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## **Glen Stewart Elementary School**

Handbook  
2009-2010



**34 Glen Stewart Drive  
Stratford, PEI C1A 8B5**

**Telephone: (902) 569-0550**

**Fax: (902) 569-0564**

**<http://www.edu.pe.ca/glenstewart/>**

**Principal: L. Patricia Campbell (Email: [lpcampbell@edu.pe.ca](mailto:lpcampbell@edu.pe.ca))**

**Vice-Principal: Marilyn MacLean (Email: [mamaclean@edu.pe.ca](mailto:mamaclean@edu.pe.ca))**

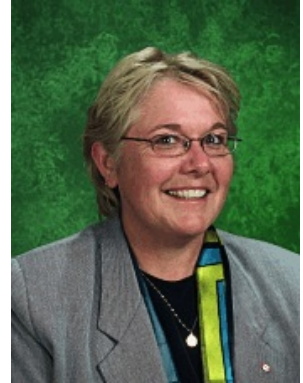
### **Mission Statement**

The students, staff and parents of the Glen Stewart School community work together to create a safe, caring, and respectful environment for each other where each student will have the opportunity to acquire the knowledge, skills and attitudes to pursue their personal best in their academics, arts, music and athletic programs while being responsible for their behavior and learning.

## PRINCIPAL'S MESSAGE

Dear Parents:

Welcome to the 2009-2010 school year! We would like to extend a warm welcome to our returning and new students at Glen Stewart Elementary. We look forward to meeting you and working with you. We hope that all parents will be involved in their child's education and will be part of the working team to ensure that your son or daughter has a successful and rewarding school experience. Communication is key to our ability to meet the needs of the students. We encourage you to talk with your child(ren) about what they are doing at school and to keep in contact with us if issues arise. We are very excited about the upcoming school year and the potential it offers, and we know that by working together it will be a successful school year for all involved.



Glen Stewart School is a student-centered school where responsibility for behavior and learning is placed upon the child in a caring, encouraging and supportive environment. At Glen Stewart we believe that teachers and learners work together to provide the best educational opportunities for our students. We believe the cooperation and mutual respect of students, parents, and staff is essential in providing the strength and character to build an effective learning community. As principal, I invite you to share your ideas, concerns and questions. Let's work together to make our school the best it can be! Let's nurture an atmosphere of understanding, integrity, and cooperation as we celebrate our successes and accomplishments. We look forward to a positive, productive, and successful year with you and your child.

We all share responsibility in making Glen Stewart Elementary School an excellent school in all areas! We require committed efforts from all stakeholders.

### **From students:**

- a positive attitude and good behavior
- regular attendance and diligence in their studies
- respect towards their school mates

### **From parents:**

- involvement in school activities
- assistance in ensuring your child's program and work gets completed
- regular contact with the school and a positive working relationship with your child's teacher
- advocacy for your child's education

**From staff:**

- continued commitment in providing the prescribed curriculum through meaningful and motivating activities
- ongoing monitoring of student progress through a variety of assessment tools
- regular communication with parents

**From administration:**

- leadership which reflects the commitment to provide a safe and caring environment for all children in our school and to ensure programming needs for the students are met
- communication of relevant information to the school community
- ability to articulate and plan a direction to improve life at Glen Stewart Elementary

I encourage and welcome you to become involved in your child's school. I look forward to working together with students, staff and parents and to the challenges and celebrations that this school year will bring!

**"TOGETHER WE ARE STRONG"**

Sincerely,

L. Patricia Campbell, B.Ed., B.A., M.Ed.

Principal

lpcampbell@edu.pe.ca

**Phone System**

The phone number to Glen Stewart School is 902-569-0550. The fax number is 902-569-0564. To help reduce the number of calls coming in to the main office, please see the following listing:

For absentees or late arrivals, press 300

For the Principal, press 223

For the Vice-Principal, press 224

For the Guidance Counsellor, press 225

For the Youth Worker, press 237

For the main office and all other inquiries, press 0

Thank-you!

