

2011 - 2012
SHERWOOD ELEMENTARY SCHOOL
HANDBOOK

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Charlottetown, P.E.I.
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Web Page: www.edu.pe.ca/sherwood

Principal: Marian Grant
Vice Principal: Tracy Ellsworth
Vice Principal: Rick Brennan

MISSION STATEMENT

*Sherwood School,
in partnership with the home, will strive to provide
a nurturing learning environment
which fosters respect for self and others.*



MESSAGE FROM ADMINISTRATION

Welcome to the Sherwood Family. Our goal is to help each child achieve their academic potential. In partnership with the home we believe we can move towards academic excellence for our children, in a safe and caring environment.

As we begin a brand new year it is important to remember that how we begin our year, the attitude we develop and the effort we make, can determine our progress and success for the duration of the year. We need to make a commitment to do our best and never be afraid to ask for help when we need it. Students, this promises to be another exciting year; one that can be a lot of fun if you become involved in your school, respect the rights of others and keep up with your assignments.

Sherwood staff are committed to academic excellence and to creating classrooms where daily respect and cooperation is the expected standard and teachers use preventative and supportive classroom strategies to foster a positive learning environment.

The school web site, www.edu.pe.ca/sherwood is an important resource for gathering information about our school, checking on existing and upcoming events, as well as sharing your thoughts on our progress.

Staff and students look forward to communicating with you regularly through our web site. Feel free to email us at migrant@edu.pe.ca, call or drop into the school for a visit.

Respectfully, Marian Grant, Principal, Tracy Ellsworth and Rick Brennan, Vice Principals

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GENERAL INFORMATION

Classroom Teacher List & Room Numbers

Principal: Marian Grant, Vice-Principals: Tracy Ellsworth, Rick Brennan

Grade KA	Nicole Blanchard	Room No.	44
Grade KB	Tina Baglole	Room No.	43
Grade KC	Crystal MacIntyre	Room No.	41
Grade KD	Dana Rollwage	Room No.	40
Grade KE	Lori Stratton	Room No.	42
Grade 1A	Giselle Delaney-Duguay	Room No.	38
Grade 1B	Michele Carragher	Room No.	Mobile 1
Grade 1C	Bonny Harris	Room No.	Mobile 2
Grade 2A	Hélène Crevier	Room No.	37
Grade 2B	Julie Rogerson	Room No.	36
Grade 2C	Amy Boswall	Room No.	32A
Grade 2D	Janet Kells	Room No.	34
Grade 2E	Heather Stevenson-Grimmer	Room No.	33
Grade 3A	Louise MacGregor	Room No.	31
Grade 3B	Colleen Houlahan	Room No.	30
Grade 3C	Laurie Arsenaault	Room No.	29
Grade 3D	Lorrie Bylhouwer	Room No.	28
Grade 3E	Bethann Coombs	Room No.	35
Grade 4A	Erin Nicholson	Room No.	12
Grade 4B	Cindy McCabe-Horne	Room No.	18
Grade 4C	Shelley Wolfe/TBA	Room No.	16
Grade 5A	Jeannie Wedge	Room No.	17
Grade 5B	Linda Smith	Room No.	22
Grade 5C	Mike Stratton	Room No.	23
Grade 6A	Marie Edwards	Room No.	20
Grade 6B	Kurt Duncan	Room No.	26
Grade 6C	Glen Gallant	Room No.	10
Grade 6D	Krista MacNeill	Room No.	27
Grade 6Z	Lisa St. Coeur	Room No.	11

Youth Worker: Jesse Foster

Educational Assistants: Marion Hendrickson, Donna Hughes, Joan Gallant, Kathy Jussaume, Nadine Campbell, Donna Diamond, Kevin Watts, Jessica Weatherbie, Sherri Ann Birt

Non Classroom

Teacher-Librarian: Carol FitzPatrick

Guidance: Joyce Bayly-Inwood and Donna Clarke

Resource: Chris Lewis, Lise Morin, & Tracy Ellsworth

Reading Recovery & Guided Reading: Jennifer Spencer (English)
Jessica McMullen (FI)

Core French: Rene Gagnon
French Monitor: TBA

Literacy Intervention: Bonnie Bernard

Music: Janice Miles, Vocal and Jennifer LeLacheur, Vocal and Strings (4 - 6)

