

Student Handbook 2009-2010 Queen Charlotte Intermediate

**150 North River Road
Charlottetown, PE
C1A 3L3
PH 368-6970
Fax 368-6983**

Office Hours: 8:15 am - 4:00 pm

Principal: Mr. Parker Grimmer
Vice Principal: Mr. Alan Edwards
Vice Principal: Mr. Ted Nabuurs
Guidance: Ms. Charlene Duffy

Website:

www.edu.pe.ca/queencharlotte

**Information in this handbook is subject to change
at any time. Please visit our website for an
up-to-date version of this information.**

This Agenda Belongs to:

Name: _____

Address: _____

City/Town: _____

Telephone: _____

Homeroom: _____

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Queen Charlotte Intermediate School

Principal's Message

A warm welcome is extended to everyone including our grade seven students, new students in grades eight and nine, and new parents to our school community. On behalf of the entire staff, I want to express how much we are looking forward to working with you all this year.

Hopefully this handbook and our website will be a valuable source of information to both students and parents. It is important to take the time to become familiar with the school and how it operates. Queen Charlotte has a positive learning atmosphere and academics are stressed above all else. However, we offer many programs outside the classroom and I encourage students, who are interested, to become involved in these.

Our goal here is to provide students with a respectful, safe and healthy educational environment for learning. Students are encouraged to respect themselves, their peers, their teachers, the building, and their community. Students who make solid efforts, who are cooperative, and who work well with their classmates and teachers, enjoy school and find it to be an exciting and worthwhile experience.

Communication between school and home is essential for student success. At the end of every month, students bring home performance, attendance and attitude summaries which are to be signed by parents/guardians. Additionally we are moving forward in our use of Students Achieve, a web-based software which allows parents/guardians access to information about their child's performance. We try to contact homes as often as necessary and encourage parents to call the school if you have any concerns. By working together, teachers and parents can effectively impact each student's experience at Queen Charlotte.

Have a great year,

Parker Grimmer, Principal

History of Queen Charlotte

In 1775 the city of Charlottetown was founded by the famous surveyor Samuel Holland. The city was named in honor of Queen Charlotte, the wife of George III of England. Queen Charlotte was a German Princess who married George III at the age of seventeen.

Classes in grades 7-10 began in the new school following the official opening on December 6, 1954.

Lt. Col. L.T. Lowther was the first principal. He was succeeded by Mr. J.A.S. Williams, Mr. W.H. Horton, Mr. L.E. Redmond, Mr. Glen Leeco, Mr. Eugene Murphy, Mr. Glen Hughes, Mr. Lee Forbes, Mr. Philip Connolly, Mr. Jean Boudreau and Mr. Parker Grimmer, the present principal.

When Colonel Gray Senior High School opened in September 1966, grade 10 left Queen Charlotte which then became a junior high school.

The creation of the Unit Three School Board in 1972 marked the end of the Charlottetown School Board, and Queen Charlotte became a regional school with both urban and rural students.

In 1990 a major renovation project was initiated at Queen Charlotte and an additional 15,000 square feet was added. The official opening of the extension/newly renovated Queen Charlotte Intermediate School was held on February 26, 1992.

School Philosophy

Queen Charlotte Intermediate School provides a framework for educational pursuit and personal growth. An important part of our school life is devoted to the maturing of our adolescent students into responsible adults. We feel that this can only be achieved by working in a partnership of students, family and school.

There are two key elements to our school philosophy. The first of these is respect.

SELF-RESPECT: For one's person and education.

RESPECT FOR OTHERS: For other persons and their education.

RESPECT FOR OUR EDUCATIONAL SYSTEM: For teachers, staff and other responsible adults, as well as for school facilities.

The second key element in our school philosophy is responsibility. Individuals must take responsibility for their actions or lack of action. To this end, each student becomes responsible for her or his own growth and development.

We at Queen Charlotte believe that a positive learning environment is the **RIGHT** of every student. Interfering with another's right to learn will not be tolerated, and disciplinary action will result. The rules and procedures outlined in this handbook are designed to promote our school philosophy and to foster maturity and self-discipline in our students.

