

EASTERN SCHOOL DISTRICT  
ADMINISTRATIVE REGULATION

SUBJECT: **Poverty Intervention**

EFFECTIVE DATE: **January 22, 2004**

SUPERSEDES:

CROSS REFERENCE:

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1. Programs and services that address poverty shall be offered universally, where appropriate, with equal access to all students in the school.
  2. The Eastern School District has a responsibility to assist students living in poverty through actions such as the following:
    - 2.1 Accessing and/or allocating additional funds for schools with a high percentage of students living in poverty.
    - 2.2 Providing support for staff serving in schools with students living in poverty.
    - 2.3 Developing an education program that helps to establish a cohesive and comprehensive vision of how school programs and practices meet the physical, psychological and emotional needs of the students living in poverty.
    - 2.4 Waiving fees for students who are unable to pay.
    - 2.5 Establishing a special fund dedicated to addressing the needs of students living in poverty.
  3. Eligibility criteria shall be established to identify schools with a high percentage of students living in poverty.
    - 3.1 Eligibility for the allocation of funds shall be determined through a systematic process used to determine which schools are most in need of extra funds because of students living in poverty;
    - 3.2 The amount of funds allocated to schools shall be reviewed regularly.
    - 3.3 The impact of the funds allocated shall be monitored.

4. The Eastern School District directs that a staff member be assigned lead responsibility for poverty intervention who shall:
  - 4.1 Identify schools that, according to established criteria, are most in need of extra funds because students are living in poverty, and aid in monitoring the impact of any funds so allocated.
  - 4.2 Be involved in the development of poverty initiatives for the District.
  - 4.3 Keep a current inventory of programs, services, and best practices offered in the District that address poverty intervention.
  - 4.4 Develop programs and practices that promote a practical understanding of the fact of poverty, and the impact of poverty on our students.

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