## Positive Behaviour Plan

The Positive Behavior Plan is based on a set of expectations and consequences, both school wide and in the classroom. The purpose of Glen Stewart Elementary School's Positive Behavior Plan is to define behavior expectations and interventions aimed at ensuring the maintenance of a safe, orderly and welcoming learning environment where all members of the school community are treated with respect and dignity. Our primary and ultimate goal will be to have students strive to be responsible for their own behavior with the emphasis on respecting the dignity and self-worth of all individuals in the school. Students will come to understand that they are responsible for their own behavior. They need to recognize that any behavior that disrupts or detracts from the educational climate of the school is unacceptable.

Rationale: Our philosophy at Glen Stewart Elementary is that all young people possess and can continue to develop positive social behaviors. We are pleased with the fact that most pupils go through school in a very positive manner. We support children in learning skills to get along with other people and to be successful in school.

### Guiding Beliefs:

- While all members of the school community have the right to feel safe in their learning environment, it is the responsibility of all to follow and uphold the spirit and behavior expectations outlined in the school's behavior plan.
- It takes an entire school community involving the support of parents working cooperatively with teachers, school administration and support staff to assist children in their growth towards becoming moral and responsible adults.
- Discipline is a process aimed at instructing and guiding children in the development of self-discipline and in the ability to take responsibility for one's own actions, to control one's behavior, and to meet one's needs while treating others with dignity and respect.

### Behavior Plan

A plan is necessary to assure a certain level of order exists in order for the school to function properly and the children to learn. When our students choose to make inappropriate choices, we strive to act in the best interest of the student and our school community. Some inappropriate behavior is of a minor nature and can be handled on the spot by the staff member involved.

We endeavor to match the inappropriate behavior with an appropriate consequence. Our goal is to guide students toward self-discipline. Allowing students to accept ownership for their behavior through meaningful consequences is crucial to this process. Communication is also vital, as this is a shared responsibility of students, staff, parents and the community.

Students who have made poor choices on the playground, in the classroom, or on the bus may be asked to complete a plan of action. This may be given by the teacher, supervision person, or an administrator. The student completes a summary of what has happened and a plan for a better decision in this incident. This plan can be sent home for parent signature. We appreciate your support and assistance in helping your child be "the best they can be." We accept that the parent is the expert on their child and can offer the school invaluable insight into dealing with such issues.

Generally speaking, plans of actions will be developed for first and second offences. These plans of actions will be sent home for a parent's signature. It is hoped that parents will reinforce with the child how they can react to similar situations in a more positive manner. If inappropriate behaviors continue to arise, parents will be contacted by telephone and a meeting may be set up to discuss issues and solutions.

## **General Information**

### **School Day**

School doors open at 8:25 a.m. Doors are designated for use by different grades to facilitate movement of children in and out of the building. All doors are locked during the school day except for the main door. Doors are unlocked during recess and lunch breaks. This is for security reasons.

8:10 a.m.	Supervision on Playground Begins
8:25 a.m.	School doors open
8:40 a.m.	O'Canada and Announcements
10:15-10:30 a.m.	Morning Recess
12:00-12:20 p.m.	Noon Recess for Grade 1-3
12:00-12:25 p.m.	Noon Recess for Grade 4-6
12:25-12:45 p.m.	Lunch
2:30 p.m.	Dismissal for Bus Students
2:40 p.m.	Dismissal for Walkers, Students getting picked-up, and Day Care Students

### **Communication Between Home & School**

We believe strongly in developing a strong relationship between the home and the school. We will strive to keep you informed of happenings here at school. At the beginning of each month, a monthly calendar and newsletter will be posted on the school's website. Through these two items, we hope to ensure that you will know about upcoming school events and activities, and that you will be able to keep up with what is happening at Glen Stewart Elementary. These are available on our schools' website at <http://www.edu.pe.ca/glenstewart>.

