

**PRINCE EDWARD ISLAND
HOME AND SCHOOL
FEDERATION INC.**



“Grassroots Education”

57th Annual Meeting

Book of Reports

**Saturday, April 17, 2010
Rodd Charlottetown Hotel
Kent Street Charlottetown PEI**

TABLE OF CONTENTS

Mission Statement.....	3
Home and School Prayer/Creed/Thought	3
Agenda - Annual General Meeting 2010.....	4
Grassroots Round Table Topics.....	5
Annual General Meeting Business Procedure/Meeting Tips	6
Board Directory/Committee Directory 2009-2010.....	7
Local President's Directory 2009-2010.....	8
Provincial President's Report 2010.....	9
Annual Meeting's Minutes 2009.....	14
Financial Reports.....	21
Committee Representative's Reports.....	27
Local Home and School Association Presidents' Reports	39
Nomination Report 2010.....	76
Resolutions 2010.....	77

MISSION STATEMENT

The Prince Edward Island Home and School Federation Inc. exists to promote the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

HOME AND SCHOOL PRAYER

“Our Heavenly Father, we pray that our endeavors may at all times be guided by Thee. Give us knowledge that our thoughts may be well directed. Give us tolerance that we may respect the rights and views of others. Imbue us with understanding and clear vision, that we may always seek the highest good for our children, our homes and our schools. And grant us wisdom that we may ever choose the right.” Amen.

HOME AND SCHOOL THOUGHT

“We hope that our endeavors may at all times be guided by wisdom! May we use knowledge so our thoughts may be well directed and that we will be tolerant. May we use understanding and clear vision, so we always seek the highest good for our children, our homes and our schools. May we always have the wisdom to choose the right.

HOME AND SCHOOL CREED

We Believe

That Home and School should be concerned with everything that relates to the welfare of the child at home, and in the community.

That Home and School’s main purpose is to bring together the home, the school, and the other educational forces in the life of the child, in order to work for the good of all children.

That Home and School should seek to learn about all conditions in the school, and in the community that affect children and youth, and encourage those which promote their growth and safety.

That Home and School work actively to promote public support for schools, so that they will be equipped with the best teachers, facilities, and other resources.

That Home and School should help parents increase their knowledge and understanding of their own role.

That Home and School should support the school in its efforts to give children and youth the education they need to become citizens who represent the best in Canadian national life.

That Home and School may question the school policies, but shall not be used as a medium for criticizing or interfering with its authority.

That Home and School’s guiding principles are those of social service, good citizenship, good will, and international peace.

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.
57TH ANNUAL GENERAL MEETING
Saturday, April 17, 2010
Rodd Charlottetown Hotel, Kent Street, Charlottetown, PEI

AGENDA

AM

- 8:20 Registration / Pick up Kits / Visit Displays
- 8:50 Welcome Delegates - Bill Whelan, President
Business Meeting - Parliamentarian: Marion Murphy
1. Adoption of Agenda 2010
 2. Adoption of Minutes 2009
 3. President's Report
 4. Adoption of Finance Report
 5. Other Reports (Accepted as circulated)
 6. Resolutions
- 10:10 - Nutrition Break/View Displays -
- 10:30
7. Nominations Report/Elections
 8. New Business
 9. Adjournment of Business Meeting
- 10:50 Round Table - Discussion Topics (Refer to page 5 Book of Reports)
- 12:00 Adjourn Business Meeting / Proceed downstairs to Georgian Room for Luncheon

PM

- 12:10 Luncheon
Welcome Guests
Award Presentation / Board Recognition
Education Overview -
Hon. Doug Currie, Minister of Education and Early Childhood Development
Greetings -
Laura Brake, Vice President PEI Teachers Federation
Ron Lee, President PEI School Trustees Association
- 1:30 Closing Remarks - Bill Whelan, President

NOTE: Business Meeting / Displays / Nutrition Break - Victoria Room on 2nd level)
Luncheon - Georgian Room (Main level)

"Grassroots Round Table"

**A Round Table Discussion
for
Home and School Annual Meeting Delegates**

**This is your opportunity to talk about current
topics / issues in education.**

Education Topics:

- One English Language School Board
- Kindergarten
- Welcome to Kindergarten Program
- Rezoning
- School Closures
- School Development Plan
- Fundraising Guidelines
- Parent Engagement Projects
- Intensive French
- Declining Enrolment
- Communications - school level, school boards, department of education
- Assessments - Literacy & Numeracy
- Health & Nutrition
- Welcoming Immigrant Parents

BUSINESS PROCEDURE FOR ANNUAL MEETING

1. The Annual General Meeting is conducted in accordance with our Constitution and By-Laws. In the case of any procedural dispute, reference shall be made to Parliamentary Procedures which is based on Robert's "Rules of Order".
2. Each Local Association may have five voting delegates, all members may attend.
3. Each voting delegate shall have one vote provided their Association Membership Fees have been paid to PEIHSF by the Annual Meeting date. Each member of the Federation's Executive and Board of Directors shall also be entitled to one vote.
4. Voting shall be by ballot or show of hands. All questions shall be decided by a majority of those voting, except those which require two-thirds (2/3) majority; the President having a deciding vote in case of a tie.
5. A delegate speaking from the floor shall address the Chair and wait to be recognized. When a sound system is being used, delegates should proceed to a microphone, then wait until the Chair indicates it is their turn to speak.
6. A delegate may not speak for more than two minutes on any question under discussion, not more than once on the same question unless requested or permitted by the Chair to clarify a point. However, the mover of a motion or resolution shall have the privilege of speaking first to begin discussion and speaking last to close debate on the question.

MEETING TIPS

1. Plan to enjoy the meetings. As a representative of your Association, it is your responsibility to help make it a success.
2. This is YOUR Annual Meeting - YOU transact the business of the Federation and set the policy to be followed in the coming year for the PEIHSF.
3. Be courteous to speakers by listening attentively. Avoid private conversations and remain seated when others are speaking.
4. Speaking from the floor - a member wishing to speak from the floor shall address the Chair, give their name in full and the name of the Association represented.
5. Do find time to exchange ideas and information. Be friendly, mix with delegates from other parts of the province. Don't wait for them to speak first. They may also be a bit shy and a first-time delegate to an Annual Meeting.
6. Say "hello" to your Board of Directors. They are elected to represent you between Annual Meetings by the Local Association members and they would like to meet you personally.
7. Do take notes in order that you may report back to your Association, the actions taken, business transacted, ideas and inspirations gained. Share information with your members - knowledge, hand-outs and other material acquired during the Annual Meeting.

Thank You!

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.

EXECUTIVE AND BOARD OF DIRECTORS

2009-2010

EXECUTIVE:

President

Bill Whelan

Past President

Wendy MacDonald

Vice President

Jacquie Lidstone

Treasurer

Tom MacLellan

Secretary

Anna MacDonald

Executive Director

Shirley Jay

REGIONAL DIRECTORS:

Region 1

Nicole Morrissey / Kelly Gillis

Region 2

Sue Pettit / Angie Matheson

Region 3

Peter Rukavina / Tim Wartman

Region 4

Marcella Byrne / Owen Parkhouse

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.

COMMITTEE DIRECTORY

2009-2010

COMMITTEE:

REPRESENTATIVE:

Department of Education Standing Committees:

1. Kindergarten Transition Communications Working Group
2. Kindergarten Transition Team
3. Elementary
4. Elementary Physical Education
5. Intermediate
6. Senior High
7. Computers For Schools/Libraries
8. Special Education
9. Minister's Advisory Committee on Computer & Information Technology (C.I.T.)

Peter Rukavina
Jacquie Lidstone
Sue Pettit
Jacquie Lidstone
Mary Lou Griffin-Jenkins
Anna MacDonald
Shirley Jay
Kelly Gillis
Tim Wartman

Other Committees:

10. Eastern School District Literacy Action Plan
11. Smoking Prevention (Council for a Smoke-Free PEI & PEI Tobacco Reduction Alliance - PETRA)
12. PEI Literacy Alliance

Blake Jelley
Shirley Jay

Owen Parkhouse

Office Mailing Address: PO Box 1012 Charlottetown, PEI C1A 7M4

Ph. 620-3186 Toll Free: 1-800-916-0664 Fax 620-3187

Office Location: 40 Enman Crescent, Charlottetown

Email: peihsf@edu.pe.ca Website: www.edu.pe.ca/peihsf

DIRECTORY OF HOME AND SCHOOL ASSOCIATIONS 2009-2010

WSB HOME AND SCHOOL ASSOCIATIONS

Alberton Elementary
Amherst Cove Consolidated
Athena Consolidated
Bloomfield Elementary
Ellerslie Elementary
Elm Street Elementary
Greenfield Elementary
Hernewood Intermediate
Kinkora Regional High
ME Callaghan Intermediate
Miscouche Consolidated
O'Leary Elementary
Parkside Elementary
Queen Elizabeth Elementary
Somerset Elementary
St. Louis Elementary
Tignish Elementary
Westisle Composite High

PRESIDENT/CO-CHAIR

Kelly Herget/Sonia Wallace
Bernadine Larson
Sue Pettit
Gwen Clements
June Ellis
Angie Matheson
Andrea Pickett
StephanieWallace/Jodi Getson
Patricia McKenna
Barbie Barbour
Mary MacKay
Colleen MacLeod
Sandra Hall
Pat Adams
Donna MacLeod
Tish Shea
Nicole Morrissey
Myles Noye

ESD HOME AND SCHOOL ASSOCIATIONS

Belfast Consolidated
Bluefield High
Cardigan Consolidated
Central Queens Elementary
Charlottetown Rural High
Donagh Regional
East Wiltshire Intermediate
Eliot River Elementary
Englewood Consolidated
Georgetown Elementary
Glen Stewart Elementary
Gulf Shore Consolidated
Lucy Maud Montgomery Elementary
Montague Consolidated
Montague High
Morell Consolidated
Mount Stewart Consolidated
Parkdale Elementary
Prince Street Elementary
Queen Charlotte Intermediate
Sherwood Elementary
Souris Consolidated
Souris Regional High
Southern Kings Consolidated
Spring Park Elementary
St. Jean Elementary
Stonepark Intermediate
Vernon River Consolidated
West Kent Elementary
West Royalty Elementary
Westwood Primary

PRESIDENT/CO-CHAIR

Dave Bryand
Carolyn Doyle (Contact)
Sharon MacEachern/Paula Fay-Matheson
Basil Dickson/Christine McAleer
Lorna White
Patti Shea
Michelle MacPhee/Janette Conklin/Connie Macdonald
Janette Conklin/Tracey Hagan-O'Connor
Bonnie Ralph/Sandy Nicholson
Toby Murphy
Sue MacLennan/Sherri Bruce
Jennifer Lidstone
Roma Misenor/Karen Trainor
Nadine Williams
Charlene Belsher
Owen Parkhouse/Marcella Byrne
LaVerne MacKinnon
Jessie Frost-Wicks
Shelley Muszika
Joanne Dunne
Marian Grant (Contact)
Teri Hall
Joan Lambie
Teresa MacKinnon
Ellen Campbell/Tracey Willoughby
Andrew Gass
Debra Lynn Trainer/Michelle Cottreau
Heather Gillis/Mary Ann Crane
Janice Hopkirk
Dawn Alan
Tracey Hagan-O'Connor/Janette Conklin

Prince Edward Island Home and School Federation
Bill Whelan, President

Over the past year the PEI Home and School Federation has worked to promote and support parent involvement in their children's learning and in the education system as a whole. The federation's top priority was to remind Islanders that the Home and School message is about education, and that our primary role is to advocate for "the highest standards of education for each child in the province." This message was well received by parents, teachers, educators and our elected officials. This year the Federation was proud to represent parents and their children at 49 schools across PEI.

A highlight of the past year was the groundswell of activities undertaken by local home and school associations across PEI in support of getting more parents involved in their children's learning. These activities and events are showcased on the Federation's website as "Parent Engagement Webstories." Projects are organized into categories including literacy, mathematics, health, homework, arts and family/community events. It is a clearinghouse of ideas to help get more parents involved in the school communities. Parents can also learn about new ways they can make a difference in their child's life. On December 2, 2009, in celebration of these achievements, the Minister of Education and Early Childhood Education, Gerard Greenan rose in the PEI Legislature to acknowledge the work being done by parents through home and school associations across the province to improve student learning.

Overall in 2009-2010, the Federation was active on a number of fronts to support our collective voice as parents on issues related to children's learning and well-being.

**WORKING WITH THE DEPARTMENT OF EDUCATION
AND EARLY CHILDHOOD DEVELOPMENT**

Consultations: The Federation partnered with the Department of Education to help inform parents of the revised PEI math curriculum for grades 1, 2, 4, 7 and 8. New textbooks and resources were introduced in these grades in September 2009. Revisions for grades 3, 5, 6 and 9 will be rolled out later. The curriculum is designed to help students see math as an everyday skill and to help students link math concepts to everyday life.

Provincial Common Assessments: In December 2009, in partnership with Cindy Wood (Program Evaluation and Student Assessment), the Federation asked 7 parents to participate in a focus group to review the assessment report card for the primary math assessment introduced in 2009 and written by students in grade 4. Parents offered a number of recommendations, to help make the reports more understandable by parents. These included adopting a traffic light color format for the results with red for "Experienced Difficulty", yellow for "Approached Expectations" and green for "Met Expectations". All recommendations were implemented by the Department.

Meeting with the Minister and Deputy Minister: On October 14th at Central Queen's Elementary School, Hunter River, the Federation hosted the Minister and Deputy Minister of Education and Early Childhood Development at our Semi-Annual provincial meeting. About 45 home and school members attended to discuss resolutions passed at the April 2009 Annual Meeting and many other issues of importance, including student numbers on buses, hand washing, school

fees, and establishing one English language school board. This open and candid dialogue is a hallmark of the positive working relationship between the Federation and our Minister / Deputy Minister. Comments from parents included the need to expand the Students Achieve System (SAS) for on-line teacher reporting of grades and assignments to include more schools in the province. The Federation continued to work with the PEI Teachers Federation to advocate for additional government support for SAS.

WORKING WITH THE SCHOOL BOARDS

Engaging Principals and Trustees: In September and October 2009, the Federation met with principals and vice principals from the Western School Board and Eastern School District, respectively, to discuss the results of the Parent Engagement Survey and open a dialogue about this year's priorities for Home and School. Principals walked away with a renewed understanding of what home and school is all about.

The Western School Board and the Federation co-sponsored a roundtable on parent involvement at Athena Consolidated School on Saturday October 24. Over 40 participants attended. This was the first time the Western School Board and Federation joined forces to bring together parents, students, school staff, trustees and senior management to talk and share ideas. Participants received an update on the PEI Youth Substance Use and Addiction Strategy before breaking up into discussion groups on topics including transitioning kindergarten into the school system, effective classroom and parent communications, home and school as a partner in school planning and effective reporting on student progress. An overview of the discussion was sent to all participants and is available from the Federation.

Rezoning in the Eastern School District: The Federation sent a letter on January 14, 2010 to Bob Clow, Chairman of the Eastern School District Board of Trustees, requesting that the school board revise its policy on school rezoning to allow parents to be involved in the process in more meaningful ways. The Federation requested that the ad-hoc committee looking at rezoning be expanded to include the principal and one parent from each of the schools to be rezoned, and that the deadline to draft a rezoning report be extended by 2 months to March 31, 2010. At a follow-up meeting on February 22, the Federation recommended that rezoning be expanded to include all schools in the board (only 12 of the board's 35 schools had been approved for rezoning), that a new process be initiated immediately that involves meaningful input from parents, principals and trustees, and that a timeline be set to ensure rezoning recommendations take effect no later than September 2011. The Federation's position is that board-wide rezoning is needed, including a comprehensive transportation review. This was communicated to Education and Early Childhood Development Minister Doug Currie in a meeting at the end of January.

IMPROVING COMMUNICATIONS

Federation Website: The Federation continues to use its new website to keep parents informed about home and school activities and what is going on in the education system on PEI. In our News and Events section we post updates for school board meetings, new initiatives from the department of education and much more. The Taking Action section describes our advocacy efforts including home and school resolutions and position papers. The Resources pages continue to grow and provide links for parents with information on literacy, numeracy, education partners, health and safety, and more. The new website will go a long way to improving communications among local

Home and School Associations. On January 19 we started to track the activity of our new website. From January 19 to March 21, 2010 we received 3807 webpage visits (i.e. hits). This is an average of about 1900 a month. Our website address is: www.edu.pe.ca/peihsf

Home and School Executive Leadership Workshops: In September 2009, the Federation organized 2 well attended “how to” leadership workshops for home and school executive members to learn how to get the most out of their local associations. Education consultants Steven Gould and Vicki Bryanton facilitated separate sessions for treasurers and presidents/secretaries. Topics included strategies on how to organize your local home and school association, how to get more parents involved and how to organize the finances. Parents walked away with a renewed understanding that fundraising is not what home and school is about. Parents discussed ways to make meetings and activities more interesting and relevant to help boost parent involvement. Workshop slides are available on the Federation’s website.

Fundraising Guidelines: Over the past few years the Federation received a number of inquiries from parents and principals regarding fundraising activities undertaken by local home and school associations / parent councils. We know that parents want to be involved in their child’s school community and are willing to support projects aimed to generate funds that benefit their child’s education. The approach to fundraising varies from school to school and this has led to some uncertainty as to the role of fundraising and to the acceptable use of the money raised.

In response to these inquiries and to provide greater clarity on fundraising, the Federation drafted fundraising guidelines for local home and school associations / parent councils. These guidelines were designed to establish a process for the generation and distribution of funds raised through initiatives organized by home and school associations. With these guidelines, the Federation is seeking to align fundraising activities with the education priorities of the school as identified through the school development process. Following a two month consultation period, the guidelines were finalized in March 2010, and are available on the Federation’s website.

ADVOCATING FOR CHILDREN’S LEARNING AND WELL-BEING

Education Standing Committees/School Board Committees: The Federation continued to provide home and school parent representatives for all Department of Education standing committees and when required, for school board committees. This is a great learning opportunity for parents to find out more about PEI’s education system. The list of current parent representatives and their committee reports can be found in this book of reports and on our website. New this year, the Federation was invited to represent parent interests on the provincial Kindergarten Transition Team (KTT) and on the communications working group that will oversee the transition of kindergarten into the school system. A big thank you to all members who are volunteering to be the voice of parents on these committees.

