Families of Schools
2011 - 2012

Eastern District Schools are divided into “families” of schools. Each family consists of a high school and the schools whose students feed into that high school.

**Principals**

**Bluefield Family**
- Bluefield (10-12)       Jerry Coady 675-7480
- Central Queens (K-6)   Denise McPhail 964-7950
- East Wiltshire (7-9)   Windsor Wight 368-4130
- Eliot River (4-6)      Anita Murphy 368-4270
- Englewood (K-9)        Randy Reardon 658-7850
- Gulf Shore (K-9)       Mary Jane Ready 963-7810
- Westwood (K-3)         Charlotte Bryand 368-6855

**Charlottetown Rural Family**
- Charlottetown Rural (10-12)  Susan Willis 368-6905
- Donagh Regional (K-9)     Jason Kielly 569-7720
- Glen Stewart (K-6)        Pat Campbell 569-0550
- LM Montgomery (K-6)       Heather Cudmore 368-4150
- Sherwood (K-6)            Marian Grant 368-6780
- Stratford (4-6)           Derek McEwen 569-7750
- Stonepark (7-9)           Norman Beck 368-6085

**Colonel Gray Family**
- Colonel Gray (10-12)      Kevin Whitrow 368-6860
- Birchwood (7-9)           Ron Carragher 368-8870
- Parkdale (K-6)            Michele LeClair 368-6945
- Prince Street (K-6)       Terry MacIsaac 368-6950
- Queen Charlotte (7-9)     Parker Grimmer 368-6970
- St. Jean (K-6)            Debi Mais-Murphy 368-6985
- Spring Park (K-6)         Serge Leduc 368-6400
- West Kent (K-6)           Ross McDermott 368-6065
- West Royalty (K-6)        Ken Gaudet 368-6790

**Montague Family**
- Montague Reg. (10-12)     Seana Evans-Renaud 838-0835
- Belfast (K-9)             David Bryand 659-7200
- Cardigan (K-6)            Noreen Lisie 583-8575
- Georgetown (K-8)         Norbert Carpenter 652-8970
- Montague Cons. (K-6)      Tim Murphy 838-0820
- Montague Int. (7-9)       Kevin Stonefield 838-0860
- Southern Kings (K-8)      Paul Sullivan 962-7400
- Vernon River (K-9)        David Wood 651-8520

**Morell Family**
- Morell Regional (9-12)    J.B. Crawford 961-7345
- Morell Cons. (K-8)        Leo Hendricken 961-7340
- Mt. Stewart (K-8)         Roberta Clark 676-7990

**Souris Family**
- Souris Regional (8-12)    Anna MacKenzie 687-7130
- Souris Cons. (K-7)        Sharon McIntosh 687-7140

**District Contacts**

- **Board Information**      Cindy MacLean 368-6850
- **Buildings & Property**   Fred Horrell 368-8961
- **Corporate Services**     John Cummings 368-8845
- **Curriculum Delivery**    Tammy Hubley-Little 368-8684
- **District Issues**        Ricky Hood 368-8685
- **Family of Schools**      Anne Hall/Bob Andrews 368-8820
- **Human Resources**        Yvette Blanchard 368-6819
- **Policy & Regulations**   Lois Adams 894-0234
- **Student Services**       Julia Gaudet 368-8829
- **Transportation**         Catherine MacKinnon 368-8636

**District Leadership Team**

- **Superintendent of Education** Ricky Hood
- **Director of School Development**
  Supervises: Colonel Gray and Montague Families of Schools
  Bob Andrews
- **Leader of School Development**
  Supervises: Bluefield, Charlottetown Rural, Morell and Souris Families of Schools
  Anne Hall
- **Acting Director of Student Services** Julia Gaudet
- **Acting Leader of Student Services** Craig Clark
- **Director of Corporate Services** John Cummings
- **Director of Curriculum Delivery** Tammy Hubley-Little
- **Manager of Policy & Planning** Lois Adams
- **Human Resources Manager** Yvette Blanchard

**Official Trustee**
The official trustee acts in the best interest of all students. The role of the trustee is to develop policy and to govern the Eastern School District.

Patsy MacLean 368-6850

**District Office**

- **Telephone:** (902)368-6990 1-800-280-7965
- **FAX:** (902)368-6960
- **Website:** www.edu.pe.ca/esd
- **Mailing Address:** PO Box 8600 Charlottetown, PE C1A 8V7
- **Civic Address:** 234 Shakespeare Drive Stratford, PE C1B 2V8

**Message To Parents**

I am pleased to have this opportunity to welcome you to the Eastern School District. You will see from our mission statement that we have a clear vision as to what we would like our schools to accomplish. There are three key components to this vision. The first is partnership. We have the privilege of working with thousands of young people each day; yet the ESD provides only part of their education. It is essential that our work is supported by parents and communities, and that our goals and objectives are consistent with those of the provincial Department of Education and early Childhood Development. Second, we are committed to excellence. In other words, we want to improve continuously, to be more effective with each passing day. Third, and perhaps most importantly, we want to ensure that each and every student has the opportunity to maximize his or her academic, social and vocational potential.

