Education; information about a variety of selection aids and sources for assistance (print, online and consultant's services) is available in the *PEI School Library Handbook*. The Selection Ad Hoc Committee has also developed an online selection database which will include lists of learning resources recommended by qualified personnel from across the province. The Selection Criteria Ad Hoc Committee has also developed the *Guidelines for the Evaluation and Selection of Learning Resources* document to assist educators with the entire area of selection and challenged materials.

Support for school library instructional programs continues to be available in the form of services offered by consultants and a portion of the *PEI School Library Handbook* is also devoted to curriculum and instruction. In addition to these, *Building Information Literacy (BIL)*, the online curriculum support document, provides schools with interactive and accessible support for developing and implementing their integrated school library programs. The URL for *BIL* is << <http://www.edu.pe.ca/bil> >>

The translation of the *School Library Handbook* into French is nearing completion and plans are underway to create a French version of *Building Information Literacy*, which will be integrated fully with French curricula and programs.

MATHEMATICS

Description

The Atlantic Canada Mathematics Curriculum is shaped by a vision which fosters the development of mathematically literate students who can extend and apply their learning and who are effective participants in an increasingly technological society. The teaching and learning in mathematics activities and classrooms should enable all students to:

- learn to value mathematics
- become confident in their ability to do mathematics
- become mathematical problem solvers
- learn to communicate mathematically
- learn to reason mathematically.

Fundamentally, mathematics is a set of ideas. The intent of the PEI/APEF Mathematics Curriculum is to ensure that students understand these ideas, not just master the rules and procedures. At the same time, it is essential that students accomplish a certain level of skill proficiency so that they have the tools to solve interesting and relevant problems. Practice of skills is usually more effective if the practice arises in meaningful contexts.

The outcomes for the mathematics curriculum are organized in terms of four content strands:

- number concepts/number relationships and relationship operations
- patterns and relations
- shape and space
- data management and probability.

In summary, instructional practices in mathematics should promote:

- classrooms as mathematical communities
- logic and mathematical evidence as verification
- mathematical reasoning
- conjecturing, inventing and problem-solving
- connecting mathematics, its ideas and its applications.

The PEI/APEF Mathematics Foundation Document provides a philosophical and pedagogical underpinning for the mathematics education in our province. The PEI/APEF Primary and Elementary Mathematics Curriculum guides provide specific curriculum guidance for teachers and students.

MUSIC

Rationale

Within the Prince Edward Island education system, music is recognized as an important component of a student's education. The benefits derived from the study of music are many and contribute significantly to a well-rounded education as expressed in our philosophy, outcomes and goals. Music is considered essential to fully prepare students for the world in which they live.

A minimum of 90 minutes of music instruction per class per 6-day cycle will be required in order that the appropriate content may be taught.

Course Outline Information

The Elementary Music Curriculum Guide, Grades 1-6 contains a description of the required program for the province and has recently been revised.

Description

The music program is shaped by a vision of enabling and encouraging students to engage in the creative, expressive, and responsive processes of music throughout their lives.

The components of the program consist of musical participation, musical understanding, musical awareness and appreciation, and musical technologies.

Objectives

Through this program students will learn to:

- develop competency in problem solving, critical thinking and decision-making through experiences with music.
- develop literacy in music including listening, singing, and/or playing instruments, reading, and writing music.
- develop a positive attitude towards music.
- develop an appreciation of music and the importance of music in our own cultures and others through participation and reflection.
- understand that music contributes to the general development of the learner.

Additional Note

Please note that grades 1,3 and 5 are currently being implemented with the new resource "Share the Music 2000"

Resources for grades 2, 4 and 6 are currently being reviewed.

String Instruction

If string instruction is offered, books selected from the Authorized Instructional Materials manual may be provided. The number to be allotted will be decided by the teachers concerned and the music consultant.

Additional Note

Teachers may continue to use textbooks no longer listed but listed in the past. "Out-of-Print" material will be listed as presently available but could be ordered with the understanding that they will only be provided if:

- publishers do reprints,
- books are returned from the schools.

Resources are currently being reviewed.

PHYSICAL EDUCATION (PED1A-6A)

The elementary physical education program grades one - six has recently been revamped and modelled after the province of Alberta's elementary program. Although not significantly different in content from the old one it is designed to better recognize and achieve the goals and learner outcomes as listed below.

The program dimensions used to obtain the various goals and learner outcomes include: fitness, gymnastics, games, dance, outdoor pursuits and track and field. The major goals of elementary physical education are as follows:

Physical Education Goals

1. The physical education program should assist the individual in developing efficient and effective motor skills and applying these skills to a wide variety of physical activities.
2. The physical education program should assist the individual in developing and maintaining physical fitness.
3. The physical education program should assist the individual in developing knowledge and understanding of factors involved in attaining competence in and appreciation of physical activity.
4. The physical education program should assist the individual in developing and maintaining positive personal attributes and interpersonal relationships including a positive attitude towards continued participation in physical activity.

Additional Note

A number of unlisted teacher references can be located in the elementary schools. Reference books such as Kirchner's Physical Education for Elementary School Children should also be housed in the schools. An Elementary Physical Education Curriculum Committee has been formed with the mandate to research new programs and to revise the current program to meet the standards and expectations of the Department of Education.

- * For reference to physical education courses at particular grade levels, the course codes PED1A, PED2A, etc. are to be used.

RESOURCE/SPECIAL EDUCATION

The Special Education Program of Studies is a separate booklet and gives information on course codes, a list of suggested resources with a brief description of each, and ordering information. Please check with your School Book Contact.

For additional information, please contact the Special Education Program Consultant at 368-4472.

SCIENCE

The Science curriculum must provide opportunities for children to develop a body of scientific knowledge through inductive, concrete and manipulative learning experiences. *How* children acquire scientific information is as important as committing scientific content to memory. However, it is important to have an appropriate balance between content or knowledge acquisition and process development. While the two can be dealt with separately, it is more appropriate that the science curriculum involve activities which can be used to develop both content and process.

SCIENCE 1-3

Description

At the primary level (1-3) science can and should be integrated as much as possible with language arts and mathematics. In Themes in Primary Science (Department of Education), teachers will find models of integrated science themes with referenced resources found in schools. Three copies each of the resource books Developing Critical Thinking, Book 1 and The Art and Science Connection were sent to schools with primary grades.

SCIENCE 4 - 6

Description

Courses continue to emphasize concepts drawn from the major branches of science. However, they lend themselves more readily to integration with the language arts and other subjects of the curriculum. This integration is possible because students are encouraged to write about their science experiences, to formulate ideas in their own words, and to discuss and modify these ideas based upon feedback from the teacher and their fellow students.

In the science courses, there is a renewed emphasis on having students work with laboratory equipment and everyday materials in order to observe and experiment with the science concepts and processes being studied. Participating in such experiences enables students to question, to communicate and to understand science ideas meaningfully.

SCI4A Science

Course Outline Information

Units in bold face are considered Core Units.

Science Detective - (Physical Science/Tech.)

Water World - (Earth Science/Tech.)

Bridge Works - (Technology)

Plant Project - (Life Science/Earth Science)

Down Under - (Earth Science/Life Science)

Ponds and Polliwogs - (Life Science/Earth Science)

Camping Consumers- (Earth Science/Life Science)

SCI5A Science

Course Outline Information

Animals in Armour (Life Science)

Flight (Physical Science, Technology)

Weather Watch (Earth/Space Science Technology)

Super Sonics (Life Science, Physical Science)

Sky Science (Earth/Space Science Technology)

Waste Not, Want Not (Earth/Space Science Technology)

Micro Worlds (Life Science, Physical Science)

SCI6A Science

Course Outline Information

Superkid (Life Science, Technology)

Let's Go Rocking (Earth/Space Science, Physical Science)

Technology and You (Technology)

On the Move (Physical Science, Technology)

Chemistry Kaleidoscope (Physical Science)

Switched On (Physical Science, Technology)

Earth Team (Life Science, Earth/Space Science)

SOCIAL STUDIES

SOC1A Social Studies

Description

The grade one Social Studies Program focuses on the family, the child's first and most important social group. By exploring different aspects of family life students will gain a greater understanding of families. They will also learn to appreciate differences among families. By extension they will be introduced to the concept of neighbours and the communities in which they live.

Course Outline Information

A document demonstrating opportunities for integration of social studies with family life and language arts is available from English Programs.

SOC2A Social Studies

Description

The Grade 2 Social Studies Program emphasizes the relationship of the family to the immediate community such as a small town, city or rural area. The world of children in various communities is examined and the theme of community change is highlighted.

SOC3A Social Studies

Description

The Grade 3 Social Studies Program extends the study of the concept of community begun in grades 1 and 2 by studying the local community and other Canadian communities in greater detail. Students study the geographic features of their local community, the history of their community, how people in a community earn a living, how communities are composed of people of different ethnic backgrounds and how communities depend on each other.

SOC4A Social Studies

Description

The focus of this course is on the significance of the community in the lives of people. To make the ideas understandable, the course engages students in a comparative study of different communities representative of various regions of Canada. In grade three, students learned about the geographic, historical, occupational and ethnic makeup of a community. This knowledge is reviewed and applied as students discover the diversity among communities.

SOC5A Social Studies

Description

In this course, students explore the lives of people in other continents. The approach is to extend and apply the techniques of community study which have been learned in previous courses. However, because the contrasts are great between, for example, a highland village in Peru and a desert settlement in Saudi Arabia, students attention is focused on one or two features of each community. Thus, the concept of community is broadened to include religion, traditions and environment.

Additional Note

A booklet of supplementary activities prepared by the P.E.I. Multicultural Council and P.E.I. Red Cross is available from English Programs.

SOC6A Social Studies

Description

The Grade 6 Social Studies program is a local studies program which emphasizes the study of the geography, history, political, social, cultural and economic development of Prince Edward Island. Consideration is also given to Prince Edward Island as an integral part of the Atlantic region of Canada.

Additional Note

A grade 6 social studies activity booklet is available from the English Programs Division.

Optional Unit: Crimebuster

Description

This unit may be used as a supplement either to the social studies or to the language arts program. The unit's purposes are to make students aware of laws and the reasons for them, and to indicate the consequences of law breaking both for the victims and for the lawbreakers. To do all of the activities in the unit might require about 20 hours of instructional time; however, each of the five chapters (laws, vandalism, shoplifting, youth court and the prisoner) could be covered in less time by omitting some of the activities.

Course Outline Information

No curriculum guide is available.

Additional Note

The teacher's guide lists, for each chapter, locally available pamphlets and audio-visual aids. In addition, it contains suggestions for informed speakers who may be able to come to the classroom.

FRENCH IMMERSION PROGRAMS

Introduction

French Immersion is a school program designed to develop bilingual fluency in students as well as positive attitudes towards the French language and culture.

Objectives

- To enable students to pursue their education in either French or English.
- To develop skills for employment in which the working language is either French or English.
- To enable students to live in either English or French communities with linguistic and cultural ease.

Early French Immersion (EFI)

Starting at the grade 1 level, all or most of the instruction is given in French in all subjects. An English Language Arts program taking up 20% of the school day is introduced at grade 4.

An approximate breakdown of time allocated to the French/English components in elementary school is as follows:

Grades One, Two and Three - 90% French instruction

Grade Four, Five and Six - 65% French instruction
- 35% English instruction

The Department of Education has authorized programs of study for students in grades one to twelve French Immersion.

Middle Immersion (MI)

Middle Immersion Program begins at grade 4. Most of the instruction is given in French. An approximate breakdown of the time allocated to the French/English components in elementary schools is as follows:

Grades 4 to 6 75% French Instruction
 25% English Instruction

Time Allocation for French Immersion Programs

In 1990, a review of elementary education was completed and the Report of the Elementary Education Committee published. The Minister of Education stated general approval of the report and committed the Department to acting on some of its recommendations.

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed these recommendations and proposed the following integrated models which will remain in effect for the 2002-2003 academic year. The Committee will continue to work on Time on Task models that will reinforce integration.

This flexible integrated model is based on the belief that student achievement will result from a combination of discrete and connected teaching/learning experiences. It is understood that there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, art, and connections will be made wherever it is logical and natural to provide for integrated learning experiences. The model supports the development of information literacy through a resource-based learning approach. It also promotes technological competence through the integration of information and communication technologies across the curriculum.

Grades One to Three

French Language Arts	45%	Mathematics	20%
Science/Health	6%	Social studies	5%
Art	4%	Phys. Ed.	5%
Music	5%	Recess	5%
L.D.T.	5%		

- Notes: 1) A minimum of 90% of instruction time in French is recommended for Early immersion programs at this level.
- 2) L.D.T., Music or Phys. Ed. could be offered in French to successfully meet this recommendation.

Grades Four to Six

French Language Arts	25%	Mathematics	20%
Science/Health	6%	Social studies	6%
Art	3%	Phys. Ed.	5%
Music	5%	Recess	5%
English Language Arts	25%		

- Notes: 1) A minimum of 65% of instruction time in French is recommended for Early immersion programs at this level.
- 2) L.D.T. is integrated into Language Arts area.

Although this is expressed in terms of a school day (300 minutes including recess - 5%), teachers will find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus might shift to

social studies.

ART - EFI

Description

The art programme is shaped by a vision of enabling and encouraging students to become creative, reflective, and articulate individuals who use art in learning and communicating within private, public and technological contexts.

The components of the programme consist of art expression, technique and skills development, aesthetic awareness, and cultural, historical, and environmental awareness.

Objectives

Through this programme students will learn to:

- appreciate the usefulness and value of art in many genres eg. drama, music, film, literature mathematics, science and technology.
- demonstrate creative power, i.e., display confidence and competence in his/her ability to create art.
- communication through creative media expression.
- engage in creative thinking and problem solving.

Course Outline Information

Curriculum draft is currently being revised.

Additional Note

The resource being used, L'Image de L'Art Plus, consists of teacher's manual, student's text, and a kit containing reproductions of artwork.

FRENCH LANGUAGE ARTS

Vision

The Prince Edward Island French Immersion curriculum is based on the vision of educating students who are able to communicate effectively in French, use French as a learning tool, and demonstrate an understanding of various cultures, particularly the culture of francophone communities.

Description

French language arts makes up most of the program in the early grades as teachers develop the four basic skills of listening, speaking, reading and writing in French. The Foundation for the French Language Arts in Immersion Programs in Atlantic Canada 2001 provides a framework for the French program. A detailed curriculum guide for the French language Arts program at each level is presently in a draft format and is available from the French Programs Division of the Department of Education.

SCHOOL COUNSELLING SERVICES

School Counselling Services are designed to provide supports and resources to students, to their families and to educators. These services are intended to facilitate the educational, personal, social, emotional, and career development of students in schools and in the community.

School Counselling Services aim to provide students with:

- opportunities to develop knowledge and an appreciation of themselves and others
- opportunities to develop relationship skills, ethical standards and a sense of responsibility
- opportunities to acquire skills and attitudes necessary to develop educational goals which are suited to their needs, interests, and abilities
- information that would enable them to make decisions about life and career opportunities

HEALTH/FAMILY LIFE (EFI and MI)

Description

The general objectives of the Health Program are to help the students develop the knowledge, skills, and attitudes they need to ensure good health behaviour. Topics covered include safety; growth and development; bones and muscles; teeth; nervous, circulatory and respiratory systems; eyes, ears and head; health care. Emphasis is also put on the prevention of smoking and drug abuse.