Physical Education: Anne Thomson
Sheila O'Shea

Administrative Assistants: Marylou Sinnott
Jackie Lund

Bus Drivers: Sue Keen (41) Ivan Hughes (183)
Rob Harding (32) Irwin Wood (188) p.m.
Robert Coughlin(172) a.m. Albert Ready (174)
Michael Good (83) p.m. David Walsh (170) a.m.
Kathy Coughlin (38) a.m. Karen Gallant (35)
Anne MacNevin (162)

Custodial: Steve MacAusland and Clara Sudsbury, Custodians Judy Misener, Cleaner

School Hours

8:25 a.m.	- Doors open
8:40 a.m.	- Classes begin
10:20 a.m. - 10:35 a.m.	- Recess
11:40 a.m - 12:10 a.m.	- Outdoor Recreation
12:10 - 12:30 p.m.	- Lunch
12:30 p.m.	- Classes Begin
2:40 p.m.	- Dismissal

***Outdoor student supervision begins at 8:15 a.m. Please do not drop your child off before this time.**

Newsletter

A newsletter is available every second Wednesday and will be posted on our website. This is one of our main sources for regular communication. Please watch for it and read it carefully. If you do not have internet access please let us know and we will send a newsletter home with your child.

Labelling Belongings

Please label all of your child's belongings, i.e., sneakers, lunch boxes, clothing, boots, etc. It is much easier for purposes of identification when things are misplaced.

Footwear

We require two pair of footwear -- one for indoor use and the other for outdoor use. Please ensure that the soles of your child's footwear are "non-marking".

Student Drop Off Area and Parking

The designated drop off area is located at the end of the Cody Banks Arena parking lot towards the school. Please enter the Cody Banks lot closest to the Sherwood Rec Hall and make a circle counter-clockwise. If you park, please walk your child over to the stairway. The fewer people parking and backing up in this area the safer it will be for everyone concerned. Please drop off your child by 8:30 a.m., as classes being at 8:40 a.m.

Bicycles

Students are required to wear a bicycle helmet when biking back and forth to school. Students are to dismount from their bike when they reach school property and walk their bikes to the bike rake.

Secretarial Hours

Secretarial hours are between 8:00 a.m. and 4:00 p.m. Parents are asked to wait until 9:00 am to call the school with messages as the mornings are a very busy time.

Bussing

Busses enter the school area from Maple Avenue and drop the students off in the parking lot (Maple Avenue). In the afternoon, busses line up in front of the school at 2:20 p.m., ready for students to load at 2:40 p.m. All busses are loaded and leave between 2:45 and 2:50 p.m.

Bus passes are distributed only if the student brings a note indicating where they are going and the bus is not filled to capacity. Students who are designated bus students will take the bus unless we receive a note or phone call indicating otherwise. Students must embark and disembark at their stop only. Busses are not used for transporting children to birthday parties or various social activities.

Food Services and Token Sales

Food Services and token sales are under review at this time. Students will be able to purchase food 4 days of the school week and all menu items and prices will be sent to parents in September. Milk, Juice and chocolate milk is available on a daily basis.

Public Health Nurse

There will be a public health nurse serving our school this year. She will be visiting the school on a weekly basis and may be reached at the Public Health Office, 368-4530.

The school health program will include the following:

Vision and Hearing Screening

- For those kindergarten 1 students who did not attend a 4 year assessment.
- For follow-up screen with students with a known visual or hearing problem
- For those students new to the school.

All grade 4 students are offered a vision check, as this is an age where there may be changes in vision occurring.

Communicable Disease - There may be individual, classroom, or student body inspection for control of communicable disease, such as scabies, head lice, etc. Students identified with a communicable disease are required to remain at home until treatment has remedied the problem. Medical confirmation through public health or your family doctor is required before returning to class.

Food Allergy - Sherwood School & playground areas are totally “peanut/nut free” Many students at our school are anaphylactic. Please be diligent and check labels. Please do not send any products that contain peanuts/nuts trace amounts of these products. We appreciate and thank you for your cooperation.

