



## **Parkdale Elementary School**

49 Confederation Street  
Charlottetown, P.E.I.  
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[www.edu.pe.ca/parkdale](http://www.edu.pe.ca/parkdale)

**Parent/Student Handbook & Agenda**

**2011-2012**

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## **PRINCIPAL'S MESSAGE**

Welcome to the 2011 - 2012 school year at Parkdale Elementary School, a dynamic learning environment where students, staff and parents work together towards a quality education in an atmosphere of caring and respect.

We are pleased to provide this handbook as an important source of information about Parkdale Elementary School. It should prove to be useful to both parents and students. Please review it together so that you are familiar with school procedures and expectations.

At Parkdale Elementary we encourage communication between home and school. Feel free to call at any time to make appointments with staff members. To learn more about our school or to view some of the many activities we are involved in, browse our website [www.edu.pe.ca/parkdale](http://www.edu.pe.ca/parkdale) It will give you a chance to see the pride and enthusiasm we share at Parkdale School.

We look forward to a successful and enjoyable school year.

Sincerely,

Michele LeClair, Principal

## **MISSION STATEMENT**

**Parkdale School is dedicated to providing a quality education for all students. We strive to provide a safe and comfortable environment where mutual respect results in physical, academic, social and emotional growth for everyone.**

## **SCHOOL TIMES**



8:30 - Bell	Students enter
8:30 - 8:45	Morning preparations
8:45 - 11:45	Scheduled classes
11:45 - 12:35	Lunch time
12:35 - 2:35	Scheduled classes

Please make every effort to have students arrive on time.

There will be a staff member on duty to supervise students outdoors beginning at 8:15 a.m. (During inclement weather, students will be allowed inside at 8:15 a.m.) Students dropped off prior to 8:15 a.m. are not supervised and will not be permitted inside the school.

### **PARKING AREAS**

For safety reasons the school parking lot is for staff use only. Parents who drop off students must do so by parking on the school side of Confederation street or at the bus entrance of Palmer's Lane only. We appreciate your cooperation in providing a safe environment for students.

### **SAFE ARRIVAL PROGRAM**

The purpose of this program is to ensure that all children who have left home for school have arrived safely at school. We would ask that parents call the office (368-6945) before 8:45 a.m. if your child will not be in school. Our Secretary, will contact the home of any child who is absent and from whom we have not received word of their absence. Also, if there is to be a change in their after school plans, please send a note.

### **STUDENT SAFETY/STUDENT PICK-UP**

In the interest of student safety and to provide the best learning environment for students, all visitors to the school must report to the secretary's office upon entering the school. If you are picking up, or dropping off an item for a child, please go to the office rather than to the classroom. This practice will be the least disruptive to students and teachers.

Parents who are picking up students at the end of the day are encouraged to have the student meet you at the car or at the back entrance. If you are entering the building at that time, please use the front door and check in at the office. Please do not go to your son's/daughter's classroom but wait for them to come to you once the bell rings. Thank you for assisting us in providing the best and safest learning environment for our students.

### **DRESS**

Parkdale School strives to promote an atmosphere of respect and modesty. Students and staff are expected to wear appropriate clothing, which shows respect for self and others.

During gym classes students are encouraged to wear proper gym attire -including non-marking, light soled sneakers.

### **EMERGENCY PROCEDURES**

Each school in the Eastern School District has an evacuation plan in place in the event of an emergency. Should this plan ever need to be enacted at Parkdale, parents would be informed via radio announcements. If necessary, students would be transported to our Emergency Evacuation Site which is Park Royal Church gymnasium. There will be a staging area for parents set up at WP Murphy Centre, UPEI, 550 University Avenue. Police will be assigned to this area to communicate information to staff, students and families. There will also be regular practice during the year for bus evacuation, fire drills and school lockdown.

