



Western School Board of Prince Edward Island Strategic Direction 2011-2013

Mission

The Western School Board is committed to providing students with relevant, high quality learning opportunities that will prepare them to become adaptive, successful citizens of the global community.

Vision

The Western School Board seeks to:

1. Inspire educational excellence in our schools, which are important community hubs reflecting local needs;
2. Provide equity of access to programs and pathways for all students;
3. Raise the overall achievement level and close the achievement gap through the equitable allocation of resources;
4. Engage students, staff and parents in the learning process, encouraging the full potential of every student;
5. Provide an inspiring place to work that attracts, retains, nurtures, values and engages our employees.

Key Priorities for 2011-2013

Student Achievement

We are committed to continuous improvement in student achievement through our system wide priority of developing critically literate learners.

Community Engagement

We are committed to the involvement of parents as partners in their child's education. We will work in partnership with parents, families, community partners and post secondary institutions to expand the knowledge, skills and resources necessary for supporting the learning of all children.

Staff Development

We are committed to building capacity among principals and teachers in using student assessment data to make informed decisions about literacy instruction in order to improve practice.

Draft Strategic Plan

Student Achievement 2011-2012	Staff Development 2011-2012	Community Engagement 2011-2012
<ul style="list-style-type: none"> Practice the shared belief that all students can reach high standards in literacy given sufficient time and support. 	<ul style="list-style-type: none"> Promote the use of sustainable, collaborative teams to support student learning and achievement, and to provide opportunities for reflective dialogue and professional collaboration. 	<ul style="list-style-type: none"> Communicate to the system and community the literacy priority of our schools.
<ul style="list-style-type: none"> Work collectively to increase the critical literacy skills of all students. Establish WSB provincial assessment targets in literacy for 2011-2012. 	<ul style="list-style-type: none"> Increase students' literacy achievement by using assessment/assessment data to inform instruction. 	<ul style="list-style-type: none"> Engage parents, families and the community in collaborative and reciprocal relationships for the purpose of intentionally improving student achievement
<ul style="list-style-type: none"> Establish a literacy goal that is clearly articulated in the school development plan of each school. The goal will include specific measurable targets, actions and monitoring strategies. 	<ul style="list-style-type: none"> Focus on job-embedded and inquiry-based professional learning to build capacity, inform instructional practice and contribute to a culture of learning. 	<ul style="list-style-type: none"> Align system operational and administrative activities and resources to support schools in the primary objective of advancing student learning.
<ul style="list-style-type: none"> Focus on large, uninterrupted blocks of learning time in elementary schools, with a specific, timetabled literacy block that reflects a comprehensive literacy framework. 	<ul style="list-style-type: none"> Work to ensure that the appropriate personnel, practices and structures are in place to implement effective literacy practices K-12. 	<ul style="list-style-type: none"> Promote strong relationships with all partners in education to enhance learning opportunities for students.
<ul style="list-style-type: none"> Analyze student achievement data to inform the identity of groups or individuals for targeted support paying particular attention to students with specific learning needs. 	<ul style="list-style-type: none"> Promote continuous improvement in service delivery, program provision and staff growth to support improved student achievement and success. 	<ul style="list-style-type: none"> Understand the impact of declining enrolment and manage and prioritize Board resources to provide the best possible organizational structure for learning.
<ul style="list-style-type: none"> Identify, as early as possible, those students who are experiencing literacy learning difficulties, tailor instruction to address their needs and provide for supplementary support where necessary. 	<ul style="list-style-type: none"> Build and share content knowledge in balanced literacy/ assessment/instruction. 	<ul style="list-style-type: none"> Operate efficiently, effectively and professionally in ensuring WSB schools provide a healthy, safe, and inclusive environment for all students, staff and the wider community.
<ul style="list-style-type: none"> Ensure seamless continuity between regular classroom instruction and interventions in schools with additional supports. 		
<ul style="list-style-type: none"> Focus on cross curricular literacy in grades 7-10. 		
<ul style="list-style-type: none"> Model a love of print, reading, writing, speaking and learning. 		

The power of literacy.