Anaphylactic/Life Threatening Conditions

All students identified with life threatening allergies/conditions must have an emergency treatment plan in place. This plan is coordinated through Public Health and your family physician.

Medication

If a student requires medication to be administered at school a form must be completed by the family physician before this can occur.

Scent Free - Sherwood is designated as scent free. All staff, students and visitors are asked to refrain from wearing scented products.

Family Life Education - Grade 6 teachers cover the family life program, outlined by the Dept. of Education. The Public Health nurse may assist in this program.

Specific Health Conditions

The Public Health Nurse will provide follow up of children with specific health conditions, such as diabetes, allergic reactions, i.e.: anaphylaxis, etc.

For children new to our province the public health nurse requests a copy of your child’s immunization record. A copy of this record may be dropped off or faxed to your local Public Health Office. If you have any questions about the role of the public health nurse in your child’s school, please do not hesitate to contact their office at Sherwood Business Centre, 161 St. Peters Rd., Ch’town, phone 368-4530, or fax them at 368-4497.

SCHOOL/DISTRICT POLICIES

The Caring Places to Learn Policy - Eastern School District

The Eastern School District’s Caring Places to Learn policy is a comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, and supportive working and learning environment for every student and staff member. The Caring Places to Learn policy is an “umbrella” policy which supports each school’s own policies and practices in this area.

Countless personal interactions occur in Eastern District schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, and the expectations for behaviour for all members of the school community are similar: that we will demonstrate regard, concern, and respect for each other in all our interactions - both inside and outside the classroom - and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District schools--students, parents, teachers, support staff, and trustees. There are high expectations for all members of school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to work hard to make sure that our schools are inclusive, supportive, and healthy for all.

The Caring Places to Learn policy covers such specific areas as verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing, and weapons. Within these areas, the policy dictates what steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents, and staff to staff incidents.

Parents in particular are encouraged to inform us immediately about situations which would negatively affect the school's healthy and supportive environment. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can't guarantee that we can "fix" every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse. Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It's a responsibility of the entire school community.

Electronic Devices

Students are prohibited from the unauthorized use of electronic devices - cell phones, video cameras, personal digital assistants ie. palm pilots, digital voice recorders, I Pods, CD/DVD MP3 players, miniature TV's, laptops, etc. in schools at all times. This includes classes, corridors, offices, libraries, cafeterias, labs and specifically, areas where there is an increased expectation of privacy such as change/locker rooms and washrooms. Similarly, unauthorized use on the school bus may cause the driver to divert his/her attention unnecessarily from driving or the overall management and supervision of the bus and its passengers and this is likewise prohibited. When not authorized for use, all electronic devices must be turned off and out of sight while in the school building. Staff may confiscate any electronic device - unless authorized for use.

Talk, Listen and Choose (TLC)

Teachers at Sherwood Elementary School developed the program TALK, LISTEN AND CHOOSE (TLC) in an effort to help students learn independent problem solving skills and deal with strong emotions. Students need to understand and accept themselves. They must also develop understanding and respect for the feelings of others.

When children have the tools to recognize and deal with challenges in their relationship with others, they have been empowered to adapt their behaviour and to control situations in a positive way.

TLC is a common acronym for tender loving care. In times of stress, people need TLC, the loving support of families and friends. We wanted to build on this idea when we gave students tools to mend and strengthen relationships. In this program, TLC stands for TALK, LISTEN and CHOOSE. It focuses on the skills of talking and listening to others, and of choosing alternative behaviours. The best way of meeting challenges in any life situation involves dialogue and shared solutions for which both sides are prepared to take ownership.

Your child will be participating in the TLC program throughout his/her time spent at Sherwood Elementary School. The program is used at all grade levels and includes videos, discussions and written activities. For more information concerning the TLC program, please ask your child's classroom teacher.

Sherwood School Code of Conduct

1. I will treat myself, others and property with respect.
2. I will play safely and use TLC if I have a problem
3. I will do my best work.
4. I will be responsible for myself and my belongings_____

Parental responsibility in supporting School's Code of Conduct and Eastern School District's Caring Places to Learn Policy

Parents play a vital role in developing student behavior and conduct. It is our expectation that parents will:

- ◆ be aware of the school's code of conduct
- ◆ work with the school to resolve student behavior issues when they affect their children
- ◆ cooperate with the school's or District's recommended course of action for the student
- ◆ model appropriate behavior and language for their children

Parents/guardians are reminded that they are subject to the school's code of conduct, as are all students and staff.