## STAFF

**Principal**  
**Vice-Principal**

**Michele LeClair**  
**Rebecca Rioux**

Classroom Teachers

Kindergarten    Kim Watts  
                          Tammy MacDougall  
Grade 1            Mary Jane MacDonald  
Grade 2            Cheryl Dalziel  
Grade 3            Julie Gallie  
Grade 4            Natasha Moore  
Grade 5            Brent McQuaid  
Grade 6            Robin Goss

Educational Assistants    Kim Crosby  
  Maureen Griffin  
  Mary Mills  
  Heather Weatherbee

Resource Teachers

Reading Recovery  
French  
School Counselor  
Music  
Library  
Physical Education

Secretary

Custodian  
Cleaner

Bus Drivers

Trustee

Michele LeClair  
Rebecca Rioux  
Melissa Gallant  
Rebecca Rioux  
Donna Clarke  
Meghan Harris.  
Natasha Moore  
Brent McQuaid

Shawna Carmody

Jack Arsenault  
Sandra Harding

Ivan Hughes  
Donna Keizer  
Karen Gallant

Patsy MacLean

## HOME & SCHOOL



Parkdale School parents are encouraged to participate in the Home & School Association. This is a very worthwhile committee that is involved in many events throughout the school year. Please join us for meetings to raise any concerns, share your ideas, get to know staff and parents and see for yourself the positive environment where your children spend their day. Meeting dates for the 2011/12 school year are as follows: Sept. 27th, Oct. 25th, Nov. 29rd, Jan. 31st, Mar. 27th and May 29<sup>th</sup>. We look forward to the continued interest and participation of those parents who have been involved and would like to invite all other parents to join Parkdale Elementary's Home & School Association.

## STUDENT SUPPLIES

School supplies are bought at the school level for Kindergarten and grades 1, 2, and 3 and a student fee of \$40 is charged to cover this material. This fee was to be paid before the end of the last school year. If you have not done so already, please send in your \$40 immediately. The supplies for grades 4, 5, and 6 are the responsibility of the student. A list of supplies required for the school year was included with the June report card. If you have misplaced this, a copy is available from the Home Room Teacher. Student agendas are purchased by students in grades 4, 5, and 6. If you didn't send your \$5 in June, please do so immediately.



## THE CARING PLACES TO LEARN POLICY

The Eastern School District's *Caring Places to Learn* policy is a comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, and supportive working and learning environment for every student and staff member. The *Caring Places to Learn* policy is an "umbrella" policy which supports each school's own policies and practices in this area.

Countless personal interactions occur in Eastern District schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, and the expectations for behaviour for all members of the school community are similar: that we will demonstrate regard, concern, and respect for each other in all our interactions - both inside and outside the classroom - and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District schools -- students, parents, teachers, support staff, and trustees. There are high expectations for all members of school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to work hard to make sure that our schools are inclusive, supportive, and healthy for all.

The *Caring Places to Learn* policy covers such specific areas as verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing, and weapons. Within these areas, the policy dictates that steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents, and staff to staff incidents.

Parents in particular are encouraged to inform us immediately about situations which would negatively affect the school's healthy and supportive environment. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can't guarantee that we can "fix" every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse. Parents play a vital role in developing student behavior and conduct. It is our expectation that parents:

- be aware of the school's code of conduct.
- work with the school to resolve student behavior issues when they affect their children.
- cooperate with the school's or district's recommended course of action for the student.
- model appropriate behavior and language for their children.

All parents/guardians are reminded that they are subject to the school's code of conduct, as are all students and staff.

Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It's a responsibility of the entire school community.

# **CODE OF CONDUCT PARKDALE ELEMENTARY SCHOOL**

At Parkdale Elementary School we are dedicated to providing a safe and caring learning environment where mutual respect results in physical, academic, social and emotional growth for all. Everyone is expected to show respect for self, respect for others and respect for property while in school, on the playground, on busses and when attending functions off school property.

Failure to follow the expected code of conduct will result in appropriate consequences. For minor offences, students will usually be taken out of play and given a warning. Continued misbehaviour may result in detentions at recess and/or lunch and a phone call or letter home. For serious or repeat offences any/all of the following consequences may result: phone call home/letter home, detention, removal from extra-curricular activities, in-school suspension, out-of-school suspension.

## **STUDENT SUSPENSION**

Under Section 75 of the School Act subject to the rules of a school board.

- (a) a teacher may suspend a student from a class period,
- (b) a principal may suspend a student from
  - (1) one or more periods,
  - (2) one or more courses or school programs,
  - (3) riding on a school bus,
  - (4) participating in an activity approved or sponsored by the school or Board,
  - (5) school and from all school activities.