Healthy Living Initiative: The Comprehensive School Health Research Group at the University of PEI, in partnership with the PEI Department of Education and Early Childhood Development and the University of Waterloo, received approval for grade 7 and 9 classes to participate in the School Health Action Planning and Evaluation System /Youth Smoking Survey. The PEI project aims to establish a local comprehensive system to measure school health that provides student and school level health information. The project obtains information on tobacco use, physical activity, healthy eating, and mental fitness. The information provided by students may be used by schools

and health officials to plan programs and interventions, and to provide information on effective health policies. SHAPES and the Federation partnered on a research grant application to the Canadian Institutes of Health Research. The Federation's role is to improve communications about SHAPES to parents. To this end, Donna Murnaghan and Sterling Carruthers from SHAPES presented at our Semi-Annual meeting in October. In addition, parents were encouraged to inquire at the school to see if their child's school participated. Principals have a summary report for their school. Provincial average results are also available on the department of education website. For more information, visit www.upei.ca/cshr/html/shapes_yss-pe.html.

EXPANDING PARENT ENGAGEMENT INITIATIVE

Parent Engagement Opportunity Fund: Through the new \$25,000 PEOF fund, sponsored by the Department of Education and Early Childhood Development, school-based parent groups, including home and school associations and school councils in the three PEI school boards accessed grants of up to \$350 to support events, projects or training in support of parent involvement in education. Activities included writing workshops, art expos, family fun nights, back to school welcome barbeques, wonderful Wednesdays, family math night, homework help for parents, parent information nights on topics such as advanced placement (AP) programs, scholarships and bursaries, literacy awareness and volunteering in the school. This past year during Round 1 funding, 56 of the Island's 70 schools received support from the fund. This is a participation rate of 80 %, representing more than 15,000 Island students and their families. Round 2 funding of \$25,000 was announced at our Semi-Annual provincial meeting in October 2009. In November the Federation held two "ideas" workshops in Summerside and Charlottetown to help parents generate ideas for PEOF projects and to better understand the application form.

Parent Reading Coaches: Tiffany Bastin, a teacher from Oromocto, was guest speaker at our 2009 AGM. Tiffany developed the Parent Reading Coach (PRC) program designed to assist educators to raise literacy levels with the assistance of parent coaches. The parent coaches attend training sessions that address the difference between being able to read the words and understanding what the text means, how to introduce a book and how to use reading strategies with their children. The Federation received a Community Foundation of PEI grant to support the development of Parent Reading Coach (PRC) programs on PEI. The Federation also received generous donations from Aliant, Fitzgerald & Snow, Master Packaging and Vector Aerospace totaling over \$1700 to purchase copies of the PRC book "7 Keys to Comprehension" for all elementary schools in the English language school boards.

RECOGNIZING SPECIAL PEOPLE

Bus Driver Awards: In June 2009, the Federation honored two bus drivers, Leonard Mullen from Tracadie Cross Consolidated School and Victor Martin from Kinkora Regional High School with our annual Bus Driver Awards. Bus drivers are the first school employees our children see each day, and the last at the end of the day. Many children spend hours every week on the bus, and the quality of that experience makes a big difference to their lives.

Teacher/Staff Appreciation Week/Extra Mile Awards: In February during Teacher/Staff Appreciation Week, the Federation presented 2010 Extra Mile Awards to custodian Doug Aitken and teacher Kevin Stewart. Doug, the first custodian to receive this award, was honored for making

West Royalty Elementary School a happy and pleasant environment for all who work and learn in. Kevin was honored for his commitment to creative and effective teaching, and his ability to bring out the best in each student at Kinkora Regional High School.

Retiring Federation Board Members: Six members are completing their terms this year and they deserve our thanks and appreciation for the many contributions made during their time on the provincial board.

- Wendy MacDonald - Past President
- Jacquie Lidstone - Vice President
- Nicole Morrissey - Director, Region 1
- Angie Matheson - Director, Region 2
- Tim Wartman - Director, Region 3
- Marcella Byrne - Director, Region 4

In closing, I want to extend my thanks to our continuing board members for their hard work and commitment to Home and School. This is my last year as President of the Federation. I can't tell you how much I have enjoyed my time as your President. Everyday was a new experience and a learning opportunity. I feel that much was accomplished, but there is still much to do. Finally, I extend my gratitude and thanks to Shirley Jay, our Executive Director. Shirley always kept me well informed about the issues and provided sage advice.

Prince Edward Island Home and School Federation Inc.
Minutes of the 56th Annual General Meeting
Saturday, April 18, 2009
Rodd Charlottetown Hotel

The 56th Annual Meeting of the Prince Edward Island Home and School Federation Inc. (PEIHSF) was held Saturday, April 18, 2009 at the Rodd Charlottetown Hotel in Charlottetown, PEI. Bill Whelan, President, welcomed delegates. Linda Dennis, Treasurer read the Home and School Creed. The president introduced the executive members and Marion Murphy, Parliamentarian.

1. ADOPTION OF AGENDA

The agenda was presented as circulated in the Book of Reports.

MOTION: To adopt the 56th Annual Meeting's Agenda.

Moved by Linda Dennis. Seconded by Sue Pettit. MOTION CARRIED.

2. ADOPTION OF THE 2008 55TH ANNUAL MEETING'S MINUTES

The minutes of the 55th Annual Meeting of the PEIHSF were presented as circulated in the Book of Reports.

MOTION: To adopt the 55th Annual Meeting's minutes.

Moved by Anna MacDonald. Seconded by LaVerne MacKinnon. MOTION CARRIED.

3. PRESIDENT'S REPORT

Bill Whelan, President, presented his report. See full report in Book of Reports, page 14-18. In addition, Bill presented the results from the Parent Engagement Survey. See Executive Summary in AGM convention kits. The full report will be posted on the Federation's website.

4. FINANCIAL REPORT

Linda Dennis, Treasurer, presented the PEIHSF Finance Report for the year ending December 31, 2008, as circulated in the Book of Reports.

Total Revenue	\$83,739
Total Expenditures	\$75,697
Excess of Revenues over Expenditures	\$8,042
Statement of Financial Position, Year-End	\$90,234

MOTION: To accept the Financial Report as presented.

Moved by Linda Dennis. Seconded by Mike Ramsay. MOTION CARRIED.

5. OTHER REPORTS

Other reports are included in the 2009 Book of Reports.

MOTION: To accept reports as presented.

Moved by: Donna MacLean. Seconded by Kelly Gillis. MOTION CARRIED.

6. RESOLUTIONS

Tim Wartman, Region 3 Director chaired the resolutions portion of the meeting. Resolutions are contained in the Book of Reports. Copies of late/revised resolutions are in the convention kits and will require a 2/3's majority to bring to the floor for discussion.

Resolution 1/09 SCHOOL FEES
Submitted by the Westisle Home and School Association

WHEREAS elementary and secondary education in Prince Edward Island is publicly funded; and
WHEREAS recent years have seen increases in the type and number of fees charged for participation in school activities, including some areas of the core curriculum; and
WHEREAS it is recognized that there are differences in school geographic areas and student characteristics and in some instances additional fees can provide opportunities of an enhanced education;
THEREFORE BE IT RESOLVED that the PEIHSF make a recommendation to School Boards to conduct a review of school fees, in consultation with parents and care givers to develop policies specifying and regulating the type and level of fees that may be charged to students and families.

Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 1/09 School Fees as presented.
Moved by Suzanne Murphy. Seconded by Myles Noye. MOTION CARRIED.

Resolution 2/09 SCHOOL BUS SAFETY: STUDENT NUMBERS
Submitted by the Stonepark Home and School Association

WHEREAS the Eastern and Western School Boards transport approximately 16,500 students over a large geographical area to school each day by school bus; and
WHEREAS the number of students transported daily will vary, and there is no regular reporting system to track these numbers; and
WHEREAS the size of students at different grade levels will vary, taking up more or less space; and
WHEREAS parents are concerned that transport on school buses be as safe as possible;
THEREFORE BE IT RESOLVED that the PEIHSF request that the Minister of Education establish the maximum number of children at various grade levels and sizes allowed to travel safely on a school bus; and
BE IT FURTHER RESOLVED that the PEIHSF request that the Western School Board and Eastern School District describe a seating configuration that is acceptable/ unacceptable; and
BE IT FURTHER RESOLVED that the PEIHSF request that the Western School Board and Eastern School District develop a regular reporting system regarding the daily census on each bus.

Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 2/09 School Bus Safety: Student Numbers as presented.
Moved by Michelle Cottreau. Seconded by Marie O’Hanley. MOTION CARRIED.

Discussion: Suggestions for discussion with the department of education and early childhood development and school boards

- to bring a new school bus seatbelt resolution to the Semi-Annual meeting regarding posting the number of seats per bus on the bus door; this may help overcrowding issue
- to do a review of school bus travel times and routes

Resolution 3/09 SAFE SCHOOLS
Submitted by the Westisle Home and School Association

WHEREAS the use of cell phones during school hours was banned in 2006; and
WHEREAS students are continuing to use cell phones in classrooms during school hours text messaging during class time; and

WHEREAS increased discipline involving parents may help to eliminate student use of cell phones; and
WHEREAS request for parental signatures to retrieve confiscated cell phones would better inform parents of student usage during class time;
THEREFORE BE IT RESOLVED that the PEIHSF request school boards to involve parents in the implementation of a discipline policy for student use of cell phones during school hours that would require parental signatures to retrieve confiscated cell phones, and
BE IT FURTHER RESOLVED that the PEIHSF request that the school boards ensure that the Existing discipline policies are followed (i.e. detention for offenses, suspension of cellphone use for repeat offenses)
BE IT FURTHER RESOLVED that the PEIHSF request that a zero tolerance policy be put in place by school boards.
Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 3/09 Safe Schools as presented.
Moved by Jacque Lidstone. Seconded by Lissa Bellinger-Proffitt. MOTION CARRIED.

Resolution 4/09 SCHOOL CLOSURES
Submitted by the Parkdale Home and School Association

WHEREAS in the face of declining enrolment in Prince Edward Island schools, the Department of Education released the provincial study of enrolments and facilities, *Schools for Tomorrow: Building and Sustaining High Quality Education Programs*; and
WHEREAS the Department of Education, pursuant to the above study, directed the School Boards of Prince Edward Island to submit a School Organization Plan for the immediate and future direction of the Boards; and
WHEREAS both the Eastern School District and the Western School Board have released their respective Organization Plans; and
WHEREAS provincially, the School Boards are in the process of developing a comprehensive re-zoning plan for Island schools to maximize the benefits of enhanced programming and resources for Island children in the face of declining enrolment; and
WHEREAS by September, 2010, all kindergartens shall be incorporated into Island schools; and
WHEREAS the Organization Plan for the Eastern School District recommends the closure of eleven schools within the district by September, 2009; and
WHEREAS a final decision on the recommended closures will not be made until the end of May, 2009; and
WHEREAS three months is insufficient time to make appropriate arrangements for bussing, staffing, resource transfers, and school supplies required for the transition necessitated by the pending closures; and
WHEREAS in light of re-zoning implementation and kindergarten transition within the next two years, the possibility exists that children, moved to a new school as a result of the proposed school closures, will be forced to move to a third school in as many years;
THEREFORE BE IT RESOLVED that the Federation urge the Department of Education and the Prince Edward Island School Boards to delay the proposed school closures until the full impact of re-zoning and the introduction of kindergartens into the school system can be carefully and critically analysed, keeping the best interests of the students as the primary consideration.

Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 4/09 School Closures as presented.
Moved by Jessie Frost-Wicks. Seconded by Lisa MacLaren. MOTION CARRIED.

Resolution 5/09 HAND WASHING
Submitted by the PEI Home and School Federation

WHEREAS hands spread an estimated 80 percent of common infectious diseases like the common cold and flu (Public Health Agency of Canada), and
WHEREAS frequent hand washing is an effective way to prevent infectious diseases of all kinds, and
WHEREAS Island students should be educated in the proper method of hand washing in order to reduce the transmission of infectious diseases, and
WHEREAS the Eastern School District's School Nutrition Policy section 2 states that "Students should wash their hands before eating", and
WHEREAS the Western School Board's Policy #26 - Communities for Learning - School Climate, Discipline and Safety: Nutrition Policy states that "Students should wash their hands properly before eating;"
THEREFORE BE IT RESOLVED that the PEIHSF request that the school boards ensure that the existing hand washing policies are followed such that all students are provided with sufficient time to wash their hands properly prior to the lunch period.
Destination: Departments of Health and Education and Early Child Development, School Boards

MOTION: To approve Resolution 5/09 Hand Washing as presented.
Moved by Angie Matheson. Seconded by Linda Dennis. MOTION CARRIED.

Discussion: Suggestions for discussion with department of health, school boards, department of education and early childhood development:
- install hands-free towel dispensers
- provide bottles of sanitizer in classrooms
- ensure hand washing doesn't take time away from eating time

Resolution 6/09 BAN ON FLAVOURED TOBACCO PRODUCTS
Submitted by the PEI Home and School Federation

WHEREAS the health of all Islanders, particularly youth and young adults, is at significant risk from the harms of tobacco use; and
WHEREAS the PEIHSF supports a provincial ban of flavoured tobacco products known to be addictive, harmful to health, targeting a youth market, and increasing in use by our youth; and
WHEREAS the flavoured tobacco products sold as singles are inexpensive to buy and display less health warnings than other cigarette products, and hence are very appealing and easily accessible to youth; and
WHEREAS we need to inform and educate students, teachers, and parents/guardians by supporting health curriculum development and school-based programs that better prepare our children to make healthy choices and decisions.
THEREFORE BE IT RESOLVED that the PEIHSF request the Minister of Health and the Minister of Education and Early Childhood Development to:
- pledge their commitment to the banning of the sale of flavoured tobacco products; and
- call for the amendments to the smoke-free places act to return PEI to a leadership role in protecting our children and youth through tobacco control and health education."
Destination: Departments of Health and Education and Early Child Development, School Boards

MOTION: To approve Resolution 6/09 Ban on Flavoured Tobacco Products as presented.
Moved by Linda Dennis. Seconded by Angie Matheson. MOTION CARRIED.

Resolution 7/09 WINTER SCHOOLING
Submitted by the PEI Home and School Federation

WHEREAS winter schooling on PEI is faced with many interruptions due to weather; and
WHEREAS over the last 5 years, on average 7.5 instructional days per year were lost due to weather related school closures; and
WHEREAS at 185 instructional days, PEI has the third lowest number of instructional days per year of any province or territory in Canada; and
WHEREAS the weather and road conditions can vary substantially within a school board; and
WHEREAS on many occasions predicted weather does not materialize or conditions often improve later in the morning; and
WHEREAS the way in which the majority of students arrive to school (i.e. by bus, by walking, by parent/caregiver car) differs from school to school; and
WHEREAS the Federation recognizes that the decision to close school or to remain open must be made with the safety of students and staff in mind; and
WHEREAS if the majority of students and teachers are able to make it to school, the school should remain open with the understanding that the instructional hours can be used for revision and review of the curricular material;
THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the school boards develop new policy on weather-related school closures that requires severe weather conditions to exist including freezing rain, snow and extreme temperatures before the decision to close is made ensuring that schools remain open for as long as possible in advance of forecasted inclement weather; and
BE IT FURTHER RESOLVED that the PEI Home and School Federation request the school boards consider a Bus Cancellation Only option in a family of schools, during inclement weather so that schools can remain open and parents can use their own discretion with regard to getting their children to school.

Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 7/09 Winter Schooling as presented.
Moved by Bill Whelan. Seconded by Anna MacDonald. MOTION DEFEATED.

Resolution 8/09 ESTABLISHING ONE ENGLISH LANGUAGE SCHOOL BOARD
Submitted by the PEI Home and School Federation

The original resolution was withdrawn and the following revised resolution proposed:

WHEREAS the Provincial Government's new vision for PEI is One Island Community, One Island Future; and
WHEREAS the current school boards have separate strategic plans, and generate their own policies and regulations; and
WHEREAS the suite of policies in the Eastern School District differ from those in the Western School Board; and
WHEREAS the operation of two school boards results in a costly duplication of administrative services.
THEREFORE BE IT RESOLVED that the PEI Home and School Federation recommend that the provincial government and local home and school associations study the viability of consolidating the Eastern School District and Western School Board into one English language school board that would operate under a unified set of policies and regulations to ensure consistent and equitable delivery of education programming and services across the province.
BE IT FURTHER RESOLVED that any budget savings associated with the merger of the two school boards be reinvested in education.

Destination: Premier, Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 8/09 Establishing One English Language School Board as presented.
Moved by Bill Whelan. Seconded by Linda Dennis. MOTION CARRIED.

**Resolution 9/09 EXAM EXEMPTIONS PILOT PROJECT
Submitted by the PEI Home and School Federation**

WHEREAS a pilot project is currently nearing its end at Colonel Gray Senior High School to provide up to two exam exemptions per semester to students, and
 WHEREAS students must be enrolled in four courses each semester and must write at least one math exam or one English exam each year; and
 WHEREAS students are required to have a minimum grade of at least 60% in a course to be exempted from a final exam in that course; and
 WHEREAS students are also required to submit all project work and assignments and to meet the expectations of their teacher and the requirements of the school Code of Conduct and of board policy regarding behaviour in order to qualify for exemption; and
 WHEREAS students are also required to miss no more than six classes in a subject if their mark is 60 - 80%, and no more than twelve classes in a subject if their mark exceeds 80%; and
 WHEREAS results to date indicate improved attendance and participation in work among students, and suggest some improvement in motivation and achievement; and
 WHEREAS however it is of concern to parents that the minimum eligibility level of 60% sends a message to students that this is an acceptable level of achievement, despite being too low to successfully transition to most outcomes following graduation;
 THEREFORE BE IT RESOLVED that the PEIHSF be provided with full information on the effects and benefits of the exam exemption policy and given an opportunity for input, before any decision is taken to extend the pilot to future years and/or other schools.

Destination: Department of Education and Early Child Development, School Boards

MOTION: To approve Resolution 9/09 Exam Exemptions Pilot Project as presented.
 Moved by Wendy MacDonald. Seconded by Anna MacDonald. MOTION CARRIED.

7. NUTRITION BREAK

Bill invited meeting attendees to the Kent Room for the nutrition break and to view displays set up by businesses and non-profit organizations.

8. NOMINATION REPORT/ELECTIONS

Wendy MacDonald expressed her appreciation to board members for their continued work on PEIHSF. She thanked departing board members for their years of service. Wendy presented the proposed slate of officers for 2009-2010 and called for further nominations from the floor. There were no further nominations. The following officers stand with vacancies to be filled by the PEIHSF Board.

Executive/Board Position	Nominee	Term Expires
Executive:		
Treasurer	Vacant	2011 (Two year term)
Secretary	Anna MacDonald	2011 (Two year term)
Regional Directors:		
Region 1	Kelly Gillis	2011 (Two year term)
Region 2	Sue Pettit	2011 (Two year term)
Region 3	Peter Rukavina	2011 (Two year term)
Region 4	Marcella Byrne	2011 (Two year term)
Region 5	Owen Parkhouse	2010 (One year term)

MOTION: To accept the 2009 Nomination Report as presented.
 Moved by Wendy MacDonald. Seconded by Sarah Frank. MOTION CARRIED.

