

STUDENT HANDBOOK, 2010-2011

Stonepark Intermediate School
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 PRINCIPAL

Mr. Mike Smith
 VICE-PRINCIPAL, GRADE 7

Mr. Mark J. Kelly
 VICE-PRINCIPAL, GRADE 8

Mr. Greg Campbell
 VICE-PRINCIPAL, GRADE 9

Theresa Gallant
Suzanne Billard
 Admin. Assistants

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CARING PLACES TO LEARN

WHAT IS THE CARING PLACES TO LEARN POLICY?

The Eastern School District’s Caring Places to Learn policy is a wide-ranging comprehensive policy designed to ensure that schools in the Eastern District provide a healthy, safe, and supportive working and learning environment for every student and staff member.

Thousands of personal interactions occur in Eastern District schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, directing that students and staff demonstrate regard, concern, and respect for the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Eastern District schools – students, parents, teachers, support staff and trustees. There are high expectations for all members of Eastern District school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to improve, and work hard to make sure that our school is inclusive, supportive and healthy for all.

WHAT ARE THE EXPECTATIONS FOR BEHAVIOR?

Each school has its own Code of Conduct and/or disciplinary procedures. The Caring Places to Learn policy is an “umbrella” policy which supports each school’s own policies in this area.

The Caring Places to Learn policy covers such specific areas as verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing and weapons. Within these areas, the policy dictates what steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents and staff to staff incidents.

The expectations for behaviors for all members of the school community are similar: that we will demonstrate regard, concern and respect for each other in all our interactions – both inside and outside the classroom. It is expected that students and staff will demonstrate diligent effort in ensuring safe and caring learning environments.

The policy states that students and staff will know what is expected of them, that they will have help in meeting the expectations, that they will be informed as to how well they are meeting expectations, and that corrective action be taken when necessary. In short, it is expected that we give, and are given, every opportunity to be successful.

WHAT SHOULD PARENTS BE AWARE OF?

There are a few areas which parents in particular should pay close attention to. One of them is the fact that all situations which would negatively affect the school’s healthy and supportive environment should be reported. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can’t guarantee that we can “fix” every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse.

Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It’s a responsibility of the entire school community.

HOME & SCHOOL MESSAGE

The Stonepark Home and School meets six times per year. Our first meeting for 2010/11 will be Oct.6th, 2010. We encourage parents to attend our meetings which gives you the opportunity to know what is going on in the school, and to voice any concerns or

ideas you may have. We are very interested in having more parents volunteer in the school. We will have volunteer sign-up sheets available on Meet the Teacher night in September. We hope to see you at the meeting.

PRINCIPAL’S MESSAGE

Welcome to Stonepark Intermediate School. We trust that you had a restful and fun summer and are looking forward to returning to school with renewed energy and enthusiasm.

We make every effort to provide a healthy, safe, and caring learning environment for all. We expect students and staff to be familiar with our Safe and Caring School’s Policy and our School Code of Conduct, and use them as a guide for building healthy relationships, developing a good work ethic, and approaching life with a positive attitude.

We will continue our goal of maintaining a professional learning community here at Stonepark by respecting one another and accepting our responsibilities as Stonepark citizens.

STONEPARK MISSION STATEMENT

At Stonepark, we will provide a safe and caring environment that will promote personal growth in various aspects of students’ lives. We will foster an appreciation of the world and their place in it.

STONEPARK CODE OF CONDUCT

1. I will respect myself, others and school property.
2. I will use language that is positive and appropriate.
3. I will come to class prepared and willing to give my best effort.
4. I will be responsible for my actions.
5. I will help make our school a caring and safe place.

RIGHTS AND RESPONSIBILITIES OF STUDENTS

We believe that students have the right to learn in a pleasant, caring and safe school environment.

With this right comes a responsibility for students to attend school regularly, to make a reasonable effort in their school work and to show respect at all times for themselves, others and school property.

The guidelines and policies outlined in this handbook provide for fairness, consistency and clear expectations of students at Stonepark. Where students fail to observe these guidelines and

policies, disciplinary action, including suspensions, will be taken.