## **STUDENT EXPECTATIONS**

1. Students are to show respect for the rights and property of others.
2. Weather permitting students are to go outdoors during recreation breaks.
3. Students are not to ride bicycles, skateboards, scooters on school grounds.
4. Students are to remain on school property at all times during school hours. Lunch students need written permission from parents to leave at noon.
5. Movement through the school is to be done in an orderly fashion at all times. Running in the corridors or on the stairs is not permitted.
6. Students are expected to wear appropriate indoor footwear (shoes or sneakers) at all times. Outdoor footwear must be removed upon entering the school.
7. Throwing rocks or snowballs is strictly prohibited on school property.
8. Gum chewing is not allowed in school or on school grounds.
9. Parkdale School adheres to a "hands off" policy of play.

## TYPES OF UNACCEPTABLE BEHAVIORS

### Lack of Respect for Others

- disobedience or defiance of authority (all school staff - teachers, janitorial, bus drivers, secretarial, etc.)
- fighting, play fighting, taunting, intimidation, threats
- throwing objects such as snowballs, sticks, rocks, etc.
- swearing - includes student use of language which is unacceptable at the school level (profanity)
- obscene or threatening gestures

### Lack of Respect for Property

- damaging school property - defacing building, breaking furniture or equipment and textbooks.
- theft from other students and/or school

## BUS TRAVEL

Children travelling by school bus are required to obey the rules and regulations that apply.

1. Students must obey the instructions of the driver.
2. Students must remain seated while travelling on the bus.
3. Students must get on and off the bus in an orderly manner.
4. Students are expected to use quiet voices while on the bus.
5. Students must not use vulgar language, fight or push while on the bus.
6. Students must not take glass containers in lunch bags.
7. Students may not leave a school bus at a place other than their normal point of departure without written permission from parents.
8. Students are not permitted to eat on the bus.
9. Students must not throw objects inside the bus or outside the window of the bus.



Bus riding is a privilege. The principal may suspend students from riding when such action is appropriate because of their failure to comply with the rules.

## TRAVELLING TO AND FROM SCHOOL

We would urge parents to stress to the children the importance of following safety regulations in travelling to and from school - in particular facing traffic when walking where there are no sidewalks and if riding a bike parents must insist that their children wear helmets at all times. Please urge your children to use sidewalks where possible. Bikes must be locked at the bike rack during school hours. **Change in Travel Routines:** If there is a change to a student's usual travel routine at the end of the day, we would ask that **parents notify the office in writing** wherever possible. A phone call is acceptable if an emergency situation arises during the day.

## CROSSWALK



There will be four areas en route to Parkdale School where there will be crosswalk supervision. One of these areas is on Confederation Street/St. Pius X Avenue. The second is located at DeBlois Street/Mount Edward Road. The third at Palmers Lane/Campbell Boulevard and the fourth at Linden Avenue/St. Peter's Road. **This information is subject to change.** Parents/Guardians may wish to check with City Police to verify these crossing guard locations.

The hours of supervision are approximate. If your child is walking early or late, supervision may not be available.

8:15 a.m. to 8:45 a.m.

11:45 a.m. to 12 noon - (Excluding Linden Ave. & St. Peter's Rd.)

12:30 p.m. to 12:45 p.m. - (Excluding Linden Ave. & St. Peter's Rd.)

2:40 p.m. to 3:10 p.m.

**Parents with children living on the south side of St. Peters Road are urged to encourage their children to use the crosswalk on St. Peters Road as this is credited with being one of the busiest highways on the Island.**

## LUNCH TIME PROCEDURES

Since we do not have lunchroom facilities at the school, students are required to eat lunch in the classroom. The following lunch rules are to be observed:

1. Students are expected to go outdoors at noon break unless they are participating in intramurals or choir and will stay outdoors until the break ends, and the supervising teachers give permission to return to the school.
2. Students will eat in their classrooms following the outdoor break.
3. Students are to remain seated until they have finished eating lunch. **(No glass containers please.)**
4. Conversation is to take place in normal tones.
5. Trash is to be placed in appropriate containers. (Please send along plastic utensils if needed.)
6. Healthy, nutritious lunch choices are promoted at Parkdale School. Occasionally parents may choose to provide special treats at lunch time e.g. fast food meals - when possible, you are encouraged to take the child out at these times as opposed to bringing the meal to school. There are no microwaves in classrooms.
7. Just a reminder that Parkdale School is a peanut-free building.

## CANTEEN

The following items will be sold at the school canteen.

Orange Juice - 50 cents; White Milk - 45 cents; Chocolate Milk - 75 cents; Other items may be available.

