

**2015 - 2016**  
***SHERWOOD ELEMENTARY SCHOOL***  
***HANDBOOK***

**64 Maple Avenue**  
**Charlottetown, P.E.I.**  
**C1A 6E7**  
**Telephone Number - 902-368-6780**  
**Fax Number - 902-368-6788**  
**Web Page: [www.edu.pe.ca/sherwood](http://www.edu.pe.ca/sherwood)**

**Principal: Jean Boudreau**  
**Vice Principal: Francyne Doiron**

## MISSION STATEMENT

*Sherwood School,  
in partnership with the home, will strive to provide  
a nurturing learning environment  
which fosters respect for self and others.*



## MESSAGE FROM ADMINISTRATION

Welcome to the Sherwood Family. Our goal is to help each child achieve their academic potential. In partnership with the home we believe we can move towards academic excellence for our children, in a safe and caring environment.

As we begin a brand new year it is important to remember that how we begin our year, the attitude we develop and the effort we make, can determine our progress and success for the duration of the year. We need to make a commitment to do our best and never be afraid to ask for help when we need it. Students, this promises to be another exciting year; one that can be a lot of fun if you become involved in your school, respect the rights of others and keep up with your assignments. Sherwood staff are committed to academic excellence and to creating classrooms where daily respect and cooperation is the expected standard and teachers use preventative and supportive classroom strategies to foster a positive learning environment.

The school web site, [www.edu.pe.ca/sherwood](http://www.edu.pe.ca/sherwood) is an important resource for gathering information about our school, checking on existing and upcoming events, as well as sharing your thoughts on our progress.

Staff and students look forward to communicating with you regularly through our web site. Feel free to email us at [jgboudreau@edu.pe.ca](mailto:jgboudreau@edu.pe.ca), call or drop into the school for a visit.

Respectfully, Jean Boudreau, Principal, Francyne Doiron, Vice Principal

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## GENERAL INFORMATION

### *Classroom Teacher List & Room Numbers*

**Principal: Jean Boudreau**

**Vice-Principal: Francyne Doiron**

<b>Grade KA</b>	<b>Tina Baglole</b>	<b>Room No.</b>	<b>32</b>
<b>Grade KB</b>	<b>Nicole Blanchard</b>	<b>Room No.</b>	<b>22</b>
<b>Grade KC</b>	<b>Jessica McMullen</b>	<b>Room No.</b>	<b>37</b>
<b>Grade KD</b>	<b>Crystal MacIntyre</b>	<b>Room No.</b>	<b>41</b>
<b>Grade KE</b>	<b>Dana Rollwage</b>	<b>Room No.</b>	<b>40</b>
<b>Grade KF</b>	<b>Lori Stratton</b>	<b>Room No.</b>	<b>42</b>

<b>Grade 1A</b>	<b>Julie Rogerson</b>	<b>Room No.</b>	<b>36</b>
<b>Grade 1B</b>	<b>Jillian Marchbank</b>	<b>Room No.</b>	<b>28</b>
<b>Grade 1C</b>	<b>Michele Carragher</b>	<b>Room No.</b>	<b>38</b>
<b>Grade 1D</b>	<b>Bonny Harris</b>	<b>Room No.</b>	<b>43</b>

<b>Grade 2A</b>	<b>Colleen Houlahan</b>	<b>Room No.</b>	<b>30</b>
<b>Grade 2B</b>	<b>Amy Boswall/Amy Dalziel</b>	<b>Room No.</b>	<b>35</b>
<b>Grade 2C</b>	<b>Heather Stevenson-Grimmer</b>	<b>Room No.</b>	<b>33</b>

<b>Grade 3A</b>	<b>Louise MacGregor</b>	<b>Room No.</b>	<b>31</b>
<b>Grade 3B</b>	<b>Bonnie Bernard</b>	<b>Room No.</b>	<b>34</b>
<b>Grade 3C</b>	<b>Bethann Coombs</b>	<b>Room No.</b>	<b>29</b>