Parents are the primary educators of their children; our goal at Queen Charlotte is to work with families to achieve the best possible results for your children, our students, as they prepare for life's challenges and opportunities.

School Operations

Busing

Queen Charlotte school is part of the Eastern School Board transportation system. Use of school buses is limited to students who live within an area determined by the transportation co-ordinator. Misconduct or behavior which is a threat to safety can result in the temporary suspension or loss of school bus privileges. Travel on school buses by unassigned students requires a permission slip from the school administration.



Attendance

All parents and students are reminded that attendance is a big factor in academic success. To ensure that all absence is warranted, we ask that students bring a note from the parent or guardian to cover any period absent from class.

Students who are absent are responsible to get notes or other work including homework assignments while absent from school. This policy also applies to students who have been dismissed from school for disciplinary reasons.

Parents are reminded that extended holidays at Christmas, March break or Easter can have a detrimental effect on student achievement. If such absence occurs, teachers cannot be held responsible to make up work or tests that students have missed. A home study program, authorized by the Administration, can be set up where prolonged absence exists.

Assigned Doors

Students will not be allowed to enter the building before 8:35 am. Teachers are busy at this time preparing for their teaching day and students cannot be permitted to roam about the building unsupervised. Please contact the administration to discuss any special cases.

At the beginning of the school year, students in each grade are assigned a specific door to enter and leave the building. In order to better control movement in the halls students need to use their assigned doors. The exceptions to this are when a student arrives late or leaves school during the day. In both situations, students must check at the main office and use the main doors.

Cafeteria

Queen Charlotte students are encouraged to use our school cafeteria for lunch. The school cafeteria prices are determined by the school board and the caterer.

Fees

A number of activities at Queen Charlotte are covered by fees based upon a user pay model. Fees include a general student fee paid by all students and some special activity fees levied on a user basis. Locks, lockers and handbooks are part of the student fee. A fee will be charged for the replacement of the student handbooks, locks and damage to lockers.

Bicycles

Bicycles are ridden to school at the student's own risk. Bicycles must be locked and placed in the designated area. Bicycle riding is not permitted on school property. The school cannot be held responsible theft or damage and theft or damage to bicycles should be reported to the police.



Food and Beverages

In order to maintain a healthy, pleasing school environment the following policies are in place:

Food and beverages are permitted only in the cafeteria with the exception of a snack during the morning break. Home prepared lunches will be kept in students' lockers until students pick them up at the designated time before the lunch period.

Peanut-Free Zone

We are asking parents and students to please be aware that there are students at Queen Charlotte that have severe life-threatening allergies to peanut products and kiwi. We would appreciate your help in eliminating their use in lunches you prepare.

Energy Drinks

The Eastern School District prohibits energy drinks of any kind on school property.

Breakfast Program

The Breakfast Club operates for student use in the cafeteria every Tuesday, Wednesday and Thursday from 8:00 to 8:35. Breakfast is free and consists of: bagels, toast, cereal, fruit juice and fruit. Parent and student volunteers are always welcomed. If you would like more information or to volunteer please contact the office.



Fire Drill

Since the school is constructed largely of fireproof material and is equipped with an automatic sprinkler and fire alarm system, there is minimal risk of fire hazard. However, we feel that students should be prepared for an emergency and as a result, fire drills are conducted during the year. Early in the school year students receive detailed instructions from the office as to the exact procedure.

Lockdown Policy

School Action for Emergencies (SAFE) LOCKDOWN PLAN School Action for Emergencies Program (SAFE) is a national program. The Eastern School District schools are participating in this program developed by the RCMP in 2007. The program aims to assure communities that proactive measures are being put in place to respond to potentially tragic situations like those that occurred in Columbine, Taber and Dawson College. The goal of the School Action for Emergencies (SAFE) plan is to keep children and school personnel safe. The RCMP and Charlottetown Police Services have worked with schools to develop individual school SAFE plans. Through the SAFE plan, police officers have access to blue prints, aerial photos and safety information contained in a computer database. These tools support law enforcement and other agencies when responding to emergency situations. Eastern School District schools have joined others across the country in completing lockdown procedures to complement their SAFE plans. Queen Charlotte Intermediate will routinely practice our SAFE plan and lockdown procedures, so students become as familiar with them as they are with fire drills.