LANGUAGE ARTS (ENGLISH FOR FI) GRADES 4 - 6

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following curriculum guides:

Atlantic Canada English Language Arts Curriculum: Grades Entry - 3

Atlantic Canada English Language Arts Curriculum: Grades 4 - 6

Supplements to these guides are

English Component Early French Immersion: Year 1 - The Transitional Year

English Component Early French Immersion: Year 2 - Grade 5

Resources

LAN 4F English Language Arts EFI

The language arts program for grade 4 is literature-based and consists of themes from the grades 3 and 4 *Reflexions* program, books from a range of levels from *Literacy 2000*, and an author study.

The materials were chosen to accommodate a wide range of reading levels, interests and learning styles. The *Reflexions* program is set up thematically, and the literature is organized into text sets. The resources are intended to engage students, inspire talk about text, and encourage reading, viewing, writing, and representing. A spelling text designed for French Immersion Grade 4 English students is also available.

LAN 5F English Language Arts EFI

The language arts program for grade 5 consists of one theme from the grade 4 English *Collections* program, two themes from grade 5 *Collections*, and an author study. Each of the *Collections* themes includes an anthology, genre books and novels. The regular grade 5 English spelling program is used.

LAN 6F English Language Arts EFI

The language arts program for grade 6 consists of three themes from grade 6 *Collections*. Each of the *Collections* themes includes an anthology, genre books and novels. The regular grade 6 English spelling program is used.

MATHEMATICS (EFI -MI)

Description

Mathematics is more than finding the correct answer. It is a way of making sense of many aspects of the world. Through the study of mathematics, students are able to perceive patterns, comprehend data, perform calculations, make constructions, and reason mathematically.

At the elementary school level, the development of mathematical literacy is the major objective. Mathematical literacy includes the competencies mentioned above; but it also includes being able to communicate about mathematics through speaking, reading, writing and listening. Elementary students must come to understand the intrinsic utility of mathematics. In doing so, they will realize how

- estimation supplements calculation
- experience balances innovation, and
- problem solving techniques aid rules of procedure

The above viewpoints are derived from the goals articulated by the National Council of Teachers of Mathematics as stated in their recent publications.

More specifically, the goals of the Elementary Mathematics Program are to enable all students to:

- Learn to value mathematics
- Become confident in their ability to do mathematics
- Become mathematical problem solvers
- Learn to communicate mathematically
- Learn to reason mathematically

MUSIC

Music curriculum guides *La musique à l'élémentaire 1^e-3^e*, and *La musique à l'élémentaire 4^e-6^e* are available from the English Programs Division of the Department of Education for any school wishing to teach the music program in French. See additional notes following Grades 1, 2, 3, and 4, 5, 6 in the Music section of the English Program.

SCIENCE (EFI-MI)

Description

The Science curriculum must provide opportunities for children to develop a body of scientific knowledge through inductive, concrete and manipulative learning experiences. *How* children acquire scientific information is as important as committing scientific content to memory. However, it is important to have an appropriate balance between content or knowledge acquisition and process development. While the two can be dealt with separately, it is more appropriate that the science curriculum involve activities which can be used to develop both content and process.

The Program of Studies and curriculum guides are based on the Common Framework of Science Learning Outcomes developed as a result of a joint activity between the Council of Ministers of Education, Canada and participating jurisdictions then harmonized for the Atlantic provinces by participating members of the Atlantic Provinces Education Foundation.

The primary material used is a translation of “Innovations” and incorporates some local content. Other resources, such as short stories, have also been provided to facilitate integration with the language arts curriculum. This integration is possible because students are encouraged to write about their science experiences, to formulate ideas in their own words, and to discuss and modify these ideas based upon feedback from the teacher and their fellow students.

Emphasis is placed on having students work with laboratory equipment and everyday materials in order to observe and experiment with the science concepts and processes being studied. Participating in such experiences enables students to question, to communicate and to understand science ideas meaningfully.

SOCIAL STUDIES GRADES 1 - 6 (EFI)
Grades 1-3 (EFI-MI) Grades 4-6

The grade 1-2-3 program begins with a study of self and progresses through a study of family structures, the school environment, the neighbourhood, and different neighbourhoods (rural and urban). The concept of community is also introduced by having the children study community workers.

In grades 4-5-6, a new curriculum was implemented in September 1999. Concepts in the areas of geography, history, economics, governance, citizenship, entrepreneurship and human rights are introduced and developed throughout the three years.

ELEMENTARY

LIST OF

AUTHORIZED INSTRUCTIONAL MATERIALS

ENGLISH PROGRAMS

VISUAL ART

Elementary Visual Art Curriculum Guide Grades 1-6

Grade 1

Adventures in Art Grade 1-Big Book	FWH	1/c	101-1002
Adventures in Art Grade 1-Teachers' Manual	FWH	1/t	101-1001
Adventures in Art Grades 1/2-Transparencies	FWH	1/2t	101-1003

Grade 2

Adventures in Art Grade 2-Big Book	FWH	1/c	102-2002
Adventures in Art Grade 2-Teachers' Manual	FWH	1/t	102-2001
Adventures in Art Grade 1/2-Transparencies	FWH	1/2t	101-1003

Grade 3

Adventures in Art Grade 3-Student Text	FWH	1/2p	103-3001
Adventures in Art Grade 3-Teachers' Manual	FWH	1/t	103-3002
Adventures in Art Grade 3/4-Transparencies	FWH	1/2t	103-3003

Grade 4

Adventures in Art Grade 4-Student Text	FWH	1/2p	104-4001
Adventures in Art Grade 4-Teachers' Manual	FWH	1/t	104-4002
Adventures in Art Grade 3/4-Transparencies	FWH	1/2t	103-3003

Grade 5

Adventures in Art Grade 5-Student Text	FWH	1/2p	105-5001
Adventures in Art Grade 5-Teachers' Manual	FWH	1/t	105-5002
Adventures in Art Grade 5/6-Tranparencies	FWH	1/2t	105-5003

Grade 6

Adventures in Art Grade 6-Student Text	FWH	1/2p	106-6001
Adventures in Art Grade 6-Teacher's Manual	FWH	1/t	106-6002
Adventures in Art Grade 5/6-Transparencies	FWH	1/2t	105-5003

CORE FRENCH

FRE4A Core French

Elementary Core French Curriculum Guide (Bilingual version, 2000)	PEI	1/t	104-4209
The Elementary Core French Program (brochure)	PEI	1/p	104-4210

There are 5 core themes authorized for each level. Additional themes are available for use with combined classes.

Acti-Vie 1 materials

Core Themes:

Découvrons notre école

Kit (includes 30 texts)	GAG	1/t	104-4072
Workbook	GAG	1/p	104-4071
Extra student texts (if a teacher has <u>more</u> than 30 students)	GAG		104-4070
Teacher Resource Book	GAG	1/t	104-4073
Cassette	GAG	1/t	104-4074
CD	GAG	1/t	104-4068
Video	GAG	1/t	104-4069

Souvenirs de ma famille

Kit (includes 30 texts)	GAG	1/t	104-4077
Workbook	GAG	1/p	104-4076
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4075
Teacher Resource Book	GAG	1/t	104-4079
Cassette	GAG	1/t	104-4078
CD	GAG	1/t	104-4067

Bonne fête à tous!

Kit (includes 30 texts)	GAG	1/t	104-4082
Workbook	GAG	1/p	104-4081
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4080
Teacher Resource Book	GAG	1/t	104-4084
Cassette	GAG	1/t	104-4083
CD	GAG	1/t	104-4066

Logos-Animaux

Kit (includes 30 texts)	GAG	1/t	104-4087
Workbook	GAG	1/p	104-4086
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4085
Teacher Resource Book	GAG	1/t	104-4089
Cassette	GAG	1/t	104-4088
CD	GAG	1/t	104-4065

Et maintenant...la météo

Kit (includes 30 texts)	GAG	1/t	104-4107
Workbook	GAG	1/p	104-4106
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4105
Teacher Resource Book	GAG	1/t	104-4110
Cassette	GAG	1/t	104-4108
CD	GAG	1/t	104-4064
Video	GAG	1/t	104-4109

Additional Themes:

The following themes are available to schools as options once the Core Themes have been covered or in the case of split grades. Schools should only order these themes after consultation with the Department of Education consultant.

Bonne collation, bonne nutrition

Kit (includes 30 texts)	GAG	1/t	104-4097
Workbook	GAG	1/p	104-4096
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4095
Teacher Resource Book	GAG	1/t	104-4099
Cassette	GAG	1/t	104-4098
CD	GAG	1/t	104-4061

Au jeu!

Kit (includes 30 texts)	GAG	1/t	104-4092
Workbook	GAG	1/p	104-4091
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4090
Teacher Resource Book	GAG	1/t	104-4093
Cassette	GAG	1/t	104-4094
CD	GAG	1/t	104-4063

Les aventures d'A-V

Kit (includes 30 texts)	GAG	1/t	104-4102
Workbook	GAG	1/p	104-4101
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		104-4100
Teacher Resource Book	GAG	1/t	104-4104
Cassette	GAG	1/t	104-4103
CD	GAG	1/t	104-4062

FRE5A Core French

Elementary Core French Curriculum Guide (Bilingual version, 2000) PEI 1/t 104-4209

Acti-Vie 2 materials

Core Themes:

Voici ma collection

Kit (includes 30 texts)	GAG	1/t	105-5091
Workbook	GAG	1/p	105-5081
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5071
Teacher Resource Book	GAG	1/t	105-5073
Cassette	GAG	1/t	105-5074
CD	GAG	1/t	105-5099
Video	GAG	1/t	105-5100

Vive l'amitié

Kit (includes 30 texts)	GAG	1/t	105-5089
Workbook	GAG	1/p	105-5079
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5069
Teacher Resource Book	GAG	1/t	105-5077
Cassette	GAG	1/t	105-5078
CD	GAG	1/t	105-5101

Tous des champions

Kit (includes 30 texts)	GAG	1/t	105-5094
Workbook	GAG	1/p	105-5084
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5087
Teacher Resource Book	GAG	1/t	105-5096
Cassette	GAG	1/t	105-5098
CD	GAG	1/t	105-5102

Au café

Kit (includes 30 texts)	GAG	1/t	105-5095
Workbook	GAG	1/p	105-5085
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5086
Teacher Resource Book	GAG	1/t	105-5097
Cassette	GAG	1/t	105-5103
CD	GAG	1/t	105-5104

Que le spectacle commence!

Kit (includes 30 texts)	GAG	1/t	105-5068
Workbook	GAG	1/p	105-5082
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5072
Teacher Resource Book	GAG	1/t	105-5105

Cassette	GAG	1/t	105-5106
CD	GAG	1/t	105-5107
Video	GAG	1/t	105-5108

Additional Themes

The following themes are available to schools as options once the Core Themes have been addressed or in the case of split grades (5-6). Schools should only order these themes after consultation with the Department of Education consultant

Une maison pas comme les autres - Acti-Vie 2

Kit (includes 30 texts)	GAG	1/t	105-5093
Workbook	GAG	1/p	105-5083
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5088
Teacher Resource Book	GAG	1/t	105-5109
Cassette	GAG	1/t	105-5110
CD	GAG	1/t	105-5111

Le mystère du trophée de basketball - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6116
Workbook	GAG	1/p	106-6115
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6114
Teacher Resource Book	GAG	1/t	106-6117
Cassette	GAG	1/t	106-6118
CD	GAG	1/t	106-6119

Explorons l'univers! - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6111
Workbook	GAG	1/p	106-6113
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6112
Teacher Resource Book	GAG	1/t	106-6120
Cassette	GAG	1/t	106-6121
CD	GAG	1/t	106-6122
Video	GAG	1/t	106-6123

Fêtons l'hiver - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6136
Workbook	GAG	1/p	106-6128
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6137
Teacher Resource Book	GAG	1/t	106-6138
Cassette	GAG	1/t	106-6139
CD	GAG	1/t	106-6140
Video	GAG	1/t	106-6141

FRE6A Core French

Elementary Core French Curriculum Guide (Bilingual version, 2000) PEI 1/t 104-4209

Acti-Vie 2 & 3 materials

Bienvenue chez nous! - Acti-Vie 2

Kit (includes 30 texts)	GAG	1/t	105-5090
Workbook	GAG	1/p	105-5080
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5070
Teacher Resource Book	GAG	1/t	105-5075
Cassette	GAG	1/t	105-5076
CD	GAG	1/t	106-6124
Video	GAG	1/t	106-6125

Cric? Crac! Autour du feu de camp - Acti-Vie 2

Kit (includes 30 texts)	GAG	1/t	105-5173
Workbook	GAG	1/p	105-5171
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		105-5172
Teacher Resource Book	GAG	1/t	105-5174
Cassette	GAG	1/t	105-5175
CD	GAG	1/t	106-6126

Fini les conflits! - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6108
Workbook	GAG	1/p	106-6110
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6109
Teacher Resource Book	GAG	1/t	106-6142
Cassette	GAG	1/t	106-6143
CD	GAG	1/t	106-6144

L'environnement et moi! - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6145
Workbook	GAG	1/p	106-6129
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6130
Teacher Resource Book	GAG	1/t	106-6146
Cassette	GAG	1/t	106-6147
CD	GAG	1/t	106-6148

Soyons Branchés - Acti-Vie 3

Kit (includes 30 texts)	GAG	1/t	106-6135
Workbook	GAG	1/p	106-6127
Extra student text (if a teacher has <u>more</u> than 30 students)	GAG		106-6131
Teacher Resource Book	GAG	1/t	106-6132
Cassette	GAG	1/t	106-6133
CD	GAG	1/t	106-6134

Additional Themes

There are themes available to schools as options once the Core Themes have been addressed or in the case of split grades (5-6). Schools should only order these themes after consultation with the Department of Education consultant. Please consult the list which follows the Grade 5 themes.