Why is this vision so important? It is important because the public education system is such that it is in a continuous state of flux. Our students first come to school with a wide variety of skills, interests, and personalities. Most adjust readily to the demands of our system, some struggle. Regardless, it is our responsibility to ensure that all be given the opportunity to interact meaningfully with their school work, their peers, and their communities.

In closing, we look forward to having you take a closer look at our schools, programs, teachers, administrators, support staff and especially our students. I invite you to visit our District web site at www.edu.pe.ca/esd. I hope the year ahead fulfills all of your dreams.

Ricky Hood
Superintendent of Education

**Official Trustee**
The official trustee acts in the best interest of all students. The role of the trustee is to develop policy and to govern the Eastern School District.

Patsy MacLean 368-6850
The Eastern School District's Caring Places to Learn policy is a comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, supportive learning and working environment for every student and staff member.

Countless personal interactions occur in Eastern District Schools every day and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other and the expectation that behavior for all members of the school community is similar; that we will demonstrate regard, concern and respect for each other in all our interactions – both inside and outside the classroom – and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District Schools -- students, parents, teachers, support staff and trustees. There are high expectations for all members of school communities and these expectations are met and exceeded daily. We continually strive to work hard to make sure that our schools are inclusive, supportive and healthy.

Parents/guardians are encouraged to inform the school about situations which will negatively affect the Eastern School District Strategic Direction

1. The Eastern School District is committed to aligning its resources to enhance achievement for all students in cooperation and consultation with our educational partners and the community.
2. The Eastern School District is committed to creating an environment where teachers' instructional practices are maximized through the support of all Eastern School District staff, our educational partners, and the community.

The Eastern School District Department SMART Goals

1. By June 2012, the Corporate Services Department, in collaboration with school and district staff, will improve facilities throughout the District.
2. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will improve communication and information sharing throughout the District.
3. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure safe working conditions for staff and students.
4. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure that human resource policies, procedures, protocols and practices are designed to meet the human resource needs and priorities of the Eastern School District.
5. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure that financial and corporate procedures meet accountability requirements.
6. By June 2012, the Curriculum Delivery Department, in collaboration with schools and district partners, will facilitate the use of instructional and assessment practices that are congruent with curricular outcomes.
7. By June 2012, the Curriculum Delivery Department, in collaboration with schools and district partners, will develop and implement the Eastern School District Literacy Action Plan.
8. By June 2012, the School Development Department, in collaboration with schools and district staff, will support and maintain School and District Development Plans.
9. By June 2012, the School Development Department, in collaboration with provincial partners, school and district staff, will maintain a long range Professional Development Plan.
10. By June 2012, the School Development Department, in collaboration with provincial partners, school and district staff, will create a District Data Analysis Strategy.
11. By June 2012, the Student Services Department, in collaboration with schools and district staff, will develop, revise and implement Student Services regulations.

Mission Statement

The Eastern School District is committed to excellence in education. In partnership with the community, we will provide a safe and caring learning environment in which all students have the opportunity to reach their potential and to face the future with confidence.

Beliefs

These beliefs are the expression of the Eastern School District’s fundamental values.

* We believe that all individuals have the capacity to learn.
* We believe society benefits when people invest in education.
* We believe that high self-esteem and a respect for others are essential to successful teaching and learning.
* We believe in the unique dignity and worth of every human being.
* We believe that students are the centre of the educational system.
* We believe that the education process is a partnership of the entire community, including family, community groups and business.
* We believe that caring individuals nurture a healthy society.
* We believe in equitable access to learning opportunities.
* We believe all adults have a responsibility to be advocates for children.
* We believe that safe, healthy, attractive environments enhance working and learning.
* We believe that the quality of life depends on how we manage change, and that the educational process should prepare students to live with and effect change.
* We believe that learning is a personal, lifelong experience.
* We believe that all individuals have power to positively influence their future.
* We believe that individuals are responsible and accountable for their actions and decisions.
* We believe that the educational program should provide each student the best opportunity to learn, to develop personally and to experience success.
* We believe that all District staff should be exemplary professionals.

Parents and guardians are encouraged to become involved with their school to help maintain its safe and caring atmosphere and to work together to ensure the best educational experience for each student.

Parents/guardians are encouraged to inform the school about situations which will negatively affect the student’s healthy and supportive learning environment. Sometimes parents are reluctant to contact the school when students are having a difficult time and then the situation escalates. We can’t guarantee that we can “fix” every situation but awareness is the first step to helping resolve the situation.

Parents and guardians are encouraged to become involved with their school to help maintain its safe and caring atmosphere and to work together to ensure the best educational experience for each student.