The Eastern School District believes that poverty impacts the physical, psychological, emotional and intellectual development of students, and that solutions to the issue of child poverty are complex and diverse, and that responses are best delivered through a blend of targeted and universal programs.

It is also believed that the Eastern School District has a responsibility to educate and develop a practical understanding of the fact of poverty, and the impact of poverty on its students.

The Eastern School District believes that interventions supporting children living in poverty are best addressed at the local level.

The Eastern School District also believes in the important role of co-ordinated service delivery with organizations that share common priorities and objectives.

The Eastern School District believes it has a shared responsibility with other community stakeholders and government to address poverty, including the responsibility to work with governments to address laws, regulations and policies that affect the issues of poverty.

The Eastern School District believes that every student, regardless of economic circumstance, should have the opportunity to fully participate in schooling, field trips, excursions, and student activities.

The Eastern School District delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.