The new board was sworn in by Marion Murphy, Parliamentarian.

9. NEW BUSINESS

Sheldon Opps brought a motion forward concerning school lockdown procedures during new business. Following the discussion an agreement was reached on a final motion as follows:

MOTION: That the PEIHSF continue its dialogue with the Eastern School District around school lockdown procedures to ensure that parents' concerns are communicated and acted upon.

Moved by Sheldon Opps. Seconded by Jacquie Lidstone. MOTION CARRIED.

10. ADJOURNMENT BUSINESS SESSION

Bill Whelan, President, declared the business meeting adjourned.

Moved by Linda Dennis. Seconded by Wendy MacDonald. MOTION CARRIED.

11. LOCAL ASSOCIATION DISCUSSION SESSION

Bill Whelan, President, led this open discussion with delegates. Information collected at this session will be posted on the PEIHSF Website. Topics included: Communication and Meaningful Involvement. Bill announced that the PEIHSF recently received \$50,000 for the third and final year's funding from the provincial government for the Parental Engagement Initiative.

12. LUNCHEON

Greetings were brought by the Honorable Gerard Greenan, Minister of Education and Early Childhood Development; Rev, Sandy Clark, PEI School Trustees Association; and the PEI Teacher's Federation president, Phyllis Horne's greetings were read by Bill Whelan.

During the luncheon, Suzanne Murphy was presented with the PEIHSF Volunteer of the Year Award. Departing board members, Linda Dennis, Connie Macdonald and Graham Hicken (not present) were presented with a gift of appreciation.

13. PARENT READING COACH PROGRAM

Tiffany Bastin and Valerie Delorey, Oromocto, NB presented the Parent Reading Coach Program to delegates. Bill Whelan presented gifts of appreciation to Tiffany and Valerie for presenting this program to PEI parents and educators.

In closing, Bill thanked everyone for attending and gave special thanks to Shirley Jay and Cherie LeMoine for organizing today's AGM.

Respectfully submitted by,

Connie Macdonald,
Recording Secretary

Pg. 2 Financial Report

Pg. 3 Financial Report

Pg. 4 Financial Report

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
KINDERGARTEN TRANSITION COMMUNICATIONS WORKING GROUP****Peter Rukavina**

The “Kindergarten Transition Team” is a joint effort of all parties – government, boards, unions, early childhood educators, parents – overseeing the transition to having kindergarten in schools as of the fall of 2010.

The “Communications Working Group” is a subcommittee with specific responsibility to oversee communications about the transition to involved parties and the public.

The Working Group has met three times since being formed in the fall of 2009.

In general the substance of the Working Group meetings to date has focused on internal rather than external issues: issues related to teacher training, early childhood transition, school facilities, and so on, rather than on issues related to communicating to parents.

In part this reflects the complexity of the process, and the fact that many decisions that will ultimately affect parents and students have yet to be made; in part this is a reflection of the committee membership, all of whom, with the exception of the two parent representatives (Federation des parents and PEI Home and School Federation) are “inside the system” and thus most concerned with “systematic” issues.

While this focus is understandable, I’ve worked hard to reinforce to the committee that parents and students are the ultimate “clients” of the system, and that focus needs to be kept on communicating to them as much as to others.

One result of this has been an expanded “Parents' Frequently Asked Questions About Kindergarten” document on the Kindergarten Transition website: through the monthly PEIHSF newspaper column and the PEIHSF website questions were solicited from parents and these were forwarded to the Dept. of Education for answering (available on the web at <http://bit.ly/kindergarten-faq>). Department staff were very helpful and supportive in this effort.

Another effort that has spawned from discussions at the Working Group is the preparation of a guide to the education system for parents: a document that describes the roles of the various parties – who’s responsible for what – in simple terms for parents. The need for such a document became apparent once I was barraged by the torrent of acronyms and buzzwords that those within the system use, terminology and assumptions that makes understanding the system much more difficult for parents than it needs to be.

As the transition process continues over the spring and summer, I expect that the work of the Working Group will become more focused on communication to parents about the practical details of the kindergarten transition, and I welcome suggestions for matters to bring forward to the Working Group for consideration

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
KINDERGARTEN TRANSITION TEAM
Jacquie Lidstone**

The Kindergarten Transition Team (KTT) was inspired by the Commissioner's recommendations. The Department of Education and Early Childhood Development created the KTT to help ensure a positive seamless integration of the kindergarten system into the public school system.

The KTT consists of WORKGROUPS such as:

- Communications
- Legislation
- Professional Development for Certification for Educators
- Professional Development for School System Staff
- Space, Equipment, Transportation & Materials
- Special Needs
- Specialty Areas
- Transition issues for Early Childhood Centers
And Evaluation

The committee met twice during the school year. During our meetings, discussions were in place to identify action plans, to ensure implementation of action plans, to identify ongoing transition issues and to meet time lines.

The committee is persevering and working diligently to identify continued supports required for a smooth transition for the children and for all involved in the process. The committee will meet a couple more times as well as once in October, after the transition - to discuss any necessary details or issues. The findings will then be reported to the Minister.

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
ELEMENTARY PHYSICAL EDUCATION CURRICULUM COMMITTEE
Jacquie Lidstone**

The committee met twice during the school year. The rationale of the committee is to update and revise physical activity and wellness in the school system. A focus group recommended to the Director of English Programs, Department Of Education and Early Childhood development that these changes start at the elementary level.

Physical activity is a required subject in our province for grades 1 to 9. Curriculum models that include Movement Education, Skill Themes, Fitness Concepts, and Games Models are being researched from other provinces. The committee agreed on Saskatchewan's model to be the first choice to research.

The fundamental goal of physical education curriculum is to provide opportunities for students to develop knowledge, skills, and positive attitudes toward active living. The curriculum will support students in gaining the understanding and skills to engage in movement activity and to develop a solid foundation for a balanced lifestyle.

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
ELEMENTARY CURRICULUM STANDING COMMITTEE**

Sue Pettit

The Committee met in October and in February. A final meeting will be held in May. The major topics presented and discussed are briefly summarized as follows. Additional information on any of the topics could be obtained by contacting Sheila Barnes, Committee Chair, at 368-4676.

Primary Literacy Intervention Program (PLIP)

During the 2008-2009 school year 52 students in grade 3 and 100 students in grade 2 participated in the PLIP program. Most students in the program made gains of two or three reading levels and 88% were reading at or above grade level at the end of June. A motion was passed for the Department to look into providing uniform assessment with accompanying in-service for grades 1-6.

French Programs Update

An overview of the Intensive French Program was provided. The aim of the program is to have students speaking at a Basic Level 1. A motion was passed as follows: "The French Programs division of the Department of Education and Early Childhood Development recommends that the Intensive French program move from being a pilot program to being an authorized program of the province of PEI. The implementation of this program will be left to the discretion of the school boards".

Physical Education Update

A new resource *Butterflies in my Belly* has been distributed to grade 3. The physical education curriculum for the elementary level will be renewed during the next two school years. This will include Kindergarten.

Student Support Services Update

- The Department will be hiring another *Speech Language Pathologist* (SLP) for Kings County schools. Last year, over 300 students in grades 3-6 were provided support by the Department's SLPs (Department of Health's SLP work with children in grades 1-2).
- Training sessions on *Autism* were provided in November. Aspergers training was to follow.
- 66 students across PEI receive supports from HEAR (for deaf and hard of hearing), plus 8 preschool children.
- Work is being done on the needs of gifted students.

Provincial Math Assessment & Language Arts (LA) Assessment

- 530 math assessments completed in October 2009 (WSB).
- LA assessments conducted in May 2009 showed increases in both reading and writing scores for Grade 3. Grade 6 results indicated that students experienced difficulty with higher order, evaluative type questions. Testing for this year will take place mid to late May for both grades 3 and 6.

Overview summary provided of the ***SHAPES-PEI program*** (School Health Action, Planning, and Evaluation System). Survey on School Health completed at Grades 5-12 involving 13,100 students. Survey module areas included healthy eating, physical activity, tobacco use and mental fitness.

Elementary science (grades 1-6) outcomes will be reviewed this year with the goal of reducing and regrouping the outcomes.

Grades 1-6 Language Arts Update

- New Language Arts resource, *Literacy Place for the Early Years*, implemented for Grade 3.
- Grade 4 Pilot *Moving Up with Literacy Place* has begun.

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
INTERMEDIATE STANDING COMMITTEE**

Mary Lou Griffin-Jenkins

The Intermediate Standing Committee has met three times since last year's report: May 6, 2009 (Centre Belle Alliance), November 4, 2009 (Royalty Centre) and February 4, 2010 (Loyalist Inn). Clayton Coe, Secondary Education Coordinator, Department of Education and Early Childhood Development, is the committee chair. Other committee members are a blend of school administrators, teachers and Department of Education curriculum specialists.

I am pleased to represent the PEI Home and School Association on this committee. The Department of Education has many projects underway and is constantly updating curriculum guides and evaluating to identify appropriate resources for learning. I welcome any discussion on my experiences and input to bring to the committee.

The following items have been discussed at recent meetings:

1. Physical Education

- a. The current curriculum guide was created in 1989.
- b. A focus group, led by Lori McPherson, and consisting of 8 Phys Ed teachers from all areas of the province and grades 1 – 12, was formed last spring. They recommended that curriculum revision begin at the elementary level (entry to grade 6). To that end, a K-6 Phys Ed Curriculum Committee has been struck to begin work on the revision of the curriculum at that level.
- c. The Physical Education Safety Guidelines (indicates the equipment and other factors that need to be in place for each phys ed activity to take place safely) will soon be shared with School Board representatives for their feedback.

2. English Social Studies (Bethany Doiron)

- a. No new information regarding revisions to the Intermediate Social Studies curriculum guide. Last year new learning outcomes had been identified and the curriculum guide was to be produced next.

3. Student Services (Peter Meggs)

- a. A new School Sport Coordinator is in place – Rick MacKinnon.
- b. SHAPES (School Health Action, Planning and Evaluation System) update – data was collected on health within and of our schools. School level reports were sent to the schools. Reports are not public documents and permission must be given by the school and the school boards to access them. Individual parents and Home and School Associations must request access to these reports. Schools will receive individual support to identify priorities arising from the reports. Data will be collected every 2 years to measure progress.
- c. Because of budgetary constraints, the position of Counselor Specialist is not in place for 2009-2010.
- d. EAL continues to be funded. An EAL Intermediate Handbook is available to support the teaching and learning of students. It is a guide containing cross-curricular tips, strategies and adaptations to support EAL learners. It is being piloted at Queen

Charlotte, Birchwood and Stonepark. 17 grade 9 students took EAL courses in summer 2009. There are 571 EAL students in the province with Queen Charlotte having the highest concentration at 63.

4. Mathematics (Curriculum Specialist Blaine Bernard)

- a. New Grade 7 and 8 curriculum was implemented in September 2009 and the department believes this is going well.
- b. Grade 9 curriculum will be implemented in 2010 – 2011 in all English schools.
- c. Provincial exams for grade 9 – 2010 exam will be on current curriculum.
- d. A committee, led by Dr. Carla DiGiorgio, is investigating students who are having trouble with math and those who are not sufficiently challenged. They will make recommendations on how to serve these students.

5. Computer and Information Technology (CIT) (Curriculum Specialist Greg Bungay)

- a. Focus continues on developing modules of 15 – 25 hours in length on a variety of technologies/software.
- b. Implemented Modules: Desktop Publishing, Digital Audio, Digital Photography, Programming/Logic, Design using Google Sketchup and Basic HTML.
- c. Field Test Modules: Web Page Design using Dreamweaver and Digital Video.
- d. To be Field Tested: Animation using Flash CS4
- e. Field test schools: Montague Intermediate, Souris Cons and Summerside Intermediate.
- f. Schools using implemented modules include: Amherst Cove, Athena, East Wiltshire, Gulf Shore, Morell, ME Callaghan, Queen Charlotte and Stonepark.
- g. Other schools interested in adopting these modules should indicate their interest. There are funds available to prepare the school to implement these learning modules for students.
- h. Microsoft Office Suite is being implemented across the Island, replacing Corel.

6. Health/Career Education – (Mike Leslie and Lorie MacPherson)

- a. Focus continues on Career Cruising, an internet-based program that allows students, beginning in grade 7 and continuing on, to maintain a portfolio of the work that they are doing in each course.
- b. Informational DVD on the skilled trades is available for grade 9 students, as career exploration.
- c. Career Explorations and Opportunities (CEO 401A) has been implemented in high schools. It is a continuation of the career exploration that begins in junior high.
- d. Some schools struggle with offering the “enough” Health.

7. Career and Technical Education – (John Stephens/Gary Pyke)

- a. Work continues on revising the outcomes for Technology Education at the Intermediate level.
- b. Standardized projects are being developed in the form of design briefs, ie. CO2 Dragsters.

8. Intermediate Visual Arts

- a. Recently revised and updated curriculum and resources is available for implementation in 2010. This is not offered in every school.
- b. ArtsSmarts continues on with some projects at the intermediate level and most at the elementary level. Schools team up with an artist and can apply for funding from the

department for their project.

9. Intermediate Science

- a. Professional development opportunities are being provided to teachers by the department.
- b. Ready-made activities, experiments and resources are provided to teachers.

10. Language Arts – (Jarmo Puiras)

- a. Curriculum for grades 7 – 9 is being updated and revised. PEI is the lead province for this project of CAMET (Council of Atlantic Ministers of Education and Training)
- b. Currently, a pilot of grade 7 curriculum and resources (Nelson publisher) is occurring at 7 schools. It is assumed that this curriculum will be implemented in 2010.
- c. Grade 8 curriculum and resources will be piloted in 2010.

11. French Programs – Monica Rafuse, Christine Thibaudier-Ness

- a. For the past 3 years, the Eastern and Western School Boards have piloted a French program called Intensive French that replaces Core French at the grade 6 level. Intensive French is defined as an enrichment of the core French program by the creation of a period of intensive exposure to French which enables students to receive three to four times the number of hours of instruction normally devoted to French.
- b. Subsequently, students who take Intensive French go on to take Enhanced French in grades 7 – 9.
- c. Western School Board wishes to implement Intensive French at 4 more schools in 2010.
- d. There is a federal government goal that by 2013, 50% of public school graduates are bilingual.

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
SENIOR HIGH STANDING COMMITTEE
Anna MacDonald**

The 2009-2010 year of the High School Curriculum Standing Committee was an exciting one. We met three times this year and will meet once more in May. The committee is made up of members of staff from each high school in the province as well as representatives from the Eastern and Western School Boards.

There are presentations and updates made each meeting on the development of new courses as well as new directives in education.

Each year courses are developed or updated, old ones are delisted (no longer taught and removed from course lists) and developed courses are Authorized Provincially (put into curriculum). This year the courses which have been delisted or developed and provincially authorized are:

Delisted:

CMP801A -- Computer Literacy	TYP801A – Business Typing
FAM425A – Family Life Education	PED405A – Physical Education
HIS631B – Modern World Issues	DRF705A – Drafting Fundamentals
MEC705A – Power Mechanics	WEL705A – Welding Fundamentals
WOD705A – Woodworking Fundamentals	

Provincially authorized:

ART601A - Visual Arts	ART621A - Visual Arts
CMP621A - Computer Studies	CUL801A – Culinary Skills A
CUL801B - Culinary Skills B	FDS421A - Foods and Nutrition
GEO421A – Geography of Canada	ROB801A - Robotics
OMT801A - Office Management Technologies	
CAR801D - Construction Planning and Foundations	

Pilots of Revised or New Courses in 2010-2011:

DRA701A - Dramatic Arts	DRA801A - Dramatic Arts
ENV621A – Environmental Science	FRE 421B - Enhanced French

As well, Pilots of MAT421A, MAT421B, and MAT431A (Math courses) based on the WNCP curriculum have been made available for pilot during the 2010-2011 school year, and the course descriptions for MAT421A, MAT421B, and MAT431A are approved for pilot schools.

Teaching and education professionals are continuously updating and reviewing the material our students are learning. This is to a great extent the mandate of this committee. The work and effort that goes behind each course that is available to our students is immense and requires a long and dedicated process that comes to final fruition in the courses and the books that are available to our students. Thank you to each member on the committee for their time and dedication to our students and their education.

**EASTERN SCHOOL DISTRICT
LITERACY ACTION PLAN COMMITTEE
R. Blake Jelley, Ph.D.**

Information about the Eastern School District Literacy Action Plan Committee and its work is available online and will be updated as the committee's work continues. The purpose of the web page is to keep all stakeholders updated: http://www.edu.pe.ca/esd/main/cdd_literacy_action_plan.htm

The ESDLAP committee's purpose is "to provide a comprehensive approach to develop literacy through collaborative professional learning in the Eastern School District" (see link to Terms of Reference at the web site noted above). The committee met six times in 2009 and once so far in 2010. The next meeting is tentatively scheduled for March 26, 2010.

Definitions of literacy provide the foundation of our work. We adopted literacy definitions provided by UNESCO, the Council of Atlantic Ministers of Education and Training, and the PEI Literacy Alliance (available in our Terms of Reference).

The ESDLAP has engaged in literacy-related dialogue with ESD school Principals during the development of the District Literacy Action Plan.

We have identified a resource, *13 Parameters: A Literacy Leadership Toolkit*, to use as the framework for developing our action plan. We have integrated with the *13 Parameters* other important resources such as Canadian Education Statistics Council's *Key Factors to Support Literacy Success in School-aged Populations - A Literature Review* and the Atlantic Ministers of Education and Training document *Literacy: Key to Learning and Path to Prosperity - An Action Plan for Atlantic Canada 2009-2014*.

Strategies to be included in the Plan have been identified, along with specific action items, time lines, responsibilities, and required resources needed to implement those strategies. The Plan is currently being drafted and will be presented to stakeholders for feedback at a later date.

**MINISTER'S OF EDUCATION ADVISORY COMMITTEE ON
COMMUNICATION AND INFORMATION TECHNOLOGY****Tim Wartman**

The mandate of this committee is to support and advise the Minister of Education and the Division of Technology in Learning on the implementation of the CIT strategic plan. Members of the committee include representatives from Easter, Western & French school boards, PEI Teacher's Federation, PEI Home & School Federation and is chaired by the Coordinator of Technology in Education (Currently Guy Albert).

3 meetings took place since the AGM in April, 2009. Shirley Jay attended the meeting in April 2009, Tim Wartman attended the meeting in October 2009, and Peter Rukavina attended the meeting in February 2010.

Evaluation and selection of learning resources & internet filtering

Questions have been raised regarding websites that are used as learning resources and what criteria is used to allow / block websites.

A foundation document was developed called "evaluation and selection of learning resources" that outlines acceptable content, format and design for learning resources including websites.

