

**Families of Schools  
2011 - 2012**

Eastern District Schools are divided into "families" of schools. Each family consists of a high school and the schools whose students feed into that high school.

**Principals**

**Bluefield Family**

Bluefield (10-12)	Jerry Coady	675-7480
Central Queens (K-6)	Denise McPhail	964-7950
East Wiltshire (7-9)	Windsor Wight	368-4130
Eliot River (4-6)	Anita Murphy	368-4270
Englewood (K-9)	Randy Reardon	658-7850
Gulf Shore (K-9)	Mary Jane Ready	963-7810
Westwood (K-3)	Charlotte Bryand	368-6855

**Charlottetown Rural Family**

Charlottetown Rural (10-12)	Susan Willis	368-6905
Donagh Regional (K-9)	Jason Kielly	569-7720
Glen Stewart (K-3)	Pat Campbell	569-0550
LM Montgomery (K-6)	Heather Cudmore	368-4150
Sherwood (K-6)	Marian Grant	368-6780
Stratford (4-6)	Derek McEwen	569-7750
Stonepark (7-9)	Norman Beck	368-6085

**Colonel Gray Family**

Colonel Gray (10-12)	Kevin Whitrow	368-6860
Birchwood (7-9)	Ron Carragher	368-6870
Parkdale (K-6)	Michele LeClair	368-6945
Prince Street (K-6)	Terry MacIsaac	368-6950
Queen Charlotte (7-9)	Parker Grimmer	368-6970
St. Jean (K-6)	Debi Mais-Murphy	368-6985
Spring Park (K-6)	Serge Leduc	368-6400
West Kent (K-6)	Ross McDermott	368-6065
West Royalty (K-6)	Ken Gaudet	368-6790

**Montague Family**

Montague Reg. (10-12)	Seana Evans-Renaud	838-0835
Belfast (K-9)	David Bryand	659-7200
Cardigan (K-6)	Noreen Lisi	583-8575
Georgetown (K-8)	Norbert Carpenter	652-8970
Montague Cons. (K-6)	Tim Murphy	838-0820
Montague Int. (7-9)	Kevin Stonefield	838-0860
Southern Kings (K-8)	Paul Sullivan	962-7400
Vernon River (K-9)	David Wood	651-8520

**Morell Family**

Morell Regional (9-12)	J.B. Crawford	961-7345
Morell Cons. (K-8)	Leo Hendricken	961-7340
Mt. Stewart (K-8)	Roberta Clark	676-7990

**Souris Family**

Souris Regional (8-12)	Anna MacKenzie	687-7130
Souris Cons. (K-7)	Sharon McIntosh	687-7140

**District Contacts**

Board Information	Cindy MacLean	368-6850
Buildings & Property	Fred Horrell	368-6961
Corporate Services	John Cummings	368-6845
Curriculum Delivery	Tammy Hubley-Little	368-6854
District Issues	Ricky Hood	368-6850
Family of Schools	Anne Hall/Bob Andrews	368-6820
Human Resources	Yvette Blanchard	368-6819
Policy & Regulations	Lois Adams	894-0234
Student Services	Julia Gaudet	368-6829
Transportation	Catherine MacKinnon	368-6836

**District Leadership Team**

**Superintendent of Education** Ricky Hood

**Director of School Development**  
Supervises: Colonel Gray and Montague Families of Schools Bob Andrews

**Leader of School Development**  
Supervises: Bluefield, Charlottetown Rural, Morell and Souris Families of Schools Anne Hall

**Acting Director of Student Services** Julia Gaudet

**Acting Leader of Student Services** Craig Clark

**Director of Corporate Services** John Cummings

**Director of Curriculum Delivery** Tammy Hubley-Little

**Manager of Policy & Planning** Lois Adams

**Human Resources Manager** Yvette Blanchard

**Official Trustee**

The official trustee acts in the best interest of all students. The role of the trustee is to develop policy and to govern the Eastern School District.

Patsy MacLean 368-6850

**EASTERN SCHOOL DISTRICT**



**Message To Parents**

I am pleased to have this opportunity to welcome you to the Eastern School District. You will see from our mission statement that we have a clear vision as to what we would like our schools to accomplish. There are three key components to this vision. The first is partnership. We have the privilege of working with thousands of young people each day; yet the ESD provides only part of their education. It is essential that our work is supported by parents and communities, and that our goals and objectives are consistent with those of the provincial Department of Education and early Childhood Development. Second, we are committed to excellence. In other words, we want to improve continuously, to be more effective with each passing day. Third, and perhaps most importantly, we want to ensure that each and every student has the opportunity to maximize his or her academic, social and vocational potential.