<b>Grade 4A</b>	<b>Erin Nicholson</b>	<b>Room No.</b>	<b>12</b>
<b>Grade 4B</b>	<b>Glen Gallant</b>	<b>Room No.</b>	<b>10</b>
<b>Grade 4C</b>	<b>Shelley Wolfe</b>	<b>Room No.</b>	<b>16</b>
<b>Grade 4Z</b>	<b>Jennie Barnes (combined <math>\frac{3}{4}</math>)/E MacPherson</b>	<b>Room No.</b>	<b>11</b>

<b>Grade 5A</b>	<b>Jennifer Galle</b>	<b>Room No.</b>	<b>17</b>
<b>Grade 5B</b>	<b>Mike Stratton</b>	<b>Room No.</b>	<b>23</b>
<b>Grade 5C</b>	<b>Madelaine Venart</b>	<b>Room No.</b>	<b>24</b>

<b>Grade 6A</b>	<b>Marie Edwards/Denis Dorion</b>	<b>Room No.</b>	<b>20</b>
<b>Grade 6B</b>	<b>Kurt Duncan</b>	<b>Room No.</b>	<b>26</b>
<b>Grade 6C</b>	<b>Olivia Milligan MacDougall</b>	<b>Room No.</b>	<b>18</b>
<b>Grade 6D</b>	<b>Krista MacNeill/Rene Gagnon</b>	<b>Room No.</b>	<b>27</b>

**Youth Worker:** Jesse Foster

**Educational Assistants:** Marion Hendrickson, Kathy Jussaume, Nadine Campbell, Donna Diamond, Donna Hughes, Kevin Watts, Martha Murnaghan, Jessica Weatherbie, Joan Gallant, Shelley Stewart, Mandy Callbeck, Theresa Lambe, Yvonne McKenna

**Teacher-Librarian:** Carol FitzPatrick

**Guidance:** Joyce Bayly-Inwood and Kayla Swan

**Resource:** Chris Lewis, Denis Dorion, Giselle Delaney-Duguay & Natasha Moore

**Reading Recovery & Guided Reading:** Jennifer Spencer (English)  
Denis Dorion (French)

**Core French:** Rene Gagnon  
**French Monitor:** Angeline Coutu-Drainville

**Music:** Janice Miles and Jennifer Moar

**Physical Education:** Elizabeth Kerwin MacPherson  
Sheila O'Shea

**Administrative Assistants:** Marylou Sinnott  
Linda Bell

**Bus Drivers:**

Sue Keen (19)	Margaret Younker (183)
Rob Harding (32) a.m.	David Buell (189)
Robert Coughlin(172) a.m.	Albert Ready (174) a.m.
Brenda Vangaal (23) p.m.	Marilyn Courtney (170)
Kathy Coughlin (15) a.m.	Karen Gallant (35)
Anne MacNevin (162)p.m.	Karen Gilbert (20) p.m.
Gordon Lamont (Bus 650)	David MacLeod (89) a.m.
Nemer Melhem (Bus 91) a.m.	Graham Jackson (102) p.m.

**Custodial:** Christine Gallant and Clara Sudsbury, Custodians  
Judy Misener, Cleaner

### *School Hours*

8:25 a.m.	- Doors open
8:40 a.m.	- Classes Begin
11:15 a.m. – 11:45 a.m.	- Outdoor Recreation
11:45 a.m - 12:10 p.m.	- Lunch
12:15 p.m.	- Classes Begin
1:15 p.m. – 1:30 p.m.	- Recess
2:40 p.m.	- Dismissal

**\*Outdoor student supervision begins at 8:15 a.m. Please do not drop your child off before this time.**

### *Newsletter*

A newsletter is available every second Wednesday and will be posted on our website. This is one of our main sources for regular communication. Please watch for it and read it carefully. If you do not have internet access please let us know and we will send a newsletter home with your child.

### *Labelling Belongings*

Please label all of your child's belongings, i.e., sneakers, lunch boxes, clothing, boots, etc. It is much easier for purposes of identification when things are misplaced.

### *Visitor Sign In/Student Sign Out*

All visitors are required to sign in at the office and pick up a visitor tag before proceeding through the building. Also, if students are leaving early, they must be signed out by the parent/guardian at the office. Thank you for your cooperation.

### *Footwear*

We require two pair of footwear -- one for indoor use and the other for outdoor use. Please ensure that the soles of your child's footwear are "non-marking".