### **Six-Day Cycle**

Our school operates on a six-day cycle which means that subjects are scheduled from Day 1 to Day 6 instead of a Monday to Friday rotation. The cycle begins on the first full day of school in September and continue through the year. Any holiday, teacher workshop day, or days cancelled due to storms are not counted. Only days the pupils are in school are included in the cycle. The purpose of the six-day cycle is to schedule programs that are offered every second day like music, physical education, content subjects, etc.

### **Anaphylaxis**

As many as one per cent of Canadians suffer from an extreme life-threatening allergy (Anaphylaxis) to certain foods, medications, or insect stings. Anaphylaxis is a severe allergic reaction which, if left untreated, may be fatal. It occurs when an allergic individual is exposed to a particular allergen. The Department of Education has established a program for the

management of students who are at risk of anaphylaxis. The school has an obligation to establish a safe environment for all students. Therefore, we are requesting that our school be PEANUT AND PEANUT CONTAINING PRODUCT FREE. Parents are asked NOT to send peanut butter sandwiches, cookies, or other snacks containing peanuts or tree nuts.

### **Labelling of Belongings**

Parents are asked to label their child's personal belongings (eg. lunch box, clothes) so that lost items can more easily be located. We appreciate your assistance.

### **Supervision**

There are teachers on supervision on each of the playgrounds during recess and lunch breaks. The supervision teachers wear bright orange vests so that children can easily identify and access their assistance if required. In addition, Educational Assistants wear similar bright orange vests as they assist special needs students during break times and are also available to assist any student on the playground. The grade 6 Leadership students wear yellow vests. Their role is to assist students by monitoring appropriate play and refereeing various activities.

### **Textbooks**

Textbooks are provided by the Department of Education. Students are responsible for maintaining their textbooks in good condition. Lost or damaged books must be compensated for according to price guidelines set by the Department of Education.

### **Sign in/Sign out**

All visitors, including parents, are required to report to the office when entering the school. It is important that we know who is in the building and walking in the hallways. This is a security and safety issue for students and staff. Students who are leaving the school prior to dismissal time are also required to sign out at the office. Thank you for your cooperation in this matter.

### **Footwear**

The students are expected to have footwear that will be used for indoor wear only. This could be the same footwear that is used in the Physical Education Program. Outdoor footwear is to be removed and left in the boot change areas. All footwear should be clearly marked and properly fastened.

### **Grade 1-6 Open House**

Our Open House will be held in September. Dates and times will be confirmed in September. At that time, you will be able to meet your child's teachers, see the programs he/she will be involved in during the school year, and hear about the services provided at the school. This is an opportunity to acquaint yourself with the teachers and your child's program of studies.

### **Attendance**

In order for a student to benefit from classroom instruction, regular school attendance is essential. Arriving on time is a lifelong habit that should be established early. Parents can be very helpful in discussing the reason why regular attendance and coming to school on time are so important to a child's development and learning. Students who are absent from school will be responsible for completing any work that was missed. In the case of absence, a written note signed by the parent or guardian should be given to the classroom teacher upon the student's return.

## Recesses

During noon and recess break times all students are to go outside for fresh air. Please ensure your child is dressed for the weather!

## Student Insurance

Students in Grades 1 to 12 now receive basic accident coverage at no cost to parents. Most students are now automatically insured when they are:

- at school
- at community-based learning activities (school sports events, co-op placements, field trips)
- traveling to and from school and community-based school activities

Students not eligible are those attending private school, kindergarten, day care, university, college, foreign and part-time students. For more information on the basic accident coverage and how to purchase additional insurance, contact the Eastern School District at [www.edu.pe.ca/esd](http://www.edu.pe.ca/esd).