Telephones for Use During School

Student pay phones are available in the foyer outside the cafeteria and a non-pay phone is located inside the main office. Use of the phones during class time is not permitted except in the case of an emergency. The student phone in the main office is for urgent matters such as illness. Students require a phone permission slip from their teacher to use this phone.

Cell Phones and Other Electronic Devices

Use of cell phones for phone calls, texting or taking pictures is prohibited in the school building. (Policy # J1CJ-R). Students who have cell phones with them are expected to turn them off on entering the school and to place them in their lockers during the time they are in the school building. They are not to be turned on before the student exits the building. If a student must make a call using a cell phone, these calls must be made outside the school building. Students and parents are reminded and encouraged to use either the pay phone near the cafeteria, or the office phone in case of emergencies, for making contact with one another. Non-compliance with the above policy will result in confiscation of the phone.

Cameras

The use of cameras in school is restricted to non-instructional times/places and public places unless otherwise permitted by a teacher.

MP3 players, I-pods, CD players and other electronic music devices are also prohibited from use inside the school.

Skate Boards

Skate boards are to be carried to lockers upon arrival.

Eight-Day Cycle

We are on an eight day cycle at Queen Charlotte and each day contains six 45 to 50 minute classes, as well as a 15 minute reading period. Our lunch break is a total of 45 minutes long.

Daily Routine

Noon Hour Policy

The bells operate on the following schedule:

8:35	1st bell- doors open	11:30	4th period
8:40	Students seated	12:10 - 12:55	Lunch Break
8:45	O Canada - Announcements	12:55	1st bell-doors open
8:50	1st period	1:05	Silent Reading
9:40	2nd period	1:20	5th period
10:30	Break	2:05	6th period
10:40	3rd period	2:50	End of School Day

Assembly Period

Our assembly period takes place during period five on day six of our cycle. The purpose of this period is to provide students with opportunities to be exposed to activities and speakers that support their learning and social development. Topics covered will include: motivational, safety (internet), good character, cultural awareness, goal setting, Terry Fox, anti-bullying, spirit building, career planning, health, physical fitness, music appreciation, talent sharing, literacy appreciation, heritage and science.

Noon Hour Policy

Queen Charlotte is equipped with a school cafeteria to accommodate 250 students at a sitting. Daily food specials are available. A menu will be included in our newsletter early in the school year.

This food service is to meet the needs of bus students and noon hour activities. Students are expected to go outdoors after lunch or to attend a noon hour activity. In the case of inclement weather students are permitted to use designated areas in the building.

Grade eight and nine students are discouraged from leaving the school property at noontime unless they are going to their homes for lunch. Grade seven students are to stay on school property at lunch. Only with a note from their parents, will a grade 7 student be permitted to go home for lunch.

Intramurals

Our intramural program runs daily during lunch break.

Gamesroom

Our games room operates at lunch time on a rotation basis among the grades.

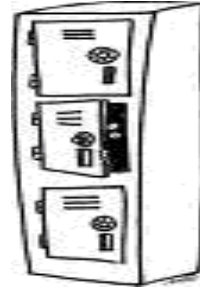
Late Arrival

Students who are not in their classrooms at 8:40 a.m. and 1:05 p.m. will be considered late and will be required to report to the office and then to the homeroom teacher before going to class. Students who arrive late to school are requested to use the main entrance and to sign in at the office.

Parents are requested to send an explanatory note to the homeroom teacher if a student is late.

Lockers

Lockers are available for student use. Lockers are for daily use for the storage of coats, boots, kit bags, etc. Lost locks are to be reported and replacement locks must be purchased at the office. Only school locks are to be used. Students are expected to keep lockers locked at all times except to access necessary contents. Students must clean out their lockers and leave them open during



scheduled locker clean-outs. Failure to use lockers properly, or failure to comply with school policy will cause the student to forfeit the use of their locker.

