Exploring Heritage

1. Find the book: Favourite String Games by Camilla Gryski (Call number 793.9) and find a partner and a piece of string.
   Skim through the book and find a string game that you would like to learn.

   Name the game ..............................................................................................................

   Which group of people used this game? .................................................................

   Show a teacher your game.

2. Find two books of North American Indian or Innuit legends in the 398's: Suggestions are Raven: a Trickster Tale from the Pacific Northwest, (E McD) Bones in the Basket (398.3 TAY) Tikkatoo’s Journey (398.2 Lov)
   Name of author ..............................................................................................................

   Title of the book ........................................................................................................

   Name of the artist ........................................................................................................

   Look at the ART. What colours are used often? ....................................................

   Are they pale or bright? ............................................................................................

   Are the edges of the figures in the painting soft or hard? ........................................

   How do you feel when you look at this painting? .....................................................

3. Choose 3 different kinds of immigrant groups to Canada. Use the Canadian Encyclopaedia and note when the group first came to Canada. Possibilities include the French, English, Irish, Scottish, Chinese, Dutch, German, Ukrainian, Hungarians, or Yugoslavian or Jewish people. Sometimes the information is found in a paragraph marked with the name of the group and sometimes under their writing e.g. English writing.
   Mark the time line.
   Find out when your own people arrived in Canada and mark it on the time line.

   1600  1700  1800  1900  1910  1920
4. Use a dictionary and define the following words:

Immigrate......................................................................................................................................

Alien......................................................................................................................................

Foreigner...............................................................................................................................

Which dictionary did you use?..................................................................................................

5. Use a thesaurus. What are some other words that mean about the same as emigrate?

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Which thesaurus did you use?........................................................................................

6. Find the book Children: Just like me: A unique celebration of children around the world (305.23 CHI)

Select one child and find something that he or she does and that you do as well. Write it down.

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Mark where you live on a map and mark where they live.

7. Find If you could wear my sneakers by Sheree Fitch (819.1.) And select a poem that you like. Read the poem to yourself first and then read it to someone else. At the end of the book is a list of rights. Choose one and write on the back 5 sentences about it means to you in P.E. I.

8. Find a song that was written by a group of people who settled in Canada. Suggested title Ring around the Moon By Edith Fowke (784.6 FOW) Check at the back for references as to where the song was printed. This may be a fiddle tune, or a folk song. If possible bring a tape of the song to school.

What is the name of the song?..................................................................................................

Which group of people especially like it?..................................................................................

What is the theme of the song? ................................................................................................

9. Write out a favourite recipe on the back, draw a picture of it and add it to a collage
10. Use the Internet.
Find the Canadian Heritage Information Network. What is its purpose?

Look at one of the virtual exhibits. What did you learn from this exhibit?

11. Use the Microcat computer and find out how many books this library has on immigrants?

What is the title of one of them?

12. Find the book *Today’s Memory... Tomorrow’s Dream* (971.7 Mol) Look at the section on customs and courtesies on page 9. Read the section on Eating: In your own words what are the Lebanese customs about eating food?

What are your family’s traditions at meal times?

13. Find the book *Struggle and Hope: The Story of Chinese Canadians:* (971 Yee) Look at Chapter 2 and list 7 ways that these immigrants earned a living.

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2) .......................................................... ..........................................................

3) .......................................................... ..........................................................

4) .......................................................... ..........................................................

5) .......................................................... ..........................................................

6) .......................................................... ..........................................................

7) .......................................................... ..........................................................
14. Find the book *Black Islanders* (971.7 Hor) Read the first paragraph of the preface. When did Blacks first come to P.E.I.? ..........................................................

15. Find the book *Grandfather’s Journey* (E SAY) Read this story. Where did the grandfather grow up? ..........................................................

Where did he move to? ......................................................................................................................................................

How much do you think this story is like that of other people who have moved far away?

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