DAILY SCHEDULE

8:05 - 8:30	Bus Arrivals
8:25	Teachers to Homerooms and students to lockers
8:30	Students in Homerooms
8:35	Attendance, National Anthem, Announcements
8:40 - 9:30	Period 1
9:30 - 10:20	Period 2
10:20 - 10:35	Break
10:35 - 11:25	Period 3
11:25 - 12:15	Period 4
12:15 - 12:55	Lunch
12:55	Students and Teachers to Homeroom
1:02 - 1:15	Homeroom Reading Period
1:15 - 2:05	Period 5
2:05 - 2:55	Period 6
2:55	Dismissal

Early Lunch Dismissal - 12:05

Days 1, 3, 5 - Gr. 7's & 9's Intramurals - Run everyday from
Days 2, 4, 6 - Gr. 8's 12:15 - 12:50

GUIDELINES FOR STUDENTS

ATTENDANCE – Regular attendance is essential. Parents must assume the ultimate responsibility to ensure that students are in regular attendance. Parents will be informed of unauthorized absences from class (skipping). If skipping is persistent or becomes a habit this may result in suspension. Students who miss a test or exam due to skipping may receive a zero for that test or exam.

ABSENCE – In the event of an absence, a parent should notify the homeroom teacher as early in the day as possible through the general office (368-6085) or by email to the homeroom teacher. If a call is not possible, the student must bring to school on his/her return a note signed and dated by the parent explaining the student's absence.

The teacher will contact the home when a student's attendance is irregular. Chronic problems will be reported to the administration for immediate attention. Legitimate absences include illness, death in a family, religious observance, court appearance, or medical treatment.

LATENESS - Students are expected to be in school on time (8:30 am and 12:55 pm). Lateness is not acceptable and will be addressed in an appropriate fashion. Being on time is a matter of respect for the routines of the school and for other students. Unavoidable causes of lateness can happen but persistent lateness is not acceptable.

LEAVING SCHOOL DURING THE DAY – If a student is to leave school during the day, a note from a parent/guardian must be given to the homeroom teacher; otherwise a call from the home to the school is necessary before dismissal. Students must sign in and out in the main office.

LEAVING SCHOOL PROPERTY – Grade 7 students are not permitted to leave the school property during the regular school day. Students will remain on property during class, morning and noon breaks. Parents are urged to support the administration in having all students remain on the school property. It is impossible for school officials to supervise students in local malls or convenience stores or in transit between the school and those outlets.

It is imperative that students who do leave school property obey safety rules and respect private property.

Students who do leave school property at noon must give a signed permission form to their homeroom teacher.

BUSES – The privilege of traveling on a bus is granted by the School Board and is dependent on the conduct of the students. Students are expected to follow the bus driver's instructions. The driver has every right to have an assigned seating plan. We expect total cooperation from all those traveling on our buses. Safety is our principle concern. Unnecessary, disruptive, disrespectful behavior cannot be tolerated, and can result in suspension.

Students requiring a bus note must give a written permission note from a parent to an administrator by **noon-time**.

HOMEWORK – Although the idea of assigning homework is not new, evidence of its significant potential for enhancing learning is growing. When used properly, it has been shown to have uniformly positive effects on both academic achievement and attitudes toward learning. Students will be required to do homework or home study depending on the individual subject requirements. Effective use of homework as an instructional strategy can be particularly useful at the intermediate level where student habits and attitudes toward learning are established.

Homework provides opportunities for students to organize their after school time and develop responsibility for completing work on their own. It also reinforces the idea that what is taught in class is important and deserves additional attention by the student.

Parents are invited to contact the homeroom teacher in any matter pertaining to homework. Late assignments may result in a loss of marks. Please contact your homeroom teacher for specific details.

LOCKERS – Lock combinations are given to students in confidence, and we expect that students will not share their combinations with other students.

The use of a locker is a privilege and school locks must be used on all lockers. Lockers are school property and may be searched if deemed necessary. Lock replacement cost is \$5.00.

The lockers are designed primarily for clothing and school supplies. Unfortunately, lockers are not theft proof, and students should not use them to store money, jewellery or other valuables.

ELECTRONIC DEVICES - As the world continues to become more technologically advanced, our school must have clear policies dealing with electronic devices and how they are to be addressed within our school. In compliance with the new Eastern School District Electronic Devices Policy, devices such as cell phones, digital cameras, video cameras, etc. are not permitted in school as we have concerns about the photo of a student(s) unknowingly being placed on the internet and this could be considered invasion of privacy. **These devices are not permitted inside the building and will be confiscated.** The ability to add photos and other personal information to the internet has become the source of safety concerns, as you are aware. Telephones are readily available throughout the school. There is a student phone in the main lobby and there are several phones in offices which may be easily accessed when necessary.