## Parking Lot Safety

We now have a drop off zone for parents driving their children to school. The drop off lane has been established to cut down on congestion in the parking lot as busses are dropping off students. **It is imperative that parents utilize the drop-off zone and not the parking lot designated for busses and staff.** This will ensure safe entry for all. We are asking students who get dropped off to enter the school through their regular entrance. Thanks for your cooperation in this matter.

## Bicycles

There have been some questions and concerns with regard to children bringing their bike to school. If parents permit their child to bring their bike, we would ask:

- that you discuss bike safety procedures,
- that children wear a helmet,
- that children avoid riding in an unsafe area,
- that children not ride their bike on the playground,
- that children tie their bike up when they get to school.

Bicycle stands are provided for students who ride their bikes to school. These are located at the front of the school. Students are reminded that they should always dismount from their bicycle once they arrive on school property and walk their bicycles using the sidewalks to the bike stands.

## Medical and Physical Assistance

The Eastern School District has a policy on the provision of medical and physical assistance for students by the staff in schools. Request forms are available at the school for parents who wish to have such assistance for their child. Parents and physician must complete the appropriate sections of the form **BEFORE** the school can act on the request. A Minister's Directive also applies to the procedures for dealing with students who have life-threatening allergies. When parents advise the school that a child has a life-threatening allergy, the principal is responsible for coordinating the preparation of an Extreme Allergy Management and Prevention Plan for the student.

## Rights and Responsibility Statements

	RIGHTS	RESPONSIBILITIES
IN THE CLASSROOM	<p>I have the right to learn and share in my classroom.</p> <p>I have the right to ask questions if I do not understand.</p> <p>I have the right to a quiet environment to do my work.</p>	<p>I have the responsibility to work to the best of my abilities and allow others to learn.</p> <p>I have the responsibility to respect my teachers and my classmates</p>
IN THE HALLWAY/ BATHROOM	<p>I have the right to be safe when I walk in the school.</p> <p>I have the right to leave my belongings safely in the hallway.</p> <p>I have the right to use a safe and clean washroom and have my privacy respected.</p>	<p>I have the responsibility to walk in the school in a safe, quiet manner.</p> <p>I have the responsibility to respect school property and the privacy of the people.</p>
ON THE PLAYGROUND	<p>I have the right to play on a safe playground.</p> <p>I have the right to be respected by teachers and peers.</p> <p>I have the right to be included in games and activities.</p>	<p>I have the responsibility to include others and to play safely.</p> <p>I have the responsibility to be cooperative and respect the duty teachers, the other students as well as the playground equipment.</p>
ON THE BUS	<p>I have the right to a quiet, safe bus ride.</p> <p>I have the right to know the bus driver is not distracted while driving.</p>	<p>I have the responsibility to sit in my seat and use a quiet voice.</p> <p>I have the responsibility to respect the bus driver and the other students.</p>
	<p>I have the right to expect that all these rights will be mine in all circumstances so long as I m exercising my full responsibilities.</p>	<p>I have the responsibility to protect my rights and the rights of others by exercising my full responsibilities in all circumstances.</p>

## Home and School Association

All parents of children at Glen Stewart School are Home and School members and can attend meetings. There is a Home and School meeting at 7:00 p.m. on the first Monday of each month from September to May. At the meeting, the principal discusses what has happened in the past month and what will happen in the upcoming month. Parents have an opportunity to ask questions about school programs or activities. Meetings usually last for about 1.5 hours. Presentations by guest speakers are often made on pertinent topics.

Glen Stewart Elementary does not ask students to fundraise through such things as magazine or candy sales. Instead, Home and School holds our major fundraiser, the Glen Stewart Christmas Craft Fair on the first weekend of November. The money raised through this event is used to provide additional items for the school. We have also sold Glen Stewart clothing as a fundraiser.

### Why Volunteer with Home and School?

Home and School supports the school by enhancing the environment at the school. Being a parent volunteer gives you an opportunity to be more connected with your child's school experience.

You can volunteer in the school for a number of activities during the school day throughout the year such as: cooking hotdogs; selling food and drink tickets; and volunteering in the classroom, the library or for the Book Fair.