HEALTH AND FAMILY LIFE EDUCATION

HFL1A Health & Family Life

The You and Me Series: Small Books by Rankin et al

A Special Kind of Me (out of print)	NEL	6/c	101-1158
I Like to Be Me (out of print)	NEL	6/c	101-1159
My Family Your Family (out of print)	NEL	6/c	101-1160
My Family Altogether (out of print)	NEL	6/c	101-1161
My Family and Me (out of print)	NEL	6/c	101-1162

Family Life Education Grade One Curriculum Guide	PEI	1/t	101-1163
Personal Safety/Abuse Prevention Supplement to the Family Life Education Curriculum Guide Grade 1 and 2	PEI	1/t	101-1164
The Care Kit, Child Abuse Research and Education, Productions Association (out of print) “Red Cross”	PEI	1/s	101-1157

HFL2A Health & Family Life

Family Life Education Grade Two Curriculum Guide	PEI	1/t	102-2117
Personal Safety/Abuse Prevention Supplement to the Family Life Education Curriculum Guide Grade 1 and 2	PEI	1/t	101-1164
The Care Kit, Child Abuse Research and Education, Productions Association (out of print)	PEI	1/s	101-1157

HFL3A Health & Family Life

Health/Family Life Grade Three Curriculum Guide	PEI	1/t	103-3115
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HFL4A Health & Family Life

Young Canada Health 1 by Ellis et al	NEL	1/p	104-4211
Young Canada Health 1 - T.Ed. by Clarke	NEL	1/t	104-4212
Project APEX from Participation Canada (out of print)	RGR	cs/s	104-4214
Elem. Health/Family Life Gr. 4-6, Curriculum Guide	PEI	1/t	104-4215

HFL5A Health & Family Life

Young Canada Health 2 by Ellis et al	NEL	1/p	105-5184
Young Canada Health 2 - T.Ed. by Clarke	NEL	1/t	105-5185
Your Choice, Our Chance (Videos plus T.Ed.)	PEI	1/s	105-5186

Grade Five Personal Safety/Abuse Prevention Elem. Health/Family Life Gr. 4-6, Curriculum Guide	PEI	1/t	104-4215
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HFL6A Health & Family Life

(See notes 2 - 3 in Program of Studies)

Young Canada Health 3 by Ellis et al	NEL	1/p	106-6149
Young Canada Health 3 - T.Ed. Clarke	NEL	1/t	106-6150
Human Sexuality Unit Grade 6 - T.Ed.	PEI	1/t	106-6151
Your Choice, Our Chance (Videos plus T.E.)	PEI	1/s	105-5186
Family Life Grade 6 - Curriculum Guide	PEI	1/t	106-6152
Elem. Health/Family Life Gr. 4-6, Curriculum Guide	PEI	1/t	104-4215

LANGUAGE ARTS

Grades 1 - 3

Atlantic Canada English Language Arts Foundation Document	PEI	1/t	101-1005
Atlantic Canada English Language Arts Curriculum Entry-3	PEI	1/T	101-1006

LAN 1 Language Arts

Reflexions Kit - Grade One (out of print)	SCH	1/t	101-1007
Reflexions Extenders - Grade One (out of print)	SCH	1/t	101-1008
Literacy 2000 - Stage 1 - Multipack (out of print)	PEC	1/t	101-1009
Literacy 2000 - Stage 2 - Multipack (out of print)	PEC	1/t	101-1010
Literacy 2000 - Stage 3 - Multipack (out of print)	PEC	1/t	101-1011
PM StoryBooks	NEL	5/t	
Oxford Reading Tree	OUP	5/t	
My Printing Book - Grade 1	PEI	1/p	101-1004

REFLEXIONS (The Reflexions Basic Kit and Extenders include the following)

Emerging as Readers

(5 copies of each)

A Clean House for Mole and Mouse
Buzz-z-z-z Said the Bee
Grandpa's Slippers
In My Backyard
I'm Looking for My Hat
Jennifer Pockets
The Jacket I Wear in the Snow
The Mitten
Who Wants to Live in My House
Whose Mouse Are You?

(1 copy of each)

Across the Stream
Bugs
Changes, Changes
Chicken Soup with Rice
Freight Train
My Aunt Mary Went Shopping
Something From Nothing
Waves in the Bathtub

Big Books

Chicken Soup with Rice
Grandpa's Slippers
The Mitten

In My Backyard
The Jacket I Wear in the Snow
Whose Mouse Are You?

Playing With Print

(5 copies of each)

Chicka, Chicka Boom Boom
Old Black Fly
Taking Jason to Grandma's
The Boy and the Wolf
The Circus

(1 copy of each)

Aardvarks Disembark
David MacPhail's Animals A to Z
The A to Z Book of Cars
The Letter Book
What am I? Very First Riddles

Picture Power - Barbara Reid

(5 copies of each)

Effie
Have You Seen the Birds?
Sing a Song of Mother Goose
The New Baby Calf

(1 copy of each)

Two by Two

Big Books

Have You Seen Birds?
Sing a Song of Mother Goose

The New Baby Calf

Community Is

(5 copies of each)

The Day the Goose Got Loose

(1 copy of each)

All About Things People Do

Glasses, Who Needs Them?

The Clean-up Surprise

The Missing Tarts

The Vanishing Pumpkin

Uncle Willie and the Soup Kitchen

Waste

Where's Our Mama?

Food for Fun

(5 copies of each)

Anna's Garden Songs

Baked Potatoes

Banana Shake

Bread, Bread, Bread

Dabbling in Dough

Jake Baked a Cake

Pancakes for Breakfast

The Big Block of Chocolate

The Picnic

Wombat Stew

(1 copy of each)

Eating Fractions

Growing Vegetable Soup

The Day Jimmy's Boa Ate the Wash

Big Books

Bread, Bread, Bread

The Big Block of Chocolate

Water's Ways

(5 copies of each)

Dry Snug and Warm

Beacons of Light

Floating and Sinking

My River

Rain in the Hills

Snow

The Sun, The Wind and The Rain

The Whale's Song

Waters

Weather Words and What They Mean

What Will the Weather Be Like Today

(1 copy of each)

A Winter Day

The Cloud Book

Water's Way

Big Book

What Will the Weather Be Like Today?

Tinkering With Technology

(5 copies of each)

Getting There

Hammers, Nails, Planks and Paint

Make a Boat that Floats or Tonka Building New School

Wheels

(1 copy of each)

How a Crayon is Made

How a House is Built

Mighty Dump Truck

Samuel Todd's Book of Great Inventions

Sound and Music

The Milk Makers

Trains

Wheel Away

Who Uses This?

Frank Asch Author Study (5 copies of each)

Mooncake
Moongame
Skyfire

Professional Materials

Borrow a Book (out of print)
Early Literacy in the Classroom (out of print)

Reflexions (out of print)

LITERACY 2000/LITERACY TREE (Out of Print)
(4 copies of each title)

Stage 1 (book difficulty/instructional level in brackets)

(2) A Scrumptious Sundae	(3) Buffy	(2) Monster Meals
(3) Dressing Up	(2) Don't Wake The Baby	(5) On The Farm
(2) Getting Read for the Ball	(1) A Toy Box	(1) Ouch!
(1) A Zoo	(5) All Join In	(2) Our Baby
(1) All of Me	(2) I Spy	(4) In My Room
(3) I Like	(4) In My Bed	(2) Jack-In-The-Box
(3) Kittens	(5) Our Dog Sam	(4) Sharing
(3) Sunrise	(1) The Farm	(3) The Pet Parade
(3) Teeny Tiny Tina	(2) The Scarecrow	(3) Tommy's Tummy Ache
(2) The Ball Game	(3) Watch Out!	(1) What Are You?
(5) The Birthday Cake	(4) What Goes in the Bathtub?	(9)When I Was Sick
(1) The Circus	(2) When I Play	(1) Who Likes Ice Cream?
(3) Who's Coming For a Ride?	(1)Fruit Salad	(2) Mud Pie

Stage 2

(3) Ants Love Picnics Too	(5) Chew Chew Chew	(3) Climbing
(6) Baby's Birthday	(3) Dear Santa	(5) Dizzy Lizzy
(5) Baby's Dinner	(5) Go Back to Sleep	(8) Going Fishing
(8) Grandpa Snored	(2)Hello, Goodbye	(5) Hungry Horse
(4) Green Footprints	(7) I Saw A Dinosaur	(4) Marvellous Me
(7) Guess What	(8) Noises	(7) Pets
(5) Have You Seen?	(2) Summer Fun	(5) Surprise Cake
(7) Ten Little Men	(4) The Present	(2) Visitors
(7) The Best Place	(4) The Well-Fed Bear	(4)We Make Music
(5) The Bike Parade	(10)The Wedding	(3)What Can Fly?
(6) The Boogly	(6) Timmy	(5)What Did Kim Catch?
(9) The Old Steam Train	(3)Too Many Clothes	(1)What Has Spots?
(5) What Things Go Together	(9)When Dad Came Home	(6)Where is Nancy?
(3) Wheels		

Stage 3

- | | | |
|--------------------------------|------------------------------|---------------------------|
| (7) Animals Love the Fair | (9) Bang | (6) Bruno's Birthday |
| (9) At Night | (10) Birds | (11) Buffy's Tricks |
| (11) Aunt Jessie | (11) BMX Billy | (8) Christmas Shopping |
| (8) Dad's Bike | (9) Just Like Grandpa | (6) Legs |
| (8) Good-Night, Little Brother | (11) Lilly-Lolly Little-Legs | (7) March Along With Me |
| (9) Green Eyes | (11) Mom's Haircut | (12) My Monster Friends |
| (4) Monkey's Friends | (9) Mr. Wind | (10) No Extras |
| (9) Moonlight | (11) Mrs. Bold | (12) Pancakes for Supper |
| (15) Rain | (12) Sally's Picture | (7) Screech! |
| (6) Riddles | (10) Scruffy Messed It Up | (8) Secret Soup |
| (7) Sleeping | (12) Sneezes | (9) T.J.'s Tree |
| (9) Sleepy Bear | (11) The Grump | (16) The Printing Machine |
| (4) Talk, Talk, Talk | (12) The Surprise | (12) What Is Bat? |
| (3) Wrinkles | | |

PM StoryBooks

(book difficulty/instructional level in brackets)

- | | | | |
|----------------------------------|-----|-----|----------|
| (13) Ben's Tooth | NEL | 5/t | 101-1012 |
| (13) Father Bear's Surprise | NEL | 5/t | |
| (13) Mrs. Spider's Beautiful Web | NEL | 5/t | 101-1014 |
| (14) Pepper's Adventure | NEL | 5/t | 101-1015 |
| (14) The Island Picnic | NEL | 5/t | 101-1016 |
| (14) The Cross Country Race | NEL | 5/t | 101-1017 |
| (15) Toby and B.J. | NEL | 5/t | 101-1018 |
| (15) Just One Guinea Pig | NEL | 5/t | |
| (15) Toby and the Big Tree | NEL | 5/t | |

Oxford Reading Tree

(book difficulty/instructional level in brackets)

- | | | | |
|---------------------|-----|-----|----------|
| (6) On the sand | OUP | 5/t | 101-1275 |
| (7) By the stream | OUP | 5/t | 101-1276 |
| (8) House For Sale | OUP | 5/t | 101-1277 |
| (8) The New House | OUP | 5/t | 101-1278 |
| (9) The Secret Room | OUP | 5/t | 101-1279 |
| (10) The Storm | OUP | 5/t | 101-1280 |

LAN 2 Language Arts

Reflexions Kit - Grade Two (out of print)	SCH	1/t	102-2004
Reflexions Extenders - Grade Two (out of print)	SCH	1/t	102-2005
Literacy 2000 - Stage 4 - Multipack (out of print)	PEC	1/t	102-2008
Literacy 2000 - Stage 5 - Multipack (out of print)	PEC	1/t	102-2009
Literacy 2000 - Stage 6 - Multipack (out of print)	PEC	1/t	102-2010
Canadian Spelling Program 2-1 Text Grade 2	GAG	1/p	102-2006
Canadian Spelling Program 2-1 T. Ed.	GAG	1/t	102-2007
My Printing Book - Grade 2	PEI	1/p	102-2003

REFLEXIONS (The Reflexions Basic Kit and Extenders include the following)

Circular Tales (5 copies of each)

Droo
Farmer Joe Goes to the City
Farmer Joe's Hot Day
Four Seasons for Toby
If You Give a Mouse a Cookie
Malcolm's Runaway Soap
Sarah Saw a Blue Macaw
The Doorbell Rang
Where the Wild Things Are

(1 copy of each)

Go Ducks Go
Pickled Peppers
Rosie's Walk
The King's Cat
This is the Place for Me

Big Books

Farmer Joe Goes to the City
If You Give a Mouse a Cookie

Rosie's Walk
Sarah Saw a Blue Macaw

New Perspectives (5 copies of each)

Carrothead
Giant Dinosaurs
Harry and Willy
Henny Penny
How Much is a Million
I Hate English
Maggie and the Pirates
Roxaboxen

(1 copy of each)

Animals Should Definitely Not Wear Clothing
Bear-ly Bear-able Baseball
Boss for a Week
Have You Seen Birds?
I Love Spiders
I Was Walking Down the Road
Round Trip
Waiting for Sunday

Big Books

Giant Dinosaurs
I Love Spiders

I Was Walking Down the Road
Henny Penny

Phoebe Gilman Author Study (5 copies of each)

Jillian Jiggs
Something from Nothing

The Wonderful Pigs of Jillian Jiggs

(1 copy of each)

Grandma and the Pirates
Little Blue Ben
The Balloon Tree

Big Books

Jillian Jigs

Something from Nothing

A Seed is a Promise (5 copies of each)

A Seed is a Promise
Pumpkin Pumpkin
The Bop
The Carrot Seed
The Ivy
The Life Cycle of the Monarch Butterfly

(1 copy of each)

Chester's Way
How Puppies Grow
Jack and the Beanstalk
My Pappa Loves Old Movies
Stone Soup
The Biggest Pumpkin Ever

Big Books

Pumpkin Pumpkin

The Carrot Seed

Folk and Fairy Tales (5 copies of each)

Aladdin and the Wonderful Lamp or
Aladdin and the Magic Lamp
City Mouse-Country Mouse
Hansel and Gretel
Hole in the Dyke
Little Kay
The Mitten
The Three Billy Goats Gruff
The Ugly Duckling
Why Do Mosquitos Buzz in People's Ears

(1 copy of each)

Peter and the North Wind
Rapunzel
The Gingerbread Man
The Little Mermaid

The School Experience (5 copies of each)

Bread and Jam for Frances
Miss Nelson is Back
Miss Nelson is Missing
The Principal's New Clothes
The Teacher from the Black Lagoon
What Mary Jo Shared

(1 copy of each)

Teach Us Amelia Bedelia
Warner, Don't Forget

Author Study - Norman Bridwell (5 copies of each)

Clifford and the Grouchy Neighbour
Clifford at the Circus
Clifford's Birthday Party
Clifford's Family
Clifford's Pal

Big Book

Clifford's Family

Poetry

Dancing Teepees
I Said to Sam or Whiskers and Rhymes
I'm Not Scared

Professional Resources

Early Literacy in the Classroom
Borrow a Book
Reflexions

LITERACY 2000/LITERACY TREE (4 copies of each title) (Out of Print)
(Fountas & Pinnell book difficulty/instructional level in brackets)

Stage 4

(G) A Lollipop Please	(K) No Dinner for Sally	(L) The Father who Walked on his Hands
(K) Boxes	(G) Numerals	(I) The Hat Sale
(K) Brave Ben	(J) Old Friends	(G) The Hungry Chickens
(H) Can You Carry It, Harriet?	(I) Papa's Spaghetti	(G) The Mess Monster
(G) Countdown	(J) Percival	(G) The Wide Mouthed Frog
(G) Dad Didn't Mind At All	(G) Philippa and the Dragon	(G) The Wobbly Tooth
(K) Dad's Bathtime	(K) Ripeka's Carving	(G) Waiting
(K) Daniel	(F) Roll Over	(F) What Tommy Did
(K) Emma's Problem	(H) The Barnaby's New House	(F) What's Around the Corner?
(G) Grandma's Memories	(G) The Boo-Dee-Roo	(G) When I'm Older
(F) If You're Happy	(K) The Crab at the Bottom of the Sea	(H) When the Moon Was Blue
(F) In the Garden	(I) The Deer and the Crocodile	(K) Why Elephants Have Long Noses
(H) Just My Luck	(G) The Fastest Gazelle	(G) Wooly Wooly
(I) My House		