Canteen orders are to be placed by 8:45 a.m. each day. Pizza order day is Thursday. Pizza delivery is on Friday. (If there is no school on Friday due to workshops, parent teacher conferences, etc., orders will be placed on Wednesday and delivered on Thursday.) Ice cream is sold on Wednesdays only for a cost of 75 cents.



## Parkdale School is a Peanut/Peanut Product Free School

We are a peanut and peanut product free school due to severe life-threatening allergies (anaphylaxis). Exposure to even a small amount of the food substance could cause anaphylaxis and, without immediate emergency medical assistance, loss of consciousness and death in students with peanut allergies. A small amount of peanut product such as peanut butter on the hands of a student or teacher who then touches a door knob, computer, water faucet, water fountain or other article and then is touched by a student severely allergic to peanuts could be enough to cause a severe reaction of the death of the student.



The school has an obligation to establish a safe environment for all students. Therefore, we are requesting that our school be **PEANUT** and **PEANUT CONTAINING PRODUCT FREE** and that parents and teachers avoid including peanuts and peanut products in lunches or snacks or to the school. Information concerning School Lunch Ideas is listed below; a number of alternatives to peanut butter sandwiches are suggested.

Thank you for your cooperation in helping provide a safe environment for our students.

### School Lunch Ideas

Although no food is universally safe for all food allergic individuals, the following are some interesting suggestions for alternatives to peanut butter sandwiches.

#### Sandwich Fillings:

chicken or turkey - sliced, smoked or chicken/turkey salad;  
lean beef or ham - minced or sliced;  
pork - sliced or chopped, try adding applesauce or relish;  
lean luncheon or deli meats;  
cheese spread or molasses;  
sliced cheddar with jam or mayonnaise;  
processed cheese with sliced apple, pickles, or crumbled bacon;  
cream cheese with chopped maraschino cherries or chopped olives;  
sliced meat loaf.

#### Tired of plain bread? Try:

whole wheat, oatmeal, rye, or pumpernickel, pita pockets or English muffins;  
bagels, hot dogs or hamburger buns, soft tortilla shells;  
hard rolls, sub buns, biscuits, croissants, crackers or rice cakes.

#### Ideas for wide-mouth "hot" thermos:

spaghetti, macaroni, other pasta or rice dishes; soups, stews, and casseroles; chicken nuggets, or leftovers.

#### Try these in a wide-mouth "cold" thermos:

potato salad or pasta salad with cubes of cheese or meat;  
chef salad or vegetable salad with a separate dish of dressing;  
fruit salad with cottage cheese;  
cubes of meat or cheese to accompany crackers, carrot and celery sticks and a small container of dip.

#### Miscellaneous other favorites:

pizza; whole grain muffins with yogurt or cheese;  
cooked wiener, split and stuffed with cheese; whole grain cold cereal - bring in separate covered bowl and add milk from a thermos or the school milk program.



## **USE OF ELECTRONIC DEVICES**

An Administrative Regulation on Use of Electronic Devices became effective Apr. 12, 2007. This regulation was created to support schools by having guidelines around the proper use of electronic devices (cell phones, MP3 Players, digital cameras, etc ) Students, staff, parents and volunteers are prohibited from the unauthorized use of electronic devices in schools at all times. When not authorized for use, electronic devices must be turned off and out of sight while in the school building.

## **SCENT-FREE POLICY**

The Eastern School District's Healthy Environment Policy requires all employees, students and visitors to abstain from using fragranced products while attending Eastern School District functions; this includes parent-teacher interviews, school concerts, etc. Thank you in advance for your support.

## **SCHOOL INSURANCE**

Students in Kindergarten thru to Grade 12 now receive basic accident coverage at no cost to parents. Most students are now automatically insured when they are: at school, at community-based learning activities (school sports events, co-op placements, field trips), travelling to and from school and community-based school activities. Any school volunteer coach under the age of 70 who is covered under a Canadian Federal or Provincial Hospital/Medical plan is also covered. Students not eligible are those attending private school, day care, university, college, foreign and part-time students. Visit the Eastern School District web site at [www.edu.pe.ca/esd](http://www.edu.pe.ca/esd) for more information .

## **HOMEWORK**

Homework and studying are important student responsibilities. A commitment to study and complete homework regularly can greatly impact on student success as well as teach responsibility. We believe that homework is a regular and integral part of a student's educational development and will strengthen the partnership between home and school. Parents are encouraged to check to see that homework is completed on a daily routine.