Department finds it difficult to keep up with wiki's, blogs, second life etc. and usually the kids are ahead of the school when it comes to new media.

Department strategy is supposed to "accept content for it's strength, rather than reject it for it's weakness"

Approval for content can be different for students & teachers, but does not differ between grade levels (i.e. internet filter level is the same for grade 1 students and grade 12 students)

Blocking or unblocking websites are evaluated on a case-by-case basis.

Students Achieve (SAS) Program Evaluation

There is a committee called the "Provincial Student Achieve Committee" with representatives from the IT Shared Services, and the boards, but no parent representation. I think it would be prudent to formally request that a PEIHSF representative position -- perhaps the same person who sits on the Ministerial Advisory Committee -- be added to this committee, especially given our recent focus on this issue. Currently no plan / path exists to ensure parents/students are properly equipped at home. PEIHSF might want to look into this. There was anecdotal evidence offered at the meeting that 68% of Island homes are Internet-equipped; if this is true, it means that possibly 40% of parents would be left out of this system. I would recommend either we request that this factor be considered, that the PEIHSF engage in our own research on the issue or, at the very least, that it's something we discuss further.

Statistics are based on April, 2009 data.

Use of SAS by teachers – 80% (3% did not know how to use, 1% did not like it)

Roughly 8-15% of teachers are not convinced program is beneficial, with typical concerns focusing on ease of use and speed issues (western PEI)

Discussion took place around consistency of SAS usage by schools and teachers as well as requirements as directed by the Minister of Education

Currently schools are only required to use the “attendance” component of the SAS program, but many schools are using additional features such as the homework component. This differs from school to school and from teacher to teacher creating inconsistencies across the province. Current teacher’s federation contract only stipulates that attendance is required to be completed using SAS. Sub-committee to be struck to create recommendations to be submitted to minister.

Distance Education

There is discussion about making a distance education course mandatory for high school students in order to prepare them for university. All universities now offer some courses through distance education. Currently there are several students enrolled in distance education courses via New Brunswick E-Learning programs:

6 English students enrolled in Introduction to accounting (Kensington)

7 English students enrolled in History 122 (Souris)

9 French students enrolled in géographie, économie, comptabilité, études des medias

Microsoft

Microsoft Office agreement to purchase licenses for all schools, teachers, administrators etc. Still waiting for Microsoft signature. Licenses will cost \$8 each and are available for purchase for all teachers and administrators as well as use in schools. PEIHSF to receive a complimentary license as an affiliate of the Department. This is underway now, with a year-long roll-out and training period culminating in December 2010 after which point these applications will be the new standard.

Province-wide Library System

The school system is moving forward with implementation of a new province-wide library system, using the Koha open source platform. As a result for the first time there will be an integrated library system with a centralized server (as opposed to the old system, where there was a standalone system at each school). In general this is a laudable effort and a move in the right direction. One concern, however, is the policy on access to circulation records: because the server is centralized, there's also potential for more widespread access to data about what students have borrowed what books. Although we have been assured that there is a policy on access identifying who has access to what records, it might be prudent to request a copy of this policy for review by the PEIHSF. On a positive note, this system offers the potential for online access to school library catalogues from home for students and parents. Koha has this functionality, and there is general support for implementing it, but there are resource allocation and technical issues that need to be solved.

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
SPECIAL EDUCATION AND STUDENT SERVICES STANDING COMMITTEE
Kelly Gillis**

This standing committee on Special Education and Student Services acts as an advisory body regarding the delivery of special services in the province, making recommendations to the special education coordinator, Peter Meggs, and director of child and student services, Glen Edison.

The committee is comprised of many partners including the three school boards, PEI Teachers Federation, PEI Home and School Federation, University of Prince Edward Island, Atlantic Provinces Special Education Authority, and teachers, Education Assistant's, school counsellors and administrators.

The following are some of the topics that have been discussed:

- Master's program in Inclusive Education offered at UPEI
- Accessibility services at UPEI
- Cuts made to counselling consultant position – an important support for school counsellors
- Information on Fetal Alcohol Syndrome
- Information on Queens County residential services and Disability Services Review and Transition Expos – all services for young adults transitioning from school to workforce
- Departmental move to Summerside Holman Building by July 2010
- Primary Literacy Intervention Program (PLIP) – intensive upgrading of literacy skills targeting Gr. 2 and 3 students
- Information on the role of the aboriginal and diversity education specialist
- Updates on APSEA (for visually impaired) and HEAR - Hearing Education and Auditory Resources auditory challenges
- The uniformity of adaptations and modification report card forms
- Proposal to standardize course coding in Senior High Schools
- Overview of preschool autism services
- Intensive French initiatives in Gr. 6 and impact on students with special needs/modification initiatives in French immersion at Jr. high levels
- Transition of kindergarten and impact on students with special needs

I have enjoyed these day long meetings and hope that I can bring any issues that Home and School have to the table during the next year.

COUNCIL FOR A SMOKE-FREE PEI / PEI TOBACCO REDUCTION ALLIANCE
Shirley S. Jay, Representative

The Council for a Smoke Free PEI continues its work as a small dedicated group of individual representatives from a variety of health and other interested organizations, to work towards a smoke-free PEI. The Prince Edward Island Tobacco Reduction Alliance (PETRA) was formed in November 1999 to plan and implement a comprehensive tobacco reduction strategy. Composed of over fifteen agencies PETRA's goals include **prevention** (preventing tobacco use among Island youth), **cessation** (encouraging and helping smokers to quite), and **protection** (protecting the public by promoting healthy environments and eliminating exposure to second hand smoke).

Quick Updates:

- **PETRA Planning Project Information Session** - Steve McQuaid, Consultant Facilitator, led the PETRA members on March 15/10 in a review of the history (and previous work of the PETRA group); a planning process for creating future goals and objectives; and the creation of an ongoing reporting system to keep information collected in the future
- **PEI Outdoor Smoke-free Places Project** – 10 municipalities of the 14 who have bylaws in attendance to receive recognition; Montague Wellness Centre adopted smoke-free grounds policy.
- **TIMS – Tobacco Informatics Monitoring System** – a search engine will soon be released that “maps” tobacco use.
- **National Non Smoking Week** – 2010 theme was “Quitting is Contagious, Pass it On”. Smokers Helpline had massive coverage during the week (dictated by federal funding) More online pickup than in previous 2 months (most females aged 40-50); phone line increase was not as significant as online.
- **Regulations** following the changes to the Smoke-Free Places Act may not have been updated yet to improve the ventilation in the few areas where smoking rooms are still permitted (provincial group homes.)
- **SWITCH** – SWITCH is investigating possibilities of promoting current legislation by performing a roadside enforcement check in conjunction with police.
- **Smoking Cessation for People with Mental Health Issues** – numbers have been small but the successes for individuals has been significant - are now smoke free

Priority Planning Area Updates:

- Communication's Tools for Monitoring Smoke-Free Public Places – tool almost complete for rollout.
- Access to Cessation Programs and NRTs – advocating for changes.
- Contraband and Flavoured Tobacco Products – No meetings have occurred of Provincial Action on Education; total ban on the sale of flavoured tobacco products to occur on July 1, 2010.
- Tobacco Retailers Licensing Fees and Enforcement – need more education on this topic; there is a current “nominal” tobacco licensing fee; Our intent would be to have a significant fee that would make purchasing the license an “intentional” move and the fees would defray enforcement costs.

ALBERTON HOME AND SCHOOL ASSOCIATION
Kelly Herget / Sonia Wallace, Co-Presidents

Executive Members:

Co-Presidents: Kelly Herget / Sonia Wallace
Co-Secretaries: Carrie Ann Dunbar / Jessica Campbell
Treasurer: Shani Henderson

Our meetings were held monthly and were used to discuss a variety of topics and organize activities for the year. Communication among executive and regular members was accomplished through e-mail. We were given a "Home and School" section of the regular school newsletters to communicate with the general parent population.

We started off the year with a PEOF activity to celebrate the beginning of the school year. Our "Returning to Learning" barbecue was used to accomplish a number of tasks. This was held on Friday evening of the first full week. There was an excellent turnout of students, parents and staff. We had a ribbon cutting ceremony to celebrate the new playground structure and upgrades on existing equipment that was installed over the summer (last year's big Home and School project). We also used this gathering to hand out brochures with homework tips and an invitation for parents to join our Home and School group for the upcoming year.

In the fall we organized a fund-raiser where the students took orders for mini-compost bags. Parent volunteers also cook and sell baked potatoes and hot dogs once monthly as a fund-raising activity. We held a bake sale and a raffle at our Christmas concert which was a huge success. In December, we tried something new with our Christmas Bazaar. Parents and staff donated gently used items from home which were displayed flea market style. Items were sold for \$0.25 - \$1.00 so the students could shop for Christmas presents for family members. Proceeds from this event were donated to Kids West to help sponsor a family in need for the holidays. Other funds raised this year were used to subsidize field trips and to purchase two FM systems to be used in classrooms.

We do have a lunch program at our school where children can buy hot lunches three days per week which are provided by a local business. The menu gets changed periodically and includes such choices as chicken burgers, turkey dinner, pizza, subs, etc. We have talked about beginning a breakfast program but this is still a work in progress. We hope to have it up and running for September.

For Teacher/Staff Appreciation Week we provided finger foods and covered duty on Tuesday. Activities for Wednesday were cancelled due to a school cancellation. On Thursday, a potluck meal was provided for all staff and lunch duty was covered. Our parent volunteer list was a big help in preparing for this week's activities.

ATHENA CONSOLIDATED HOME AND SCHOOL ASSOCIATION

Sue Pettit, President

President: Sue Pettit School Administration: Jerry McAulay, Principal
 Treasurer: Robin Smith Elementary Liaison: Rachel Cameron
 Secretary: Roxanne Campbell Junior High Liaison: Janice Carragher-Doyle

Athena's Home and School meetings are held monthly on the second Monday, from 6:30-8:00pm. To date, six meetings have been held, with two more planned for April and May. In addition to these working meetings, Home and School members are active with special events, fund-raising and other initiatives throughout the year.

Communications

We make use of the following means and opportunities to convey information to parents at Athena:

- We started off this year with the installation of our new reader board sign, located in front of the school. The sign provides a highly visible means for informing parents and the community about on-going events at Athena. Unfortunately, the sign-posts were broken as a result of a heavy snow load from a snow plough passing by.
- Meeting agendas and minutes are circulated by email to those who have provided email addresses. They are also posted on the Home and School webpage, under 'school community' on the school's website.
- The President is given opportunity to address parents during Parent Orientation Night, at the beginning of the school year.
- Parent Volunteer and Contact Info forms go home early in the year, with the slate of planned activities for the year ahead. Parents "sign up" for activities they wish to help with. The form also requests contact info, including emails, to assist with mass communications.
- Throughout the year, memos go home with students to provide info and updates for ongoing events. Home and School can also submit info to the school's monthly newsletter, and to a weekly piece in the town's Saturday newspaper .

Special Events & Fundraising

- In November, we hosted a session for parents entitled, *Supporting Reading Instruction at Home*. Robyn McAulay, Language Arts Specialist with the Department of Education and Early Childhood Development, shared important skills and strategies parents can use to support their child's reading and reading comprehension.
- Also in November, the Athena community sold approximately 2750 pies as its major fundraiser. Money raised will go towards the purchase of playground equipment.
- In December, many parents contributed to the Giving Gift in lieu of buying gifts for teachers of their children. Funds went together with staff contributions to help five families in need at Athena.
- On the fun side, we had a Christmas cupcake sale and sold candy canes decorated as reindeer!
- Many parents helped out in February, as they do every year, with Teacher/Staff Appreciation Week activities.
- In April, we will hold our annual Used Book Exchange for grades 1-6. The elementary students really look forward to getting "new" books at this event! We will also be holding an Easter cupcake sale.
- Lastly, a smaller group of interested parents will start to meet in April to prepare a Math Strategies Guide for Parents.
- In June, our 'core group' will meet for a BBQ social to wrap-up the year and celebrate the year's successes!

CARDIGAN HOME AND SCHOOL ASSOCIATION
Sharon MacEachern / Paula Fay-Matheson, Co-Chairs

Cardigan Home and School Association has seen a change this year with the amalgamation of the former Dundas Consolidated School into Cardigan School. We have had a great response to our meetings with lots of positive discussion and ideas being brought forward. On average we have 10 -12 parents attending the monthly meetings.

The executive for the Home and School is as follows: Co-chairs - Sharon MacEachern and Paula Fay-Matheson, Treasurer - Nancy MacDonald and Secretary - Jill Klemick.

The Home and School has not decided on the activity that will be used for the Parent Engagement fund as of this point. We are discussing several ideas and will make a determination in the near future.

Parents have been active in the school life as volunteers for the Reading Program, Winter Carnival activities and after school sport events. The Home and School has been active in sponsoring events for the students which have included subsidizing the cost of performances at the Confederation Centre of the Arts, pool and skating trips and also providing a pancake breakfast for the student body to enjoy.

We do not have a website for the Home and School Association although the school does have a website which parents are encouraged to use to obtain information about school activities and events.

We have been active in our fundraising this year with the amalgamation of the two schools. We have sold apples, wreaths, raffled a Christmas basket and are currently undertaking an Elimination Draw. Money from these fund-raisers is helping to relocate playground equipment from the former Dundas School to Cardigan School as soon as the weather permits.

CENTRAL QUEENS HOME AND SCHOOL ASSOCIATION
Basil Dickson / Christine McAleer, Co-Chairs

In addition to our members at large, the executive consists of treasurer- Lynn Clow and secretary - Melinda Wolters. Committee chairs of the nutrition committee are Barb Dickson and Christine McAleer and the hot meal coordinator is Bonnie Wigmore. The principal Denise Gaudet McPhail and vice-principal - Tara Deglan Gallant are welcomed and regularly attend and report at our monthly meetings. Central Queens Elementary is a well run school with many great programs and engaged staff, who are all working hard to provide a great curriculum for our children. Many volunteers give freely of their time to help sell milk tokens, volunteer in the library, check hair and supporting various other school projects.

We have a very successful healthy snack program that offers healthy snacks to all students which has involved and been supported by community businesses. Christine has attended an annual workshop designed for volunteers involved with breakfast for learning and the healthy snack program. We have a coordinated hot meal program with the school to sell and distribute hot meals to students every Friday. For Teacher/Staff Appreciation Week – chaired by Marie Wolters – the committee provided a turkey dinner with all the trimmings and staff support by covering playground duties.

We hosted the Provincial Home and School Semi-Annual meeting in October. Several members attended and participated in a discussion and question/answer session. We presented a motion to provide occupational therapy assessment and ongoing OT support services to school aged children by presenting a motion which was passed at the Semi-annual meeting. Data was presented from the School Action Planning and Evaluation System (SHAPES).

An ad hoc committee was formed to explore Parental Engagement and SHAPES program options for the students and parents of the school. Christine McAleer attended the Parent Engagement Opportunity Fund (PEOF) Workshop to explore opportunities for our local Home and School. Co-presidents attended the executive training session provided by the provincial Home and School on how to run more effective meetings, manage Home and School business and engage more parents.

Worked cooperatively in a fund-raising “Halloween Boo Bash” and co-sponsored the Olympic torch relay and community breakfast with the community office of Hunter River. We sold fudge and coffee and tickets on a gift basket at the school Christmas concert and plan to have our major fundraiser this Spring. We have used the money raised to bring an author, Kari-Lynn Winters, to the school during TD Canadian Children’s Book Week; sponsored school skates for the year including busing; supported winter fun day with a free meal for the school, U-fit physical program and read aloud program and have given a gift to a retiring teacher. There are other areas of need on our radar that we will support as money becomes available including an FM system for classrooms and an external art program

We have taken an active role in the school re-zoning process by contacting the chair David Mitchell to keep us updated on the issue and have invited Elizabeth Rankin, school trustee to our meeting to brief us on what was taking place at that level.

We are enjoying another successful year at Central Queens full of learning, fun and excitement!

CHARLOTTETOWN RURAL HOME AND SCHOOL ASSOCIATION
Lorna White, Chairperson

Executive Members:

Lorna White, Chairperson

Ann McKenna, Treasurer

Dana Blakely, secretary

We meet approximately 4 times a year and communicate by email/telephone.

Our principle activities this year include:

- Hosting “Meet the Teacher” night in September/February.
- Attending Parent Teacher interviews in October/March to sell raffle tickets and/or be available to parents
- Organizing and hosting a Substance Abuse session for parents and their children in March/April
- Operating a raffle as our annual fund-raiser
- Providing treats/draws and special written/spoken thank yous for staff during “Staff Appreciation” week in February
- Providing dance chaperones for the Charlottetown Rural prom as requested
- Contributing to the school newsletter and website as required
- Planning and hosting a reception for graduates and their parents on graduation night in June
- Donating prizes to a number of graduating students - We are in the process of drafting a parent engagement opportunity with regard to parental communication via the school website
- Executive members this year are Lorna White, Ann McKenna and Dana Blakely . The executive are joined by an active core group of parents and additional volunteers who assist with specific projects.

DONAGH REGIONAL HOME AND SCHOOL ASSOCIATION**Patti Shea, President**

The first Donagh Regional Home and School meeting of the 2009/2010 school year was held on Wednesday, September 23, 2009. We have started the year off on a great note! We have a new Principal and Vice-Principal and we are excited to establish a relationship with them.

Our activities started on **Meet the Teacher Night**. Home & School members provided a barbeque and snacks so as to add to the social aspect of the evening.

We completed our previous years **Calendar Drive** on September 25th. This is the only regular fund-raiser that we have.

We continued with our **Parent Participation Program**. Parents that attend a meeting are given a ballot. The parent's name that is selected wins a cake party for their child's class.

This year all of our classes attended Christmas Rocks, so Home & School provided some financial assistance towards the tickets.

We had one member attend the **Semi Annual Home and School Meeting**. He reported to us that it was very informative and well worth attending.

We **surveyed** our parents to determine where they thought our priorities should be. The list of priorities according to these surveys are as follows: Playground, Windbreaks, Classroom Equipment, Athletic Equipment, Hockey Pad and Risers. We have decided to pursue fund-raising to improve and enhance the playground.

As soon as we realized that **Re-zoning** was not taking place this year, we sent a letter to the ESD requesting re-zoning for our school. While this is unlikely to change anything, at least our request will be on record (This was also done in 2001.).

At the annual **Christmas Concert**, Home & School had our annual fudge sale. All proceeds from this sale go towards our lunch cupboard. Prior to the concert, we sold tickets on a "Best Seats" Contest. A family donated two leather lounging chairs that we placed in a prime spot to view the concert. We had a great response and I'm sure that it will be even better next year.

We have expanded our volunteers to provide **Hot Lunches**. The plan is to have a hot lunch served once a week starting the first of December. All meals will be \$2, and the menu items are put in our newsletters two weeks in advance. It's working out very well!