Stage 5

(J) Alison Wendlebury	(K) Look Out for Your Tail	(I) The Little Girl and Her Beetle
(J) Camping with Claudine	(J) Lucy Meets a Dragon	(L) The Lonely Giant
(K) Cat Concert	(J) Matthew's Tantrum	(K) The Oogly Gum Chasing Game
(L) Diary of a Honeybee	(J) Morning Star	(J) The Pumpkin House
(K) Dogstar	(K) Mr. Pepperpot's Pet	(J) The Skeleton on the Bus
(J) Dom's Handplant	(L) Something Soft for Danny Bear	(K) The Smallest Tree
(J) Don't Worry	(K) Souvenirs	(K) The T-Shirt Triplets
(K) Friends Are Forever	(M) The Beekeeper	(K) The Tickle-Bugs
(K) He Who Listens	(J) The Dragon Measles	(K) The Two Foolish Cats
(L) Just for Fun	(K) The Hare and the Tortoise	(K) Tommy's Treasure
(I) Knit, Knit, Knit, Knit		(J) Zoe at the Fancy Dress Ball

Stage 6

(K) A Prize for Purry	(L) Pete's Story	(L) The Little Spider
(L) Bringing the Sea Back Home	(M) Rabbits	(K) The Monster of Mirror
(L) Cass Becomes a Star	(L) Rapunzel	(L) Mountain
(L) Charlie	(K) Rosie's House	(K) The Selfish Giant
(M) Clouds	(K) Scare-Kid	(K) The Three Magicians
(K) Concert Night	(L) Snow Goes to Town	(L) The Three Sillies
(K) Crosby Crocodile's Disguise	(K) The Best Birthday Present	(K) The White Horse
(L) Grandad	(L) The Boy Who Went to the	(K) Tony and the Butterfly
(M) I Love the Beach	(L) North Wind	(K) Vicky the High Jumper
(L) Magic All Around	(L) The Cabbage Princess	(L) Why the Sea is Slaty
(K) Misha Disappears	(L) The Frog Who Thought He	(L) Yellow Overalls
(K) Now Listen, Stanley	Was a Horse	

PM Plus Titles

(Fountas & Pinnell book difficulty/instructional level in brackets)

(9/F) Baby Bear Climbs a Tree	NEL	5/t	102-2184
(9/F) Brown Mouse Plays a Trick	NEL	5/t	102-2185
(10/F) Baby Bears Hiding Place	NEL	5/t	102-2186
(10/F) The Swan Family	NEL	5/t	102-2187
(10/F) The House On The Hill	NEL	5/t	102-2188
(14/H) Red Squirrel's Adventure	NEL	5/t	102-2189
(15/H) The Kite That Got Away	NEL	5/t	102-2190
(15/H) Clucky	NEL	5/t	102-2191
(15/H) The Goats in the Turnip Field	NEL	5/t	102-2192
(15/H) Saving Hoppo	NEL	5/t	102-2193

LAN 3 Language Arts

Reflexions Kit - Grade 3 (out of print)	SCH	1/t	103-3004
Reflexions Extenders - Grade 3 (out of print)	SCH	1/t	103-3005
Literacy 2000 - Stage 7 (out of print)	PEC	1/t	103-3011
Literacy 2000 - Stage 8 (out of print)	PEC	1/t	103-3012
Beverly Cleary Author Study			
Beezus & Ramona - Novel	HHM	5/t	104-4044
Dear Mr. Hanshaw	HHM	5/t	104-4045
Mouse and the Motorcycle	HHM	5/t	104-4046
Ramona and Her Father	HHM	5/t	104-4047
Ramona Quimby Age 8	HHM	5/t	104-4048
Ribsy	HHM	5/t	104-4049
Canadian Spelling Program 2-1 Text Grade 3	GAG	1/p	103-3007
Canadian Spelling Program 2-1 T. Ed.	GAG	1/t	103-3008
Spelling: Sharing the Secrets	GAG	1/t	103-3009
My Writing Book - Grade 3	PEI	1/s	103-3010
Word Sense C	HCA	1/t	103-3013

REFLEXIONS (The Reflexions Basic Kit and Extenders include the following)

Royalty in Fairy Tales (5 copies of each)

The Queen Who Stole the Sky
My King Has Donkey Ears
The Beauty Who Would Not Spin
The Balloon Tree
The Twelve Dancing Princesses
The Golden Goose
King Midas and the Golden Touch
Beauty and the Beast

Science (5 copies of each)

Animals Born Alive and Well
Chickens Aren't the Only Ones
Cloud Book
Life Cycle of the Monarch Butterfly
Plants that Never Bloom
The Reason for a Flower
Vanishing Animals Jungle and Forest
Vanishing Animals Mountains
Vanishing Animals Wide Open
Vanishing Animals of the Water

(2 copies of each)

Experiment With Weather
Experiment With Water

Big Books

Animals Born Alive and Well
Chickens Aren't the Only Ones
The Reason for a Flower

Legends/Folktales (5 copies of each)

Bringing the Rain to Kapiti Plain
Lon Po Po
Mei Ming and the Dragon's Daughter
Mollie Whuppie and the Giant
The Adventures of Spider
The Legend of Bluebonnet
The Mud Pony
Tikki Tikki Tembo

(2 copies of each)

The Snow Child

Big Book

Bringing the Rain to Kapiti Plain

The Lobels Author Study (5 copies of each)

A Treeful of Pigs
Frog and Toad Are Friends
Ming Lo Moves the Mountain

Owl at Home
The Rose in My Garden
Whiskers and Rhymes

Geography (5 copies of each)

A Horse Called Farmer
Life in the Rainforests
Noodles: Sheep Security Guard
The Little Island

(1 copy of each)

Deserts
Jungles
Life in the Cities
Life in the Deserts
Life in the Islands
Life in the Plains
Life in the Polar Lands
Life in the Woods
Life on the Coastline
Polar Regions
Volcanoes
Waterfalls
Welcome to the Greenhouse

The School Experience (5 copies of each)

Angel Child, Dragon Child
Class Clown
Dragons Don't Wear Books
Rent a Third Grader
The Flunking of Joshua T. Bates
The Haunting of Grade Three
The Return of Third Grade Ghost Hunters

Poetry

Sing a Song of Popcorn

LITERACY 2000 (4 copies of each title) (Out of Print)

(Fountas & Pinnell book difficulty/instructional level in brackets)

Stage 7

(L) Alfie's Gift	(L) King Beast's Birthday	(L) The Very Thin Cat of Alloway Road
(M) All About Donkeys	(L) Marcella	(L) Trees Belong to Everyone
(L) Another Day Another Challenge	(L) Oh, What a Daughter!	(K) Who Pushed Humpty?
(L) Can I Have a Dinosaur?	(L) Rabbit Stew	
(L) Crocodilians	(M) Sam's Glasses	
(M) Donkey	(M) Spiderman	
(M) Four-Legged Friends	(L) The Boy Who Cried Wolf	
(K) Hello Creatures	(L) The Dragon's Birthday	
(L) Huberta the Hiking Hippo	(M) The Duck in the Gun	
(M) In the Clouds	(L) The Lucky Feather	
	(L) The Spider and the King	

Stage 8

(L) Animals of the Ice and Snow	(M) Nature's Celebration	(M) The Story of Amy Johnson
(M) Bats	(M) Paul Revere's Ride	(M) The Tale of Veruschka Babuschka
(M) Brith the Terrible	(M) Robin Hood	(M) Trains
(L) Claudine's Concert	(M) Shorty	(M) Treasure Hunting
(M) Double Trouble	(M) That's a Laugh!	(M) What a Day!
(L) Gail & Me	(M) The Drought Maker	(M) Whirly Birds
(M) Hunting With My Camera	(M) The Fiddle Gun	(M) The Present from Aunt Skidoo
(M) Making Friends on Beacon Street	(M) The Golden Goose	

and 4 of either:

The Moon

Pets Need People

Communication

or Creepy Crawlers

WonderWorld - Wright Group

Polar Bears WRG 5/t 103-3171

Rigby Literacy

Will Power

PM Plus

The Bird That Could Think NEL 5/t 103-3176

The Fox and the Crow NEL 5/t 103-3177

Tricking the Tiger NEL 5/t 103-3178

Oxford Reading Tree

Kipper and the Giant OUP 5/t

The Outing OUP 5/t

Lost in the Jungle OUP 5/t

Grades 4 - 6

Atlantic Canada English Language Arts Foundation PEI 1/t 101-1005

Atlantic Canada English Language Arts Curriculum Gr. 4-6 PEI 1/t 104-4007

LAN 4 Language Arts

Collections 4 Teacher's Resource Module PEC 1/t 104-4030

Collections 4 Audio Cassette Package PEC 1/t 104-4031

Write On Track: Student Handbook NEL 1/t 104-4006

Within My Circle: Student Anthology PEC 1/p 104-4013

Waiting for the Whales	PEC	5/t	104-4014
Bird Talk	PEC	2/t	104-4015
Maggie and Me	PEC	5/t	104-4016
Cassandra's Driftwood	PEC	5/t	104-4017
Different Dragons	HHM	5/t	104-4034
The Great Pebble Creek Bike Race (out of print)	HHM	5/t	104-4035
Shoeshine Girl	HHM	5/t	104-4032
Fourth Grade Rats	HHM	5/t	104-4036

Fur, Feathers, Scales and Skin - Student Anthology	PEC	1/p	104-4018
Dragon In the Rocks	PEC	5/t	104-4019
Gaddy's Story: First Weeks in Life of Atlantic Cod	PEC	5/t	104-4020
Lost and Found	PEC	5/t	104-4021
Harold and Harold	HHM	5/t	104-4008
Owls In The Family	HHM	5/t	104-4009
Shiloh	HHM	5/t	104-4010
Stone Fox	HHM	5/t	104-4011
Jacob's Little Giant	HHM	5/t	104-4012

And the Message Is - Student Anthology	PEC	1/p	104-4022
The Missing Sun	PEC	1/t	104-4023
Meiko and the Fifth Treasure	PEC	1/t	104-4024
Helen Keller	SCH	8/t	104-4042
Louis Braille: The Boy who Invented Books for the Blind	SCH	8/t	104-4043
I Have a Dream: The Story of Martin Luther King	SCH	8/t	104-4041
Shark Lady	SCH	6/t	104-4033
A House Far From Home	SCH	5/t	104-4037

Building Community - Student Anthology	PEC	1/p	104-4025
Wind in My Pocket	PEC	1/t	104-4027
The Sandwich	PEC	5/t	104-4026
Big Little Dog	PEC	5/t	104-4029
The Lamplighter	PEC	5/t	104-4028
Anne of Green Gables	HHM	5/t	104-4040
Journey to Jo'Burg : A South African Story	HHM	5/t	104-4039
The Most Beautiful Place in the World	HHM	5/t	104-4038
Hard Times on the Prairie (A Little House Chapter Book)	HHM	4/t	104-4053

Canadian Spelling Program 2.1 - Text	GAG	1/p	104-4054
Canadian Spelling Program 2.1 - T. Ed.	GAG	1/t	104-4055
Student Editor's Guide to Words	GAG	1/t	104-4005

LAN 5 Language Arts

Atlantic Canada English Language Arts Foundation	PEI	1/t	101-1005
Atlantic Canada English Language Arts Curriculum Gr. 4-6	PEI	1/t	104-4007
Collections 5 Teacher's Resource Module	PEC	1/t	105-5047

Collections 5 Audio Cassette Package	PEC	1/t	105-5048
Writers Express: A Handbook for Young Writers, Thinkers and Learners	NEL	1/t	105-5051
Together is Better - Student Anthology	PEC	1/p	105-5017
The Hundred Penny Box	PEC	1/t	105-5015
Baseball, Snakes and Summer Squash	PEC	1/t	105-5016
A Bad Case of Robots (out of print)	PEC	5/t	105-5013
How Come The Best Clues Are Always in the Garbage	PEC	5/t	105-5014
Quincy Rumpel and the All-Day Breakfast	HHM	5/t	105-5053
or			
School Spirit (out of print)	HHM	5/t	105-5052
Baseball Fever	HHM	5/t	105-5064
Toilet Paper Tigers	HHM	5/t	105-5054
Spirit in the Rainforest	HHM	5/t	105-5065
A Different Kind of Champion	SCH	4/t	105-5030
Weather, Wings and Kite Strings - Student Anthology	PEC	1/p	105-5018
Kites	PEC	1/t	105-5024
The Gumboot Geese	PEC	1/t	105-5025
View from the Air	PEC	1/t	105-5009
The Glorious Flight	HHM	1/t	105-5008
Morris Rumpel and the Wings of Icarus	PEC	5/t	105-5022
Fog Magic	PEC	5/t	105-5023
The Blossoms and the Green Phantom	HHM	5/t	105-5007
Chester Cricket's Pigeon Ride	HHM	5/t	105-5056
Amelia Earhart, Pioneer of the Sky	HHM	5/t	105-5063
How Can A Frozen Detective Stay Hot on the Trail	HHM	5/t	105-5055
On With The Show - Student Anthology	PEC	1/p	105-5020
Superstars on Ice	PEC	1/t	105-5028
A Midsummer Night's Dream	PEC	5/t	105-5029
On Stage, Please	PEC	5/t	105-5026
Mogul and Me	PEC	5/t	105-5027
Past Tense	HHM	5/t	105-5062
Radio Fifth Grade	SCH	5/t	105-5010
MacDonald Hall Goes to Hollywood	SCH	5/t	105-5011
Go, Jump in the Pool	SCH	5/t	105-5012
Welcome to the Club	SCH	4/t	105-5031
Exploring Heritage - Student Anthology	PEC	1/p	105-5044
On Your Feet	PEC	1/t	105-5045
Sami and the Time of Troubles	PEC	1/t	105-5046
Ticket to Curlew	PEC	5/t	105-5006
Farewell to Ferryboats	NEL	5/t	105-5061
From Anna	HHM	5/t	105-5037
My Name is Paula Popowich	HHM	5/t	105-5059
The Lights Go On Again	HHM	5/t	105-5060
Amish Adventure	HHM	5/t	105-5057

Pioneer Cat (A Stepping Stone Book)	HHM	4/t	105-5005
Canadian Spelling Program 2.1 - Text	GAG	1/p	105-5049
Canadian Spelling Program 2.1 - T. Ed.	GAG	1/t	105-5050
Student Editor's Guide to Words	GAG	1/t	104-4005