### **EXPECTED OUTCOMES OF HOMEWORK**

1. Reinforcement of learned skills.
2. Involvement of parents in the educational process.
3. Development in students of a sense of responsibility for their own learning.
4. Development in students of good work habits and an ability to work independently.

### **TYPES OF HOMEWORK**

1. Preparation for new topics.
2. Study, read, review for reinforcement of learned skills.
3. Preparation for oral presentations, quizzes, and tests.
4. School Projects.
5. Completion of unfinished class assignments.
6. Student silent reading and/or read-alouds between parent and student enhance reading development and love of literature. It is suggested that 15 minutes per night be spent on these activities.



### **HOMWORK MONITORING**

It is important that parents are partners in the educational process. You can help your child by checking their homework books each night to see what has been assigned and checking their completed work before it goes back to school. Encourage your child to learn time management and not leave everything until the night before it is due. These are important skills that will help them as they continue in their education.

### **POSSIBLE CONSEQUENCES OF INCOMPLETE HOMEWORK**

1. Homework to be completed during recesses.
2. Class marks and/or report cards are affected.
3. Home is contacted.
4. Loss of privileges.

### **ROLE OF THE SCHOOL**

1. Provide opportunities for teachers, parents and students to become familiar with the procedure.
2. Teach the students organizational skills needed to do homework effectively.
3. Ensure that the amount of homework assigned is appropriate for the grade level.
4. Provide any requested assistance to parents.

### **ROLE OF THE PARENTS**

1. Help and encourage your child to become a responsible and independent homework student.
2. Provide a suitable working area for the student to do homework.
3. Monitor the homework:
  - (a) Check to see what must be done.
  - (b) Check for understanding/provide assistance where needed.
  - (c) Involve yourself as the "audience" for reading, spelling practice, etc.
  - (d) Check for completion of tasks.
4. Provide interest and positive reinforcement for your child's efforts and achievements.
5. Support the school's efforts in helping your child become responsible for and successful in completing their homework.



### **ROLE OF THE STUDENT**

#### **AT SCHOOL**

1. Know what the assignments are.
2. Take home the instructions, books and other necessary materials to do the work.

#### **AT HOME**

1. Set aside a suitable time and place to do the homework.
2. Ask for help if needed.
3. Take pride in finished work.
4. Return all work completed by the date requested.

## PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are held in November and March when the school sets aside a block of time for parents and teachers to meet to discuss student progress. For some students a meeting will also be held in May/June to discuss their placement for the next school year. Parents are also encouraged to contact the school when they have concerns in between parent teacher conferences.

## CARE OF TEXTBOOKS

The Province of Prince Edward Island provides each student with the necessary textbooks for his/her studies.

The Department of Education states that students destroying or losing school texts be charged a minimum 50% of the replacement cost of used books and 100% for new editions. The students will be charged for a replacement of any lost books. There is a minimum fee of \$5 for any lost library book. We have been able to avoid excessive use of this procedure in the past due to the co-operation received from students and parents.

## PROMOTION, PLACEMENT & RETENTION POLICY

**Promotion** - A student is promoted to the next grade if he/she has met grade level requirements.

**Placement** - A student may be placed in the next grade level if he/she has not fully met grade level requirements; may follow modified or I.E.P. program.

**Retention** - A student may be retained if he/she requires an additional year at this grade level.

## PROGRAMS

**Regular Program** - prescribed curriculum for grade level.

**Adapted Program** - changes in format, instructional strategies and/or assessment procedures.

**Modified Program** - curriculum is changed to meet students' needs.

**I.E.P.** - an individualized education plan.

## INTRA-MURAL AND INTER-SCHOLASTIC SPORTS

The school is pleased to provide opportunities for our students to participate in an intramural program during the lunch break as well as interscholastic sports such as cross-country, badminton, track and field and gymnastics. It should be noted that intra-mural and inter-scholastic sports are privileges and not rights of students in the school. The opportunity to participate can be taken away if a student shows poor sportsmanship, repeated occurrences of misbehaviors or lack of academic effort.

Intra-mural and inter-scholastic sports can be a valuable part of a student's education if entered into with the proper attitude. It teaches one to be a graceful winner as well as a sportsmanlike loser and provides an opportunity for students to participate in a variety of activities. At the interscholastic level, it gives the students a chance to test their skills against students from other parts of the province and it provides an opportunity to meet new friends.