The **Parent Engagement Fund** activity that we have selected to do this year is a Family Fun Night/Open house. We are planning to open our school up to new parents who may not be aware of what our school has to offer.

Teacher Appreciation Week was a huge success! Home and School provided treats one day and parent volunteers sent in treats on the other days. We had a staff luncheon on February 26th. Parent volunteers provided food for the pot-luck and helped to serve. We usually miss the bus drivers at this meal so we presented them each with a \$10 Tim Horton's gift card.

At our last meeting, our Principal announced that we have been guaranteed a third bus for the 2010/11 school year. Yea!! We've been requesting a third bus for what seems like forever.

We had another very successful **Playground Fund-raising activity**. We sold tickets on a "Night out". One of our lucky parents won a dinner for two at Piazza Joe's, two Corporate Box Seats for a Rockets Game and a night at the Delta.

Our **Re-zoning** woe's continue. We had a community meeting with Edna Reid and Ricky Hood. Our re-zoning request is still on the table but we have also put another proposal forward. We wrote a letter to Edna and Ricky stating we would "settle" for dual zoning of one area around the 48, Robertson and Bethel roads or, at the very least, a third bus to pick up students in that area. We already have students from that area who attend Donagh but are driven by parents. Petitions were distributed for parents to collect signatures supporting our stance.

We are working hard but enjoying every minute. Donagh Regional is an exceptional facility with a top-notch staff. We have a great group of parents. We all truly believe that we can make a positive difference in all of our children's lives at Donagh.

EAST WILTSHIRE INTERMEDIATE PARENT ADVISORY COUNCIL COMMITTEE
Connie MacDonald/Janette Conklin/Michelle MacPhee – Co-Chairs

We have approximately 14 members on our parent's committee (up by 3 from last years' committee), along with our chairperson and principal, Windsor Wight, and staff representative Marlene Toole. We meet four times throughout the school year (November, January, March and May).

Meeting Agenda Items Discussed:

- Staffing changes
- SAS
- School lock downs
- H1N1
- Grade 9 Girls' needles
- New cameras in the school
- Staff Appreciation Week
- Hockey Academy
- Breakfast program updates
- Student teams, event and achievements

School Dances

There are approximately three school dances throughout the school year. Parent Advisory Council members volunteer their time to work at the door enabling staff to chaperone the dance. Funds raised at the dances provide extra funds to support various school activities throughout the year.

Resolutions, Federation Awards

We didn't submit any resolutions or nominations for the annual Federation Awards.

Teacher/Staff Appreciation Week

Our committee hosted an appreciation luncheon for all the staff of East Wiltshire on Wednesday, February 10th. The committee members organized the luncheon by donating the food, supplies, and time along with many parents in our school community. This once again was very much appreciated by all the staff at EWS!

Parent Engagement Opportunity Fund

We did not utilize the opportunity fund.

Fund-raising

Our committee does not do any fund-raising; however, the French Club continues to do numerous fund-raising activities in the school and community to help subsidize their trip to Paris in 2011.

Closing

We are pleased with the number of parents involved in our volunteer committee at East Wiltshire this year. Parents today are very busy with work, children and home life, and by keeping our focus on our children and their school without a lot of extra volunteer time and fund-raising, we are able to maintain, and, hopefully, will continue to grow our parent involvement.

ELLERSLIE ELEMENTARY HOME AND SCHOOL ASSOCIATION
June Ellis, President

Secretary Lisa MacDougall Treasurer Laney Williams Principal Jason Cormier

Parent Engagement Initiatives:

In September, a barbeque get together for the parent, students and teachers was held with a great turnout. This is especially good for new parents to the school. We were able to access the Parental Engagement Fund through the Provincial Home & School to cover the costs for this event. This was much appreciated.

Once again at the beginning of the school year, we sent out with the students a volunteer form to the parents and guardians. On this form lists various activities that the parents/guardians would be willing to help out with. As in the past, this has proven to be very valuable as we use this to contact parents when an event arises that we need volunteers for.

Intensive French started in our school this fall. To make it much easier for the parents, the principal took it upon himself to have a session every Monday evening to introduce conversational French to the parents and show them what their children are learning. It was very well received and a very positive approach.

The Christmas concert was extremely well done with great attendance by family and friends of the students. This year the principal decided to have a morning and afternoon session to reduce some of the congestion. This made it much easier for everyone.

Teacher/Staff Appreciation Week - Staff were treated to a lunch and a storm day.

Fund-raisers - Annual ADL frozen food drive - very successful once again

Initiatives -

- Remembrance Day Service was held at the school, with another moving ceremony and great respect shown by the students.
- Ecumenical service for the community was held at the school. The school choir participated in the service.
- D.A.R.E. program was held once again for the grade 6 students. This has become a very positive program for the students as they get to know the constable in charge and a good relationship is formed. Home & School provided the pizza for the closing.
- As in the past, Maurice Bernard has come to our school. He gives free art classes to each class then gives afternoon sessions
- The school continues to be well used by the community; walking program, meetings, community schools, and inside sports for families and groups.

We are blessed with a very positive school environment. And unlike many other schools, our enrollment continues to increase.

ELM STREET HOME AND SCHOOL ASSOCIATION
Angie Matheson, President

Executive Members: Angie Matheson: President Vice President: Terry-Lynn Gallant
Secretary: Darlene Holt Treasurer: Angela Hynes

It is hard to believe that a whole year has passed since I last wrote this newsletter. Lots has happened. We started the school year off in September with the completion of our renovation. The staff literally had about 2 days to get all of their books and supplies organized for the first day of school. They did a phenomenal job. The school looks amazing since the reno. We have a beautiful new Gym, Music Room, Library, Staff Room, Office, Class Rooms as well as some smaller rooms for E.A.s and Monitors. We are very proud of the "New School". The Home and School Executive donned rubber gloves and got down to the nitty gritty and cleaned up and out the former staff room in efforts to make it our own. As the days went on in September we came to find out the we'd be sharing our new found room with The Milk Program, Breakfast Program, Life Skills, Christmas Baking, along with several other things. Afer all of the kinks were worked out, things are now running smoothly from the now "Multi Purpose Room."

We started the year with our annual fund raiser. We went with the Norcard Card Campaign as well as their Gift Catalogue. Once again it was a great success. Our hot lunch program got up and running very smoothly this year with a lot of the same parents volunteering to come back and help out and do the same things as last year. This was a great help. We continued to offer Pizza, Hot Dogs, Subs and Wraps alternating each Friday. The students really enjoy the hot lunch program as it gives them a break from the everyday sandwich. With the money raised from this program we are able to keep our cup-board stocked for those children that may not have a breakfast, lunch, or snack for one reason or another.

Every second Tuesday our Home and School has a healthy snack program. This is run by parent volunteers as well. We have a different parent from each and every class bring in a healthy snack to their child's class for the morning recess. It is well received by all of the students and staff. We find that children who are not hungry can concentrate a lot better and are likely to do better in their school work.

On November 20th we celebrated National Child's Day. We had lots of parents bake chocolate chip cookies so that we had enough, one for every child and staff member. We also bought chocolate milk from ADL at a huge discount to give to every child and staff member.

In the fall we launched our second annual Coats for the Elm Street Kids Campaign. It was a huge success one again. We received several donations of money and a very large number of coats for the children. All together we handed out about 40 coats and or sets of snow pants to different children that needed them. Our efforts were appreciated by all of the children and parents that received them.

For Christmas we gave each child in the school a chapter book that we purchased through Scholastic Book Club. We were very happy to hear that the children all really enjoyed this. We also heard that the teachers thought that this was a great idea. It helps get the children into a new book to read. We had another successful Staff Appreciation Week in February this year. We gave the teachers different things each day like Fruit & Veggie trays, Cinnamon Rolls and Muffins, Sandwiches, and the very large Pot-Luck on Friday. Each day there were special treats in all of the Staff Member's mailboxes. There was also a random draw for all of the prizes that were brought in to the school.

As 2009-2010 comes to an end we will be having a big fun day in June with a huge BBQ for all of the staff & students. We have done this in the past and it has been a huge success. The Summerside Credit Union helps us out with this event, so we are hoping for great weather again this year and everything else should just fall into place. Next year we are ready to welcome the new Kindergarten and Grade 1 classes to Elm Street and hope that they really feel welcome and enjoy our school. Our Home and School at Elm Street is quite small but we are able to accomplish a large number of things. We will be looking to fill following positions for the new school year: President, Vice President, and Secretary.

ENGLEWOOD HOME AND SCHOOL ASSOCIATION**Bonnie Ralph / Sandy Nicholson, Co-Presidents**

Members of Executive: Bonnie Ralph (Co-President), Sandy Nicholson (Co-President), Cindy Darbyson (Vice-President), Tricia Shaw (Treasurer) and Beth Shaw (Secretary).

Lunch Program

Englewood Home and School continues to offer a hot lunch program to students on Monday, Wednesday and Friday. On Mondays, we have various pasta dishes that are prepared at Mary's Café in Crapaud. On Wednesday, we alternate between Greco Pizza and Captain Sub (no processed meats offered). On Fridays, we rotate items such as baked potatoes, grilled chicken burgers and 100% beef burgers. Our canteen continues to offer healthier snack choices for purchase on a daily basis. These include 100% fruit juices, granola bars, yogurt tubes and baked chips. We now have a milk machine outside the canteen as the junior high students found the small milk offered through the school milk program was not enough for their needs.

Healthy Snack Program

For the past six years, Englewood Home and School has offered fruit and vegetable trays twice a week to all of our classrooms. On Tuesdays, during morning recess, we serve trays with cheese and 3 different vegetables. On Thursdays, we serve cheese and 3 different fruits. Once a month on Thursdays, we offer cheese, whole grain crackers and grapes. Our fruit and vegetable trays are very popular with our students. In the fall, we did put our food trays on hold for a period of time because of concerns regarding H1N1.

We continue to have the generous support of our community through monetary donations and local farmers donating produce for our healthy eating program and parent volunteers who come into the school every week to prepare our food trays. We would not be able to offer our healthy eating programs without these generous donations.

Teacher/Staff Appreciation Week

This year for Staff Appreciation Week, Englewood Home and School provided baked goods for our staff lounge every day. We also provided a hot lunch for all staff on Friday, February 19, while we had volunteers monitor students during their outdoor recess and during intra murals. We also had a volunteer in the office to relieve our administrative assistant so she was able to have lunch with the rest of the staff. We supplied books and chocolates for a staff draw on Friday.

Fund-raising

Every year we hold several fund-raisers during the year. In the fall, we sold fall bulbs through Vessey Seeds. This was a very successful fundraiser for us. Last year, we started a new initiative in which we sold holiday cards and encouraged students and parents to make a donation to our Healthy Eating Program and receive a card for their teacher. Inside the card was written, "A donation has been made on your behalf to Englewood Home and School." This year, during November, we held a Holiday Card Drawing Contest within the school and had 3 local artists choose 3 student drawings which were made into holiday cards. All of the student artwork was put on display at the school during December.

Last spring, we started an 8 week ball hockey club as a new fund-raising initiative. All students were welcome to join for a nominal fee (family rates available) and parent volunteers monitored ball hockey games on the tennis courts one evening per week. Some of the funds were used to purchase ball hockey equipment for the school and the rest of the proceeds went to purchasing equipment for our Phys. Ed. Program. We intend to offer ball hockey again this spring. Englewood Home and School has had a successful year and continues to have wonderful support from administration and staff in all of our endeavors.

GLEN STEWART HOME AND SCHOOL ASSOCIATION
Co-Chairs: Sue MacLennan / Sherri Bruce

Glen Stewart Executive:
Sue MacLennan and Sherri Bruce, Co-chairs
Nancy Russell and Liz Pendergast, Co-secretaries
Lisa Durden, Treasurer
Patti-Lynn Jenkins, Volunteer Coordinator

Our Association had a very busy and productive year. In May, 2009, we organized a "Sing into Spring" Concert which raised \$2800 for the school's music department. In June 2009, we had our "Spring Fling," an annual community event of games and fun which raised more than \$7,000 to improve the grounds of Glen Stewart School. Also in June, 2009, our Association received Infrastructure funding for an expansion to the Eagle's Nest Boundless Playground. As well as monthly meetings, we communicate via blog (www.glenstewarthomeandschool.blog.ca) which receives more than 2,000 visits per month.

In the fall of the 2009/10 school year, we organized our first ever Welcome Back Corn Boil, which included serving hundreds of ears of corn and glasses of lemonade to families as they arrived for Meet the Teacher Night. The Corn Boil, as well as our annual Meet and Greet event in late September, helped to welcome participation in the year ahead. Members of our executive attended the Home and School Federation's Executive Training and the Semi-Annual meeting. Our Home and School Association sponsored the first ever "Spring into Reading" program in our community. Our "Breakfast Club" had another successful Muffin Mania fund-raiser, which assisted with the costs of serving breakfast to the 75-100 students who benefit daily from our Breakfast Club.

In November, 2009, we raised more than \$11, 500 with our annual Christmas Craft Fair. Money raised at the Craft Fair will be used for a large projector screen for presentations in our gym, a Smart Board to assist with instruction in the computer room, a crash mat cover for the gym, and "Listening Centers" for 4 classrooms.

Our Parent Engagement project, "Reading Comprehension Week" was a huge success. Events included a guest speaker from the Department of Education, a nightly reading challenge for students with daily prize draws and Dress Up as your Favourite Character from a Book to wrap up the week!

More recent ventures of Glen Stewart Home and School include the preparation of an Air Quality Resolution to the PEI Home and School Federation, and a successful "Hearts for Haiti" campaign, as well as our annual Teacher and Staff Appreciation Week.

Plans and goals for the upcoming months include hosting a Family Movie Night. We will also help to prepare a "School Closing Celebration," which will include past students and staff of Glen Stewart School. Then we will assist with the exciting transition of kindergarten students into Glen Stewart and Grade 4-6 students to a new school.

Glen Stewart Home and School is part of a vibrant school community. We are fortunate to have the involvement of many parents/guardians in our events and activities of the school year.

Thank you.

GREENFIELD ELEMENTARY HOME AND SCHOOL ASSOCIATION

Chairperson – Andrea Pickett

Executive Members: Chair – Andrea Pickett, Treasurer - Barb Dymont, Secretary -Brenda Meisner

7 meetings scheduled for the 2009/10 school year. We have implemented monthly meetings (versus bi-monthly), for the well being of our organization and school as a whole. This is to encourage shorter meetings, facilitate discussion better, and generate parental involvement.

Topics discussed thus far at our meetings have included: the Western School Board School Study Committee Report, PEIHSF Parent Engagement Fund, New Fundraising Guidelines Draft, and Greenfield Home & School Bylaws Draft . When organizing the agendas the executive looked at correspondence we received from the PEIHSF and information we found on the PEIHSF website to help with agenda items. A member of our executive attended the workshop on Roles of the Executive Members and also the information session for the Parent Engagement Fund. We plan to attend the Annual Meeting in April. Our Parent Engagement Fund project for this year has not yet been finalized. We are working towards holding a parent workshop on Bullying before the end of the school year. The workshop will be hosted by three of the elementary schools in Summerside.

Our TSAWeek in February was a huge success! Our teachers and staff were grateful for the dedication by parents for a wonderful, treat filled week. Our week began with a salute to staff in our main foyer: cardboard gold signs with every staff's name written in and hung from the ceiling, with a "Happy TA Week" banner for all those who enter to see what beautiful people our staff are, fruit/veggie trays/sweets in the Staff room throughout the week, a potluck for all staff on Wednesday, each staff member also received a carnation to acknowledge their dedication to our students, each day there was a daily draw during morning announcements for three winners, and we also concluded the week by having a celebratory cake/tea time Friday.

Parental Involvement at Greenfield can always be counted on; there are many wonderful volunteers with such initiatives as our Breakfast Program. This operates 5 days a week under the guidance of Rebecca Keough and parents. The menu alternates between toast, eggs, yogurt, apples, bananas, cereal, and oranges. Our Hotdog Program, which runs the last Friday of every month is always also successful with recruitment of volunteers. We take great pride in our parents at Greenfield, they never cease to amaze us with their commitment to us.

Traditionally, we have went with the Norcard campaign for our fall fundraiser, however, last fall, we opted to go with a change of scenery from feedback by parents. Vessey Seeds replaced our Norcard products with good efforts and contributions by families. With this, combined with other fundraisers, e.g. (hotdog/pizza sales, school dances, bake sales) we were able to purchase 16 "guided reading tables" for our school. These are a wonderful addition for the classrooms, and enrich the reading process with small groups to develop additional comprehension. As per consensus, it was suggested we return to our Norcard for the fall of 2010, to enable the purchase of new playground equipment for our incoming Kindergarten students. On Friday, March 12th, our H & S is helping to subsidize (\$3 per child) the cost of a Winter Carnival held at the Credit Union Place, which includes an afternoon of swimming, skating or bowling.

A new school website was designed this year in support of our new Principal Randy Gallant; this is very user friendly and is kept updated daily with valuable information such as: school closures, Home & School Information, Teacher Blogs, a Calendar of Events, Parent, Student, and Staff Information, as well as links to educational resources for all. Our teacher blogs are a wealth of information to parents for such issues as: homework, upcoming events, what their child is currently learning, and field trips. Our Home & School Association has found the PEIHSF website extremely beneficial on various accounts: such as ideas for TA Week, current news with the Organization, and ideas on how to run effective meetings. Communication with families, the PEIHSF, the community, and the Western School Board is an on going endeavour of ours. We encourage feedback (positive or negative), and strive for leadership, school spirit, and dedication to our Organization to greatly benefit the well being of our children.

GULF SHORE CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Jennifer Lidstone, President

In an effort to increase attendance at our meetings, we actually set all the dates for this year at the end of last year so that they could be included on the school calendar, which I sprinted in each student's agenda. We also attended "Meet the Teacher Night" in early September and gave an overview of what home and school is all about, inviting all parents to attend the meetings. We also put out a call for volunteers in many areas and especially someone who was willing to take over our lunch program.

The lunch program enables students to buy lunch 3 days a week for a minimal dollar amount. The choices include: pizza, subs, lasagna, chicken burgers, Caesar wraps, and soup with a roll. Thanks to Jodi Williams who stepped up to coordinate all of this for the students.

Also in September, our association was pleased to provide hot dogs, drinks, and first of the Terry Fox social Night. These events were a great success and we will continue to be a part of this special day. In October we launched our major fundraiser, which was a catalogue campaign offering cards, calendars, and jewelry and was promoted as early Christmas shopping ideas. This went very well, but since we have done the same things for the past few years we are looking for something new for next year.

In November we were very excited to offer students and parents the chance to order school crested t-shirts (long and short sleeve) as well as hoodies. This was a way of helping instill school spirit and was well received. Many orders were made as Christmas gifts and the students loved them.