### *Student Drop Off Area and Parking*

The designated drop off area is located at the end of the Cody Banks Arena parking lot towards the school. Please enter the Cody Banks lot closest to the Sherwood Rec Hall and make a circle counter-clockwise. If you park, please walk your child over to the stairway. The fewer people parking and backing up in this area the safer it will be for everyone concerned. Please drop off your child by 8:30 a.m., as classes begin at 8:40 a.m.

### *Bicycles*

Students are required to wear a bicycle helmet when biking back and forth to school. Students are to dismount from their bike when they reach school property and walk their bikes to the bike rack.

### *Secretarial Hours*

Secretarial hours are between 8:00 a.m. and 4:00 p.m. Parents are asked to wait until 9:00 am to call the school with messages as the mornings are a very busy time.

### *Bussing*

Busses enter the school area from Maple Avenue and drop the students off in the parking lot (Maple Avenue). In the afternoon, busses line up in front of the school at 2:20 p.m., ready for students to load at 2:40 p.m. All busses are loaded and leave between 2:45 and 2:50 p.m.

Bus passes are distributed only if the student brings a note indicating where they are going and the bus is not filled to capacity. Students who are designated bus students will take the bus unless we receive a note or phone call indicating otherwise. Students must embark and disembark at their stop only. Busses are not used for transporting children to birthday parties or various social activities.

### *Food Services*

[www.sherwood.hotlunches.net](http://www.sherwood.hotlunches.net) is our online food ordering system which is being used again for the 2015-16 school year. There will be online ordering only. Students are able to purchase food 4 days of the school week and all menu items and prices are available online. Milk, juice and chocolate milk are available on a daily basis. Payments must be made by 9:00 am on order day.

### *Public Health Nurse*

There will be a public health nurse serving our school this year. She will be visiting the school on a weekly basis and may be reached at the Public Health Office, 902-368-4530.

The school health program will include the following:

#### Vision and Hearing Screening

- For those kindergarten students who did not attend a 4 year assessment.
- For follow-up screen with students with a known visual or hearing problem
- For those students new to the school.

All grade 4 students are offered a vision check, as this is an age where there may be changes in vision occurring.

**Communicable Disease** - There may be individual, classroom, or student body inspection for control of communicable disease, such as scabies, head lice, etc. Students identified with a communicable disease should remain at home until treatment has remedied the problem.

**Food Allergy** - Sherwood School, playground areas and busses, are totally “peanut/nut restricted”. Many students at our school are anaphylactic. Please be diligent and check labels. Please do not send any products that contain peanuts/nuts or trace amounts of these products. We appreciate and thank you for your cooperation.

**Anaphylactic/Life Threatening Conditions**

All students identified with life threatening allergies/conditions must have an emergency treatment plan in place. This plan is coordinated through Public Health and your family physician.

**Medication**

If a student requires medication to be administered at school a form must be completed by the family physician before this can occur.

**Scent Free** - Sherwood is designated as scent free. All staff, students and visitors are asked to refrain from wearing scented products.

**Family Life Education** - Grade 6 teachers cover the family life program, outlined by the Dept. of Education. The Public Health nurse may assist in this program.

**Specific Health Conditions**

The Public Health Nurse will provide follow up of children with specific health conditions, such as diabetes, allergic reactions, i.e.: anaphylaxis, etc. For children new to our province the public health nurse requests a copy of your child’s immunization record. A copy of this record may be dropped off or faxed to your local Public Health Office. If you have any questions about the role of the public health nurse in your child’s school, please do not hesitate to contact their office at Sherwood Business Centre, 161 St. Peters Rd., Ch’town, phone 368-4530, or fax them at 368-4497.

**SCHOOL/DISTRICT POLICIES**

**The Caring Places to Learn Policy – English Language School Board**

The English Language School Board’s Caring Places to Learn policy is a comprehensive policy designed to ensure that schools in the English Language School Board provide a healthy, safe, and supportive working and learning environment for every student and staff member. The Caring Places to Learn policy is an “umbrella” policy which supports each school’s own policies and practices in this area.