Discipline

School- The ultimate goal of discipline in the school is to promote responsible decision-making and self control in students. Therefore, we expect the students to demonstrate a positive attitude, a willingness to learn and acceptance of responsibility. Minor behaviour issues will be handled by the teachers without contact with the parents. More serious problems and recurring behaviors will be discussed with parents. In accordance with the District's Caring Places to Learn Policy consequences will be appropriate to the situation and individual child. Serious offences may result in withdrawal from class or suspension. Teachers may request guidance services and/or in-school team meetings to assist students with behavior.

Bus- Students are expected to behave properly on the bus.

- Students are to remain seated
- Students are to keep their hands and feet to themselves
- Students are to speak quietly
- Students are to respect personal property and others
- Students are not permitted to eat or drink on the bus

Misconduct will be reported to the administration by the bus driver. On the second incident the parents will be informed. If the behaviour continues the child will be denied permission to travel on the bus. (If the first incident is of a serious nature, parents will be contacted immediately and bus privileges could be withdrawn for a period of time.)

Attendance- Regular school attendance is necessary in order to achieve success in school.

Students who are frequently absent tend to become discouraged, often lose interest in their work and fall behind in their studies. You are asked to send a note with your child on the first day your child returns to school.

Textbooks- At the beginning of the school year each child is issued a set of school books. These books remain the property of the school and have to be returned to us at the end of the year in good condition.

The child is responsible for these books for the year. In the event a book is damaged or lost the child's parents will have to pay the price fixed by the Department of Education. Many tax dollars are spent on replacement of lost or damaged school books. Your cooperation in helping out in this area is greatly appreciated.

PEI Department of Education - Acceptable Use Guidelines (Internet)

The PEI Department of Education has established guidelines regarding acceptable use of the Internet. At the beginning of the school year a form will be sent home with respect to this policy. This form is to be signed by parents and returned to the classroom teacher.

Dress code

Our school wishes to promote an atmosphere of respect for self and others. Included in this policy is an expectation about appropriate dress for school. This policy reflects the policies in effect at the Intermediate schools in this area.

1. Skirts, shorts and dresses must be fingertip length or longer when standing comfortably straight.
2. Student clothing cannot depict messages, whether written or in picture form which are profane, demeaning, or promote illegal activity and/or the use of alcohol/drugs.
3. Clothing that is inappropriate includes spaghetti straps, halter tops, tube tops, muscle shirts. Clothing must cover the stomach area and no undergarment can be showing.
4. Hats, cap and hoods are not to be worn in the building. All students are required to wear footwear in the building for health reasons.

The administration reserves the right to define the term “inappropriate”. Individuals failing to comply will be required to change into appropriate clothing before entering class.

Reporting

The Eastern School District supports consistent practices of assessment, reporting, promotion, placement and retention for all students enrolled in the Eastern School District.

The District supports effective programs and instructional interventions to ensure success and to build a positive sense of achievement in students. The District supports students’ progression through the system with their age appropriate peers. Eastern School District staff will attempt to meet the needs of a wide range of abilities in students through curricular and instructional modification and adaptation.

Promotion, Placement and Retention

The District supports that:

1. All students should be educated with their age appropriate peers and any exceptions should be determined by administration, teachers, school student services teams, and parents.
2. Administration and teachers (student services teams) will meet to review recommendations on promotion, placement or retention of students. Parents’ involvement in decision making is essential.
3. When a student is placed or retained, written documentation supporting the decision with intended intervention for next year must be included in the student’s cumulative record file.

Definitions

Promoted - Student will move to next grade having met requirements for present grade level.

Placed - Student will be moved into the next grade level although he/she has not yet completely met the requirements for present grade level.

Retained - Student will be held in the same grade having not met the requirements for that grade level.

Adaptation - A documented process that allows a student with special needs to participate in a prescribed curriculum (course) with changes in format, instruction strategies and/or assessment procedures that retain the learning outcomes of the curriculum. This adaptation may include formats, instructional strategies and/or assessment procedures. Full credit will be granted for such courses but adaptations used will be documented and kept on file.