November was a busy month, as we also held our Family Math Night. This was a huge success and attendance exceeded our expectations. This was made possible with the funding we received through the Parent Engagement Opportunity /fund. The evening consisted of students teaching games to their parents, using math skills while having fun. We provided snack at the evening and sent families home with copies of the games they enjoyed that night.

In December, we tried something new in regards to Christmas gifts to teachers from students. This year we encouraged the students to make cards for their teachers and make a monetary donation to our "Food for Thought Cupboard." This is a food cupboard kept stocked full of nutritious items available to those students who need them. We placed gift-wrapped boxes in each class for the donations and it was up to the students and their families whether they donated or not. This was such a success that we look forward to doing it again next year.

In February, the school held their very own Olympics. We are very proud of all the hard work that the school staff and students put into this amazing week. Our association along with the Stella Maris Credit Union bought "Go Canada Go" t-shirts for all the students and staff and they wore them during key events of the week. They looked absolutely wonderful and were a great tool in unifying students and staff.

Teacher/Staff Appreciation Week was held Feb. 15-19th which was a short week. WE started the week off by placing a shiny apple and a thank you note in each staff members's mailbox and continued to bring in treats each day to the staff room. A new ideas we tried this years was to have daily prize draws, the staff really liked this idea. Thank you to all our wonderful staff for all they do and to all the local businesses and parents who helped out with this week.

Currently we are working on creating a brochure all about our school and we are also looking into a before and after school program. As our annual donation to the school we have committed funds to put 2 smarts boards in the Junior High section of the school. We are very happy to be able to offer this support and hope to be able to continue to help keep our school on track with technology in the coming years.

As always we are working to upgrade our website to become more informative and user friendly. We are also looking forward to creating a committee to prepare for the upcoming 20th anniversary of our school. As always we look forward to attending this year's Provincial AGM and wish everyone a very positive year.

HERNEWOOD INTERMEDIATE HOME AND SCHOOL PARENT COUNCIL
Jodi Getson / Stephanie Wallace, Co-Chairs

Co-Chairs: Jodi Getson & Stephanie Wallace

Secretary: Melanie Corcoran

Our first meeting of five for the school year was held on September 30, 2009, and was chaired by Hernewood Principal, Patti Sweet. Patti discussed the role of the Parent Council, roles and responsibilities of members, held nominations for various positions, shared her report and the Student Council rep for the school year, Matthew Corcoran, shared his report. At each meeting both the Principal and Vice-Principal are in attendance along with the Student Council teachers and rep. This is a key element in allowing us to ask questions and understand various concerns that may arise. Our means of communication with parents is through the School Newsletter which is issued on a monthly basis.

Topics discussed at Hernewood Home and School meetings included: Parent Engagement Opportunity Fund, Enhanced French Program for Grade 7's this fall, School Development, Fund Raising Guidelines Draft, Breakfast Program, Heritage and Science Fairs, and healthy lunches/cost factor.

No resolutions were put forth from the Hernewood Parent Council. Parent involvement is mainly with the Breakfast Program offered two days a week and with the Teacher/Staff Appreciation Week to assist in providing food throughout the week for staff members.

This was the first year Hernewood applied for and received funding through the Parent Engagement Opportunity Fund. \$350 was put towards a Grade 7 Welcome Event. The purpose was to ease the transition for incoming Grade 7 students, allow parents a welcoming opportunity to visit the school and to ask questions, and to encourage positive communication between the school staff and parents. This past year was an overwhelming success with 90% attendance of the new Grade 7 students. It allowed students a meet & greet, school tours, bbq, door prizes, getting locks and schedules ahead of time to help familiarize themselves. Overall, the feedback was very good from all parties involved. We have applied for the same funding again this year and plan to use it in the same manner.

On October 14, 2009, Jodi Getson and Stephanie Wallace attended the Prince Edward Island Home & School Federation 56th Semi-Annual Meeting that was held in Hunter River, PEI. It was an informative session with Hon. Gerard Greenan, Minister of Education, and Early Childhood and Shauna Sullivan Curley, Deputy Minister, in attendance to discuss concerns brought forth from various Home and School Associations.

Teacher/Staff Appreciation Week this year generated a large amount of positive feedback. Parents provided food on three different days for staff members and the bus drivers. On Friday to end off the week, we hosted an assembly for both staff and students. Teachers were invited to participate in various games with the opportunity to win prizes that were collected from various local businesses. The support from the businesses was greatly appreciated and they seemed more than willing to donate for such a cause. It was a great opportunity for students to see their teachers have some fun and for them to cheer them on. Gift cards for a coffee and donut were also given to the bus drivers as a token of appreciation for all that they do in providing safe transportation on a daily basis for our children. We were grateful for the opportunity to express our sincere appreciation to all Staff members of Hernewood Intermediate School.

**KINKORA REGIONAL HIGH SCHOOL COUNCIL
Patricia McKenna, Contact**

Kinkora Regional High School Council meets the last Tuesday of every month. Our Council is made up of parents, students and teachers. Our principal attends every meeting.

These meetings give parents an opportunity to have input on decisions that affect our children. Over the past year, the School Council has been involved in our major fundraiser, the KRHS turkey supper. Also, we provided a great breakfast during exam weeks.

Parents planned appreciation efforts during School Staff Appreciation Week. We have been very fortunate to receive two awards, thanks to the provincial Home and School Federation. The Western School region's 2009 "School Bus Driver of the Year" went to Ian Nantes. As well, the 2010 Extra Mile Award was awarded to Kevin Stewart. We thank the provincial federation for giving us this opportunity to honor these wonderful people.

We are currently working on our parent involvement project. This year we want to teach parents and students how to study as well as update last year's project, the "Graduation Guide for Parents and Students."

Two Council representatives attended the Parent Engagement Opportunity Fund workshop at the Superstore Community Room in Summerside. We received tips and suggestions on new projects and a copy of the kit over a one-hour lunch meeting.

I think it is safe to say everyone involved in our School Council finds it a very rewarding and worthwhile useage of our time.

We thank the PEI Home and School Federation for their help in keeping our group motivated.

L M MONTGOMERY ELEMENTARY HOME AND SCHOOL ASSOCIATION
Roma Misener and Karen Trainor, Co-Chairs

There are ten parents/staff on our executive this year, for the first time including committee chairs. There were four meetings held to date, with two remaining.

L M Montgomery Elementary School is very excited to be awarded a Let Them Be Kids Helping Hands Award to assist with the renovation of our school play yard. For every fifty cents we raise, Let Them Be Kids will contribute fifty cents! Our goal is to be able to purchase over \$120,000 worth of playground equipment for the new kindergarten students, as well as the grades 1-3 and 4-6 playgrounds.

On September 26, 2009, we took part in Let Them Be Kids national build day but on a smaller scale. The day was a huge success--with big thanks to the many, many volunteers who came out to lend a hand for an hour, or two, and some even three! The support and dedication of parents, students and staff is to be applauded! Work completed include installation of two tetherballs, building of two new sandboxes for grades 4-6, installation and staining of five new benches, staining the top of the pergola, as well as improvements to our green space, including lots of garden work.

Our Annual Family Fun Night, held on November 20 at the school, was another huge success, thanks to the Ways & Means committee and many other volunteers. The children were entertained in the gym with carnival games; they won a prize every time they played a game. For the adults, the library and upper level were filled with over 375 awesome silent auction items. The very large bake sale, used book and movie sale, and Christmas portraits were well received again this year. The grand total for this event was \$17,593.20! A **pull tab cash draw** was held in late November to raise more funds for the playground expansion.

Our lunch program has been a great success again this year at L M. Our students have the opportunity to order potato wedges, chicken strips, pizza, and pasta/soup on a weekly basis, as well as hot dogs and Subway on a bi-weekly basis.

Funds raised through our Ways & Means committee and the Lunch program not only directly impact our playground initiative but also for expenses like assisting in the cost of our students attending the Canada Rocks Christmas concert, science/heritage fair prizes, snow saucers and author visit.

In January, when the rezoning proposal was released and our school was faced with an option of building an addition to accommodate the incoming kindergarten students or moving our grade 5-6 students to another school, our parents and L M community were very supportive and vocal in letting the Board of Trustees, as well as the Ghiz government, know that an addition is what our school needed. Thankfully the Board voted in favor of the addition. Public support from Doug Currie, Minister of Education and Early Childhood Development, has also been appreciated.

During Teacher/Staff Appreciation week, the Hospitality committee showed the staff how much they are appreciated and valued through snacks, treats, etc.

We look forward to finishing the year with the completion of our playground expansion project!

M.E. CALLAGHAN HOME AND SCHOOL ASSOCIATION**Barbie Barbour, President**

We have approximately 3 members on our executive, along with our principal and our Guidance Counsellor. We hold 6 - 7 meetings during the school year as well as informal discussions when we are working together at the Breakfast Program.

Meeting Agenda Items Discussed may include:

- Staffing changes
- SAS
- School Closures/Declining Enrolment
- School Lockdowns
- Teacher/Staff Appreciation Week
- PEOF Project
- Breakfast Program - looking for new ideas to recruit volunteers
- Student teams, events and achievements
- Etc.....

School Dances

- We have approximately 3-4 dances throughout the school year. Committee members volunteer their time to work at a canteen which is one of the ways that we fundraise.

Resolutions, Federation Awards

- We reviewed resolutions for the provincial AGM

Teacher/Staff Appreciation Week

- Our committee hosted an appreciation luncheon for all staff
- The committee invited parents to donate food items for the luncheon
- This was very much appreciated by all staff at Callaghan Junior High School

Parent Engagement Opportunity Fund (PEOF) Project

- We purchased games and ping pong tables as well as established a Drama Club with our last Project
- We are meeting soon to discuss a project and have had many discussions as well as ideas presented.

Fundraising

- This is done for specific purposes.
- We do not fund raise for core curriculum materials

MISCOUCHE CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Mary MacKay, President**

Executive and Council Members:

Mary MacKay, President

Cheryl Wright, Vice President

Cathy Richard, Secretary

Lesley MacKinnon, Treasurer/Halloween Gym

Mar McIsaac, Past President/Teacher/ Staff Appreciation Week/ Magazine Campaign

Dianne McCormack, Christmas Basket

Teresa Twijnstra, Hot Dogs

Cathy Campbell, Halloween Gym

Lynn Compton

Carol Ann Arsenault

Lori Richard

- We meet once per month (excluding December & March) and try to have a guest speaker for every 2nd meeting. Our October meeting was a Math Information Night for elementary and junior high parents, using the Parent Engagement Opportunity Funds to try to increase attendance. For our January meeting we invited Cst. Janice Hebb to speak to parents about the DARE program she has been conducting within the school for the last few years and to discuss her role as a police liaison within the school. She explained that it helps to have young children learn to trust the police and to see them as people they can go to if they need help.
- Our main fund-raisers are our Christmas basket, made up of donations from parents, and the spring magazine campaign. We use these funds to purchase instruments for the band and to upgrade items needed for the Phys-ed program. We also donate to the yearbook, provide a prize for a Grade 9 student at their closing, and help to offset the student costs for end of the year field trips. Teachers/staff can make requests for funding at our meetings, and we discuss and vote as a group.
- Space continues to be an issue at our school, as our enrollments continue to increase. We added 2 new mobiles this year and built a hallway at the back of the school leading to the mobiles. We have also transitioned our kindergarten students into the school in September, and this has gone very well.
- For Teacher/Staff Appreciation week we decorated the office with an Olympic theme, and provided treats throughout the week that related to different countries; ie, croissants, Belgian waffles, Swedish meatballs, Chinese fortune cookies. All teachers were presented with gold medals at the end of the week. We then put on a hot, pot luck luncheon on the day of parent teacher interviews. This is considered to be a highlight of teacher-staff appreciation days for all the teachers. They are very appreciative of the meal and look forward to sitting down together.

We have an active group of parents who are always willing to lend a hand when needed.

MONTAGUE CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Nadine Williams, President**

The Home and School Association in Montague has seen lots of growth. We have gone from a three member team to at least 12-14 at some meetings.

- Lunch room is continuing to be a success, and we are gradually coming out of a negative situation do to more cost effective pricing and tracking waste.
- Teacher/Staff Appreciation Week was a great week to praise and lift our teachers up. We had candy bags to potlucks during the week. Next year we wish to get the children more involved in this adventure.
- We had our first dance at Montague Consolidated held by the Home and School and all proceeds went to Easter Seals. We raised over \$600 towards this cause, and our very own Colton Matheson is the ambassador.
- The Playground Committee has finally taken off after years of trying to get people involved we now have our community members involved in our vision and are waiting funding to kick off the build. We have \$10,000 in start up money donated a few years ago. RCMP, our students and The Town of Montague as well as other organizations are getting on Board. The aging playground and removal of unsafe equipment will hopefully get new life before our kindergarten children arrive in the fall. This project is basically being chaired between myself and Mr. Murphy. Having the community excited about this project has been very uplifting and exciting.
- We are planning other events and ideas at each meeting and are happy to report having the active support of the small school parents joining us after their school closures. They are very full of energy and committed to their children.
- We also support our tick team which is made up of Home and School parents, and we have done three checks so far this year with our public health nurses.

We look forward to attending the AGM soon and are very happy with the growth after a long road of low attendance. We are still learning and feel we have come a long way in the last two years. We appreciate all the guidance and help from Shirley who keeps us in line. We would love to become even more knowledgeable and look forward to having her join us in one of our upcoming meetings.

MONTAGUE REGIONAL HIGH HOME AND SCHOOL/PARENT COUNCIL**Charlene Belsher, Chair**

Montague Regional High joined the PEI Home and School Federation this year. We're hoping to find out more about the provincial Home and School Federation's initiatives and how the Parent Council can affect change in the education system that will benefit students.

Discussion topics at meetings included:

- The new school has been the main focus of discussion for Montague Regional High. This year's grade 12 grads were hoping to be the first graduating class from the new school but building construction delays have prevented that from occurring. They will instead celebrate being the last graduating class from the old school
- Topic of renaming the school was discussed with the existing name adopted.
- The move into the new school will take place in early June 2010, with an official ceremony in September. Because of the move, the end of year exam schedule has been changed to earlier dates.
- Students are excited about the new school and look forward to their 'state of the art' classrooms. New courses will be offered such as Robotics 801 in a new science lab. Automotive, Carpentry, Welding, Home Economics, Music & Vocal courses will have modern workspace and equipment.
- New drug policy approved by the Eastern School District (to be discussed at upcoming meeting on March 30, 2010).
- The AP (Advance Placement Courses) have been put on hold; AP will provide courses for exceptional students (i.e. biology, physics, math, chemistry); the initial appeal for AP courses is their being credit courses. Note: Mitch Murphy is leading AP initiatives in Western School Board. With much discussion over past years regarding a-risk students, the AP program has emerged for advanced or exceptional students. AP will allow for the availability of courses in more schools in contrast with the IB (International Baccalaureate) Program which is a full year, eight course program for advanced students and is offered where numbers warrant.
- Montague Regional High School holds three dances over school year, which are monitored by the teachers & administration.

MOUNT STEWART HOME AND SCHOOL ASSOCIATION
LaVerne MacKinnon, President

Executive Members:

LaVerne MacKinnon, President

Linda Craig/Deborah Bradley, Vice Presidents

Mary MacDonald, Secretary

Juanita Hughes, Treasurer

Since last years report things have changed a great deal at Mount Stewart Consolidated School. Our student population has almost tripled in numbers along with our staff, and we went from having 1 bus to 5. The transition has gone very well, and I would like to take this opportunity to congratulate all parents, students and staff for their efforts in making this possible.

Again this year our focus is on fund-raising. All monies raised will go toward new playground equipment. We have two major fund-raisers this year, our first one being a cookbook. We will raise over \$3000 with this great project. Many thanks go out to Sherri Clark and Trudy MacDonald for all their time, effort and hard work. Our cookbook was dedicated to Mrs. Lamphier and Deanna Birt for all their years being a part of Mount Stewart School. Our second fund-raiser is our Birthday Calendar. We will raise \$2000 with this campaign. Thank you to Linda and Eddie Doyle for all their hard work.

Last June we had a "Welcome to our School" party to welcome all of the new students, parents and staff that would become part of Mount Stewart Consolidated. This was our Parent Engagement project. Thanks to everyone for attending and making it a great success.

Again this year, we ran our Kindergarten program. This will be our last year running this program as it will become part of the school system in September. Thank you to Mrs. Shauna for all her time and effort in this worthwhile program.

As in years past, we plan to be able to do some extra special things for the students ---hot lunch, treats, etc.

Teacher/Staff Appreciation Week was a big success with treats and surprises all week long. It ended with the always popular potluck dinner put on by the Home and School and parents. Although it was late due to weather conditions and delays it was well worth it. The great staff at our school deserve this and more. Thank You All!!

The Mount Stewart Consolidated Home and School Association would like to take this opportunity to wish everyone a successful year.

O'LEARY HOME AND SCHOOL ASSOCIATION**Colleen MacLeod, President**

President - Colleen MacLeod

Vice President - Donna Woodside

Secretary - Amy Buchanan

Treasurer - Janet Hart

Parent Engagement:

- Reading Strategies Information Night - three of our teachers put together an information night to help parents with strategies they can use to help their children
- Involvement in School
- Back to school barbeque
- Book Fair
- Penny Parade
- Monthly coffee break for teachers
- Flea Market at Christmas so students can shop for parents
- Providing lunch for reading strategies information night.
- Teacher/Staff Appreciation Week
 - Meals were provided on Mondays and Tuesdays
 - Wednesday Potluck dinner for all staff including janitors and bus drivers
 - Gift certificates and thank you notes including notes from the students on why they love their teachers
- DARE graduation lunch
- Grade 6 Pizza Party at year end
- Breakfast program
 - Recently we started a Breakfast Program at O'Leary Elementary. This program, which takes place every Monday, is run by Home and School. It has been a huge success.
- Workers for last day activities at school
- Provide S'mores for "Camp Wanna Read"

PARKDALE HOME AND SCHOOL ASSOCIATION**Jessie Frost-Wicks, President**

The Parkdale Home and School Executive is comprised of Jessie Frost-Wicks (President), Lisa MacLaren (Vice-President), Cathy McKenna (Secretary), and Steven Stretch (Treasurer).

Our meetings are generally held on the last Tuesday of the month. Attendance at the meetings has increased this year, with attendance as high as 12 at some of our meetings. In addition to this, we continue to have a wonderful community of parents who are always at the ready to support our efforts and volunteer their time and abilities.