Electronic listening devices such as Ipods, MP3 players etc. are very expensive and fear of loss, damage or theft is the main reason we would discourage students from carrying these items from home to school as we do not assume responsibility for the loss of these items. In addition, we work very hard to keep our classrooms free from distractions, therefore, these devices are not permitted into the classrooms and must be kept in the lockers during class time. The school will not be responsible for the loss of such items.

MOTOR VEHICLES – Students who occasionally bring a motor

vehicle to school must have permission from the Principal.

NUT RESTRICTED/SCENT RESTRICTED SCHOOL - Several students and some staff in our school have been identified as having severe allergies which could result in an Anaphylactic reaction requiring medical intervention. We ask that students please refrain from bringing food products to school that contain nuts or nut products. In addition, we ask that students and visitors please refrain from wearing scented products. **In some cases we may be required to ask a student to return home to wash off heavy scents or for a change of clothing.** We may also be required to implement consequences should there be a chronic non-compliance to this health related policy for safety reasons. We appreciate your support in this matter.

DRESS CODE

Our school wishes to promote an atmosphere of respect. Students and teachers are expected to wear appropriate clothing to school. Taking into account the changing fashion trends, and what is appropriate in a school setting, the following regulations will be in effect at this school.

This dress code pertains to all school activities including field trips, dances, extra-curricular activities, etc.

- Skirts, shorts and dresses must be mid-thigh length or longer when standing comfortably straight. (Spandex maybe worn underneath to comply with mid-thigh length requirements)
- Shorts must be an appropriate length, no short-shorts are allowed.
- Pants must be worn at waist height.
- Students' clothing cannot depict messages, whether written or picture form, which are profane, demeaning or promote illegal or inappropriate activity, or promote the use of alcohol or drugs.
- Clothing that will be considered inappropriate includes: pyjamas, spaghetti straps, halter tops, tube tops, low-cut revealing tops, muscle shirts and tank tops (these garments cannot be worn under sweater that only partially cover up). Clothing must cover the stomach area and no undergarments can be showing.
- Hats, bandanas and caps are to be removed on entering the building.
- Students must wear footwear for health reasons and in the event of the need for a sudden evacuation of the building.
- **Open toe footwear is not permitted in the woods or metals lab areas of industrial arts.**

- It is recommended that a student's clothing and material be very clearly marked with the student's name and other identification.
- **The administration reserves the right to define the term "inappropriate."** Students failing to comply will be required to change into appropriate clothing before entering class.

STUDENT SUPERVISION

The staff at Stonepark provide supervision in and around the facility from 8:15 am to 3:30 pm. Should the school organize special activities extending beyond these hours we are also required to provide supervision. The ESD has installed security cameras, for the protection of students and staff, at various locations throughout the school.

DISCIPLINE POLICY

As it applies to:

Abuse of Staff – Any student of Stonepark may not, at any time, or for any reason:

- verbally abuse a member of staff or an adult supervisor;
- physically abuse a member of staff or an adult supervisor;
- threaten or intimidate a member of staff or an adult supervisor.

If any student commits any of the above offenses, he/she may be suspended for a minimum of three days. A repeat offense of any of those listed above may result in a further suspension or an alternate form of education being put in place.

FIGHTING - Fighting is prohibited at Stonepark. Any person involved in fighting will face a possible suspension. This policy includes acts of violence, threats and intimidation.

In the event of a fight at Stonepark, the administration will thoroughly investigate the incident and attempt to determine the cause. They will then render a decision regarding appropriate consequences.

BULLYING

To use any means to coerce or intimidate another person by force or threats of any kind. Bullying may include but is not limited to the following:

- acts of physical or social retaliation to an individual, an individual's family, friend, or group;
- threats of physical or social retaliation to an individual, an individual's family, friend or group;

- acts of verbal aggression such as unwanted jokes, name-calling, demeaning or offensive remarks, or innuendoes with regard to one's gender, sexual orientation, race, culture, religion, ethnicity, age, physical attribute, perceived social status, disability;
- slander or the spreading of rumors;
- petty theft, extortion, demand for favors;
- intentional exclusion and manipulation of friendships;
- territorial bans;
- coercion;
- school related cyber-bullying.