## LIBRARY BOOK CIRCULATION

Teachers/Library Monitors are responsible for checking in/out books for all students. We use a computerized system in the library. Students may have a maximum of two books at a time. Reference books may be used by students in the library or in the classroom, but may not be taken home by students. If encyclopedias are used, place them back in the proper order. Library books that students wish to take home must be checked out with the teacher/library monitor.

## CLOSING OF SCHOOL - STORM DAYS



In the event that schools are cancelled or delayed in opening due to inclement weather, the announcement will come over CHTN, Magic93, Ocean 100, KRock or CBC Radio (hopefully by 8:00 a.m.)

The philosophy in the Eastern School District is designed with these two objectives in mind:

1. **The safety of students committed to our charge.**
2. **The education of these students.**

Thus, if there is any question in our minds re: the safety factor - **WE WILL CLOSE.** In any case, the primary decision maker as to whether a child attends school is the parent: secondarily, each bus driver is responsible for deciding whether or not his bus should be on the road at any particular time.

If we have to close during the day, we will have the announcement made over CHTN, Magic 93, Ocean 100, KRock or CBC Radio. Early in the year parents will complete a form indicating any alternate arrangements for these days.

Parents are reminded that there must be **alternate arrangements** in place for students on days that school needs to close for the day, or part of a day, due to weather conditions or other unusual circumstances. In order to ensure that phone lines are available for incoming calls, a student's alternate arrangements **cannot include phoning out.**

## PUBLIC HEALTH NURSING

A Public Health Nurse will visit our school on a regular basis. Referrals are accepted from students, parents and teachers. The School Health Program covers routine screening in specific grades for vision and hearing. Education is provided to those students who have a specific health concern. Immunizations are given in the schools with parental consent. Consent forms are sent home in advance of all immunization clinics scheduled in the school. The Public Health Nurse may also assist teachers in carrying out classroom head checks or discussing hygiene issues with students and parents. **Head Lice:** The school policy, developed with Home and School, is that when a case of head lice is found, the entire class will be checked as well as any siblings. If your child has head lice they will need to stay home until they are checked by Public Health and found to be nit free.



For Children New to the Province: The Public Health Nurse requests a copy of your child's immunization record. A copy of this record may be dropped off or faxed to your local Public Health Office. If you have any questions or concerns, please contact the local Public Health office at 368-4530.

## SCHOOL COUNSELOR

Parkdale School has the services of a School Counselor on a part-time basis. The counselor is available to meet with both students and parents. You are encouraged to call for an appointment when the need arises.

## Programs Taught and Grade Levels

**Kindergarten:** A play-based program which implements the practices of emergent curriculum using learning centers.

### Grade 1:

**Math:**

- Math Makes Sense 1

**Language Arts:**

- Levelled Reading books
- Whole Language Approach, Various Genres
- Literacy Place, Reflexions
- Themes: Bears, Foods, Community, Playing with Print,

Seasonal Themes, etc.

- Author Studies: Barbara Reid, Frank Asch, Eric Carle, Mercer Mayer, Jan Brett

**Science:**

- Science and Technology Text
- Integrated with themes: "Physical Science" - Materials, Objects & Our Senses; "Life Science" - Needs & Characteristics of Living Things; "Earth & Space Science" - Daily & Seasonal Changes
- Seeds Program I (Spring)

**Health-Family Life:**

- Integration within themes
- Literature Topics: Relationship Choices, Life-Learning Choices, Wellness Choices
- Personal Safety Care Kit
- Gr. 1 - Safety Science (Stella The Safety Skunk)

**Social Studies:**

- "Discovery Links"
- Literature Resources

**Music:**

- Share The Music 1
- Various other activities, songs, movement and playing rhythm instruments

**Physical Education:**

**Art:**

- Explorations in Art

### Grade 2

**Language Arts:**

- Guided Reading, Literacy Place
- Literacy 2000
- Integrated Language Arts & Technology Themes: Apples, Simple Machines, Wonders of Winter, Circles & Cycles, Endangered Animals

**Spelling:**

- Canadian Spelling Program 2
- Emphasis on spelling patterns

**Math:**

- Math Makes Sense 2

**Social Studies:**

- People
- Technology
- Economics
- Environment

**Science:**

- Relative Position and Motion
- Integrated into Language Arts Themes
- Animal Growth & Behavior
- Air & Water In the Environment
- Liquids and Solids

**Health:**

- Wellness Choices
- Relationship Choices
- Life Learning Choices

**Music:**

- Share The Music 2
- Various other activities, songs, movement, and playing rhythm instruments