Scent Free Policy

There are a significant number of students and staff that are very sensitive to fragrances and other scented products. Students are reminded of the Eastern School District's Scent Free Policy which prohibits scented products from being worn at our school. Thank you for respecting this policy by not wearing any scented products while here at Queen Charlotte Intermediate.

Dress

Our school wishes to foster an atmosphere of respect and maintain school climate through proper dress. Clothing that will be considered inappropriate includes low-cut/cut-off shorts, halter tops, tank tops, muscle shirts and any clothing which contains a message whether written or in picture form that is profane, demeaning, or in poor taste. Coats/jackets and hats are not to be worn in the school. They are to be left in the student's locker.

Shorts will be permissible during warm weather months, but they must be mid-thigh (finger-tip) length, neat (no holes, patches, etc.) and hemmed (not frayed).

The administration reserves the right to define the term "inappropriate". Students failing to comply will be required to change into appropriate dress before entering class.

Lost and Found

Lost and Found

The QCIS staff are not responsible for money or other items of value that a student may bring to school.

During physical education classes, all valuables are to be left with the physical education teacher. The general office maintains a lost and found area where students can check for the recovery of lost items.

Text Books

Students are expected to treat texts with care. Any student who requires a replacement text for reasons other than normal wear and tear, will be charged the price as set by the Department of Education. At the end of the school year all books must be accounted for and students will be required to pay for any missing books or books which indicate misuse on the part of the student. Periodic book checks are made during the year in order to verify the inventory and condition of all student texts.

Visitors to School

When dropping off items or picking up your child, please check in at the office when entering the school. All visitors to Eastern School District schools are required to wear lanyards when in school, and we can provide you with one at the office.

Cancellation of School

If inclement weather makes it necessary to cancel school the announcement will be made over local radio stations as early as possible. The announcement will indicate that the Eastern School Board or the Colonel Gray family of schools is cancelled or delayed.

Cancellations (continued)

Day of cycle when we have a storm day.

If school is cancelled due to storms or any other unforeseen circumstance, we DO NOT skip that day in the cycle. IE: If Tuesday was to be Day 5 and then it stormed on Tuesday and there was no school, then Wednesday would still be Day five. This is unique to Queen Charlotte Intermediate School and may not be the same as other schools in the Eastern School District. Queen Charlotte, unlike in the Eastern School District.

Queen Charlotte, unlike other schools in the district, is on an eight day cycle.

In the event of early school closure parents are requested to inform their children of the procedures they are to follow.



Public Health

A public health nurse will be visiting your child's school on a regular basis. Parents are encouraged to contact the public health nurse if you have any concerns related to the School Health Programs offered by Public Health Nursing. The public health nurse accepts referrals from students, parents and teachers. The School Health Program covers routine screening in specific grades for vision and hearing. The public health nurse provides education and follow-up with those students who have a specific health concern, an extreme allergy problem and/or communicable disease.

Immunizations are given in the schools with parental consent and according to the provincial immunization schedule as directed by the Chief Health Officer. Consent forms are sent home in advance of all immunization clinics scheduled in the school. The public health nurse may assist teachers in carrying out the Family Life Program as agreed upon by the Departments of Health and Education.

Extracurricular Clubs and Activities

Queen Charlotte teachers volunteer their time for a large number of clubs and activities which operate at the school during lunch hour and, before and after school hours. The following is a sample of some of the activities that are available if enough interest is shown:

Badminton	Library Monitors
Basketball	Peer Helpers
Chess	Skating
Computer Club	Soccer
Cross Country	Student Council
Drama Club	Track and Field
Games Room	Volleyball
Intramurals	Yearbook
Jazz Band	

Computer Lab Access

Students at Queen Charlotte Intermediate School have access to the Internet and their own personal e-mail address. Because of the nature of this resource, students and parents are required to sign and abide by an acceptable-use contract in order to utilize this service. Failure to comply with this contract will result in the loss of computer privileges and possible other disciplinary action.