Some of the initiatives we have undertaken or are undertaking this year include:

- ★ Annual Christmas Concert fudge and bake sale and 50/50 draw, as well as a cookie and juice sale at the Spring play (the proceeds of which go directly to the music department).
- ★ Two family movie nights in the gym with popcorn and treats, and lots of mats for curling up with sleeping bags and teddy bears. These have proven to be a wonderful social opportunity for parents and teachers and all of their respective children and a lot of fun.
- ★ During Teacher/Staff Appreciation Week, we provided daily snacks and a lunch as well as assisting with playground duty for lunch and recess. We were also able to treat all of the deserving teachers and staff to a carnation dressed in the school colours accompanied by a Tim Horton's gift card. We brought the students into the celebration by providing each with a school bell cut-out for them to decorate and signify why they think their teacher and school are so special. These lovely bells now decorate the hallway.
- ★ Parkdale was very fortunate to be selected by Wal-Mart as the recipient of their Adopt-A-School program for the 09-10 school year. As a result, we are assisting them with grab bag sales, providing recipes for a cookbook, and helping out with fundraising barbecues. Thus far, Wal-Mart has provided Parkdale with a large screen television that can be used in the classrooms, and are working toward the provision of school uniforms and a remote unit for a screen in the gymnasium.
- ★ It is also our intention to host another Family Fun Night in June, as we did last year. This was originally planned as a Parent Engagement Initiative, and to our delight, was a huge success, thanks in no small part to the PEOF which funded a large portion of the event.
- ★ We are also planning to host a second Open House. The response last year from parents and teachers alike was so very positive that, together with the school administration, we have decided to make the Open House an annual event.

Because of the huge response from our parent community in the events we have coordinated so far, and because of the efforts with Wal-Mart, we have not planned a large number of fundraising events this year. Thanks to the success of the fund-raisers in which we did participate, we are able to continue to assist with the costs of the babysitting course, field trips and year-end class trips. We also continue to make contributions to individual classes for books and athletic and/or musical equipment for the school. School closure and re-zoning issues continue to be on the agenda for most of our monthly meetings, but many other issues are discussed as well. We have a very good rapport with the school administration with very good communication and as a result are able to deal with any issues as they arise.

PARKSIDE HOME AND SCHOOL ASSOCIATION**Sandra Hall, President**

Executive: Sandra Hall-President; Crystal Gaudet-Vice-President; Joanna Stewart-Treasurer; Shelly Gavin- Secretary; Janet Cameron-Principal; Sarah Grace Schurman-teacher rep.

Meetings: We met once a month. These meetings were all open. We have found success at having our first meeting of the year coincide with the Meet the Teacher night at the school. A budget and yearly calendar are established at our first meetings.

Parent Volunteers: At the beginning of the year a volunteer form is sent home to establish a list of Parkside volunteers for the following activities: hotdog day, lunchtime readers, and special events. A list is made with phone #'s and e-mails.

Special Events: We had volunteers to chair the different events of the year:

- Cabot Park Beach Sweep- kick-off field trip of the year with students participating in a beach clean- up, and Terry Fox Walk. The Home and School provides drinks and snacks for the day.
- Fundraising - Penny Parade is held in fall. The class with greatest funds raised wins ice-cream sundae party.
- TSAW- daily coffee break snacks and treats provided for the week. Pot-luck held on Thursday with supervision provided so staff can enjoy together.
- Christmas concert bake sale-annual fund-raiser that is used to support a local charity. This year funds were donated to Summerside Boys and Girls Club
- Bike rodeo- annual event. The City of Summerside Police come to the school for this Saturday morning event that teaches students bike safety. We provide snacks and there are draws of prizes.
- Lunchtime readers - once a month parent volunteers come into the school and read to the students while they are eating their lunches.
- Family Fun Night - an annual event that has games, cake-auction, food. It is a great night to end the school year involving Parkside Families and staff in a fun festive mood.
- Spring Bazaar

We are currently not guided by a set of by-laws; however, we have begun work in this area and hope to see something adopted this spring to guide the Association going forward. We had committee representatives attend the Roundtable on Parent Involvement in October that was both informative and welcoming experience involving WSB members, school administrators, and parent reps. Also, executive attended the training session provided by the PEIHSF in the fall. We had representatives involved on a School Study Committee by the WSB to establish classroom space for the incoming Kindergarten program. Recommendations of this committee will increase student population at Parkside to 350. This change will be welcoming and challenging with the school becoming a dual language school with K-6 French immersion being offered.

PRINCE STREET HOME AND SCHOOL ASSOCIATION**Shelley Muzika, President**

President: Shelley Muzika Treasurer: Peter Rukavina Vice-President: Lori MacDonald
Secretary: Dana Doyle Director: Kelly Allen

Our organization has held three meetings thus far, with three more scheduled, along with a few executive meetings and fund-raising meetings. At the Meet the Teacher night, we recruited one new member to our executive to replace two resignations. We passed around a sign-up sheet asking for emails in order to more easily contact willing/interested volunteers. This has been only somewhat successful in engaging a few new volunteers (mostly Grade 1 parents). Hopefully, we can encourage them over the next five years!

In the fall we asked the school to submit their wish list for additional resources and supplies; and through the previous year's fund-raising, we were able to accommodate all requests. Our fund-raising activities throughout the year included our Christmas Basket Raffle and Christmas Concert bake sale, the upcoming pancake breakfast and our annual Spring Fling fun night scheduled for June 4/10, deftly organized by Kelly Allen.

For Teacher/Staff Appreciation Week, several volunteers were recruited to provide a variety of snacks each day and to provide lunch and cover playground duty on Friday to allow all staff to partake. Small gifts were also provided to all teachers, EA's (Education Assistants), youth workers, custodians, admin staff, bus drivers and crossing guards. We have our own Prince Street Staff/Teacher Appreciation Award. This year it will be presented by Lori MacDonald to Gr. 6 teacher, John MacFarlane, at the school assembly before March break.

In concert with the school's technology committee, Prince Street Home and School offers movie nights, having had two so far, with one more scheduled. These are fun nights where parents and kids can camp out on the gym floor and watch a family movie with popcorn, juice and granola bars for a nominal fee. Funds raised from these nights help support additional technological equipment needs.

The Breakfast Program is running short of funding this year and two parents, Peter Rukavina and Esther Duncan, have taken on the task of seeking out additional resources from the community to keep the program going. Our Home and School will address any shortfall at the end of the year.

For the Parent Engagement Project last year, our Home and School arranged for students and their parents to have their picture taken together at the school's Young Author's night in May. The photos were then reproduced as fridge magnets and given out to the students. This year's project will be determined at our next meeting before March break. For the latter part of March we have an internet safety presentation scheduled and we are hopeful that parents will register for it and find it helpful.

Two of our executive were able to attend the Semi-Annual meeting in October. As well, last March, our President was asked to take part in a focus group, along with other Home and School reps and staff from the Dept of Education, on the Provincial Assessment Report Cards. The outcome of this gathering resulted in more detailed and meaningful reporting on the assessments for Grades 3, 6, and 9.

We have a committed group of parents at Prince Street who are willing to help out with donations of their time, food and expertise when asked. We work closely with the dedicated staff of Prince Street to ensure a healthy, caring and supportive learning environment for our children.

QUEEN CHARLOTTE HOME AND SCHOOL ASSOCIATION

Joanne Dunne, Chair

The Queen Charlotte Home and School Association has continued its support of the staff and students at Queen Charlotte Junior High School. Several meetings have been held giving parents opportunities to voice concerns and provide feedback.

One project supported is the Breakfast Program which operates three mornings per week. A dedicated group of parents volunteer in serving this program and the Association has allocated funding towards the program.

Parents have also been invited to participate in a group redeveloping a paved courtyard at the school into a green space. The committee includes staff, parents and students.

Teacher/Staff Appreciation Week – Home and School organized and hosted a buffet of chili, soups and desserts for all school staff in February. This event was very well supported by parent volunteers and greatly appreciated by staff.

In June, 2009, the Parent Engagement Fund was accessed by the Queen Charlotte Home and School Association. Funds were used to host a Music, Muffin and Mingle mixer on a school morning. The event was well-attended.

**SOMERSET ELEMENTARY HOME AND SCHOOL ASSOCIATION
Donna McLeod, President**

Donna McLeod, President
Lori Palmer, Vice Principal, School Rep
Dawna Lee O'Connor, Treasurer
Maureen MacDonnell, Secretary

*** TOPICS DISCUSSED**

- Anti-Bully Campaign
- Guest Author, Carrie Lynn Winter
- Student Achieve System
- Student Development writing portfolio,

***WORKSHOPS ATTENDED**

- Talking and Sharing
- Parent Engagement
- How To Run a Meeting

***PARENT ENGAGEMENT**

- | | | |
|-----------------------|----------------------|--------------------|
| - Art Expo | - Pottery session | - Cake Decorating |
| - Scrap booking | - Cooking | - Design a T-shirt |
| - Fabric Paint | - Puffy Painting | - Fashion Design |
| - Perler Beads | - Make-up/Hair Care | - Jewellery Box |
| - Beads and key rings | - Drawing/Cartooning | - Build a Leaf |
| - Improv | - Hip Hop Dance | |

***PARENT INVOLVEMENT**

- Toast Program, band parents, canteen, cookie day, sport team volunteers, lunch time sports, school decor, teachers appreciation, pancake breakfast, outside duties

***TEACHERS APPRECIATION WEEK**

- Activities joined with winter carnival
- Bus Driver appreciation Breakfast
- The teachers received lunch/snacks for the week; e.g., ham and scalloped potatoes, chili, chowder, cheese trays, veggie trays, desserts, and pancake breakfast

***FUND-RAISERS**

- Poppy Savers
- Light Bulbs
- Money raised supplied the staff and students with a pancake breakfast

***WEBSITE** - The Provincial website is viewed for updates, upcoming meetings/events

SPRING PARK ELEMENTARY HOME AND SCHOOL ASSOCIATION
Ellen Campbell / Tracey Willoughby, Co-Presidents

Spring Park Elementary, a dual-stream school encompassing grades 1-6, has approximately 324 students including a significant international student population. Calendar year 2010-2011 will see the introduction of kindergarten with an additional 60 students attending the school.

Spring Park Home and School (SPHS) is an active parent-based association with five executive members holding the positions of chair, co-chair, treasurer, secretary and past-chair. In addition, the association has four ad-hoc members who oversee volunteer recruitment, communications, Nutrition/Food Program and morning Safe Arrival. Our principal, vice principal and two teacher representatives also attend Home and School meetings, of which there are approximately 7 held throughout the year.

Some of the meeting agenda items that have been discussed include:

- Food/Nutrition program
- Teacher/Staff Appreciation Week
- DARE (*Drug Abuse Resistance Education*)
- Fall Fundraiser
- Christmas Shoppe
- Special Events
- Fire drills
- Bussing changes
- Staffing changes
- Succession planning
- Implementation of kindergarten/declining enrolment/school re-zoning
- School lockdowns
- Student teams, events, achievements
- PEOF (*Parent Engagement Opportunity Project*)
- Website development

Website

With the generous help of a SP parent volunteer, the executive is in the process of developing a dedicated SPH&S website/blog. The project is in its infancy stage but is progressing well and receiving very positive feedback from parents and students alike. We hope to have the site up and running by the end of April 2010.

Teacher/Staff Appreciation Week

Our committee welcomed bus drivers, custodial staff, teachers and administration with coffee and muffins on the first morning of TSAW.

The committee hosted an appreciation luncheon for all staff as well as a Member of our Provincial Legislature who was visiting our school that day.

Parents were invited to donate food items and volunteer their time to cover outside and classroom duty so that all staff could enjoy their delicious and relaxing lunch.

The committee was very fortunate to have the volunteer services from one of our local restaurants supply linens, cutlery and plates.

Fresh flowers were also donated as centerpieces for the dining tables.

The committee also developed an “Appreciation Box” that was located in the administration office where students could drop off notes of appreciation to their favorite teacher(s) and/or staff members. Throughout the week, grade 6 students read these notes aloud and with enthusiasm over the intercom.

With the generous support of many local businesses, the committee was able to offer prizes each day to staff. Two names were drawn each day and prizes delivered to the respective classrooms or offices.

The week was a resounding success and appreciated by all staff. The committee was especially thankful to all parent volunteers for their continued and valued participation.

Christmas Shoppe

In its third year, the Christmas Shoppe is an eagerly anticipated event by all.

Developed initially as a means to welcome in the spirit of the holidays, the day has evolved into a fun and festive day for students and staff alike.

Parents and students are asked to bring in 2 new or gently used items for sale in the Shoppe.

Gifts sell for very nominal amounts affording each student the opportunity to purchase two gifts for friends, parents or loved ones with all funds raised donated to the CBC Turkey Drive for the Food Bank in Charlottetown.

Parent volunteers man the gift tables and wrap each gift chosen by students.

There are many fun happenings throughout the day including prize draws for each grade and a “special” visitor to our school!

The Christmas Shoppe is always an exciting day at the school and thought of by many staff, students and especially parents, as the highlight of their holiday season.

Parent Engagement Opportunity Fund

Many ideas were discussed, from a staff and student achievement night, to a grade six parent/student junior high orientation night. However, website development has received the most enthusiastic support to date for this funding.

We will be meeting soon to discuss the project further.

A new initiative for SPH&S has been the implementation of a guest speaker component to our monthly meetings. Thought of as an effective way to engage parents and encourage more participation and discussion at monthly meetings, the speaker series successfully kicked-off in September with a visit from Mr. Bill Whalen, President of PEI Home and School Federation. Mr. Whalen spoke of the importance of a strong and committed Home and School; the basic model and function of Home and School, which is education and inclusion – not fundraising; and local Home and School’s participation and involvement with the provincial federation. Subsequent meetings included speakers who discussed nutrition and the lunch program, and an overview of the new Leaps & Bounds/Health program for grade 6 students. The executive plans to expand this program for 2010-2011 with input from parents and students regarding topics for discussion.

In all, 2009-2010 has been a very successful year for the Spring Park Home and School Association. In the areas of volunteer recruitment and parent involvement, Spring Park has seen marked growth. New initiatives such as website development and the guest speaker series have sparked renewed interest in school projects. Further parent/student engagement in school initiatives is expected.

SOURIS CONSOLIDATED SCHOOL HOME AND SCHOOL ASSOCIATION
Teri Hall, President

Secretary: Shelly Baker

Council Members: Suzanne McMahon, Paula Paquet-Lutz, Sherri McKinnon, Caroline White, Kim MacPhee, Louise Doiron, Joan Clinton

School reps: Margaret Anne MacIntyre, Gail McInnis, Anne Marie McDonald, Sharon McIntosh

Three regular meetings and one special joint council meeting with Souris High School were held between September, 2009, and February, 2010.

Topics discussed at the regular meetings included: school closure/re-zoning, School trustee position, H1N1 procedures, fund raising, bus routes and times, Christmas activities including float in annual Christmas parade and Christmas concerts, snack and lunch programs, radon levels/air quality, parent engagement fund, kindergarten entering the school system, rink sponsorship & outdoor play equipment, Teacher/Staff Appreciation Week activities, PEI Home and School Federation activities, and status of the K – 12 School.

On request of the parent councils of Souris Consolidated and Souris High School, a special meeting was held on January 12, 2010, with representatives from the Department of Education, Local MLA, School Board, PEI Home and School Federation, Trustees, and school staff. Main theme was the status of the K – 12 school and the time line for completion. Another area addressed was the impact of having all of our students in two outdated schools. As such, a curriculum/program committee has been formed and will commence meetings in March 2010.

It is the intention of the Parent Council to request funding via the Parent Engagement Opportunity Fund by the end of March 2010. Discussion is being held on the activity.

Parent involvement in school programs include: Parent Council, Lunch program, volunteers for literacy.

Teacher/Staff Appreciation Week included: A thank you on the Souris town sign, two daily draw prizes, a variety of refreshment/food items provided on a daily basis, decorating the lobby with decorations made by the Grade 4 classes, a valentine/sucker flower placed in each teacher's mail slot made by students.

Fund-raising activity: selling of tickets on three prize items. Proceeds to go towards classroom libraries, breakfast/lunch programs and replacement of classroom easels.

SOURIS REGIONAL HIGH SCHOOL HOME AND SCHOOL ASSOCIATION**Joan Lambie, Chairperson**

I am the chair person of the Souris Regional High School(SRHS) Home and School Association. The recording secretary is Carol L'espereance. Committee members include:

- Anna MacKenzie, SRHS Principal
- Second school representative - either Vice Principal or Guidance Counsellor
- Parents - Carol L'espereance, Sara Deveau, Mary Gallant, and Beth MacPhee

We met three times this school year and I anticipate two more meetings. Topics discussed at our meetings included: planning and updates on the new K-12 school, curriculum, school and student activities, parental engagement events, fund-raising, and teacher appreciation planning.

SRHS joined the PEI Home and School Federation in the fall of 2009 and to date no members have attended provincial Home and School Federation workshops.

Souris Regional High School Home and School Association is planning two parental engagement activities: In April, we are hosting an information session about technology for parents. In May we are planning a workshop to assist parents and graduates with preparation of student loan applications.

Daily treats were delivered to the teachers and other staff during Teacher/Staff Appreciation week. We will organize and host a potluck lunch for teachers on March 26 as the teachers are not in the classroom this day due to parent-teacher interviews.

We have supported fund-raising initiatives by the school and students but the Home and School Association has not directly organized fund-raising activities.

The Parent Council does not have our own website. One of our members completed the application for PEOF and used the provincial website for information in completing this application. Many parents use the SRHS website.

A letter was drafted to the Eastern School District in October to request an election for a new trustee for our zone. However, this letter was not sent as the election was announced. The chairs of SRHS and Souris Consolidated sent a letter to the Minister of Education in December, 2009, to express our frustration at the delay of construction of a new K-12 school and requested a meeting to discuss pertinent issues. This meeting was held in early January, 2009. As a result of this meeting, a new curriculum committee was created and resources have been provided for a resource person to assist this committee.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Teresa MacKinnon, President**

Thanks to the strong support of a wonderful group of parents and a very supportive community Southern Kings Home and School has been busy with the following activities in the 2009/10 school year:

1. Lunch Program every Friday
2. Healthy Snack every second Wednesday
3. Tick Team, a prevention team that checks for lice (very effective)
4. Organized canteen for Cross Country Meet
5. Sold energy efficient light bulbs
6. Organized snacks for Meet the Teacher Night and both sets of Parent/Teacher Interviews
7. Sold SKC clothing at various school events
8. Organized canteen for volleyball tournament
9. Organized a Regal Fundraiser (our main fundraiser this year)
10. Donated \$100.00 towards costumes for the Christmas Play
11. Organized a Christmas Basket to sell tickets on at our Christmas concert
12. Co-sponsor of the Spring Into Reading Program
13. Organized Staff Appreciation Week (food treats each day, draws for prizes throughout the week and Tim Horton gift cards for the bus drivers)
14. Organized food treat during Winter Carnival for students
15. Donated \$1600.00 to our Library
16. Provided lunch for the judges for the SKC Science Fair and the Regional Science Fair that was hosted at SKC
17. Donation to our year book committee (\$500.00)
18. Set up seasonal displays in our front lobby
19. Organized Scholastic Book Fair
20. Will be presenting our grads with a gift at their graduation and a special monetary prize and a plaque for a student at graduation

STONEPARK HOME AND SCHOOL ASSOCIATION**Michelle Cottreau / Debra Lynn Trainor**

Co-Chairs: Michelle Cottreau / Debra Lynn Trainor
Secretary: Marva Sweeney-Nixon
Treasurer: Eric Pass

The year began with the annual "Meet the Teacher Night." Several baskets were passed around for donations to the Stonepark Home and School during the welcoming address by principal, Norman Beck. The Co-Chairs addressed the parents and asked for their support throughout the coming year.