You can also assist by volunteering your time and talents for Home and School events such as: helping with the Craft Fair in November; Teacher and Staff Appreciation Week in February; or helping with the schools Greater Grounds Committee.

### Home & School Executive:

Sue MacLennan, Co-Chair (Email: [kurtmaclennan@pei.sympatico.ca](mailto:kurtmaclennan@pei.sympatico.ca))

Madeleine, LeGros, Co-Chair (Email: [m\\_legros@live.ca](mailto:m_legros@live.ca))

Nancy Russell, Secretary (Email: [nancy.russell@eastlink.ca](mailto:nancy.russell@eastlink.ca))

Lisa Durden, Treasurer (Email: [g.l.durden@pei.sympatico.ca](mailto:g.l.durden@pei.sympatico.ca))

## Bus Safety

We are extremely fortunate at Glen Stewart Elementary School to have an excellent group of bus drivers who have a definite interest and concern for the safety of your children. They would greatly appreciate any assistance you are able to give them.



We ask parents to please review the follow bus safety rules with your child(ren):

1. Be on time at the designated bus stop. Students should be at their bus stop five minutes prior to the designated pick-up time.
2. Wait for the bus at the designated stop. Stand well back from the road. Students should line up while waiting for the bus.
3. Board the bus one at a time and go directly to their proper seat.
4. Obey the bus driver's directions and help the driver to ensure safety at all times.
5. While the bus is moving, stay seated.
6. Do not shout or make loud noises or otherwise distract the driver.

7. Head, arms and hands must be kept inside the bus.
8. Help keep the bus clean by not eating or drinking on the bus.
9. Older children should be helpful to younger children.
10. When getting off the bus, move quickly away from the side of the bus. To cross the road, walk 10 paces ahead of the bus and wait for a signal from the driver. Look both ways before crossing and walk, don't run.

With such a very large number of children being bussed to and from school each day, parents, drivers, teachers, and students all have a very important roles to play to ensure our children get to and from school safely. For obvious reasons, students are expected to follow the rules of the bus. The first offence results in a bus warning. The second and subsequent offences may result in loss of bus travelling privileges for a period of time. Certain infractions such as fighting or throwing items out the window will result in immediate suspension. The bus drivers' main area of concentration must be driving the school bus. Every student who misbehaves on the bus decreases the degree of concentration of the bus driver, thus chances of becoming involved in an accident are increased. Thanks for helping your child realize their responsibilities as a bus student and helping us get all children to and from school safely.

**For information concerning bussing, contact the Eastern School District Transportation Office at 368-6836 or 569-0597.**

## **Information on School Programs**

### **Types of Programs Offered**

The school offers both French Immersion and English Programs for students in Grades 1-6. Registration for incoming grade 1 students for both programs is usually conducted the first week of February.

The grade 1 program includes music and physical education in addition to the Core subjects of Language Arts, Math and some introductory work in social studies, health, and science.

At the Grade 4 level, Core French is introduced and continued through Grade 6. Students receive 25-30 minutes of Core French daily in Grades 4-6.

The Immersion Program is conducted entirely in French in Grades 1, 2 and 3, except for music, physical education, and library. English Language Arts begins in Grade 4 and continues to Grade 6. The percentage of time spent in French in Grade 1-3 is approximately 80%. From Grades 4-6, the approximate percentage of time spent in French is 65%.

### **Reading Recovery**

Reading Recovery is an early intervention program designed to provide extra support in learning to read and write that some children require. A student in the Reading Recovery program receives an individual thirty minute lesson each day which supplements the reading and writing program offered in the classroom.

### **Physical Education**

At Glen Stewart, our Physical Education program stresses fair play, teamwork, positive attitude, and allows all students to succeed. The program focuses on developing the skills for lifelong

activity and the knowledge and understanding about health and wellness.