Bystanders - We believe that people have a responsibility to demonstrate good citizenship. Bystanders who: 1) help to arrange a meeting between two people for the purpose of fighting, and/or 2) watch a fight as part of a circle will be held accountable and could face serious consequences. Students are asked to report a potential fight and/or walk away and report it to school staff immediately.

DESTRUCTION OF PROPERTY - Students are expected to cooperate with all staff in keeping the school clean.

Any student who willfully damages school property, furniture, books, computer equipment, lockers, etc. will be disciplined and required to pay the replacement costs. The principal will contact the parents regarding an appropriate payment plan.

FIRE ALARMS - The act of intentionally setting off an alarm for no reason is a criminal offense. It threatens the safety of all people in the building.

Any student who causes an alarm to ring without reason will be sent home. The length of the suspension will be determined by the administration after an investigation of the available facts.

CHEATING - Cheating on tests or other evaluations is considered a serious offense and will not be tolerated. Cheating may result in a loss of marks up to the full value of the project, assignment or test.

PROFANITY – The use of profane language is prohibited. Failure to respect and comply with this rule will result in disciplinary action and possibly suspension.

SMOKING – In keeping with government legislation, smoking is now prohibited in all public places which includes smoking in and around the school, on the school grounds, at school functions and on the buses. Students caught with a cigarette will be regarded as smoking. As well, students are not to carry cigarettes, matches, or lighters and will have them confiscated. Breaches of the smoking rule will result in disciplinary action according to the following guidelines.

First Offense – In-school suspension.

Second Offense – Will result in a suspension and a meeting with parents

ALCOHOL AND DRUGS – Possession or use of alcoholic beverages or drugs in school or on school grounds is prohibited. Students disobeying this policy will be suspended from school for a period of time depending on the severity of the offense, and parents/guardians must meet with school administration before the student returns.

GAMBLING – Gambling is prohibited on school property.

THROWING of any object is prohibited. This includes snowballs, water balloons, paper, pens, erasers, coins and all similar type objects.

THEFT - The act of theft could result in suspension.

SCHOOL SUSPENSION – Students may be suspended for a variety of reasons. Students who have been suspended from school are responsible for all work covered during the suspension. A suspended student may also be excluded from future extra-curricular activities and/or school-related events.

Any violation of the discipline policy could result in involvement of the Police, depending on the seriousness of the act.

OTHER SCHOOL POLICIES AND PROCEDURES

STUDENT FEES – Each student will be required to pay a twenty dollar (\$20) fee which will include the locker fee, Student Council fee, and activity fees. Maximum fee per family will be twenty-five dollars (\$25).

STUDENT INSURANCE - All students are covered by a blanket general accident insurance policy provided by the Department of Education.

SICKNESS AND ACCIDENTS AT SCHOOL – If a student becomes ill during school hours, the home will be contacted to arrange for the student to return home as soon as possible.

In the event of an accident requiring medical attention, the school reserves the right to provide medical assistance through the use of the outpatients' department of the QEH. If necessary, an ambulance will be called. Parents are responsible for any charges relative to ambulance transport. Every attempt will be made to contact the home prior to this action.

Each student must provide an emergency number of a relative or neighbor willing to assume responsibility for a student leaving

school because of sickness or accident. If a parent or designated adult cannot be contacted in an emergency, the school will take whatever action is deemed necessary.

FIRE DRILLS – Everyone must leave the building silently during a fire drill and remain outside until the all-clear signal is given. Teachers' directions must be followed.

Practice sessions are held at the beginning of the year and at selected times throughout the school year.

LOCKDOWN DRILLS- Our school has a lockdown procedure in the case of an emergency. This procedure will be practised periodically throughout the year.

MEDICATION – Parents are responsible for informing the school of any serious medical problems, and should inform the homeroom teacher when students are required to take medication.

NURSE – At present, the public health nurse is available one-half day per week. Visits to the nurse may be requested by a student, parent, or teacher.