We attended the Semi-Annual PEIHSF meeting and also attended various workshops put on by PEIHSF, such as the Executive Training Session (September, Stonepark) and the Information Session on the Parental Engagement Opportunity Fund in November. We also plan to be in attendance at the Annual meeting in April and have submitted a resolution calling for improved support of the Student Achieve System so that all teachers will use the system enabling improved communication and reporting of student performance to parents.

We are holding 6 meetings this year (Oct, Nov, Jan, Feb, Apr and May) and have had good attendance from parents at all meetings so far this year. We have had many interesting discussions on various topics important to parents such as: usage of the SAS system, group projects, SHAPES study report, parent-teacher interview format, amount of project group work assigned and requests for additional information on the school website.

We have held 2 parental engagement events this year. The first one in October, was a Grade 7 Math Workshop for parents. This was an interactive session showcasing the new math curriculum while having a fun-fitness activity for the kids in the gym. The second one, in March, was entitled "Parents as Career Coaches" given by Mike Leslie of the Department of Education. He provided information on a new course being offered to grade 10 students (Career Explorations and Opportunities) along with an update on the development and implementation of other career education related programs that may be of interest to students and parents. This was well attended with requests for an additional session.

Our association believes in supporting our school and students by providing the funds, where possible, to increase their opportunities for learning. During the school socials, we set up a canteen table where students can purchase home-made peanut-free snacks and water for a small price.

During Teacher/Staff Appreciation Week, our parents provided daily treats to the staff lounge and supplied and worked at the main hot luncheon occurring on Thursday and morning coffee and bagels on Friday. The teachers and staff were very appreciative of all the hard work!

On the last day of the school year, we will be holding the grade 9 closing to celebrate their achievements and wish them well as they move on to high school. We will once again offer a cold buffet luncheon to the graduating students, their guests and Stonepark teachers and staff.

TIGNISH HOME AND SCHOOL ASSOCIATION
Nicole Morrissey, President

Executive: Kenneth Leclair, Vice President, Teena Callaghan, Secretary, Thish Handrahan, Treasurer

We usually hold 4 meetings per year, more if an issue arises. Our meetings usually just involve discussing issues happening at the school. Bigger issues this year were full day kindergarten and the proposed intensive French program being implemented at our school for 2010-2011.

Our Parent Engagement project for last year was a kick-off barbeque that was held in September, 2009, for the 20th anniversary of our school opening. We had a meet and greet with parents and teachers, along with hotdogs, juice and cake. This current year we are holding Family Fun Nights where parents come in to listen to guest speakers and their children go to another room to watch a movie. Many parents have a hard time getting to our events due to no babysitter for the children, so this way we can get both of them out as well. Our first session was "Homework without tears;" the second was Nutrition and the WHOA kit from PEI Healthy Eating Alliance. We will hold one more session later in the spring.

We currently run a full lunch menu at our school with assistance from the Pizza Shack in Tignish. There is a different item each day of the week. We run the same menu for two months and then change things up. Items that have been offered in the past are meat pie, roast turkey dinner, spaghetti, lasagna, chicken pot pie, subs, etc. We have been running a summer reading program for many years now that involve over 60 students each summer (both English and French Immersion). We hire two local students for the summer giving them employment as well.

For Teacher/Staff Appreciation Week we started with a pot luck luncheon at the beginning of the week and then offered various snack items for the remainder of the week (fruit tray, baked goods, etc). We had daily prizes drawn for teachers. The custodians and bus drivers were all given treats as well.

Each year we do our fund-raising with Norcard (cards, calendars, jewelry catalogs) and we always do well with that. We have purchased new uniforms for our sporting teams this year, bought a barbecue for the school, and provide snack trays monthly for the students. This year, being our 20th anniversary, we also decided to do a community cookbook which is at the publisher now. It will be ready in early May. Each student submitted a recipe towards the book. These will be sold around the community and are usually quite popular.

Our association has initiated a blog this year due to the controversy over the Intensive French program so that parents could make their comments be heard. It is www.tignishhomeschool.wordpress.com. It is also linked to the school's web page.

This year our school/Home and School has been in communication with the Western School Board quite extensively over a number of issues at our school; and although the school board may be trying to push things our way, they are starting to realize that there needs to be more communication from all angles before anything can be implemented in any of our schools. They are, however, being respectful and allowing us the chance to let "ourselves" be heard.

VERNON RIVER CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Mary Ann Crane / Heather Gillis, Co-Presidents

Executive Members:

Co-President	Heather Gillis
Co-President	Mary Ann Crane
Co-Treasurer	Cheryl Drake
Co-Treasurer	Karen Pirch
Co-Secretary	Melanie Lea
Co-Secretary	Jane MacPhee

Home and School Meetings:

We have scheduled bi-monthly meetings for Home and School. In addition, we hold Executive meetings the week prior to the Home and School meetings. If/when warranted, we are committed to holding Home and School meetings outside of the regular scheduled meetings. Parent turn out at the meetings tends to be low. With a few exceptions, it is generally the same dedicated parents who attend every meeting. Parent engagement/attendance at our Home and School meetings needs to be improved upon. However, we also recognize that in today's busy society, it may not always be feasible to attend such meetings. At the beginning of the school year, a letter was sent home to all parents/families asking for assistance for various events throughout the school year. The response we received this year was overwhelmingly positive.

Executive Committee Positions:

This year, we are at strength for our Executive position. The Members are as follows: Co-President(s): Mary Ann Crane and Heather Gillis; Co-Treasurer(s): Karen Pirch and Cheryl Drake; Co-Secretary(ies) Jane MacPhee and Melanie Lea.

There are four positions that are going to be vacant for the upcoming school year, and messages have been included in the newsletter, asking for parent volunteers to take on this two-year commitment.

Funds:

During the 2009/2010 school year, a great portion of our Association's funds was put back into the school. The teachers were canvassed to see what item(s) they thought would benefit the children; subsequently, a vote was held at a Home and School Meeting, and various items were purchased. In addition, funds were requested and given to support the purchase of new uniforms for the girls' basketball team.

It should be mentioned that the Parent Engagement Opportunity Fund was utilized for two events during the 2008/2009 school year (the Spring Showcase/Concert and the Volunteer Literacy Tea) and another application will be made again for the 2009/2010 school year.

Fund Raising:

A Family Fun/Karaoke night was held at the school in October, which doubled as a fund-raiser for the Home and School Association. This event was a success with many families in attendance. Door prizes were given out, canteen services were on site, and a 50/50 draw was held.

The VRCS Home and School Association are sponsoring the sale of school- crested clothing, in an effort to promote school spirit, and also as a mini fund-raiser.

Once again this year, with the generous assistance and support of Scott and Debbie Drake, of Steerman's Quality Meats, we are going to have a Meat Draw, which will be the major fund- raising effort for the VRCS Home and School Association. Additionally, we will be having a 50/50 Draw at the upcoming Spring Concert.

EVENTS....

Drug Awareness Presentation (November 2009):

At the request of VRCS Home and School Association, Cst. Ken Wakelin, RCMP Drug Section, attended the school and gave an excellent presentation to parents on Drug Awareness, signs, causes of addiction, and various related topics/issues. The presentation was very well received and there were lots of questions asked.

Family Literacy Night (November 2009):

The VRCS Home and School Association was involved with the school to sponsor a Family Literacy Night where healthy snacks were provided by the Home and School for all parents and children in attendance.

Teacher/Staff Appreciation Week (February 2010):

This year, during the week of February 15th, we had various treats prepared and delivered to the Staff and Teachers at VRCS. On February 19th, a meal was prepared and served to all as a wrap- up event. Parent volunteers played a huge role in this endeavor, providing food, time and effort to make this a success.

Volunteer Appreciation Tea (May 2010):

This yearly event will be held again in May. It recognizes our many Literacy Volunteers, who devote their time and energy to promoting and encouraging literacy among our students.

End of Year Field Trip (June 2010):

The End of Year Field Trip/Fun Day is normally held at the Lord Selkirk Provincial Park and is organized with the assistance of Staff and Parents.

Closing Remarks:

Once again this year, our Executive have been fortunate enough to work and collaborate with an excellent group of individuals at Vernon River Consolidated School. We received a tremendous amount of support from parents, who were always at the ready to lend a hand and assist in any way they could. Being a member of this Executive has truly been a rewarding experience.

WESTWOOD AND ELIOT RIVER HOME AND SCHOOL ASSOCIATION

Co-Chairs: Janette Conklin / Tracey Hagan-O'Connor

Co-Chairs: Janette Conklin and Tracey Hagan-O'Connor

Treasurer: Glenda MacKinnon-Peters

Secretary and Communications: Michelle Laird

Executive members: Ruth Morrison, Laura Hagen-Grant, Jeanie Campbell, Anita Murphy, Charlotte Bryant, Stewart Darrach, Sherrie MacDougall, Leslie MacDonald and Don MacFadyen

- We have a very small Home and School executive that meets several times a year.
- In the spring of last year, we took advantage of the Provincial Home and School Federation's Parent Engagement Opportunity Fund. We organized a Literacy Night at Eliot River School followed by a family BBQ. At Westwood we hosted a Family Fun Day where children and parents celebrated the students' written work.
- A Westwood Playground Committee was formed. Its primary focus is to raise funds for a new playground at Westwood. This group is very active and meets regularly. They have organized several fundraising activities and are well on their way to attaining their financial goal.
- We plan to have a general meeting in April with Guest Speaker Nikki Richards from the RCMP to talk internet safety. This will be combined with a movie night enabling parents to attend the information session while their children watch a movie.
- QSP catalogue sales was our fundraising initiative this year. Monies generated were spent at Eliot River School to purchase FM sound systems, library and phys-ed resources. Westwood has dedicated their entire funds to the new playground.
- The executive members provided daily snacks for Teacher/Staff Appreciation Week.

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
57th ANNUAL MEETING
Saturday, April 17, 2010

NOMINATION REPORT
Submitted by: Jacquie Lidstone/Angie Matheson

EXECUTIVE/BOARD POSITIONS

<u>Executive:</u>	<u>Nominees:</u>	<u>Term Expires:</u>
President	_____	2012 (Two year term)
Vice President	_____	2012 (Two year term)
<u>Regional Directors:</u>		
Region 1	_____	2012 (Two year term)
Region 2	_____	2012 (Two year term)
Region 3	_____	2012 (Two year term)
Region 4	_____	2012 (Two year term)

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
RESOLUTIONS 2010**

**RESOLUTION 1/10: REQUEST FOR CLEAR PROCEDURES THAT ENCOURAGE
PARENT COMMUNICATION AND INVOLVEMENT IN
SCHOOL LIFE**

Submitted by Prince Street Home and School Association

WHEREAS schools in Prince Edward Island have been taking additional measures to secure school properties and protect students and staff – requiring photo identification for staff and installing video surveillance equipment, for example; and

WHEREAS these measures may have the unintended side-effect of creating additional barriers, real or perceived, to parent engagement in the life of the school; and

WHEREAS these measures aside, there are already steps that could be taken to better educate parents on procedures by which they can communicate with schools and participate actively in school activities; and

WHEREAS it's important that parents feel that their participation in the life of the school is always welcomed and encouraged;

BE IT RESOLVED THAT the PEIHSF request that School Boards establish consistent, clear procedures for communicating to parents that will be adopted by all schools in the province; and

BE IT FURTHER RESOLVED that the PEIHSF request that the school boards adopt a standard communications template for school hand-books and/or other existing communication materials to provide consistent, clear messages/information for parents, that include but are not limited to the following:

1. That parents are encouraged to participate in the life of the school as active partners in their child's education.
2. Procedures to be followed when visiting the school and their child's classroom
(is an appointment required? is signing-in required? and so on).
3. How to contact the principal of the school (telephone number and hours available, email address, etc.).
4. How to contact classroom and resource teachers (telephone number and hours available, email address, etc.).
5. How to request a meeting with the principal, teacher(s) and/or other staff, along with a strong indication that this is an opportunity available to parents at any time.
6. Routes available to parents for resolving issues that cannot be resolved at the local school level with the principal.
7. Types of resources at the school that are available to parents (school library, computer facilities, resource room, etc.) and procedures for access.
8. Opportunities for parents to volunteer their time and resources at the school.

DESTINATION: Education and Early Childhood Development, School Boards

RESOLUTION 2/10 AIR QUALITY TESTING IN SCHOOLS
Submitted by Glen Stewart Home and School Association

- WHEREAS there is no specific schedule in place to ensure that air quality in Prince Edward Island Schools is monitored on a regular basis; and
- WHEREAS it is not sufficient to test schools on a rotating basis which could result in any school being monitored once every five years, or approximately only 11 schools out of 60 schools tested each year; and
- WHEREAS the air quality of a school may only be tested, and given priority, if complaints are received; and
- WHEREAS overcrowding is a current problem in some Island schools which may affect air quality, and with the introduction of kindergarten into the school system in September 2010, even more space will be utilized by children and some schools are simply not designed for the number of children that utilize them; and
- WHEREAS schools promote the importance of healthy living to students in the form of proper nutrition and exercise education, and it is equally important to ensure that there is good air quality in the school environment at all times where our children learn; and
- WHEREAS during the winter season, air quality should be tested when doors and windows are closed for long periods of time; and
- WHEREAS some schools may not have the resources required to ensure that proper cleaning practices are carried out, and if a school is not being properly cleaned, because of lack of resources, this will affect air quality; and
- WHEREAS Prince Edward Island School Boards currently do not have the resources (dollars and staff) required to carry out air quality testing and implementation of required changes if needed, as often as they should;

BE IT RESOLVED that the PEIHSF request the Minister of Education and Early Childhood Development to provide the proper resources (dollars and staff) required for regular air quality testing to be carried out two times per school year, once in the Fall of every school year (October/ November) and once during the winter months (January/ February) in every Island school.

DESTINATION: Education and Early Childhood Development
School Boards

RESOLUTION 3/10: STUDENT ACHIEVE SYSTEM (SAS)

Submitted by Stonepark Home and School Association

WHEREAS the Student Achieve System (SAS) is an existing, evidence based, available communication medium which can support the education community and parents; and

WHEREAS parents find this to be a valuable tool in supporting their child's education; and

WHEREAS the PEI Department of Education and Early Childhood Development has recently completed a review of the SAS which recommended additional support and resources for the SAS; and

WHEREAS there is a "Provincial Student Achieve Committee" with representatives from the IT Shared Services, school boards, but no parent representation;

THEREFORE BE IT RESOLVED that the PEIHSF request the Department of Education and Early Childhood Development to fully fund and support the Student Achieve System or similar software program to make available an online communication tool for province-wide parental access that displays test scores, grades, assignments, behavioural issues and attendance on a stable, consistent, user-friendly system; and

BE IT FURTHER RESOLVED that the PEIHSF urge the Department of Education and Early Childhood Development to work with the PEI Teacher's Federation to ensure adequate training is provided to teachers to ensure consistency of usage across the province, and

BE IT FURTHER RESOLVED that the PEIHSF request that a PEIHSF representative position be added to the "Provincial Student Achieve Committee."

DESTINATION: Department of Education and Early Childhood Development,
School Boards
PEI Teachers' Federation

**Resolution 4/10 IMPROVED BOARD POLICY FOR
REZONING AND SCHOOL CLOSURES
Submitted by PEI Home and School Federation**

WHEREAS a school board policy or regulation defines process; and

WHEREAS a process in the education system is enhanced if input from all education stakeholders, including parents is sought; and

WHEREAS rezoning is a tool used by school boards to balance student populations, reconfigure schools or introduce programming changes in order to refine or improve the education system; and

WHEREAS permanent school closure is a tool used by school boards to refine or improve the education system but should only be used as a final option after considering rezoning and/or programming changes; and

WHEREAS parents want to be involved in decisions that impact their children's education;

BE IT RESOLVED that the PEIHSF request the Department of Education and Early Childhood Development, Eastern School District and Western School Board to work cooperatively to implement a consistent process for school rezoning and permanent school closures that seeks input from parents at the start of the process and recognizes the importance of having parents involved in making the decisions that impact their childrens' education.

DESTINATION: Education and Early Childhood Development
School Boards

**Late Resolution 5/10 EQUAL ACCESS TO EXTRA - CURRICULAR
EDUCATIONAL EXPERIENCES**

Submitted by Merritt E. Callaghan

WHEREAS all partners in the school community recognize that valuable educational experiences can occur outside of the classroom, and

WHEREAS all students in the province should have equal access to these experiences regardless of the student's location in the province or the location of the event, and

WHEREAS some students were not allowed to attend a show at the Confederation Center of the Arts with the rationale given that it was not worth travelling all the way to Charlottetown for a one hour event, and

WHEREAS due to geographic and socio-economic factors, all students do not have equal opportunity to be enriched by these experiences;

THEREFORE BE IT RESOLVED that the PEIHSF request the Western School Board, and Eastern School District to ensure that all students in PEI have equal access to extra - curricular educational experiences regardless of the location of the students or the event.

DESTINATION: Eastern and Western School Boards
 Minister of Education and Early Childhood Development

**Late Resolution 6/10 EQUAL ACCESS TO SCHOOL ATHLETIC
ASSOCIATION REFEREEING CLINICS
Submitted by Merritt E. Callaghan**

WHEREAS there is a large emphasis on increasing physical activity in children and youth, and

WHEREAS refereeing clinics for various sports are traditionally held in city centers,
and

WHEREAS rural schools have to draw referees from urban areas, and

WHEREAS school budgets should cover mileage for referees as well as an allowance or
honorarium, and

WHEREAS providing more trained referees will allow for more games which in-turn
allows increased student participation, and

WHEREAS games occurring simultaneously will provide more physical activity
for more students in their communities;

THEREFORE BE IT RESOLVED that PEIHSF make a recommendation to the PEI School
Athletic Association requesting equal access to referee training by holding clinics in each family
of schools, and

BE IT FURTHER RESOLVED that PEIHSF to make a recommendation to the PEI School
Athletic Association to utilize locally officially trained referees in both urban and rural regions.

DESTINATION: PEI School Athletic Association
 Eastern and Western School Boards
 Minister of Education and Early Childhood Development