Why is this vision so important? It is important because the public education system is such that it is in a continuous state of flux. Our students first come to school with a wide variety of skills, interests, and personalities. Most adjust readily to the demands of our system, some struggle. Regardless, it is our responsibility to ensure that all be given the opportunity to interact meaningfully with their school work, their peers, and their communities.

In closing, we look forward to having you take a closer look at our schools, programs, teachers, administrators, support staff and especially our students. I invite you to visit our District web site at [www.edu.pe.ca/esd](http://www.edu.pe.ca/esd). I hope the year ahead fulfills all of your dreams.

Ricky Hood  
Superintendent of Education

**District Office**

**Telephone:** (902)368-6990 1-800-280-7965

**FAX:** (902)368-6960

**Website:** [www.edu.pe.ca/esd](http://www.edu.pe.ca/esd)

**Mailing Address:** PO Box 8600  
Charlottetown, PE C1A 8V7

**Civic Address:** 234 Shakespeare Drive  
Stratford, PE C1B 2V8

## Mission Statement

The Eastern School District is committed to excellence in education. In partnership with the community, we will provide a safe and caring learning environment in which all students have the opportunity to reach their potential and to face the future with confidence.

## Beliefs

These beliefs are the expression of the Eastern School District's fundamental values.

- \* We believe that all individuals have the capacity to learn.
- \* We believe society benefits when people invest in education.
- \* We believe that high self-esteem and a respect for others are essential to successful teaching and learning.
- \* We believe in the unique dignity and worth of every human being.
- \* We believe that students are the centre of the educational system.
- \* We believe that the education process is a partnership of the entire community, including family, community groups and business.
- \* We believe that caring individuals nurture a healthy society.
- \* We believe in equitable access to learning opportunities.
- \* We believe all adults have a responsibility to be advocates for children.
- \* We believe that safe, healthy, attractive environments enhance working and learning.
- \* We believe that the quality of life depends on how we manage change, and that the educational process should prepare students to live with and effect change.
- \* We believe that learning is a personal, lifelong experience.
- \* We believe that all individuals have power to positively influence their future.
- \* We believe that individuals are responsible and accountable for their actions and decisions.
- \* We believe that the educational program should provide each student the best opportunity to learn, to develop personally and to experience success.
- \* We believe that all District staff should be exemplary professionals.

## Eastern School District Strategic Direction

1. The Eastern School District is committed to aligning its resources to enhance achievement for all students in cooperation and consultation with our educational partners and the community.
2. The Eastern School District is committed to creating an environment where teachers' instructional practices are maximized through the support of all Eastern School District staff, our educational partners, and the community.

## The Eastern School District Department SMART Goals

1. By June 2012, the Corporate Services Department, in collaboration with school and district staff, will improve facilities throughout the District.
2. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will improve communication and information sharing throughout the District.
3. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure safe working conditions for staff and students.
4. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure that human resource policies, procedures, protocols and practices are designed to meet the human resource needs and priorities of the Eastern School District.
5. By June 2012, the Corporate Services Department, in collaboration with schools and district staff, will ensure that financial and corporate procedures meet accountability requirements.
6. By June 2012, the Curriculum Delivery Department, in collaboration with schools and district partners, will facilitate the use of instructional and assessment practices that are congruent with curricular outcomes.
7. By June 2012, the Curriculum Delivery Department, in collaboration with schools and district partners, will develop and implement the Eastern School District Literacy Action Plan.
8. By June 2012, the School Development Department, in collaboration with schools and district staff, will support and maintain School and District Development Plans.
9. By June 2012, the School Development Department, in collaboration with provincial partners, school and district staff, will maintain a long range Professional Development Plan.
10. By June 2012, the School Development Department, in collaboration with provincial partners, school and district staff, will create a District Data Analysis Strategy.
11. By June 2012, the Student Services Department, in collaboration with schools and district staff, will develop, revise and implement Student Services regulations.

## Caring Places to Learn

The Eastern School District's *Caring Places to Learn* policy is a comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, supportive learning and working environment for every student and staff member.

Countless personal interactions occur in Eastern District Schools every day and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other and the expectation that behavior for all members of the school community is similar; that we will demonstrate regard, concern and respect for each other in all our interactions – both inside and outside the classroom – and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District Schools -- students, parents, teachers, support staff and trustees. There are high expectations for all members of school communities and these expectations are met and exceeded daily. We continually strive to work hard to make sure that our schools are inclusive, supportive and healthy.

Parents/guardians are encouraged to inform the school about situations which will negatively affect the student's healthy and supportive learning environment. Sometimes parents are reluctant to contact the school when students are having a difficult time and then the situation escalates. We can't guarantee that we can "fix" every situation but awareness is the first step to helping resolve the situation.

Parents and guardians are encouraged to become involved with their school to help maintain its safe and caring atmosphere and to work together to ensure the best educational experience for each student.