LAN 6 Language Arts

Atlantic Canada English Language Arts Foundation	PEI	1/t	101-1005
Atlantic Canada English Language Arts Curriculum Gr. 4-6	PEI	1/t	104-4007
Collections 6 Teacher's Resource Module	PEC	1/t	106-6013
Collections 6 Audio Cassette Package	PEC	1/t	106-6014
Writers Express: A Handbook for Young Writers, Thinkers and Learners	NEL	1/t	105-5051
Looking for Answers - Student Anthology	PEC	1/p	106-6004
A River Dream	PEC	1/t	106-6005
Hey World Here I Am	PEC	5/t	105-5043
Dragon in the Clouds	PEC	5/t	106-6006
A Place Not Home	HHM	5/t	106-6026
The Fear Place	HHM	5/t	106-6028
Li Lun, Lad of Courage (out of print)	HHM	5/t	106-6029
The Great Gilly Hopkins	HHM	5/t	106-6030
Awake and Dreaming	HHM	5/t	106-6027
Bridge to Terabithia	HHM	1/t	106-6032
Kids In Action	SCH	4/t	106-6045
Space, Stars and Quasars - Student Anthology	PEC	1/p	106-6015
On the Shuttle	PEC	5/t	106-6016
Exploring the Night Sky	PEC	1/t	106-6017
Space Trap	PEC	5/t	106-6018
A Light in Space	PEC	5/t	106-6019
The Computer Nut	HHM	5/t	106-6036
Alien Secrets	HHM	5/t	106-6041
The Forgotten Door	SCH	5/t	106-6007
Star Wars: Science Adventures - Journey Across Planet X	PEC	5/t	106-6025
Aliens in the Basement	SCH	3/t	106-6050
Aliens for Breakfast	HHM	1/t	106-6048
Aliens for Lunch	HHM	1/t	106-6049
Off the Page - Student Anthology	PEC	5/t	106-6020
Whale Brother	PEC	1/t	106-6021
Kids Rule the Internet: the Ultimate Guide	PEC	5/t	106-6022
Journey	PEC	5/t	106-6023
Coast to Coast (out of print)	HHM	5/t	106-6024
Cougar Cove	PEC	5/t	106-6037
The Metallic Sparrow (out of print)	PEC	5/t	106-6038
The Boggart	HHM	5/t	106-6031

The Secret Wish of Nannerl Mozart (out of print)	HHM	5/t	106-6042
The Chalk Box Kid	HHM	4/t	106-6046
Discovering Links - Student Anthology	PEC	1/p	106-6008
Josepha: A Prairie Boy's Story	PEC	5/t	106-6009
Rose Blanche	PEC	5/t	106-6010
Hockeybat Harris	PEC	5/t	106-6011
That Fine Summer	PEC	5/t	106-6012
Loyalist Runaway (out of print)	HHM	5/t	106-6039
The Secret of the Whirlpool	RAG	5/t	106-6034
Beyond the Waterfall	RAG	5/t	106-6035
Pit Pony	SCH	5/t	105-5058
Year of the Impossible Goodbyes	SCH	1/t	106-6040
Hiroshima	SCH	1/t	106-6033
The Canada Geese Quilt	SCH	4/t	106-6047
Canadian Spelling Program 2.1 - Text	GAG	1/p	106-6043
Canadian Spelling Program 2.1 - T. Ed.	GAG	1/t	106-6044
Student Editor's Guide to Words	GAG	1/t	104-4005

MATHEMATICS

MAT1A Mathematics

Quest 2000 - Student's Edition, Grade 1	PEC	1/2p	101-1168
Quest 2000 - Teacher's Guide and Journal, Grade 1	PEC	1/t	101-1295
Quest 2000 - Teacher's Support Package, Grade 1	PEC	1/t	101-1296
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	101-1297
Quest 2000 - Problem of the Week Transparencies, Grade 1	PEC	1/t	101-1173
Quest 2000 - Exploration Centres Activity Cards, Grade 1	PEC	1/t	101-1169
Quest 2000 - Developing Number Sense Strategies, Grade 1	PEC	1/t	101-1174
Quest 2000 - Practice and Homework Book, Grade 1	PEC	1/s	101-1170
Quest 2000 - Practice and Homework Book, Grade 1, (Teacher's Edition)	PEC	1/t	101-1171
Atlantic Canada Mathematics Curriculum Guide, Grade 1	PEI	1/t	101-1368

MAT2A Mathematics

Quest 2000 - Student's Edition, Grade 2	PEC	1/2p	102-2118
Quest 2000 - Teacher's Guide and Journal, Grade 2	PEC	1/t	102-2202
Quest 2000 - Teacher's Support Package, Gr. 2	PEC	1/t	102-2203
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	102-2204
Quest 2000 - Problem of the Week Transparencies, Grade 2	PEC	1/t	102-2123
Quest 2000 - Exploration Centres Activity Cards, Grade 2	PEC	1/t	102-2119
Quest 2000 - Developing Number Sense Strategies, Grade 2	PEC	1/t	102-2124
Quest 2000 - Practice and Homework Book, Grade 2	PEC	1/s	102-2120
Quest 2000 - Practice and Homework Book, Grade 2, (Teacher's Edition)	PEC	1/t	102-2121
Atlantic Canada Mathematics Curriculum Guide, Grade 2	PEI	1/t	102-2241

MAT3A Mathematics

Quest 2000 - Student's Edition, Grade 3	PEC	1/p	103-3116
Quest 2000 - Teacher's Guide and Journal, Grade 3	PEC	1/t	103-3189
Quest 2000 - Teacher's Support Package, Grade 3	PEC	1/t	103-3190
Quest 2000 - Solutions Manual	PEC	1/t	103-3192
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	103-3191
Quest 2000 - Problem of the Week Transparencies, Grade 3	PEC	1/t	103-3119
Quest 2000 - Exploration Centres Activity Cards, Grade 3	PEC	1/t	103-3117
Quest 2000 - Developing Number Sense Strategies, Grade 3	PEC	1/t	103-3120
Atlantic Canada Mathematics Curriculum Guide, Grade 3	PEI	1/t	103-3207

MAT4A Mathematics

Quest 2000 - Student's Edition, Grade 4	PEC	1/s	104-4222
Quest 2000 - Solutions Manual	PEC	1/t	104-4280
Quest 2000 - Teacher's Guide and Journal, Grade	PEC	1/t	104-4277
Quest 2000 - Teacher's Support Package	PEC	1/t	104-4282
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	104-4279
Quest 2000 - Problem of the Week Transparencies, Grade 4	PEC	1/t	104-4267
Quest 2000 - Exploration Centres Activity Cards, Grade 4	PEC	1/t	104-4221
Quest 2000 - Developing Number Sense Strategies, Grade 4	PEC	1/t	104-4223
Math at Hand: A Mathematics Handbook	PEC	1/t	104-4223
Atlantic Canada Mathematics Curriculum Guide, Grade 4	PEI	1/t	104-4305

MAT5A Mathematics

Quest 2000 - Student's Edition, Grade 5	PEC	1/s	105-5193
Quest 2000 - Solutions Manual	PEC	1/t	105-5229
Quest 2000 - Teacher's Guide and Journal, Grade 5	PEC	1/t	105-5223
Quest 2000 - Teacher's Support Package	PEC	1/t	105-5231
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	105-5228
Quest 2000 - Problem of the Week Transparencies, Grade 5	PEC	1/t	105-5217
Quest 2000 - Exploration Centres Activity Cards, Grade 5	PEC	1/t	105-5192
Quest 2000 - Developing Number Sense Strategies, Grade 5	PEC	1/t	105-5194
Math at Hand: A Mathematics Handbook	PEC	1/t	104-4224
Atlantic Canada Mathematics Curriculum Guide, Grade 5	PEI	1/t	105-5245

MAT6A Mathematics

Quest 2000 - Student's Edition, Grade 6	PEC	1/s	106-6259
Quest 2000 - Solutions Manual	PEC	1/t	106-6198
Quest 2000 - Teacher's Guide and Journal, Grade 6	PEC	1/t	106-6195
Quest 2000 - Teacher's Support Package	PEC	1/t	106-6200
Quest 2000 - Extra Practice and Testing Masters (with Teacher's Edition with Answers)	PEC	1/t	106-6199
Quest 2000 - Problem of the Week Transparencies, Grade 6	PEC	1/t	106-6191
Quest 2000 - Exploration Centres Activity Cards, Grade 6	PEC	1/t	106-6158
Quest 2000 - Developing Number Sense Strategies, Grade 6	PEC	1/t	106-6160
Math at Hand: A Mathematics Handbook	PEC	1/t	104-4224
Atlantic Canada Mathematics Curriculum Guide, Grade 6	PEI	1/t	106-6202

MUSIC

Elementary Music Curriculum Guide Grades 1-6 PEI 1/t 101-1179

MUS2A

Musicanada Grade 2 - Text HCA 1/p 102-2125
Musicanada Grade 2 - T.Ed. HCA 1/t 102-2126
Musicanada Grade 2 - Cassettes HCA 1/s 102-2127

MUS4A

Musicanada Grade 4 Text HCA 35/s 104-4227
Musicanada Grade 4 T.Ed. HCA 1/t 104-4228
Musicanada Grade 4 Resource Centre (out of print) HCA 1/t 104-4229
Musicanada Grade 4 Cassettes (out of print) HCA 1/s 104-4231
Musicanada Grade 4 Accompaniments HCA 1/t 104-4230

MUS6A

Musicanada Grade 6 Text HCA 35/s 106-6166
Musicanada Grade 6 T.Ed. HCA 1/t 106-6167
Musicanada Grade 6 Resource Centre HCA 1/t 106-6168
Musicanada Grade 6 Cassettes HCA 1/s 106-6170
Musicanada Grade 6 - Accompaniments HCA 1/t 106-6169

* Please note that grades 1, 3 and 5 are being implemented with the new resource "Share the Music 2000". The new resource should be ordered through the consultant responsible for Elementary Music.

Grades 2, 4 and 6 resources are currently under review.

RECORDER INSTRUCTION

If recorder instruction is offered, books selected from the following list may be provided.

Let's Play Recorder Book 1 EMM 1/p 104-4240
Let's Play Recorder Book 2 EMM 1/p 104-4241
Yamaha Recorder Student Book SFM 1/p 101-1180
Beginner's Book for Soprano or Tenor Recorder SFM 1/p 101-1181

STRING INSTRUCTION

If string instruction is offered, books selected from the list below may be provided. The number to be allotted will be decided by the teachers concerned and the music consultant.

Frost-All For Strings - Book 1 Conductor HMS 118-18021
Frost-All For Strings - Book 1 - Violin HMS 118-18022
Frost-All For Strings - Book 1 - Viola HMS 118-18023
Frost-All For Strings - Book 1 - Cello HMS 118-18024
Frost-All For Strings - Book 1 - Bass HMS 118-18025
Frost-All For Strings - Book 2 - Conductor HMS 118-18026

Frost-All For Strings - Book 2 - Violin	HMS	118-18027
Frost-All For Strings - Book 2 - Viola	HMS	118-18028
Frost-All For Strings - Book 2 - Cella	HMS	118-18029
Frost-All For Strings - Book 2 - Bass	HMS	118-18030
Frost-All For Strings - Book 3 - Conductor	HMS	118-18031
Frost-All For Strings - Book 3 - Violin	HMS	118-18032
Frost-All For Strings - Book 3 - Viola	HMS	118-18033
Frost-All For Strings - Book 3 - Cella	HMS	118-18034
Frost-All For Strings - Book 3 - Bass	HMS	118-18035
Essentials For Strings - Score	HMS	118-18036
Essentials for Strings - Violin	HMS	118-18037
Essentials For Strings - Viola	HMS	118-18038
Essentials For Strings - Cello	HMS	118-18039
Essentials For Strings - Bass	HMS	118-18040
Applebaum-Orchestral Bowing Etudes - Score (Out-of-Print)	HMS	118-18041
Applebaum-Orchestral Bowing Etudes - Violin	HMS	118-18042
Applebaum-Orchestral Bowing Etudes - Viola	HMS	118-18043
Applebaum-Orchestral Bowing Etudes - Cello	HMS	118-18044
Applebaum-Orchestral Bowing Etudes - Bass	HMS	118-18045

New resources are currently being reviewed.

PHYSICAL EDUCATION

Teacher References:

CAHPER publication Basic Skill Series
(set of 16) (out of print)

CAH 1/s 101-1197

Course Outline Information

Elementary Physical Education Curriculum Guide

PEI 1/t 101-1198

SCIENCE

SCI1A Science

Science Through Expressways - Teaching Guide	PEI	1/t	101-1202
SEEDS 1, The Energy Literacy Series 1981 (out of print)	PEI	1/p	101-1204
SEEDS 1, Teacher's Guide and Audio Visual Materials (2 filmstrips and cassettes) (out of print)	PEI	1/t	101-1205
SEEDS Posters (Set of 4 plus Teacher's Guide) (out of print)	PEI	1/t	101-1206
Themes in Primary Science	PEI	1/t	101-1203

Reference List - Grade 1,2,3

Wildlife of P.E.I. Teacher's Resource Book	PEI	1/t	101-1207
Wildlife and the Island	PEI	1/t	101-1208
Island Woodland Plants	PEI	1/t	101-1209
Native Trees and Woodland Shrubs of P.E.I.	PEI	1/t	101-1210
Our Land and Water	PEI	1/t	101-1211
Birds, Bush and Barnacles	PEI	1/t	101-1212
Patterns of the Pond	PEI	1/t	101-1213
Tracks in the Snow	PEI	1/t	101-1214

SCI2A Science

Science Through Expressways - Teaching Guide	PEI	1/t	102-2164
SEEDS 2, The Energy Literacy Series 1981 (out of print)	PEI	1/p	102-2162
SEED 2, Teacher's Guides and Audio Visual Materials (2 filmstrips and cassettes) (out of print)	PEI	1/t	102-2163
SEEDS Posters (Set of 4 plus Teacher's Guide) (out of print)	PEI	1/t	101-1206
The Changing Seasons (Filmstrip) (out of print)	EFW	1/s	102-2141
Simple Machines for Primaries (4 filmstrips and 2 cassettes, 6 posters and teacher's guide) (out of print)	HCA	1/s	102-2142
Solar System (Chart)	WLL	1/s	102-2143
Incubators and Birds	PEI	1/t	102-2165
Themes in Primary Science	PEI	1/t	101-1203

Natures Children - Series **(out of print)**

Black Bear	NEL	1/t	102-2144
Canada Goose	NEL	1/t	102-2145
Mallard Duck	NEL	1/t	102-2146
Owls	NEL	1/t	102-2147
Rabbit	NEL	1/t	102-2148
Raccoons	NEL	1/t	102-2149
Red Fox	NEL	1/t	102-2150
Skunk	NEL	1/t	102-2151
Caribou	NEL	1/t	102-2152
Mice	NEL	1/t	102-2153
Polar Bears	NEL	1/t	102-2154
River Otters	NEL	1/t	102-2155
Downy Woodpecker (all out of print)	NEL	1/t	102-2156

Muskox	NEL	1/t	102-2157
Deer	NEL	1/t	102-2158
Frog	NEL	1/t	102-2159
Ants	NEL	1/t	102-2160
Squirrels	NEL	1/t	102-2161

SCI3A Science

Science Through Expressways - Teaching Guide	PEI	1/t	103-3157
SEEDS 3, The Energy Literacy Series 1981 (out of print)	PEI	1/p	103-3155
SEEDS 3 Teachers Guide and Audio Visual Materials for above (2 filmstrips and cassettes) (out of print)	PEI	1/t	103-3156
SEEDS Posters (set of 4 plus Teacher's Guide) (out of print)	PEI	1/t	101-1206
Themes in Primary Science	PEI	1/t	101-1203
Natures Children - Series (out of print)			
Beaver	NEL	1/t	103-3150
Moose	NEL	1/t	103-3151
Big Horn Sheep	NEL	1/t	103-3152
Hawk	NEL	1/t	103-3153
Porcupines	NEL	1/t	103-3154