Modification - A process which changes the prescribed curriculum to meet a student's special needs. Modified courses do not provide the same credit as a prescribed course. Details of the modified course must be included in the student's file and the transcript should indicate that the course has been modified.

PROGRAMS

Regular Classroom Program

During the school year, teachers integrate Language Arts, Mathematics, Sciences, Social Studies, Health, Art and Technology into the classroom program. In the French Immersion program, students learn the same subjects but in French thereby learning the language. To get specifics about your child's grade level be sure to attend "Meet the Staff" in September. Here at Sherwood, we encourage open communication between the home and school. All inquiries are welcomed.

Sherwood School Counselling Program

The primary goal of the counselling program is to enhance and promote student learning. The school counselling service is designed to provide supports to students at all grade levels, to their families, and to educators. These services are in place to facilitate the educational, personal, social and emotional development of students.

The core services of the program are provided by Joyce Bayly-Inwood, our School Counsellor. These services include:

- Consultation (with parents, teachers, the Student Services Team, and other agencies/partners)**
- Counselling (individual and group counselling)**
- Partnering with teachers, administration and parents, and other services to provide support to students within the school or access to information about services outside the school.**
- Coordination and planning of services to students within the school (in conjunction with teachers, administration and the Student Services Team)**

The counsellor can be contacted at 368-6785 or through the school office.

Core French Program

The Core French Program begins in grade four at Sherwood. Students in grades four and five and six receive thirty minutes of instruction, five days in a cycle. Grades four, five and six are using the Acti-Vie program. This program is theme-based and the children are "doing things in French."

Music Program

Vocal

Each student from grade 1 to 6 is provided with three classes of music per six day cycle. These classes include singing, ear training, clapping, musical movement, plus listening sessions and rhythm band. Students in grades 4, 5 and 6 also receive recorder instruction.

Strings

Violin is offered at the grade 4, 5, and 6 level. String classes occur during school hours for a 30 minute period on three days of the six day cycle. Instruments are supplied by the school district.

There is no prerequisite for the string program but students who do attend classes must follow the work expectations of their regular classroom.

Parent support is essential to make violin playing a success. Students are expected to take their instruments home to practice and a constant monitoring of this by the teacher and parent is important.

The String Program is on-going through the intermediate schools. In addition to achieving high levels of performance in all styles of music, the six year span of the String Program will assist in the development of superior studentship qualities, person skills and emotional control.

Library-Resource Centre

The Library-Resource Centre has open book exchange for all students and teachers every morning from 8:30 until 8:45 a.m. The kindergarten to grade 2 students will have scheduled sessions in the Library-Resource Centre.

Students are responsible for lost or damaged books and magazines. The replacement fee is \$10.00.

Library monitors will be selected from the grades 4 - 6 classes to facilitate circulation of books during open book exchange as well as during the school hours. Training sessions for monitors will take place in September and October. Monitors must have permission from parents and home room teachers and are responsible for making up any missed class work. They must be courteous, display appropriate behaviour and attend their designated times.

Book Fairs will be held during the week of parent-teacher interviews. All proceeds go toward resources for the library. We encourage parents to volunteer in the library to assist with displays, shelving, repairing and processing books.

We encourage parents to volunteer in the library to assist with shelving, repairing and processing books.

Physical Education Program

Students in grades K-6 receive three physical education classes per 6 day cycle. Each class is one half hour in length. Proper gym clothing is required for physical education class - shorts and top, sweatsuit or body suit, socks and sneakers. For hygiene reasons, students in grades 4, 5, and 6 are required to change into proper gym attire prior to physical education class. Students in grades 1, 2, and 3 may wear their appropriate gym clothing to school on the days they have physical education.

Resource

The role of resource in a school is multi-faceted. One aspect of the role is diagnostic. The resource teacher assesses the performance of individual students in order to identify strengths and weaknesses for purposes of remediation and support. Assessment of at risk students is done in September and throughout the year as needed.

The resource teachers work with classroom teachers and other staff in adjusting and modifying programs for students who are having difficulties with grade level programs. This may include helping to locate supplementary materials and programs for use in the classroom or for use by parents or tutors at home. Resource teachers also coordinate the development of IEP's (Individualized Education Plans) when necessary.

