

Instructional Staffing Model Review

April 2008

The Department of Education allocates annual funding for teachers and administrators based on formulae set out in the Instructional Staffing Model.

The model was introduced in 2003 to guide the allocation of annual funding to school boards and the reallocation of teaching positions resulting from declining enrollment.

The current model was developed by Gar Andrew based on research and consultation. It outlines targets for classroom teachers and for several categories of specialized teachers who deliver services outside of the regular classroom.

The model is now nearing full implementation. Gar Andrew has been asked to review the progress made in staffing over the past five years and make recommendations for improvement. He will review current research on school staffing, seek input from educators and partners, and examine accountability as it relates to staffing objectives and priorities.

Following are some of the questions that will be asked during the consultations:

- *Which components of the current model are working well?*
- *Which components of the model could be improved and how?*
- *Are there components missing from the model?*
- *Which three priorities should future adjustments to the model reflect?*

Recommendations to update the model will be made based on government priorities and the input of educational partners.

The original model document can be viewed at: www.pe.ca/educ under Policy and Planning.

Comments and submissions should be forwarded to: Instructional Staffing Model Submission, Department of Education, PO Box 2000, Charlottetown, PE, C1A 7N8 or to garandrew@pei.sympatico.ca

Instructional Staffing Model March 2003 - September 2007

Class Size	Grade levels	Target	Sept 2007	% Implemented
	Grade 1-3	1 per 22 students	1 per 22 students	100%
	Grade 4-6	1 per 25 students	1 per 25 students	100%
	Grade 7-9	1 per 28 students	1 per 28 students	100%
	Grade 10-12	1 per 30 students	1 per 30 students	100%
Flex Factor	School	Target	Sept 2007	% Implemented
	Primary < 300 students	10%	10%	100%
	Primary < 300 students	20%	20%	100%
	Primary < 300 students	20%	20%	100%
	Primary < 300 students	40%	40%	100%
	Senior high schools	40%	40%	100%
Administrators	School	Target	Sept 2007	% Implemented
	Schools > 500 students	3	3	100%
	Schools < 500 students	2	1.45	73%
Special Ed/Resource		Target	Sept 2007	% Implemented
	Core	1 per 14 students*	1 per 14 students	100%
	General	1 per 500 students	1 per 500 students	100%
Teacher Librarians	School	Target	Sept 2007	% Implemented
	> 800 students	1.5	1.5	100%
	300-800 students	1	1	100%
	200-300 students	0.5	0.5	100%
	< 200 students	0.25	0.1	40%
Small Schools		Target	Sept 2007	% Implemented
	<200 students	1	0.2	20%
Reading Recovery		Target	Sept 2007	% Implemented
		1 per 16 students*	1 per 16 students	100%
School Counselors		Target	Sept 2007	% Implemented
		1 per 400 students	1 per 400 students	100%
Pregnant/ Parenting Teens		Target	Sept 2007	% Implemented
		1 per 15 students*	1 per 15 students	100%
French Immersion		Target	Sept 2007	% Implemented
		1 per Immersion school	1 per Immersion school	100%
Other Categories	English as an Additional Language Teachers		5	
	Minority Language Teachers		18.75	
	Early Literacy Coaches		7	

* ratio applied to the estimated number of students requiring the service