The Queen Charlotte Newsletter

The newsletters is posted on our website - **www.edu.pe.ca/queencharlotte**- on the first Monday of each month. To ensure that you receive an electronic copy of the newsletter each month, please make sure that your child's homeroom teacher has your e-mail address. Students, parents and guardians are encouraged to look for these newsletters as they contain important information. Paper copies of the newsletter are available to those who do not have ready access to a computer or the Internet.

Promotion and Placement Policy

Promotion and Placement Policy

To successfully complete one academic year, students must attain a minimum mark of 50 percent in each subject, with an overall average of 60 percent. Promotion with honours applies to students who attain an overall average of 85 percent or higher.

Our formal examination process is presently under review and will be updated early in the 2009-2010 school year. Please visit our website for an up-to-date version of our examination policy.

Students who miss an examination will be required to write a make-up examination at a time to be designated by the administration.

High School Entrance Requirements

Academic Program: In order to register in academic core courses in grade ten, a student must attain a mark of 60% in that specific course in grade nine.



Conduct

Students are expected to act with respect toward all people and to take responsibility for school work and school materials. Improper conduct will be dealt with using the "School Discipline Procedure".

Care of the Building

At Queen Charlotte, students are expected to respect school property. Deliberate vandalism will result in restitution by parents and may see either disciplinary action taken by the school administration and/or police involvement.

Damage to School Property

Students are expected to cooperate with the custodial staff in keeping our school clean. Any students who willfully damage school property will be disciplined and required to pay the replacement costs. Parents will be requested to meet with the principal to work out a payment plan.

Alcohol and Drugs

Possession or use of alcoholic beverages or drugs in, on, or around school property or at any school function is prohibited. Students disobeying this policy will be suspended immediately for an indefinite period, and the police may be contacted.

Offensive Language

Offensive language is prohibited in all school related activities. Failure to comply with this regulation will result in immediate disciplinary action which may include a suspension.

Physical/Verbal Assault

Queen Charlotte will operate under a policy of zero tolerance for any type of assault, threat, harassment or intimidation. This policy has

been adopted to ensure the safety and comfort of our student and staff population. Immediate disciplinary action will be taken which may include suspension and/or police involvement.

Dangerous Objects

Inappropriate objects and all objects endangering another student's safety will be confiscated and disciplinary action will result. For safety reasons, students are not permitted to throw rocks or snowballs.



Smoking



Queen Charlotte is designated a Smoke Free Space. Smoking is prohibited in the school, and on or around the school grounds, at school functions, and on the buses. Students caught with a lighted cigarette will be regarded as smoking.

First Offence: Students will be required to present to the vice principal a one to two page essay on the health dangers of smoking. The essay must be signed by a parent or guardian.

Second Offence: One day suspension.

Third Offence: Three day suspension.

As well, students are not to carry cigarettes, matches, or lighters while at school. Such materials will be confiscated. Breaches of this policy will result in disciplinary action.

DISCIPLINE PROCEDURES

The primary contact for parents at the school is your child's home room teacher. Most matters pertaining to your child's education and behaviour will be reported through the home room teacher.

Notwithstanding the above, subject teachers will request interviews with students for delinquent work habits and/or unacceptable behavior. Section 72 of the P.E.I. School Act states the following as student responsibilities:

- a) **to observe the code of conduct and other rules and policies of the school board and of the school;**
- b) **to attend classes regularly and punctually and participate in the education programs in which the student is enrolled;**
- c) **to be diligent in pursuing the student's studies;**
- d) **to respect the rights of others.**

Within the context of the expectations outlined by the School Act, the following school procedures will apply in cases where these responsibilities are disregarded:

Phase 1 - Teacher meets with the student to discuss the problem and possible solutions.

Phase 2 - Teacher contacts the home to discuss areas of concern and implements corrective measures.

Phase 3 - parents are required to meet with their child and teacher(s) to establish a more formal course of action. This phase may include the introduction of a student contract.