A third mandate of the resource teachers is working directly with students at all grade levels who require either regular support or a short term boost in some areas of language arts and occasionally in the area of math.

Reading Recovery

Reading Recovery is an early intervention program designed to assist the lowest achieving children in first grade who are having difficulty learning to read and write. Children meet individually with a specially trained teacher for 30 minutes each day for period of 12 - 20 weeks. The goal is for the children to develop effective reading and writing strategies. During this relatively short-term intervention, these children make faster than average progress so that they can catch up with their peers and continue to work on their own within an average group setting in the regular classroom.

EXTRA CURRICULAR

Lunch Intramurals

Lunch intramurals are offered during the school year for students in grades 3,4, 5, and 6. Girls and boys in each grade level have an opportunity to participate in an activity twice in a 6 day cycle during the lunch period. The activity generally follows the unit of instruction within the Physical Education Program. The exception is Cross Country Running offered in September and October. The emphasis during this half hour is on participation, enjoyment and fair play. Additionally, students in Grades 5 & 6 may participate in soccer and ball hockey at these times.

Choir - Choir is available to "all" who wish to join from grades 1 - 6. .

Monitors

Students perform many valuable services at the school acting as message monitors, playground monitors, office monitors and library monitors.

SHERWOOD HOME & SCHOOL

Sherwood Home & School Association is Sherwood School's parent group. Their goal is to work cooperatively with the school staff and administration to ensure our children the best possible learning and social environment.

The Home & School Association holds regular meetings and publishes a newsletter to keep parents informed of its activities. All parents are welcome and encouraged to be involved. The Home & School meetings will be held on the last Wednesday of September, November, January, March and May (executive will meet on odd months). The Executive for 2011-2012 school year is as follows: Mike Stanley, Chair, Shelley Morrison, Co-Chair, Virginia Wickstrom, Treasurer, Jane Aiken, Secretary.

If you would like to know more about Home & School, please contact sherwood homeandschool@hotmail.com

VOLUNTEERS

Volunteers are an essential aspect of any school. The Home & School are coordinating volunteers within the school.

SHERWOOD CALENDAR 2011-2012

September	1	Orientation Day for staff
	2	Professional Development School Development
	5	Labour Day - No Classes
	6	First Day for students in grades K-6
	13	Meet the Staff Night 6:30 p.m.
	13	Parent Social 5:30 p.m.
	13	School Pictures
October	7	Thanksgiving Day Assembly
	10	Thanksgiving Day - no classes
	20 & 21	PEITF Annual Convention/CUPE Convention (no classes)
	26	School Picture Retakes
	27	Parent Teacher Interview (after school & evening)
	28	Parent Teacher Interviews - no classes
November	5	Fall Clean Up Day
	9	Remembrance Day Assembly
	10	PD Day (no classes)
	11	Remembrance Day - no classes
	24	Report Cards Issued
	25	Professional Development Day (no classes)
December	5 & 6	Christmas concerts (grade 1 and 6)
	8	Storm dates for Christmas concert
	9	Christmas Fundraiser for needy families
	20	Last Day of classes, 2011
January	3	First Day of classes 2012
	31	Winter Sports Day
February	1	End of Semester PD Day -(no classes)
	16	Parent Teacher Interviews (after school and evening)
	17	Parent-Teacher Interviews (no classes)
	20	Islander Day - no classes 25
	24	Stonepark Band Orientation at Stonepark
March	16	Report cards issued
	19 - 23	March Break (no classes)
April	6	Good Friday (no classes)
	9	Easter Monday (no classes)
	27	Professional Development Day (no classes)
May	1	New Kindergarten Parent Information Meeting
	4	Area Association Meeting (no classes)
	15	Welcome to Kindergarten (evening)
	21	Victoria Day - no classes
	29	Grade 4 Spring Concert
	30	Grade 2 Spring Concert-
31	Kindergarten Concert (Tentative)	
June	1	Kindergarten Orientation (no classes for present kindergarten students)
	2	Spring Clean Up Day
	6	Volunteer Tea
	14	Spring Sports Day (alternate date - June 15)
	26	Last Instructional Day and Grade 6 Closing

