**CENTER ONE**

**EXPERIMENT: SLOW DOWN**

need: sheets of paper  
stopwatch

**Goal:** To investigate speed as it relates to design.

**Directions:**

Follow pages 44 and 45 in your science text. Each student should make one design, draw it in their flight log, launch it, and time the flyer. Record your results on your flight sheet. Discuss your results. Make a second more improved design. Draw it and record it as well.

**Grading:**

- one point for each design diagram /2
- one point for each recorded result /2
- one point for learning sentence /1
- Bonus Point for neatness, effort, detail +1

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**SLOW DOWN FLIGHT RECORD**

<table>
<thead>
<tr>
<th>Design one:</th>
<th>Design two:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time:_______</td>
<td>Time:_______</td>
</tr>
</tbody>
</table>

I learned ________________________________________________________________

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