Recurring problems will result in a student being referred to the principal's office or appropriate disciplinary action.

Notwithstanding the previously outlined school policy, the School Act empowers the principal to suspend students at any time depending on the severity of the incident.

It should be noted that any suspension will also cause the student to forfeit their privileges of participating in school events for a period of time to be determined by the school administration.

Programs

FRENCH

The Core French program can be characterized as a multidimensional curriculum which focuses on a broad spectrum of experiences, taking into account the levels of the learners, the environment in which learning takes place and the interests of both learners and teachers. The goals of this program are to develop the desire and the ability to function effectively in French and to promote positive attitudes towards the learning of French, Francophone peoples, and the French language.

The Continuing Immersion program offers language arts, science, family life and social studies curricula. The language arts program emphasizes the communicative approach based on themes for the different grade levels, while the science program uses the experimental approach. The social studies program in grades seven and eight places emphasis on the integration of historical knowledge, skills, and its relationship to the geography of a region. In grade nine, the curriculum encompasses history,

geography, economics, politics and sociology for the maritime provinces and how they relate to today's changing world.

The Late Immersion Program is offered at the grade seven, eight, and nine levels. In grades seven and eight, students receive French instruction in science, French, language arts, mathematics, social studies and family life. In grade nine, students receive French instruction in science, French language arts, and social studies.

Due to the nature of the French Immersion program, students should achieve a minimum of 60 percent in French Immersion subjects in order to enroll in the following level of Immersion



GUIDANCE

There is a full time counselor available to students, parents, and staff of Queen Charlotte. Students may contact the counselor directly or parents or teachers may make referrals. Parents are encouraged to contact the counselor with requests for assistance with their children. Our objective is to work together to create the best possible learning environment, emotionally, socially, and academically for students.

LANGUAGE ARTS

Language competence grows out of a balanced program of language experiences. Our English program is an integrated approach to language arts with emphasis on reading, writing, listening, speaking, viewing and representing.

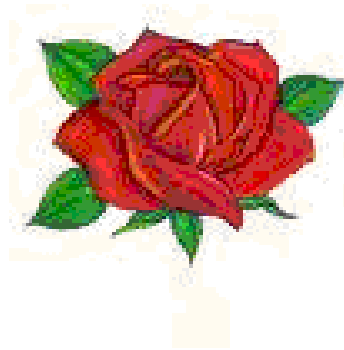
The program is MultiSource. MultiSource offers literature, language, and media organized around thematic units. Resources include a magazine, an anthology, novels, videos, audio selections, and transparencies. The program offers choice and allows teachers to tailor a contemporary language

arts program to their students' interests, abilities, and learning styles.

Students are encouraged to maintain regular individual reading at home as well as during the daily sustained silent reading period provided in school.

MATHEMATICS

The math program encompasses the areas of arithmetic, geometry and algebra at all three levels with a concentration on problem solving skills in each area.



LIFE SKILLS PROGRAM

The Life Skills program is made up of two units: nutrition studies and fabric arts.

Goals of the nutrition studies unit are to understand the relationship of food to health through basic nutrition, to learn the food guide and its relationship to a healthy diet, to learn the correct preparation and service of food, to learn accepted habits of conduct at the table, to learn to work together as a group in the preparation of food and to give the students a sense of achievement. The management of time, effort, money and equipment resources are also considered.

In the fabric arts unit, students learn the basics of hand and machine sewing by the construction of craft items and simple garments. A major goal of this unit is to have students develop a positive attitude towards sewing. For this reason, projects are selected which will interest the student and provide as much success as possible. Other goals are the development of fine motor skills, good work habits, and the ability to follow directions. Students

ability to follow directions. Students are responsible for paying for materials used the clothing unit.

TECHNOLOGY EDUCATION

The Technology Education program works on the multiple-activity principle so that at any particular time, a variety of activities are in progress. The various activities and projects are continuously upgraded and new ones added to ensure that the program is relevant and current. The main objectives of our program are to:

1. Explore career opportunities where they may discover interests in the occupations.
2. Reinforce and apply the academic skills learned.
3. Gain an awareness of the industrial and technological part of our society.