Countless personal interactions occur in schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, and the expectations for behaviour for all members of the school community are similar: that we will demonstrate regard, concern, and respect for each other in all our interactions - both inside and outside the classroom - and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in the ELSB schools--students, parents, teachers, support staff, and trustees. There are high expectations for all members of school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to work hard to make sure that our schools are inclusive, supportive, and healthy for all.

The Caring Places to Learn policy covers such specific areas as verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing, and weapons. Within these areas, the policy dictates what steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents, and staff to staff incidents.

Parents in particular are encouraged to inform us immediately about situations which would negatively affect the school's healthy and supportive environment. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can't guarantee that we can "fix" every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse. Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It's a responsibility of the entire school community.

### Electronic Devices

Students are prohibited from the unauthorized use of electronic devices - cell phones, video cameras, personal digital assistants ie. palm pilots, digital voice recorders, iPods, CD/DVD MP3 players, miniature TV's, laptops, etc. in schools at all times. This includes classes, corridors, offices, libraries, cafeterias, labs and specifically, areas where there is an increased expectation of privacy such as change/locker rooms and washrooms. Similarly, unauthorized use on the school bus may cause the driver to divert his/her attention unnecessarily from driving or the overall management and supervision of the bus and its passengers and this is likewise prohibited. When not authorized for use, all electronic devices must be turned off and out of sight while in the school building. Staff may confiscate any electronic device - unless authorized for use.

### Talk, Listen and Choose (TLC)

Teachers at Sherwood Elementary School developed the program TALK, LISTEN AND CHOOSE (TLC) in an effort to help students learn independent problem solving skills and deal with strong emotions. Students need to understand and accept themselves. They must also develop understanding and respect for the feelings of others.

When children have the tools to recognize and deal with challenges in their relationship with others, they have been empowered to adapt their behaviour and to control situations in a positive way.

TLC is a common acronym for tender loving care. In times of stress, people need TLC, the loving support of families and friends. We wanted to build on this idea when we gave students tools to mend and strengthen relationships. In this program, TLC stands for TALK, LISTEN and CHOOSE. It focuses on the skills of talking and listening to others, and of choosing alternative behaviours. The best way of meeting challenges in any life situation involves dialogue and shared solutions for which both sides are prepared to take ownership.

Your child will be participating in the TLC program throughout his/her time spent at Sherwood Elementary School. The program is used at all grade levels and includes videos, discussions and written activities. For more information concerning the TLC program, please ask your child's classroom teacher.



## **Sherwood School Code of Conduct**

- 1. I will treat myself, others and property with respect.**
- 2. I will play safely and use TLC if I have a problem**
- 3. I will do my best work.**
- 4. I will be responsible for myself and my belongings**

## **Parental responsibility in supporting School's Code of Conduct and English Language School Board's Caring Places to Learn Policy**

**Parents play a vital role in developing student behavior and conduct. It is our expectation that parents will:**

- be aware of the school's code of conduct**
- work with the school to resolve student behavior issues when they affect their children**
- cooperate with the school's or Board's recommended course of action for the student**
- model appropriate behavior and language for their children**

**Parents/guardians are reminded that they are subject to the school's code of conduct, as are all students and staff.**

### **Discipline**

***School-* The ultimate goal of discipline in the school is to promote responsible decision-making and self control in students. Therefore, we expect the students to demonstrate a positive attitude, a willingness to learn and acceptance of responsibility. Minor behaviour issues will be handled by the teachers without contact with the parents. More serious problems and recurring behaviors will be discussed with parents. In accordance with the Board's Caring Places to Learn Policy consequences will be appropriate to the situation and individual child. Serious offences may result in withdrawal from class or suspension. Teachers may request guidance services and/or in-school team meetings to assist students with behavior.**

***Bus-* Students are expected to behave properly on the bus.**

**Students are to remain seated**

**Students are to keep their hands and feet to themselves**

**Students are to speak quietly**

**Students are to respect personal property and others**

**Students are not permitted to eat or drink on the bus**

**Misconduct will be reported to the administration by the bus driver. On the second incident the parents will be informed. If the behaviour continues the child will be denied permission to travel on the bus. ( If the first incident is of a serious nature, parents will be contacted immediately and bus privileges could be withdrawn for a period of time.)**

***Attendance-* Regular school attendance is necessary in order to achieve success in school. Students who are frequently absent tend to become discouraged, often lose interest in their work and fall behind in their studies. You are asked to send a note with your child on the first day your child returns to school.**

**Textbooks-** At the beginning of the school year each child is issued a set of school books. These books remain the property of the school and have to be returned to us at the end of the year in good condition.