SCI4A Science

Innovations in Science Level 4 - Text	HCA	30/s	104-4242
Innovations in Science Level 4 - T. Resource Book	HCA	1/t	104-4243

SCI5A Science

Innovations in Science Level 5 - Text	HCA	30/s	105-5210
Innovations in Science Level 5 - T. Resource Book	HCA	1/t	105-5211

SCI6A Science

Innovations in Science, Level 6	HCA	30/s	106-6179
Innovations in Science, Teachers' Resource Book	HCA	1/t	106-6180

SOCIAL STUDIES

SOC1A Social Studies

Families Are People by Katherine Sauder	NEL	1/p	101-1215
Families Have Needs by Katherine Sauder	NEL	1/p	101-1216
Families Share by Katherine Sauder	NEL	1/p	101-1217
Families Are Special by Katherine Sauder	NEL	1/p	101-1218
Families Change by Katherine Sauder	NEL	1/p	101-1219
Families Have Feelings by Katherine Sauder	NEL	1/p	101-1220
Explorations Teacher Book Grade 1 Carriere et al	NEL	1/t	101-1221
Social Studies Grade One - Guide	PEI	1/t	101-1222

SOC2A Social Studies

Canadian Families Program - Level 2			
Grandpa's Birthday	FWH	1/p	102-2166
New Neighbours	FWH	1/p	102-2167
Cottage Weekend	FWH	1/p	102-2168
New Friends	FWH	1/p	102-2169
Canadian Families-Teacher's Guide (Out-of-Print)	FWH	1/t	102-2170
Canadian Families Activity Resource Book (Out-of-Print)	FWH	1/t	102-2171

SOC3A Social Studies

Acadian Summer by Rosemary Neering (Out of Print)	FWH	1/p	103-3159
Montreal Adventure by Rosemary Neering (Out of Print)	FWH	1/p	103-3160
Capital Tale by Rosemary Neering (Out of Print)	FWH	1/p	103-3158
Prairie Horizons by Rosemary Neering (Out of Print)	FWH	1/p	103-3161
Cariboo Trails by Rosemary Neering (Out of Print)	FWH	1/p	103-3162
Canadian Families Teacher's Guide Level Three by Harold Skilroad (Out of Print)	FWH	1/t	103-3163
Canadian Rainbow Series			
Provinces (set of 12 softcover booklets) by N.J. Van Riet	PEC	1/c	103-3164
Cities (set of 16)by Elma Schemenauer	PEC	1/c	103-3165
Hello Cities - T. Res. Bk by Elma Schemenauer (Out-of-Print)	PEC	1/t	103-3166

Course Outline Information

Social Studies Grade 3 - Guide	PEI	1/t	103-3167
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SOC4A Social Studies

Exploring Our Country by Daniel Wood (Out-of-Print)	DGL	1/p	104-4246
Turn on to Canada by Chuck Davis	NEL	1/p	104-4247
Explorations Teacher Book by Carriere et al	NEL	1/t	104-4248
Gage School Atlas of Canada by Celvett et al (out of print)	GAG	1/2p	104-4249
Macmillan School Atlas, Revised Metric Ed. by Daly	GAG	2/c	104-4250

Course Outline Information

Social Studies Grade 4 - Guide	PEI	1/t	104-4251
The Living Atlas, T.E.	GAG	1/t	104-4245

SOC5A Social Studies

Communities Around Our World by Massey	PEC	1/p	105-5212
Communities Around Our World Teacher Resource Book by Massey	PEC	1/t	105-5213
Macmillan School Atlas, Revised Metric Ed. by Daly	GAG	1/2p	104-4250

Course Outline Information

Social Studies Grade 5 - Guide	PEI	1/t	105-5214
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SOC6A Social Studies

Abegweit, Land of the Red Soil by Baldwin (Out-of-Print)	RAG	1/p	106-6181
Abegweit, Land of the Red Soil Teacher's Guide	PEI	1/t	106-6182
Macmillan School Atlas (New Metric Edition) by Daly	GAG	1/2p	104-4250
The MicMac: How Their Ancestors Lived Five Hundred Years Ago by Whitehead et al	NIM	2/c	106-6183

Course is under review

Optional Unit: Crimebuster

Crimebuster by Sirois (Out-of-Print)	NEL	1/p	106-6184
Crimebuster Teacher's Guide by Sirois	PEI	1/t	106-6185
Social Studies Grade 6 - Guide	PEI	1/t	106-6186

FRENCH IMMERSION PROGRAMS

Early French Immersion (EFI)

ART1F Art EFI

Image de l'Art Plus 1 / guide d'enseignement	EIA	1/t	101-1023
Image de l'Art Plus 1 / ensemble 27 reproductions	EIA	1/s	101-1024
Image de l'Art Plus 1 / reproductions (3) suppl.	EIA	1/s	101-1025
Image de l'Art Plus 1 / manuel de l'élève	EIA	1/4p	101-1026
Image de l'Art 1 (mini-ensemble)	EIA	1/c	101-1027
Image de l'Art Plus 2 / guide d'enseignement	EIA	1/t	102-2025
Image de l'Art Plus 2 / ensemble 27 reproductions	EIA	1/s	102-2026
Image de l'Art Plus 2 / reproductions (2) suppl.	EIA	1/s	102-2027
Image de l'Art Plus 2 / manuel de l'élève	EIA	1/4p	102-2028
Image de l'Art 2 (mini-ensemble)	EIA	1/c	102-2029
Image de l'Art Plus 3 / guide d'enseignement	EIA	1/t	103-3025
Image de l'Art Plus 3 / ensemble 27 reproductions	EIA	1/s	103-3026
Image de l'Art Plus 3 / manuel de l'élève	EIA	1/4p	103-3024
Image de l'Art 3 (mini-ensemble)	EIA	1/c	103-3027
Image de l'Art Plus 4 / guide d'enseignement	EIA	1/t	104-4120
Image de l'Art Plus 4 / ensemble 27 reproductions	EIA	1/s	104-4121
Image de l'Art Plus 4 / manuel de l'élève	EIA	1/4p	104-4119
Image de l'Art 4 (mini-ensemble)	EIA	1/c	104-4142
Image de l'Art Plus 5 / guide d'enseignement	EIA	1/t	105-5126
Image de l'Art Plus 5 / ensemble 33 reproductions	EIA	1/s	105-5128
Image de l'Art Plus 5 / manuel de l'élève	EIA	1/4p	105-5125
Image de l'Art Plus 5 / reproductions (10) suppl.	EIA	1/s	105-5127
Image de l'Art 5 (mini-ensemble)	EIA	1/c	105-5112
Image de l'Art Plus 6 / guide d'enseignement	EIA	1/t	106-6070
Image de l'Art Plus 6 / ensemble 33 reproductions	EIA	1/s	106-6072
Image de l'Art Plus 6 / manuel de l'élève	EIA	1/4p	106-6069
Image de l'Art Plus 6 / reproductions (15) suppl.	EIA	1/s	106-6071
Image de l'Art 6 (mini-ensemble)	EIA	1/c	106-6066

FRENCH LANGUAGE ARTS

FRE1F French Language Arts EFI

New resources are presently being piloted in four classes. Any new authorized resources for the 2002-2003 year will be distributed through the Department of Education consultant.

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme de français à l'Élémentaire 1-2-3	PEI	1/t	101-1105
Program of Study for French Language Arts Immersion 1-2-3- (Translated abridged version of 01-2650)	PEI	1/s	101-1108
Guide de l'enseignement du français immersion 1-2-3	PEI	1/t	101-1106
French Immersion Language Arts guidelines (English version of 01-2651)	PEI	1/t	101-1107

Collection Dimoitou

Dimoitou 1 Livre 1, par Courtel	CEC	1/p	101-1148
Dimoitou 1 Livre 2, par Courtel	CEC	1/p	101-1149
Dimoitou 1 Guide 1, par Courtel	CEC	1/t	101-1150
Dimoitou 1 Guide 2, par Courtel	CEC	1/t	101-1151
Dimoitou 1 Jeu de cartes	CEC	1/t	101-1152
Dimoitou 1 Cartes - illustrations	CEC	1/t	101-1153
Dimoitou 1 Cassette de chansons	CEC	1/t	101-1154
Dimoitou 1 Cassettes avec chansons	CEC	1/t	101-1155
Dimoitou 1 Marionnette	CEC	1/t	101-1156

Collection Cataradi 1 - 1er semestre:

Grand livre	CEC	1/t	101-1127
Grand livre-cassette 1	CEC	1/t	101-1128
8 livrets collectifs par Pouliot	CEC	10/t	101-1130
10 livrets individuels A par Pouliot	CEC	5/t	101-1132
10 livrets individuels B par Pouliot	CEC	5/t	101-1134
Cahier d'activités A (X)	CEC	1/p	101-1131
Guide 1 première semestre par Pouliot	CEC	1/t	101-1129
Cassette - 2 (textes, chansons, comptines)	CEC	1/t	101-1133
Cataradi 1-2-3 Projets d'art simples	PEI	1/t	101-1126

Collection Cataradi 1 - 2e semestre:

6 livrets collectifs par Pouliot	CEC	10/t	101-1135
10 livrets individuels A par Pouliot	CEC	5/t	101-1136
10 livrets individuels B par Pouliot	CEC	5/t	101-1137
Cassette 1 (chansons, comptines)	CEC	1/t	101-1139
Cassette 2 (texte des livrets collectifs)	CEC	1/t	101-1143
Cahier d'activités B	CEC	1/p	101-1142
Guide 1, 2e semestre par Pouliot	CEC	1/t	101-1141
Jeux de manipulation par Pouliot	CEC	1/t	101-1140

Collection Mimi Paul et Chabichou

Mimi Paul et Chabichou se présentent(Grand Livres) (out of print)	DDI	1/t	101-1070
Mimi Paul et Chabichou se présentent(Petits Livre)(out of print)	DDI	6/t	101-1080
À la recherche de Chabichou (Grand livre)(out of print)	DDI	1/t	101-1071
À la recherche de Chabichou (Petits livres)(out of print)	DDI	6/t	101-1081
Où est Chabichou? (Grand livre)(out of print)	DDI	1/t	101-1072
Où est Chabichou? (Petits livres)(out of print)	DDI	6/t	101-1082
Mimi écrit, Chabichou nous écrit (Grand livre)(out of print)	DDI	1/t	101-1073
Mimi écrit, Chabichou nous écrit (Petits livres)(out of print)	DDI	6/t	101-1083
Enfin Chabichou revient (Grand livre)	DDI	1/t	101-1074
Enfin Chabichou revient (Petits livres)(out of print)	DDI	6/t	101-1084
Paul à la recherche de Chabichou (Grand livre)(out of print)	DDI	1/t	101-1075
Paul à la recherche de Chabichou (Petits livres)(out of print)	DDI	6/t	101-1085
Chabichou est prisonnier (Grand livre)(out of print)	DDI	1/t	101-1076
Chabichou est prisonnier (Petits livres)(out of print)	DDI	6/t	101-1086
L'annonce dans le journal (Grand livre)(out of print)	DDI	1/t	101-1077
L'annonce dans le journal (Petits livres)(out of print)	DDI	6/t	101-1087
Une recette de chocolat (Grand livre)(out of print)	DDI	1/t	101-1078
Une recette de chocolat (Petits livres)(out of print)	DDI	6/t	101-1088
Les vacances (Grand livre)	DDI	1/t	101-1079
Les vacances (Petits livres)(out of print)	DDI	6/t	101-1089
Guide Pédagogique	DDI	1/t	101-1068
Audio cassette et guide (out of print)	DDI	1/t	101-1069

Livrets de lecture

Ali-Baba	EIA	1/t	101-1042
Je Lis Tout Seul, 1ère étape, Série A	HUR	4/c	101-1029
Je Lis Tout Seul, 1ère étape, Série B	HUR	4/c	101-1030
Je Lis Tout Seul, 1ère étape, Série C	HUR	4/c	101-1031
Je Lis Tout Seul, 1ère étape, Série D	HUR	4/c	101-1032
Je Lis Tout Seul, 1ère étape, Série E	HUR	4/c	101-1033
Je Lis Tout Seul, 1ère étape, Série F	HUR	4/c	101-1034
Je Lis Tout Seul, 1ère étape, Série G	HUR	4/c	101-1035
Je Lis Tout Seul, 1ère étape, Série H	HUR	4/c	101-1036
Je Lis Tout Seul, 1ère étape, Série I	HUR	4/c	101-1037
Je Lis Tout Seul, 1ère étape, Série J	HUR	4/c	101-1038
J'aime le français (série de 20 livrets)	GUE	1/c	101-1238
Collection Premiers mots Série 1 (15 livrets)	SCH	1/c	101-1263
Collection Premiers mots Série 2 (15 livrets)	SCH	1/c	101-1264

Autres ressources

Mon cahier d'écriture (x) (facultatif)	PEI	1/p	101-1039
Cassette de chansons 1ère année	PEI	1/t	101-1028
De la lettre au son	PEI	1/p	101-1369
Coup de pouce (lexique thématique)	BEA	1/2p	101-1223
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Trousse 911	PEI	1/t	101-1370

FRE2F French Language Arts EFI

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme de français à l'Élémentaire 1-2-3	PEI	1/t	101-1105
Program of Study for French Language Arts Immersion 1-2-3- (Translated abridged version of 01-2650)	PEI	1/s	101-1108
Guide de l'enseignement du français immersion 1-2-3	PEI	1/t	101-1106
French Immersion Language Arts guidelines (English version of 01-2651)	PEI	1/t	101-1107

*Astuce et compagnie

Astuce 1er cycle Guide A/B (+ cassette et CD)	CEC	1/t	????????
Astuce 1er cycle Manuel A	CEC	1/p	????????
Astuce 1er cycle Manuel B	CEC	1/p	????????
Astuce 1er cycle recueil de textes géants	CEC	1/c	????????
Astuce 1er cycle marionnette Astuce	CEC	1/c	????????
Astuce 1er cycle étiquettes -mots classe	CEC	1/c	????????
Astuce 1er cycle étiquettes- mots élève	CEC	5/c	????????
Astuce 1er cycle cahier A/B	CEC	1/p	????????
Cahier d'orthographe	PEI	1/p	????????