TEXT BOOKS – The Department of Education has established the following policy: any student who requires a replacement text for a free text provided at the beginning of the school year, for reasons other than normal wear and tear, is to be charged as follows:

- a. for consumable items such as workbooks, the full current list price will be charged;
- b. for used books, one-half the current list price will be charged;
- c. for new text books, the full current price will be charged.

Students are also responsible for library books borrowed. Lost library books must be replaced or the library must be reimbursed. Failure to replace a library book could result in a loss of extra curricular privileges. Final marks will not be issued in June until text books and library books are replaced or the school is reimbursed.

KIT BAGS AND PURSES - For reasons of personal physical health and for overall safety reasons, all kitbags must be kept in lockers or in approved designated areas, and are not permitted in classrooms or in the cafeteria where they could obstruct traffic flow. Also, to maintain a distraction free learning environment in the classroom and for safety reasons, all purses, makeup bags/totes are to be kept in the lockers where they may be safely stored.

STUDENT EVALUATION AND PROMOTION

EXAMINATIONS – If a student misses any examination or other evaluations during the year and/or a significant amount of class work due to illness, extended holidays or sports trips, the following procedures are to be followed:

- a. parents/guardians are asked to notify the homeroom teacher as soon as possible;
- b. it is the student's responsibility to obtain notes, assignments, and class work missed during the absence. In the event of prolonged illness, special consideration will be made in terms of the student's completion of assignments.

REPORTING POLICY – Report cards will be issued to students and their parents three times a year. Percentages will be used to denote subject marks. Reporting will be done on a cumulative basis and each reporting period will reflect the student's performance to date. Parents are strongly encouraged to contact teachers any time they have concerns or questions. Parent-teacher interviews will be scheduled two times per year.

PROMOTION POLICY – To be recommended for promotion a student must achieve a minimum of 50% in all subjects. Obtaining the minimum standard for promotion will most likely make it difficult for the student to achieve success at the next grade level.

A student who has failed to complete all the requirements for a grade level may be placed at the next grade level, with a possible change of program.

Decisions regarding promotions and placements are based on the underlying principle of what will be in the best long-term interest of the student. The definitions used are :

Promoted - Student will move to next grade having met academic requirements for present grade level.

Placed - Student will be moved into the next grade level although he/she has not completely met the academic requirements for present grade level.

Retained - Student will be held in the same grade, having not met the requirements for that grade level.

To meet the diverse needs of students, adaptations and or modifications may be made to a student's program.

Adaptation is a documented process that allows a student with special needs to participate in a prescribed curriculum (course) with changes in format, instruction strategies and/or assessment procedures that retain the learning outcomes of the curriculum. This adaptation may include alternate formats,

instructional strategies and/or assessment procedures. Full credit will be granted for such courses but adaptations used will be documented and kept on file.

Modification is a process which changes the prescribed curriculum to meet a student's special needs. Modified courses do not provide the same credit as a prescribed academic course. Details of the modified course must be included in the student's file and the transcript should indicate that the course has been modified.

CLASS PLACEMENT – The school is responsible for the appropriate placement of students in classes. Class placement is decided by the school administration in consultation with the school counsellors and teachers. Changes in class placement during the school year will not take place without prior consultation with parents.

Honors Criteria: Students who have achieved a minimum average of 80% in each of their subjects at the end of each reporting period shall receive "honors" for that reporting period. Students who have achieved a minimum average of 90% in each of their subjects at the end of each reporting period shall receive "honors with distinction" for that reporting period.

STUDENT SERVICES

The focus of the intermediate school counselling services is to help the young adolescent adjust to the many changes encountered in this period of development. These changes impact on the whole person so a holistic approach is used to meet the intellectual, emotional, social and vocational needs of students. Emphasis is placed on individual and group counselling that addresses the personal and common issues that youth are experiencing in present-day society. We also have our Multi-Agency Support Team (MAST) available to support students and families.

Assistance is given to the teaching staff in the assessment of students' learning styles and delivery of programs that strive to meet their educational goals. Support is extended to parents in their efforts to help their children reach their potential.

ATHLETICS

The development of the child physically, mentally, socially and emotionally, is the key objective of the athletic program. This program provides a wide variety of activities.

PHYSICAL EDUCATION – Students are required to change clothing for class. It is not necessary to have a gym suit; any loose

fitting clothing is suitable. Clean, appropriate sneakers are a necessity. Use of outdoor footwear is not permitted in the gymnasium.