The child is responsible for these books for the year. In the event a book is damaged or lost the child's parents will have to pay the price fixed by the Department of Education. Many tax dollars are spent on replacement of lost or damaged school books. Your cooperation in helping out in this area is greatly appreciated.

*PEI Department of Education – Communication and Information Technology (CIT)  
Responsible Use Agreement*

CIT refers to any device that will store, retrieve, manipulate, transmit or receive digital information. It includes hardware, local and Internet network infrastructure, operating system, networking and application software. At the beginning of the school year a form will be sent home with respect to this policy. This form is to be signed by parents in grades K to 12 and by students who are in grades 4 – 12 must sign as well. Please return the form to the classroom teacher.

**Dress code**

Our school wishes to promote an atmosphere of respect for self and others. Included in this policy is an expectation about appropriate dress for school. This policy reflects the policies in effect at the Intermediate schools in this area.

1. Skirts, shorts and dresses must be appropriate for our school and grade level.
2. Student clothing cannot depict messages, whether written or in picture form which are profane, demeaning, or promote illegal activity and/or the use of alcohol/drugs.
3. Clothing that is inappropriate includes spaghetti straps, halter tops, tube tops, muscle shirts. Clothing must cover the stomach area and no undergarment can be showing.
4. Hats, cap and hoods are not to be worn in the building. All students are required to wear footwear in the building for health reasons.

The administration reserves the right to define the term “inappropriate”. Individuals failing to comply will be required to change into appropriate clothing before entering class.

**Reporting**

The English Language School Board supports consistent practices of assessment, reporting, promotion, placement and retention for all students enrolled in the ELSB.

The Board supports effective programs and instructional interventions to ensure success and to build a positive sense of achievement in students. The Board supports students' progression through the system with their age appropriate peers. ELSB staff will attempt to meet the needs of a wide range of abilities in students through curricular and instructional modification and adaptation.

**Promotion, Placement and Retention**

The ELSB supports that:

1. All students should be educated with their age appropriate peers and any exceptions should be determined by administration, teachers, school student services teams, and parents.

2. Administration and teachers (student services teams) will meet to review recommendations on promotion, placement or retention of students. Parents' involvement in decision making is essential.

3. When a student is placed or retained, written documentation supporting the decision with intended intervention for next year must be included in the student's cumulative record file.

### Definitions

**Promoted** - Student will move to next grade having met requirements for present grade level.

**Placed** - Student will be moved into the next grade level although he/she has not yet completely met the requirements for present grade level.

**Retained** - Student will be held in the same grade having not met the requirements for that grade level.

**Adaptation** - A documented process that allows a student with special needs to participate in a prescribed curriculum (course) with changes in format, instruction strategies and/or assessment procedures that retain the learning outcomes of the curriculum. This adaptation may include formats, instructional strategies and/or assessment procedures. Full credit will be granted for such courses but adaptations used will be documented and kept on file.

**Modification** - A process which changes the prescribed curriculum to meet a student's special needs. Modified courses do not provide the same credit as a prescribed course. Details of the modified course must be included in the student's file and the transcript should indicate that the course has been modified.

## **PROGRAMS**

### *Regular Classroom Program*

During the school year, teachers integrate Language Arts, Mathematics, Sciences, Social Studies, Health, Art and Technology into the classroom program. In the French Immersion program, students learn the same subjects but in French thereby learning the language. To get specifics about your child's grade level be sure to attend "Meet the Staff" in September. Here at Sherwood, we encourage open communication between the home and school. All inquiries are welcomed.