*** new authorization resources will be distributed through the Department of Education consultant.**

Livrets de lecture

Baba-O-Rom	EIA	1/t	102-2033
Je Lis Tout Seul 2e étape - Série 1 (Dinomir)	SER	4/c	102-2048
Je Lis Tout Seul 2e étape - Série 2 (Dinomir)	SER	1/c	102-2049
Je Lis Tout Seul 2e étape - Série 3 (Dinomir)	SER	1/c	102-2050
Millefeuilles (16 livres) Série A	MOD	1/t	102-2080
Millefeuilles (16 livres) Série B	MOD	1/t	101-1250

Collection Napoléon - Grands livres

Napoléon 1 Le petit Napoléon (out of print)	RES	1/t	102-2075
Napoléon 2 Chez la vieille dame (out of print)	RES	1/t	102-2076
Napoléon 3 Napoléon a faim (out of print)	RES	1/t	102-2077
Napoléon 4 Napoléon et la souris (out of print)	RES	1/t	102-2078
Ensemble de 12 livrets - série Napoléon (out of print)	RES	4/t	102-2079
Tous Azimuts 1 (livrets 1 a 16)	GRA	1/c	102-2242

Autres ressources

Coin de Lecture 1 - trousse	HUR	1/c	102-2021
Coin de Lecture 1 - cahier 1 (x) (out of print)	HUR	1/p	102-2022
Coin de Lecture 1 - cahier 2 (x) (out of print)	HUR	1/p	102-2023
Cahier d'écriture 2: écriture script	CFR	1/p	102-2211
Cahier d'écriture 3: écriture cursive	CFR	1/p	102-2115

Comptines et rimes	GRA	1/t	102-2063
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Au revoir, mon Léopard	GRA	1/t	102-2062
Coup de pouce (lexique thématique)	BEA	1/2p	101-1223
Mon premier dictionnaire (Héritage)	HER	10/c	102-2172
Trousse 911	PEI	1/c	101-1370
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022

FRE3F French Language Arts EFI

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme de français à l'Élémentaire 1-2-3	PEI	1/t	101-1105
Program of Study for French Language Arts Immersion 1-2-3- (Translated abridged version of 01-2650)	PEI	1/s	101-1108
Guide de l'enseignement du français immersion 1-2-3	PEI	1/t	101-1106
French Immersion Language Arts guidelines (English version of 01-2651)	PEI	1/t	101-1107

Collection Théo et Raphaëlle

En Tête 1er cycle Guide d'enseignement	ERPI	1/t	103-3018
En Tête 1er cycle Livre C	ERPI	1/p	103-3014
En Tête 1er cycle Livre D	ERPI	1/p	103-3015
En Tête 1er cycle Cahier d'activités	ERPI	1/p	103-3016
En Tête 1er cycle Disque compact 2	ERPI	1/c	103-3198
En Tête 1er cycle Affiches et étiquettes	ERPI	1/c	103-3019
En Tête 1er cycle cahier de calligraphie	ERPI	1/p	103-3017
Théo et Raphaëlle (Documents reproductibles - Cahier rose)	PEI	1/p	103-3208
Cahier d'orthographe	PEI	1/p	103-3209

Livrets de lecture

Collection Boîte aux rêves, Niveau 2 à 7 (out of print)			
Au Secours? - Niveau 2 (out of print)	PEC	2/c	103-3053
Porc-epic et Pique-et-porc - Niveau 2 (out of print)	PEC	2/c	103-3054
Qui est la ? - Niveau 3 (out of print)	PEC	2/c	103-3055
Souris Soleil - Niveau 3 (out of print)	PEC	2/c	103-3056
Bien attrapes - Niveau 4 (out of print)	PEC	2/c	103-3057
Fous Rires - Niveau 4 (out of print)	PEC	2/c	103-3058
Sans Rires - Niveau 4 (out of print)	PEC	2/c	103-3059
Au Clair de lune - Niveau 5 (out of print)	PEC	2/c	103-3060
Tamtilidam - Niveau 6 (out of print)	PEC	2/c	103-3061
Spécialités Maison - Niveau (out of print)	PEC	2/c	103-3062
Encore! Encore! Encore! - Niveau 7 (out of print)	PEC	2/c	103-3063
Tiddalik - Niveau 7 (out of print)	PEC	2/c	103-3064
Je lis tout seul 3e étape - Première série	HUR	4/c	103-3038
Je lis tout seul 3e étape - Deuxième série	HUR	4/c	103-3039
Je lis tout seul 3e étape - Troisième série	HUR	4/c	103-3040
Je lis tout seul 3e étape - Quatrième série	HUR	4/c	103-3041
Je lis tout seul 3e étape - Cinquième série	HUR	4/c	103-3042

Je lis tout seul 3e étape - Sixième série (Out-of-Print)	HUR	4/c	103-3043
Je lis tout seul 3e étape - Septième série	HUR	4/c	103-3044
Je lis tout seul 3e étape - Huitième série	HUR	4/c	103-3045
Je lis tout seul 3e étape - Neuvième série	HUR	4/c	103-3046
Je lis tout seul 3e étape - Dixième série	HUR	4/c	103-3047
Lexibul- Série C (25 à 36)	MOD	1/c	103-3170

Autres ressources

Le Coin de Lecture 2 - trousse	HUR	1/c	103-3033
Le Coin de Lecture 2 - cahier (x)	HUR	1/p	103-3034
Cassette de chansons - 3e année	PEI	1/t	103-3050
Grands livres Dimoitou 1	CEC	1/t	103-3112
Grands livres - Guide	CEC	1/t	103-3113
Grands livres - Cassette	CEC	1/t	103-3114
Larousse des débutants	REN	5/c	103-3168
Mon premier dictionnaire (Héritage)	HERI	10/c	102-2172
Mon dossier d'écriture (x)	WIC	1/p	103-3049
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022

FRE4F French Language Arts EFI

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme d'études - Français Immersion 4-5-6	PEI	1/t	104-4143
Program of studies for French Immersion Language Arts grades 4-5-6 (translated abridged version of 104-4143)	PEI	1/s	104-4143
Guide pour l'enseignement du français dans les classes d'immersion - deuxième cycle	PEI	1/t	104-4144
French immersion Language Arts guidelines (English version of 104-4144)	PEI	1/t	104-4144

*Collection Ardoise

Ardoise 2e cycle Guide d'enseignement A/B	CEC	1/t	?????????
Ardoise 2e cycle Manuel A	CEC	1/p	?????????
Ardoise 2e cycle Manuel B	CEC	1/p	?????????
Ardoise 2e cycle Cahier A	CEC	1/p	?????????
Ardoise 2e cycle Corrigé du cahier A	CEC	1/t	?????????
Ardoise 2e cycle Cahier B	CEC	1/p	?????????
Ardoise 2e cycle Corrigé du cahier B	CEC	1/t	?????????
Trousse littérature	PEI	1/c	?????????

*** new authorization resources will be distributed through the Department of Education consultant.**

Littérature

La littérature aux niveaux 4-5-6	PEI	1/t	104-4145
Sophie lance et compte	LGF	1/p	104-4204
Le garçon qui rêvait d'être un héros	LGF	1/p	104-4179

Autres ressources

Référentiel en communication écrite	EAR	1/p	104-4138
Le Coin de Lecture 3 - trousse	HUR	1/c	104-4122
Le Coin de Lecture 3 - cahier (x)	HUR	1/p	104-4123
Eventail de productions écrites	EAR	1/t	104-4139
Outils pratiques pour développer l'habileté à écrire chez les élèves	EAR	1/t	104-4140
Ensemble de 46 fiches en communication écrite	EAR	1/t	104-4141
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	10/c	103-3168
Mon dossier d'écriture (x)	WIC	1/p	103-3049

FRE5F French Language Arts EFI

New resources will be piloted in four classes. Any new resources needed for the 2002-2003 year will be distributed through the Department of Education consultant.

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme d'études - Français Immersion 4-5-6	PEI	1/t	104-4143
Program of studies for French Immersion Language Arts grades 4-5-6 (translated abridged version of 104-4143)	PEI	1/s	104-4143
Guide pour l'enseignement du français dans les classes d'immersion - deuxième cycle	PEI	1/t	104-4144
French immersion Language Arts guidelines (English version of 104-4144)	PEI	1/t	104-4144

Collection Entre 4 yeux

Entre 4 yeux - élève par Lise Bemard (out of print)	GRA	1/p	105-5113
Entre 4 yeux - guide	GRA	1/t	105-5115
Entre 4 yeux - cahier d'habiletés à lire (X)(out of print)	GRA	1/p	105-5114
Entre 4 yeux - cahier d'habiletés à lire - corrigé	GRA	1/t	105-5116

Littérature

La littérature aux niveaux 4-5-6	PEI	1/t	104-4145
Zamboni	LGF	1/p	105-5118
La forêt des soupçons	LGF	1/p	105-5119
Le moulin hanté	LGF	1/p	105-5120
Les yeux de Pénélope	LGF	6/c	105-5133
Une enquête sur la falaise	LGF	6/c	105-5134
Une enquête toute garnie (out of print)	LGF	6/c	105-5135
Sophie et les extra-terrestre	LGF	6/c	105-5136
Guillaume	LGF	6/c	105-5137

Autres ressources

Mon dossier d'écriture (x)	WIC	1/p	103-3049
Eventail de productions écrites	EAR	1/t	104-4139
Outils pratiques pour développer l'habileté à écrire chez les élèves	EAR	1/t	104-4140
Ensemble de 46 fiches en communication écrite	EAR	1/t	104-4141

L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	5/c	103-3168
Dictionnaire Larousse des jeunes	REN	5/c	104-4253
Le référentiel en communication écrite	EAR	1/p	104-4138

FRE6F French Language Arts EFI

Course Outline Information

Document d'encadrement du programme de français en immersion au Canada Atlantique	PEI	1/t	101-1366
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/t	101-1367
Programme d'études - Français Immersion 4-5-6	PEI	1/t	104-4143
Program of studies for French Immersion Language Arts grades 4-5-6 (translated abridged version of 104-4143)	PEI	1/s	104-4143
Guide pour l'enseignement du français dans les classes d'immersion - deuxième cycle	PEI	1/t	104-4144
French immersion Language Arts guidelines (English version of 104-4144)	PEI	1/t	104-4144

Ressources principales

D'Images en Mots 5 texte de l'élève	MOD	1/p	105-5147
D'Images en Mots 5 manuel d'activité	MOD	1/t	105-5148
Immersion Thèmes 6e Année	PEI	1/t	106-6059

Littérature

La littérature aux niveaux 4-5-6	PEI	1/t	104-4145
Le jeune magicien	LGF	1/p	106-6062
Mack le rouge	LGF	1/p	106-6061
Un chien, un vélo et des pizzas	LGF	1/p	106-6064
Tu peux compter sur moi	LGF	1/p	106-6065
L'Étrange étui de Léo	LGF	1/p	106-6067

Autres ressources

Éventails de productions écrites	EAR	1/t	104-4139
Outils pratiques pour développer l'habileté à écrire chez les élèves	EAR	1/t	104-4140
Ensemble de 46 fiches en communication écrite	EAR	1/t	104-4141
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	5/c	103-3168
Dictionnaire Larousse des jeunes	REN	5/c	104-4253
Le référentiel en communication écrite	EAR	1/p	104-4138
Mon dossier d'écriture (x)	WIC	1/p	103-3049

HEALTH/FAMILY LIFE (EFI and MI) GRADES 2 - 6

HLF2F Health & Family Life EFI

Écoute ton coeur-maître	PEI	1/t	102-2034
Écoute ton coeur-vidéo	PEI	1/s	102-2035
Just for me (vidéo destiné aux parents)	PEI	1/s	102-2036

HLF3F Health & Family Life EFI

Écoute ton coeur-maître	PEI	1/t	102-2034
Écoute ton coeur-vidéo	PEI	1/s	102-2035
Just for me (vidéo destiné aux parents)	PEI	1/s	102-2036

HLF4F Health & Family Life EFI - MI

Écoute ton coeur-maître	PEI	1/t	102-2034
Écoute ton coeur-vidéo	PEI	1/s	102-2035
Just for me (vidéo destiné aux parents)	PEI	1/s	102-2036

HLF5F Health & Family Life EFI - MI

Sécurité personnelle	PEI	1/t	105-5144
Tes choix, ta santé-maître	PEI	1/t	105-5145
Tes choix, ta santé-vidéo 5	PEI	1/s	105-5146

HLF6F Health & Family Life EFI - MI

Tes choix, ta santé-maître	PEI	1/t	105-5145
Tes choix-ta santé-vidéo 6	PEI	1/s	106-6074
Comment parler d'alcool à vos 9-12	SEA	1/s	106-6075

LANGUAGE ARTS (ENGLISH FOR FI) GRADES 4 - 6

LAN4F English Language Arts EFI

Atlantic Canada English Language Arts Foundation Document	PEI	1/t	101-1005
Atlantic Canada English Language Arts Curriculum: Grades Entry-3	PEI	1/t	101-1006
Atlantic Canada English Language Arts Curriculum: Grades 4 - 6	PEI	1/t	104-4007
English Component Early French Immersion, Year 1, June 1996	PEI	1/t	104-4130

Reflections Teachers Source Book Grade 3 (out of print)	SCH	1/t	103-3028
Reflections Teachers Source Book Grade 4 (out of print)	SCH	1/t	104-4124

Reflections Unit - Fairy Tales (Out-of-Print)	SCH	1/t	104-4125
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5/t Beauty and the Beast	5/t The Twelve Dancing Princesses
5/t The Queen Who Stole the Sky	5/t The Golden Goose
5/t The Beauty Who Would Not Spin	5/t King Midas
5/t The Balloon Tree	5/t My King Has Donkey Ears
2/t Alladin and His Wonderful Lamp	2/t Little Kay
2/t Rapunzel	2/t Little Mermaid
2/t Hansel and Gretel	2/t Ugly Duckling

Reflections Unit - Legends and Folktales (out of print)	SCH	1/t	104-4126
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5/t Legend of Bluebonnet	5/t The Mud Pony
5/t Bringing the Rain to Kapiti Plain	5/t Tikki Tikki Tembo
5/t Mei Ming and the Dragon's Daughter	5/t The Snow Child
5/t Mollie Whuppie	5/t Lon PoPo
2/t Selfish Giant	2/t Hole in the Dike
2/t How Many Spots Does a Leopard Have	2/t Why Do Mosquitoes Buzz
2/t Peter and the North Wind	2/t Mufaro's Beautiful Daughters

Reflections Unit - The Sea (out of print)	SCH	1/t	104-4127
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5/t The Secret of the Seal	2/t The Dolphins and Me
5/t Call It Courage	2/t Magic Schoolbus at the Waterworks
5/t Storms	2/t Magic Schoolbus on the Ocean Floor
5/t Shark Lady	2/t A Horse Called Farmer
5/t The Vikings	2/t Life in the Islands
5/t Wild Weather Hurricanes	2/t Life on the Coastline
5/t Finding the Titanic	2/t The Trumpet of the Swan
5/t Dancing with the Manatees	1/t Grandma and the Pirates

Reflections Unit - The School Experience (out of print)	SCH	1/t	104-4128
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5/t The Chicken Wish Bone	5/t Fourth Grade is a Jinx
5/t Rita, The Weekend Rat	5/t A House Far From Home
5/t Class Clown	5/t The Haunting of Grade Three
5/t Rent A Third Grader	5/t Angel Child, Dragon Child
2/t The Hundred Dresses	2/t The Flunking of Joshua t. Bates
2/t Tales of a Fourth Grade Nothing	2/t Superfudge

Beverly Cleary Author Study (out of print)

Beezus & Ramona	HHM	5/t	104-4044
Dear Mr. Hanshaw	HHM	5/t	104-4045
Mouse and the Motorcycle	HHM	5/t	104-4046
Ramona and Her Father	HHM	5/t	104-4047
Ramona Quimby Age 8	HHM	5/t	104-4048
Ribsy	HHM	2/t	104-4049
Strider	HHM	2/t	104-4050
Ralph S. Mouse	HHM	2/t	104-4051
Runaway Ralph	HHM	5/t	104-4052