**Physical Education:**

**Art:** Explorations in Art

### Grade 3

**Language Arts:**

- Literacy Place for the Early Years & Integrated Curriculum Units: Dogs, House and Home, Agriculture in P.E.I. - Living off the Land
- Guided Reading
- Cursive Writing: My Writing Book - Gr. 3

**Spelling:**

- The Canadian Spelling Program 3 (new edition)
- Emphasis on spelling pattern

**Math:**

- Math Makes Sense 3

**Social Studies:**

- Integrated

**Science:**

- Science and Technology -
- 3 Units: Magnetism, Stability, Soil and Plant Growth

**Health:**

- Wellness
- Relationships
- Learning

**Music:**

- Share The Music 3
- Various other activities, songs, movement and playing percussion instruments

**Physical Education:**

**Art:**

- Explorations in Art

### Grade 4

**Language Arts:**

- Moving Up With Literacy Place

**Speller:**

- Canadian Spelling Program 4

**Math:**

- Math Makes Sense

**Social Studies:**

- Explorations 4

**Health:**

- Health & Wellness

**French:**

- Acti-Vie 1

**Music:**

- Share The Music 4

**Science:**

- Science and Technology

**Physical Education**

**Art:** - Adventures in Art

### Grade 5

**Language Arts:**

- Moving Up With Literacy Place

**Spelling:**

- The Canadian Spelling Program 5

**Math:**

- Math Makes Sense & Math Quest

**Health:**

- Health & Wellness

**Social Studies:**

- Resource based, Focus on the World

**French:**

- Acti-Vie 2

**Music:**

- Share The Music 5
- Recorder

**Science:**

- Science and Technology

**Physical Education**

**Art:** - Adventures in Art

### Grade 6

**Language Arts Themes:**

- Collections 6

**Spelling:**

- The Canadian Spelling Program 6

**Math:**

- Quest 2000

**French:**

- Acti-Vie 3

**Science:**

- Science and Technology

**Music:**

- Share The Music 6 - Recorder

**Health:**

- Health & Wellness/Leaps and Bounds

**Social Studies:**

- Exploring the Island
- Communities Around the World
- Culture Quest
- Exploring World Cultures

**Physical Education**

**Art:**

- Adventures in Art

## Parkdale School Calendar 2011/12

Sept. 1	Teacher Orientation Day
Sept. 2	Professional Development Day
Sept. 5	Labor Day
Sept. 6	First Instructional Day
Sept. 14	Meet the Staff Night @ Parkdale 6:00 p.m.(Birchwood 7:00 p.m.)
Sept. 27	Home & School Meeting
Sept. 28	School Pictures
Oct. 10	Thanksgiving
Oct. 20 & 21	PEITF Annual Convention/CUPE Convention
Oct. 25	Home & School Meeting
Nov. 3	School Picture Retakes
Nov. 10	Provincial Learning Day
Nov. 11	Remembrance Day
Nov. 14	Report Cards
Nov. 17 & 18	Parent Teacher Conferences
Nov. 25	Professional Development Day
Nov. 29	Home & School Meeting
Dec. 14	Christmas Concert (Storm Date: Dec. 15 <sup>th</sup> )
Dec. 20	Last Day of Classes in 2011
Jan. 3	First Day of Classes in 2012
Jan. 31	Home & School Meeting
Feb. 1	School Development Day (In-School)
Feb. 16	Parkdale School Science Fair (Optional) (Storm Date: Feb. 17)
Feb. 20	Islander Day
Mar. 5	Report Cards
Mar. 8 & 9	Parent Teacher Conferences
Mar. 19-23	March Break
Mar. 27	Home & School Meeting
Apr. 6	Good Friday
Apr. 9	Easter Monday
Apr. 18	Heritage Fair (Gr. 5 & 6)
Apr. 27	Professional Development Day
May 3	Spring Play
May 4	Area Association Meeting/CUPE 3260 Annual Meeting
May 11	Welcome to Kindergarten/Provincial Heritage Fair
May 16	Birchwood Parent Information Night
May 17	Birchwood Orientation (Grade 6)
May 21	Victoria Day
May 29	Home & School Meeting
Jun. 25	Grade 6 Closing Ceremony (5:30 p.m.)
Jun. 26	Last Instructional Day for Students in Grades K-11/Report Cards
Jun. 29	Last Day for Staff