### *Sherwood School Counselling Program*

The school counselling service is designed to provide supports to students at all grade levels, to their families, and to educators. These services are in place to facilitate the educational, personal, social and emotional development of students. The core services of the program are provided by Joyce Bayly-Inwood and Kayla Coady (part-time), our School Counsellors. These services include:

- Consultation (with parents, teachers, the Student Services Team, and other agencies/partners)
- Counselling (individual and group counselling)

- Partnering with teachers, administration and parents, and other services to provide support to students within the school or access to information about services outside the school.
  - Coordination and planning of services to students within the school (in conjunction with teachers, administration and the Student Services Team)
- The counsellor can be contacted at 368-6785 or through the school office, 368-6780.

### *Core French Program*

The Core French Program begins in grade four at Sherwood. Students in grade four have an hour of Core French every second day. They are using a new program called Echos Pro 1. Grade five and six students receive thirty minutes of instruction, six days in a cycle. They are using the Acti-Vie Program. Both programs are action oriented.

### *Music Program*

#### *Vocal*

Each student in kindergarten to grade 6 is provided with three music classes per 6 day cycle. Students participate in activities that include singing, playing rhythm instruments, moving, listening and creating.

Students in grades 4, 5, and 6 receive recorder and ukulele instruction.

### *Library-Resource Centre*

The Library-Resource Centre has open book exchange everyday for all students and teachers from 8:45 - 9:15 a.m. and from 2:05 - 2:35 p.m. The kindergarten to grade 3 students will have a scheduled book exchange time as well. Teachers will also have the opportunity to sign up their individual classes, large and small groups, or individuals for research, inquiry, literacy, and technology sessions.

Students are responsible for lost or damaged books and magazines. The replacement fee is \$10.00.

Book Fairs will be held during the week of parent-teacher interviews. All proceeds go toward resources for the library. We encourage parents to volunteer in the library to assist with displays, shelving, repairing and processing books.

### *Physical Education*

Students in grades K-6 receive three physical education classes per 6 day cycle; each class is one half hour in length. Proper gym clothing, shorts and top, sweatsuit or body suit, socks and sneakers, is required for class. For hygiene reasons, students in grades 4, 5, and 6 are required to change into proper clothing prior to physical education class. Students in grades K, 1, 2, and 3 may wear their appropriate clothing to school on the days they have physical education.

### *Resource*

The role of resource in a school is multi-faceted. One aspect of the role is diagnostic. The resource teacher assesses the performance of individual students in order to identify strengths and weaknesses for purposes of remediation and support. Assessment of at risk students is done in September and throughout the year as needed.

The resource teachers work with classroom teachers and other staff in adjusting and modifying programs for students who are having difficulties with grade level programs. This may include helping to locate supplementary materials and programs for use in the classroom or for use by parents or tutors at home. Resource teachers also coordinate the development of IEP's (Individualized Education Plans) when necessary.

A third mandate of the resource teachers is working directly with students at all grade levels who require either regular support or a short term boost in some areas of language arts and occasionally in the area of math.

### *Reading Recovery*

Reading Recovery is an early intervention program designed to assist the lowest achieving children in first grade who are having difficulty learning to read and write. Children meet individually with a specially trained teacher for 30 minutes each day for period of 12 - 20 weeks. The goal is for the children to develop effective reading and writing strategies. During this relatively short-term intervention, these children make faster than average progress so that they can catch up with their peers and continue to work on their own within an average group setting in the regular classroom.

### *EXTRA CURRICULAR*

#### *Lunch Intramurals (11:15 am – 11:45 am)*

Lunch intramurals are offered in the gym during the school year for students in grades 1, 2, 3,4, 5, and 6. Within each grade level, students have an opportunity to participate in a variety of activities for blocks of time throughout the year.

Cross Country Running is offered to students in grades 3, 4, 5 and 6 during September and October.

Track and Field activities are offered to students in grades 5 and 6 during the month of May.

Additionally, students in grades 2, 3, 4, 5 and 6 can participate in soccer and students in grades 4, 5, and 6 can participate in various outdoor games. The emphasis during this time period is on participation, cooperation, enjoyment and fair play.

#### *Leadership Opportunities for grades 5 and 6 students*

This year students in grades 5 and 6 have an opportunity to participate in leadership activities in and outside of the school building. Students can register online to participate in this program. These tasks will last 6 – 8 weeks and at that time students can reapply to participate in different leadership opportunities. This is a wonderful way for our older students to help and interact with students from grades k – 4.