Kick Start is an early morning gym program for students in grade 4, 5, and 6 that was designed to get students active between 8:10 and 8:25 a.m. Here, we play cooperative games to get the heart pumping before classes begin.

The noon-hour intramural program is a recreational, non-competitive league for boys and girls in grade 4, 5, and 6. The intramural programs' objectives are fun, sportsmanship, individual technique, and team play.

Extracurricular sports programs offered are: girls and boys cross country running, badminton, and track & field.

### **Guidance**

Glen Stewart's Guidance Services include a full-time School Counsellor, Kathy Burt, as well as a 50% Registered Social Worker, Kim Bailey.

#### **(School Counsellor ~ Psychology Intern)**

Glen Stewart School has a full-time School Counsellor/Psychology Intern. The term "Psychology Intern" is new to our school and refers to the process that is undertaken before applying to become a registered Psychologist (i.e., being formally supervised by a registered Psychologist while completing a supervised placement). The School Counsellor/Psychology Intern provides a wide array of school-based services and programs which support the social, emotional, behavioral, and intellectual development of students.



These programs and services are provided to students in a safe, supportive, and confidential manner while abiding by the guidelines under the Child Welfare Act. This role is diverse and encompasses many different facets, such as:

- \* direct intervention such as individual and small group counseling (e.g., separation/divorce, friendships, social skills, conflict resolution, self-esteem, grief, helping children deal with feelings, crisis intervention support)
- \* consultation with parents, teachers, and other professionals (e.g, learning and behavioral difficulties, referrals to community agencies, parent meetings)
- \* school-wide programs such as noon-hour programs (e.g., peer mediation, games-room, outdoor playground helpers)
- \* working collaboratively with outside agencies and families (e.g., summer camps, Big Brother-Big Sister In-School Mentoring program, Newcomers Association)
- \* school-wide initiatives such as peaceful school initiatives (e.g., violence prevention classroom lessons, collaboration with Peaceful School International organization)
- \* assessment (e.g., psycho-educational assessments, learning strategies)

If you have any questions, please feel free to contact Kathy L. Burt at 569-0550, ext 225 or [klburt@edu.pe.ca.](mailto:klburt@edu.pe.ca), or [kdbailey@edu.pe.ca.](mailto:kdbailey@edu.pe.ca)

### **Strings**

Violin is offered at the grade 4, 5 and 6 level. String classes occur during school hours, three days out of the six day cycle. Instruments are supplied the School District. There is no prerequisite for the String Program, but students who do attend classes must follow the work expectations of their regular classroom. Parent support is essential to make violin playing a success. Students are expected to take their instruments home to practice and a constant monitoring of this by the teacher and parent is important.

### **The Library Resource Centre**

Glen Stewart Elementary School is fortunate to have two libraries, both staffed by a qualified teacher-librarian. The library programs encourage students to become life-long learners who enjoy reading, both fictional stories and informational texts. Books are selected to support the curriculum and to ensure that all children have an opportunity to read material that is appropriate for them. Both libraries have french collections for research and pleasure reading.

The primary library focuses on introducing children to the wonderful world of picture books where they appreciate the art and language of authors. Students learn to select and care for books that appeal to them. Grade 2 students begin to learn methods of information gathering.

The grade 3-6 library continues the appreciation of fascinating books and introduces the steps of information processing. All teachers have the opportunity to develop a unit with the teacher-librarian whereby students research information using the facilities, both by print and Internet available in the library.

### **Resource Program**

Our resource teachers serve a diverse number of students. In order to support inclusive practices in education, our resource teachers work in collaboration with classroom teachers to modify and adapt curriculum. This enables students to have their educational needs met in their classroom. When appropriate, the resource teacher provides individual and small group instruction for reasons necessary to meet student's instructional needs.

The resource teachers also assist the classroom teacher with the development of Individual Education Plans (IEP). The IEP is developed by the classroom teacher with input from the resource teacher, the parents, and any other support personal involved with the student. The IEP is updated regularly to ensure the goals and objectives are relevant to the student's educational needs.