Our program is made up of two parts, a Materials Technology and Communication Technologies.

In Materials Technology, students will be exposed to the basic of ceramics along with wood, metal and acrylic fabrications. As they progress through the program, more

wood, metal and acrylic fabrications. As they progress through the program, more detailed and challenging projects and experiences will be encountered, to further develop and reinforce existing skills. As well, students may experience a unit in aerodynamic technology which involves the study and applications of aerodynamic and design problem solving creativity and construction, as it applies to modern industry.

In the Communication Technologies Lab, students are introduced to Graphic Communications Technology through experiences in photography, drafting and the printing industry. An introduction to Power Technology is provided through work with small engines and electricity.

Safety is of key importance at all levels and in all areas of Technology Education.

BAND

Instrumental Music: This course is taught as a three year course beginning at the grade seven level and continuing through grade eight and grade nine. There is a limited enrollment for this music option due to availability of instruments and

limited enrollment for this music option due to availability of instruments and timetabling constraints. Students from our feeder schools expressing an interest in the program are therefore screened at the end of grade six for entry into the program in grade seven.

The course is designed to provide students with an opportunity to learn to play an instrument (wind or percussion) and to read music in a large ensemble setting. Students are expected to do a minimum of twenty minutes home practice per night and are required to attend a two hour extracurricular rehearsal every week. Instruments are provided through the school, from the Eastern School District. Evaluation for instrumental music consists of periodic performance and written (theory) tests throughout the year.

A signed parental permission slip is required for official registration in the grade seven instrumental program and any withdrawal from the program in grades seven, eight, or nine must have administrative approval.



PHYSICAL EDUCATION

Definition: Physical education aims to develop physically, cognitively, and emotionally fit individuals through the medium of physical activities which have been selected to achieve these outcomes. Being accepted as an integral part of general education, it is a compulsory subject in grade seven to nine at Queen Charlotte Intermediate school.

Clothing to be worn

The following clothing must be worn for all physical education classes:

- shorts or sweat pants (no rugby pants allowed)
- light-soled sneakers (no street wear)
- shirt (other than that worn in other classes)

If students cannot participate for some reason or another, they must have a note signed by their parents; otherwise, participation marks will be deducted.

Evaluation: Total evaluation consists of a combination of the following aspects: (not in order of importance).

- a) attitude
- b) participation*
- c) knowledge
- d) fitness improvement
- e) skill

*If a student is unable to participate for medical reasons, a letter is required from a doctor.

LIBRARY RESOURCE CENTRE

The library is an integral part of our school. Besides providing fiction and recreational reading, the library offers support to all areas of the curriculum. Students are encouraged to use the library for their research needs. The teacher-librarian's role includes helping students as well as participating in class activities in partnership with subject teachers.

Our library offers a wide selection of materials to support the curriculum and students' interests - from books to media equipment to computers. It is open most noon hours, before and after school for student use.

LIBRARY RESOURCE CENTRE

The library is an integral part of our school.

SCIENCE

Intermediate school represents the first intensive exposure to science in the school setting. An effort is made to present fundamental scientific knowledge in an atmosphere which is enjoyable to the student while developing a knowledge base. This will enable the student to understand the science that he/she will encounter later in high school.

Many of today's students show a marked interest in science, and it is hoped that this interest will be increased and their understanding of scientific theory improved. Many of our students have participated and won awards at the local and provincial science fairs.



SOCIAL STUDIES

The social studies program has two objectives: content and skills. Content means acquiring knowledge so that the student knows how interaction between people and their environment have made our world what it is today. Skills means being able to acquire and analyze new knowledge so that, as today's student and tomorrow's adult, you can make decisions that will continue to improve human civilization.