Literacy 2000 Level 6, Add-to-Pack (out of print)

PEC 1/t 104-4132

Literacy 2000 Level 7, Add-to-Pack (out of print)

PEC 1/t 104-4133

Literacy 2000 Level 8, Add-to-Pack (out of print)

PEC 1/t 104-4134

Poetry Place Anthology

SCH 1/t

Classroom Events Through Poetry

SCH 1/t

Sing a Song of Popcorn

Word Sense Level C

HCA 1/t 103-3013

Spelling for ELAFI Grade 4

PEI 1/s 104-4129

LAN5F English Language Arts EFI

Atlantic Canada English Language Arts Foundation Document

PEI 1/t 101-1005

Atlantic Canada English Language Arts Curriculum: Grades 4 - 6

PEI 1/t 104-4007

English Component Early French Immersion, Year 2, August 1997

PEI 1/t 105-5132

Fur, Feathers, Scales and Skin - Student Anthology

PEC 1/p 104-4018

Dragon in the Rocks

PEC 5/t 104-4019

Gaddy's Story: First Weeks in Life of Atlantic Cod

PEC 5/t 104-4020

Lost and Found

PEC 5/t 104-4021

Harold and Harold

HHM 5/t 104-4008

Owls in the Family

HHM 5/c 104-4009

Shiloh

HHM 5/t 104-4010

Stone Fox

HHM 5/t 104-4011

Jacob's Little Giant

HHM 5/t 104-4012

Weather, Wings and Kite Strings - Student Anthology

PEC 1/p 105-5018

Weather, Wings and Kite Strings - Teacher's Resource Book

PEC 1/t 105-5019

Kites

PEC 1/t 105-5024

The Gumboot Geese

PEC 1/t 105-5025

Morris Rumpel and the Wings of Icarus

PEC 5/c 105-5022

Fog Magic

PEC 5/c 105-5023

The Blossoms and the Green Phantom

HHM 5/c 105-5007

How Can a Frozen Detective Stay Hot on the Trail

HHM 5/c 105-5055

Chester Cricket's Pigeon Ride

HHM 5/c 105-5056

Lost Star: Amelia Earheart Pioneer of the Sky

HHM 5/c 105-5063

A View from the Air

HHM 1/t 105-5009

The Glorious Flight

HHM 1/t 105-5008

On With the Show - Student Anthology

PEC 1/p 105-5020

On With the Show - Teacher's Resource Book	PEC	1/t	105-5021
Superstars on Ice	PEC	1/c	105-5028
A Midsummer Nights Dream	PEC	5/t	105-5029
On Stage, Please	PEC	5/c	105-5026
Mogul and Me	PEC	5/c	105-5027
Past Tense	HHM	5/c	105-5062
Radio, Fifth Grade	SCH	5/c	105-5010
MacDonald Hall Goes to Hollywood	SCH	5/c	105-5011
Go Jump in the Pool	HHM	5/c	105-5012
From Anna	HHM	5/c	105-5037
Mama's Going to Buy You a Mocking Bird (out of print)	HHM	5/c	105-5038
Different Dragons	HHM	5/c	104-4034
Mine for Keeps	HHM	5/c	105-5039
Look Through My Window	HHM	5/c	105-5040
Spring Begins in March	HHM	5/c	105-5041
Little by Little	HHM	1/t	105-5042
Hey World, Here I Am	HHM	1/t	105-5043
Welcome to the Club	SCH	4/t	105-5031
Canadian Spelling Program 2.1 - Text	GAG	1/p	105-5049
Canadian Spelling Program 2.1 - T. Ed	GAG	1/t	105-5050

LAN6F English Language Arts EFI

Atlantic Canada English Language Arts Foundation Document	PEI	1/t	101-1005
Atlantic Canada English Language Arts Curriculum Grades 4-6	PEI	1/t	104-4008
Collections 6 - Teacher's Resource Module	PEC	1/t	106-6013
Collections 6 - Audio Cassette Package	PEC	1/t	106-6014
Writer's Express: A Handbook for Young Writers, Thinkers and Learners	NEL	1/t	105-5051
Looking for Answers - Student Anthology	PEC	1/p	106-6004
A River Dream	PEC	1/t	106-6005
Hey World Here I Am	PEC	1/t	105-5043
Dragon in the Clouds	HHM	5/t	106-6006
A Place Not Home	HHM	5/t	106-6026
The Fear Place	HHM	5/t	106-6028
Li Lun, Lad of Courage	HHM	5/t	106-6029
The Great Gilly Hopkins	HHM	5/t	106-6030
Awake and Dreaming	HHM	5/t	106-6031
Bridge to Terabithia	HHM	1/t	106-6032
Kids in Action	SCH	4/t	106-6045
Chalk Box Kid	HHM	4/t	106-6046
Space, Stars and Quasars - Student Anthology	PEC	1/p	106-6015
On the Shuttle	PEC	5/t	106-6016
Exploring the Night Sky	PEC	1/t	106-6017
Space Trap	HHM	5/t	106-6018
A Light in Space	PEC	5/t	106-6019

The Computer Nut	HHM	5/t	106-6036
Alien Secrets	HHM	5/t	106-6041
The Forgotten Door	SCH	5/t	106-6007
Star Wars: Science Adventure - Journey Across Planet X	HHM	5/t	106-6025
Aliens in the Basement	SCH	3/t	106-6050
Discovering Links - Student Anthology	PEC	1/p	106-6008
Josepha: A Prairie Boy's Story	PEC	5/t	106-6009
Rose Blanche	PEC	5/t	106-6010
Hockeybat Harris	HHM	5/t	106-6011
That Fine Summer	PEC	5/t	106-6012
Loyalist Runaway	HHM	5/t	106-6039
The Secret of the Whirlpool	RAG	5/t	106-6034
Beyond the Waterfall	RAG	5/t	106-6035
Pit Pony	HHM	5/t	105-5058
Year of the Impossible Goodbyes	HHM	1/t	106-6040
Hiroshima	HHM	1/t	106-6033
Canadian Spelling Program 2.1 - Text	GAG	1/p	106-6043
Canadian Spelling Program 2.1 - T. Ed.	GAG	1/t	106-6044
Student Editor's Guide to Words	GAG	1/t	104-4005

MATHEMATICS (EFI - MI)

MAT1F Mathematics EFI

Découvertes Mathématiques 1 - guide d'enseignement (out of print)	PEC	1/t	101-1046
Découvertes Mathématiques 1 - guide d'évaluation (out of print)	PEC	1/t	101-1047
Découvertes Mathématiques 1 - dossiers de jeux (out of print)	PEC	1/t	101-1048
Découvertes Mathématiques 1 - activités de gestion (out of print)	PEC	1/t	101-1049
Découvertes Mathématiques 1 - manuel de l'élève (out of print)	PEC	1/p	101-1050

Course Outline Information

Programme d'études	PEI	1/t	101-1376
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MAT2F Mathematics EFI

Découvertes Mathématiques 2 - manuel de l'élève (out of print)	PEC	1/p	102-2057
Découvertes Mathématiques 2 - guide d'enseignement (out of print)	PEC	1/t	102-2058
Découvertes Mathématiques 2 - guide d'évaluation (out of print)	PEC	1/t	102-2059
Découvertes Mathématiques 2 - dossiers de jeux (out of print)	PEC	1/t	102-2060
Découvertes Mathématiques 2 - activités de gestion (out of print)	PEC	1/t	102-2061

Course Outline Information

Programme d'études	PEI	1/t	102-2243
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MAT3F Mathematics EFI

Découvertes Mathématiques 3 - manuel de l'élève (out of print)	PEC	1/p	103-3065
Découvertes Mathématiques 3 - guide d'enseignement (out of print)	PEC	1/t	103-3066
Découvertes Mathématiques 3 - guide d'évaluation (out of print)	PEC	1/t	103-3067
Découvertes Mathématiques 3 - dossiers de jeux (out of print)	PEC	1/t	103-3068
Découvertes Mathématiques 3 - activités de gestion (out of print)	PEC	1/t	103-3069

Course Outline Information

Programme d'études	PEI	1/t	103-3210
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MAT4F Mathematics EFI - MI

Découvertes Mathématiques 4 - guide d'enseignement	PEC	1/t	104-4146
Découvertes Mathématiques 4 - guide d'évaluation	PEC	1/t	104-4147
Découvertes Mathématiques 4 - dossiers de jeux	PEC	1/t	104-4148
Découvertes Mathématiques 4 - activités de gestion	PEC	1/t	104-4149
Découvertes Mathématiques 4 - manuel de l'élève	PEC	1/p	104-4150

Course Outline Information

Programme d'études	PEI	1/t	104-4306
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MAT5F Mathematics EFI -MI

Découvertes Mathématiques 5 - manuel de l'élève	PEC	1/p	105-5139
Découvertes Mathématiques 5 - guide d'enseignement	PEC	1/t	105-5140
Découvertes Mathématiques 5 - guide d'évaluation	PEC	1/t	105-5141
Découvertes Mathématiques 5 - dossiers de jeux	PEC	1/t	105-5142
Découvertes Mathématiques 5 - activités de gestion	PEC	1/t	105-5143

Course Outline Information

Programme d'études	PEI		105-5246
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MAT6F Mathematics EFI -MI

Découvertes Mathématiques 6 - manuel de l'élève	PEC	1/p	106-6076
Découvertes Mathématiques 6 - guide d'enseignement	PEC	1/t	106-6077
Découvertes Mathématiques 6 - guide d'évaluation	PEC	1/t	106-6078
Découvertes Mathématiques 6 - dossiers de jeux	PEC	1/t	106-6079
Découvertes Mathématiques 6 - activités de gestion	PEC	1/t	106-6080

Course Outline Information

Programme d'études	PEI	1/t	106-6204
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MUSIC GRADES 1 - 6

Musique à l'élémentaire 1 ^e -3 ^e curriculum guide	PEI	1/t	101-1146
Musique à l'élémentaire 4 ^e -6 ^e curriculum guide	PEI	1/t	104-4206

SCIENCES

SCI1F Science EFI

Innovations Sciences 1 - guide	CHN	1/t	101-1109
Innovations Sciences 1 - planches	CHN	1/t	101-1110

Course outline information

Programme d'études	PEI	1/t	101-1111
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SCI2F Sciences EFI

Innovations Sciences 2 - guide	CHN	1/t	102-2108
Innovations Sciences 2 - planches	CHN	1/t	102-2109

Course outline information

Programme d'études	PEI	1/t	102-2110
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SCI3F SCIENCE EFI

Innovations Sciences 3 - texte	CHN	1/p	103-3105
Innovations Sciences 3 - cartes d'activités	CHN	1/t	103-3106
Innovations Sciences 3 - guide	CHN	1/t	103-3107

Course outline information

Programme d'études	PEI	1/t	103-3108
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SCI4F Science EFI - MI

Innovations Sciences 4 - texte	CHN	1/p	104-4193
Innovations Sciences 4 - cartes d'activités	CHN	1/t	104-4194
Innovations Sciences 4 - guide	CHN	1/t	104-4195

Course outline information

Programme et d'études	PEI	1/t	104-4196
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SCI5F Science EFI - MI

Innovations Sciences 5 - texte	CHN	1/p	105-5163
Innovations Sciences 5 - cartes d'activités	CHN	1/t	105-5164
Innovations Sciences 5 - guide	CHN	1/t	105-5165

Course outline information

Programme d'études	PEI	1/t	105-5166
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SCI6F Science EFI - MI

Innovations Sciences 6 - texte	CHN	1/p	106-6101
Innovations Sciences 6 - cartes d'activités	CHN	1/t	106-6102
Innovations Sciences 6 - guide	CHN	1/t	106-6103

Course outline information

Programme d'études	PEI	1/t	106-6104
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SOCIAL STUDIES

GRADES 1 - 6 (EFI) Grades 1-3 (EFI-MI) Grades 4-6

SOC1F Social Studies EFI

Éducation aux droits de la personne 1 à 3	PEI	1/t	101-1043
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SOC2F Social Studies EFI

Éducation aux droits de la personne 1 à 3	PEI	1/t	101-1043
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Collection Coup de Main

Le terrain de jeu	ACA	5/c	102-2030
Des nuages en couleur	ACA	5/c	102-2031
Guide et cahier d'activités 1	ACA	1/t	102-2032

SOC3F Social Studies EFI

Éducation aux droits de la personne 1 à 3	PEI	1/t	101-4043
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Collection Coup de Main

Une maison pour Manon	ACA	5/c	103-3021
L'Île aux Mille Étoiles	ACA	5/c	103-3022
Guide et cahier d'activités 11	ACA	1/t	103-3023

SOC4F Social Studies EFI - MI

Mosaïque 4 - ensemble de 4 manuels	CHN	1/p	104-4153
Mosaïque 4 - guide de maître	CHN	1/t	104-4154
Cap sur l'entrepreneuriat	PEI	1/t	104-4118
Éducation aux droits de la personne 4 à 6	PEI	1/t	104-4152
Abegweit: "Une île sans pareille"	RAG	1/p	106-6073
Collection Coup d'Oeil			
L'Île-du-Prince-Édouard (6 livrets)	CHN	1/c	104-4275
Le parc national de l'Île-du-Prince-Édouard (6 livrets)	CHN	1/c	104-4276
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Nos fêtes préférées	REN	1/c	104-4255
Cahier de Sciences humaines 4e année	PEI	1/p	104-4297

SOC5F Social Studies EFI - MI

Mosaïque 5 - ensemble de 4 manuels	CHN	1/p	105-5149
Mosaïque 5 - guide du maître	CHN	1/t	105-5150
Cap sur l'entrepreneuriat	PEI	1/t	104-4118
Éducation aux droits de la personne 4 à 6	PEI	1/t	104-4152
Abegweit: "Une île sans pareille"	RAG	1/p	106-6073

Collection Coup d’Oeil:

Fredericton (6 livrets)	CHN	1/c	105-5221
Halifax (6 livrets)	CHN	1/c	105-5222
St-John (6 livrets)	CHN	1/c	105-5224
Charlottetown (6 livrets)	CHN	1/c	105-5223
Les gens célèbres du Canada (13 livrets)	CHN	1/c	105-5225
Images du Canada - Les villes canadiennes	GRF	1/c	105-5243
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 5e année	PEI	1/p	105-5244

SOC6F Social Studies EFI - MI

Mosaïque 6 - ensemble de 4 manuels	CHN	1/p	106-6082
Mosaïque 6 - guide du maître	CHN	1/t	106-6083
Cap sur l’entrepreneuriat	PEI	1/t	104-4118
Éducation aux droits de la personne 4 à 6	PEI	1/t	104-4152
Abegweit: “Une île sans pareille”	RAG	1/p	106-6073

Collection Coup d’oeil:

Les provinces et les territoires (13 livrets)	CHN	1/c	106-6192
Les capitales du Canada (14 livrets)	CHN	1/c	106-6193
Les régions du Canada (7 livrets)	CHN	1/c	106-6194
Les acadiens de l’Île	GEO	1/c	109-9246
Panorama du Canada (livre)	REN	1/c	106-6187
Les symboles du Canada	EGC	1/c	106-6203
À la découverte du Canada	REN	1/c	106-6188
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 6e année	PEI	1/p	106-6201