*Music* – There is a grade 3 choir and also a grade 4 – 6 choir available to “all” who wish to join.

Dance group will be offered to various grade levels throughout the year.

**Monitors**

Students perform many valuable services at the school acting as message monitors, playground monitors, office monitors and library monitors.

**SHERWOOD HOME & SCHOOL**

Sherwood Home & School Association is Sherwood School’s parent group. They meet regularly, host regular public meetings and keep an open communication with the school staff and administration. Their goal is to ensure our children the best possible learning and social environment.

The Home & School Association will meet publicly the first Wednesday of every month at 6:45 pm until 8 pm in the school staff room. Please enter via the main school doors. All parents are welcome and encouraged to attend. Their focus this school year is parent involvement. They will work in conjunction with the staff and administration on policies and procedures as well as host various events throughout the school year.

Volunteers are an essential aspect of any school. If you would like more information on the Home & School, would like to volunteer for an event/program, or would like to become involved please don’t hesitate to contact them at [sherwoodhomeandschool@gmail.com](mailto:sherwoodhomeandschool@gmail.com)

The Executive for the 2015-2016 school year is as follows:

<b>Chair</b>	<b>Co-Chairs</b>	<b>Past Chair</b>
Cindy Gallant	Jennifer Young	Shelley Morrison
<b>Treasurer</b>	Amanda Dunn	<b>Secretary</b>
Shannon Burke		Wendi Poirier
<b>Signatories and Fundraising Financials</b>		
Colleen Gairns	Niki Swansburg	Justin Muttart
<b>Volunteer Coordinator</b>		
Amy Bysterveldt		
<b>Chair</b>	<b>Co-Chairs</b>	<b>Past Chair</b>
Cindy Gallant	Jennifer Young	Shelley Morrison
<b>Treasurer</b>	Amanda Dunn	<b>Secretary</b>
Shannon Burke		Wendi Poirier
<b>Signatories and Fundraising Financials</b>		
Colleen Gairns	Niki Swansburg	Justin Muttart
<b>Volunteer Coordinator</b>		
Amy Bysterveldt		

## SHERWOOD CALENDAR 2015-2016

September	2	Orientation Day for teachers – no classes
	3	Inservice/Collaborative Team Day – no classes
	4	PEITF – Professional Learning Day – School Effectiveness – no classes
	7	Labour Day – no classes
	8	First Instruction Day
	10	Meet the Staff Night 6:30 p.m.
October	5	School Photos
	9	Thanksgiving Day Assembly - Featuring grade 3 classes
	12	Thanksgiving Day – no classes
	22 <sup>nd</sup> & 23 <sup>rd</sup>	PEITF Annual Convention/CUPE Convention (no classes)
November	4	School Photo Retake Day
	6	PEITF-Professional Learning Day – no classes
	10	Remembrance Day Assembly (Grade 4 classes)
	11	Remembrance Day – no classes
	19	Parent Teacher Interviews – after school
	20	Parent Teacher Interviews all day – no classes
December	1	Christmas Concert (grade 6)
	2	Christmas Concert (grade1)
	3	Storm Day for Christmas concert
	3	Report Cards Issued
	4	Inservice – Collaborative Team Day – no classes Fundraiser for less fortunate families - TBA
	22	Last Day of classes, 2015
January	4	First Day of classes 2016
February	2	School Effectiveness Day – no classes
	15	Islander Day – no classes
	26	Inservice/Collaborative Team Day – no classes
March	10	Parent Teacher Interviews (after school and evening)
	11	Parent Teacher Interviews (no classes)
	17	Report Cards Issued
	18 - 28	March Break and Easter – no classes
April	15	School Effectiveness – no classes
	29	Inservice Collaborative Team Day – no classes
May	6	Area Association PD Day (no classes)
	18	Welcome to Kindergarten (English)
	19	Welcome To Kindergarten (French Immersion)
	23	Victoria Day – (No classes)
	25	Spring Concert (Grade 2)
	26	Spring Concert (Kindergarten)
June	3	New Kindergarten Orientation
	17	Sports Day
	28	Last Instructional Day – Grade 6 Closing 9:00 am