All equipment is for the students' use and students are expected to be responsible for the care of equipment.

Any chronic illness or reason for exemption from Phys. Ed. classes should be reported to the physical education instructors and must include a doctor's note.

Students are asked not to leave money or other valuables in the change rooms. Please leave them with the instructor or the homeroom teacher.

INTRAMURALS – Intramurals bring together fun, fitness and cooperative participation in a noncompetitive atmosphere to foster a better lifestyle for students, now and in the future.

Inter-class Competition in seasonal sports is arranged periodically during lunch period throughout the school year. Students are encouraged to participate in these class activities.

INTERSCHOLASTIC – Stonepark has been proud of the contribution made by our student athletes. We encourage members of this year's teams to continue in the spirit of sportsmanship that Stonepark teams have traditionally displayed, whether winning or losing.

Team members must maintain an acceptable level of achievement and behavior in order to participate in interscholastic sports.

MUSIC PROGRAM

Stonepark offers two music courses: the Band program and the String program. These courses provide students with the opportunity to learn about music through the playing of an instrument. Besides class time, students are expected to attend early morning or after school rehearsals. Daily home practice is important for student success.

LIBRARY

The library is an area that students are encouraged to visit before classes, during lunch breaks and after school. Assistance will be provided until approximately 3:45 p.m.

Library time may be booked for classes by teachers; as well, students may obtain passes for independent study in the library.

Students must remain quiet while they are in the library. Books are available for a two-week loan period and should be returned on time so that others may borrow them. Care must be taken with all library materials as they are expensive and difficult to replace.

COMPUTERS

Computer technology continues to grow at Stonepark. We have two multimedia computer labs in the school, a well equipped library and computers and LCD's in most classrooms. Some classrooms are equipped with Smart Board technology. Computers are used by students and teachers for research, presentations, e-mail, and technology education, among other uses.

The Department of Education stresses integrating technology into existing curriculum as opposed to making it an outcome unto itself. Students sign a contract in grade seven where they agree to use computer technology responsibly during their years at Stonepark. Appropriate Internet usage is a main goal for students. As well, material to be printed must be as little as possible, school related and previewed by the supervising teacher.

CAFETERIA

Students who bring a lunch from home or purchase their lunch from the cafeteria will eat in the cafeteria.

- * Students will not wear jackets and/or hats in the cafeteria.
- * Students will not take kit bags into the cafeteria.
- * Students will not take food of any kind out of the cafeteria.
- * Students are not to throw any object, no matter how small, for however short a distance.
- * Students should get in line for food as soon as possible after the lunch bell.
- * Conversation at the lunch table is desirable and encouraged. However, we expect the same good manners at our tables as practiced at home.
- * Students are asked to remove all trays and garbage from the eating area. Items must be placed in the appropriate bins and garbage should be put in garbage containers.
- * Students will be seated and remain seated until they have finished eating. At that time students have the following options:
 - a) Go to the library
 - b) Go to the intramural program
 - c) Go outside for a walk in the fresh air
 - d) Stay in the cafeteria on inclement days
 - e) Go to the Games Room
 - f) Go to the computer lab (at 12:35)
 - g) Supervised classroom

***Students need to be in one of the designated areas by 12:35.**

STONEPARK CALENDAR, 2010- 2011

SEPTEMBER

- 1.....Orientation Day for Teachers
- 2-3.....School Based Professional Development Day
- 7.....First Day for Students
- 15.....Meet the Teacher Night (7:00 pm)

OCTOBER

- 1.....Professional Development Day
- 6.....Home & School (7:00 in the library)
- 11.....Thanksgiving (no classes)
- 14-15.....PEITF Annual Convention (no classes)
- 23.....Parent-Teacher Conferences, (8:30 am - 3:30 pm)
(1 day only)

NOVEMBER

- 3“Take Your Kids to Work” (no classes for Grade 9)
- 10Remembrance Day Assembly
- 11.....Remembrance Day (no classes)
- 17.....Home and School Meeting (7:00 in the library)
- 26.....Professional Development Day (no classes)

DECEMBER

- 6.....First report cards issued
- 8.....Christmas Concert, (7:00 pm) Storm date the 9th
- 22.....Last day of classes in 2010