Course Content

Grade seven:
Geography - World Physical
Geography
History - Canada From First
Inhabitants to 1800

Grade eight:
Geography - World Human
Geography
History - Canada from 1800 to
1900

Grade nine:
Geography - Atlantic Canada in
a Global Community
History - Canada From 1900 To
The Present

INFORMATION TECHNOLOGY MODULES

26 Students will have the

INFORMATION TECHNOLOGY MODULES

Students will have the opportunity to explore a variety of different software applications. Each student will work with a partner to complete several practice exercises within each of the following topic areas or "MODULES". Each module has step by step instructions for students to follow, including practice exercises and a final project to demonstrate the skills they have developed.

- Animating with Flash
- Programming with Alice
- Digital Photography
- Digital Audio
- Desktop Publishing
- Video Editing
- Webpage Design

HOCKEY SKILLS ACADEMY

The Queen Charlotte Hockey Canada Skills Academy is a program offered at our school in the fall of 2009. This program will be offered to a maximum of 30 skaters and four goaltenders and will take place during the afternoons on Day two and six of our eight-day cycle beginning in October and ending in March, for a total of 24 weeks. The Hockey Canada Skills program is open to all students, females, males, as well as beginning players and advanced players. The program is intended for student-athletes who want to improve their fitness levels and playing

players. The program is intended for student-athletes who want to improve their fitness levels and playing abilities through skills specific training. Research has shown that this type of program is a successful environment to engage youth at risk. Our students will be exposed to important developmental skills of the game, along with gaining valuable experiences in the areas of leadership, goal-setting, self-esteem, character development, nutrition, and fitness.

SPECIAL PROGRAMS

A resource program is available for students who need support teaching in language arts and mathematics.

These programs meet the needs of the resource students by providing learning materials at the student's individual instructional level.

Students also benefit from the continuous one-on-one attention they receive in resource.

The Caring Places to Learn Policy

The Eastern School District's Caring Places to Learn policy is a comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, and supportive working and learning environment for every student and staff member. The Caring Places to Learn policy is an "umbrella" policy which supports each school's own policies and practices in this area.

Countless personal interactions occur in Eastern District Schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, and ensure that the expectations for behaviors for all members of the school community are similar: that we will demonstrate regard, concern, and respect for each other in all our interactions - both inside and outside the classroom - and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District schools – students, parents, teachers, support staff, and trustees. There are expectations for all members of school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to make sure that our schools are inclusive, supportive, and healthy for all.

The Caring Places to Learn policy covers such specific areas of verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing, and weapons. Within these areas, the policy dictates what steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents, and staff to staff incidents.

Parents in particular are encouraged to inform us immediately about situations which would negatively affect the school's healthy and supportive environment. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can't guarantee that we can "fix" every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse.

Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It's a responsibility of the entire school community.

Queen Charlotte Intermediate School Calendar 2009 - 2010

Please note: Unforeseen circumstances sometimes necessitate changes to dates of school related functions/events. Please visit our website for the most up-to-date version of the school calendar. www.edu.pe.ca/queencharlotte

September

3	Orientation day for teachers
4	Eastern School District Professional Development Day
7	Labour Day
8	First instructional day for students
14	Meet the teacher

October

12	Thanksgiving
7-9	School pictures
15-16	PEITF Convention
29-30	Parent/Teacher Interviews

November

6	Professional Development Day
11	Remembrance Day

December

8	Report cards issued for first reporting period
17	Christmas Concert
22	Last day of classes 2009

January

4	First instructional day 2010
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February

1	End of high school semester/School Development Day
4-5	Parent/Teacher Interviews
15	Islander Day

March

12	Report cards issued for second reporting period
15-19	March Break

Calendar 2009 - 2010 (continued)

March

12 Report cards issued for second reporting period
15-19 March Break

April

2 Good Friday
5 Easter Monday
24 Letters to at risk students mailed

May

7 Area Association Professional Development Day
19 Information evening for parents of incoming grade 7 students
21 Grade 6 Orientation (No school for grade 7 QC students)
24 Victoria Day

June

14-18 Examinations/Common Assessments
23 Report cards issued to grade 9 students
24 Report cards issued to grade 8 students
25 Last day for students