### **Core French**

The elementary Core French program is based upon "Acti-Vie," a series that emphasizes a communicative approach to learning French. Each grade level includes a number of different themes, such as friendship, animals, conflict resolution, school, community, and Olympic Sports. Upon the completion of each theme, there is a different final project which demonstrates the vocabulary and structures that have been presented. Cultural differences and similarities are also presented, through not only language, but customs, traditions, food and music, thus promoting an appreciation for different cultures. All grade 4, 5, and 6 classes have one 25 or 30 minute French class each day.

## **Public Health Nurse**

Walena Doucette, Public Health Nurse, will be visiting the school on Tuesday mornings and may be reached at the Public Health Office at 368-4534. Parents are encouraged to contact the public health nurse if they have any concerns related to the services listed below.

Consent: Under the Public Health Act, Public Health Nurses have the mandate to perform routine screening, communicable disease control, and health promotion.

The School Health Program covers routine screening in specific grades and accepts referrals from students, parents and teachers for vision and hearing screening. The Public Health Nurse provides education and follow-up on those students who have a specific health condition, an extreme allergy problem and/or communicable disease.

Immunizations are given upon parental consent and according to the Provincial Immunization Schedule. The nurse may assist teachers in carrying out the Family Life Program as agreed upon by the Department of Health and Education.

### **For Children New to the Province**

The nurse would appreciate having a copy of your child's immunization. A copy of this record may be dropped off at the Public Health Office, 161 St. Peters Road, Ellis Bros. Business Center, or faxed to 902-368-4497.

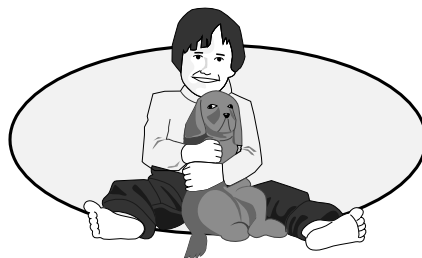
In our school, health consent is assumed for routine screening for communicable diseases and health promotion, unless the parent contacts the public health nurse to indicate otherwise.

If you have any further questions, please contact Walena Doucette, Public Health Nurse at 368-4534.

## **Reporting Student Growth**

- Promoted - Student will move to the next grade level having met the requirements for present grade level.
- Placement - Student will be moved into the next grade level although he/she has not yet met completely the requirements for present grade level.
- Retained - Student will be held in the same grade having not met the requirements for that grade level.

The student's academic needs will be considered based on the child's age, maturity, and self-concept. Parents will be involvement in the decision making process.



# Eastern School District

## Glen Stewart Calendar for the 2009-2010 School Year

### September

3	Orientation Day for Teachers
4	Eastern School District Professional Development Day (NO CLASSES)
7	Labour Day
8	First Day of School
30	School Photos

### October

1	School Photos
12	Thanksgiving (NO CLASSES)
15-16	PEITF Annual Convention/CUPE Annual Convention(NO CLASSES)

### November

6	Professional Development Day (NO CLASSES)
11	Remembrance Day (NO CLASSES)

### December

22	Last Day of Classes in 2009
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### January

4	First School Day in 2010
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### February

1	End of Semester Administration/Professional Development Day (NO CLASSES)
15	Islander Day (NO CLASSES)

### March

15-19	March Break (NO CLASSES)
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### April

2	Good Friday (NO CLASSES)
5	Easter Monday (NO CLASSES)

### May

7	Area Association Professional Development Day/CUPE 3260 Annual Convention (NO CLASSES)
24	Victoria Day (NO CLASSES)

### June

25	Last School Day. Report Cards.
30	Last Day for Teachers

Please visit our website at [www.edu.pe.ca/glenstewart/](http://www.edu.pe.ca/glenstewart/) for further information regarding our school.