JANUARY

- 4.....First Day for students in 2011
- 26 - 28.....Grade 9 Exams

FEBRUARY

- 1.....Professional Development Day (no classes)
- 2.....Home & School (7:00 in the library)
- 8-12.....Grade 9 French Immersion Trip to Quebec (tentative)
- 10.....Home and School Meeting (7:00 in the library)
- 17.....Parent-Teacher Conferences (6:00 - 9:00 p.m.)
Open Interviews
- 18.....Parent-Teacher Conferences (9:00 a.m. - 3:30 p.m.)
Open Interviews
- 21.....Islander Day (no classes)
- 22.....Science Fair (Storm Date - February 23)

MARCH

- 8.....Grades 8 and 9 Band Days
- 17.....Second report Cards Issued
- 21-25.....March Break

APRIL

- 5.....Gr. 9 Parent Session for Gr. 10 @Ch'town Rural (7:00)
- 6.....Home and School Meeting (7:00 in the library)
- 8.....Grade 10 Registration - no classes for Grade 9 students
- 22.....Good Friday (no classes)
- 25.....Easter Monday (no classes)
- 26.....Professional Development (no classes)
- 28-29.....Grade 9 Band Trip

MAY

- 2.....Music Monday
- 6.....Area Association Professional Day (no classes)
- 11.....Home and School Meeting (7:00 in the library)
- 18.....Spring Concert, (7:00 pm)
- 19.....Recognition Assembly (a.m.)
- 20.....Gr. 6 Orientation (no classes for grade 7)
- 23.....Victoria Day (no classes)
- 24.....Orientation for New Grade 7 Parents, (7:00 pm)

JUNE

- 16-17.....Grade 9 Exams
- 22.....Grade 9 Year End Trip
- 24.....Grade 7 and 8 Field Trips
- 24.....Report Cards Issued for Grades 7 & 8
- 27.....Grade 9 Closing Exercise (1:00 pm)
Last Instructional Day

2010-2011 Staff List
Norman Beck, Principal

GRADE 7

Vice-Principal - Mike Smith

Homeroom

7A Suzanne Blanchette
7B Rebecca Matheson
7C Stephanie Holmes
7D Andrea Horrelt
7E Nancy MacKinnon
7F Larry Young
7G Tabitha Somers
7H Darcy McCourt
7I Ellen Gillis
7J Jerry Campbell
7K Calvin Chaisson
Helen Smith MacPhail

Specialists

Bill Arsenault (Ind. Arts)
Tracey MacDonald (Ind. Arts)
Kevin Campbell (Phys. Ed.)
Kellie Steele (Phys. Ed.)
Sue Geddes (Library)
Jennifer LeLacheur (Strings)
Alison Peters (Band)
Sandy Stratton (Home Ec.)
Susan Westphal (Art)

Custodians/Cleaners

Christine Gallant (Day)
Dave MacLeod (Night)
Paula Coyle
Carolyn DeCoste
Merlin McDonald
Kathy Mutch

Cafeteria - Manageress-School

Wanda MacDonald

GRADE 8

Vice-Principal - Mark J. Kelly

Homeroom

8A Isabelle Legault
8B Shelly Curley (Lloyd MacKenzie)
8C Melanie LaBelle
8D Sharon Weeks
8E Jackie Reid
8F Linda Gallant
8G Cathy Ann Hennessey
8H Colin MacAdam
8I Earl Byrne
8J Elvie Wilson
8K Derek Dunn

Student Services

Melanie Belik (Resource)
Desiree Oomen (Resource)
Kara Smith (Resource)
Candice MacKenzie (YSW)
Kim Lyons (Guidance)
Neil McIntosh (Guidance)
Kathie Stevenson (SA)

Educational Assistants

Susan Carmichael (EA)
Susie Cheverie (EA)
Pauline Judson (EA)
Robbie Larter (EA)
Heidi May-Morrissey (EA)

GRADE 9

Vice-Principal - Greg Campbell

Homeroom

9A Nelson Valois
9B Mandy Carmichael
9C Trish Walsh
9D Sean Flanagan
9E Krista Connolly (Temple MacDonald)
9F Jeff MacEachern
9H Karen Kirkland
9I Patricia Oulton-Birt
9J Sylvia Henderson
9K Chris Aiken
Mark Rooney

Administrative Assistants

Suzanne Billard
Theresa Gallant